

OXFORD

BRIGHT IDEAS

Activity Book

2

Mary Charrington Charlotte Covill

Tamzin Thompson



BRIGHT IDEAS

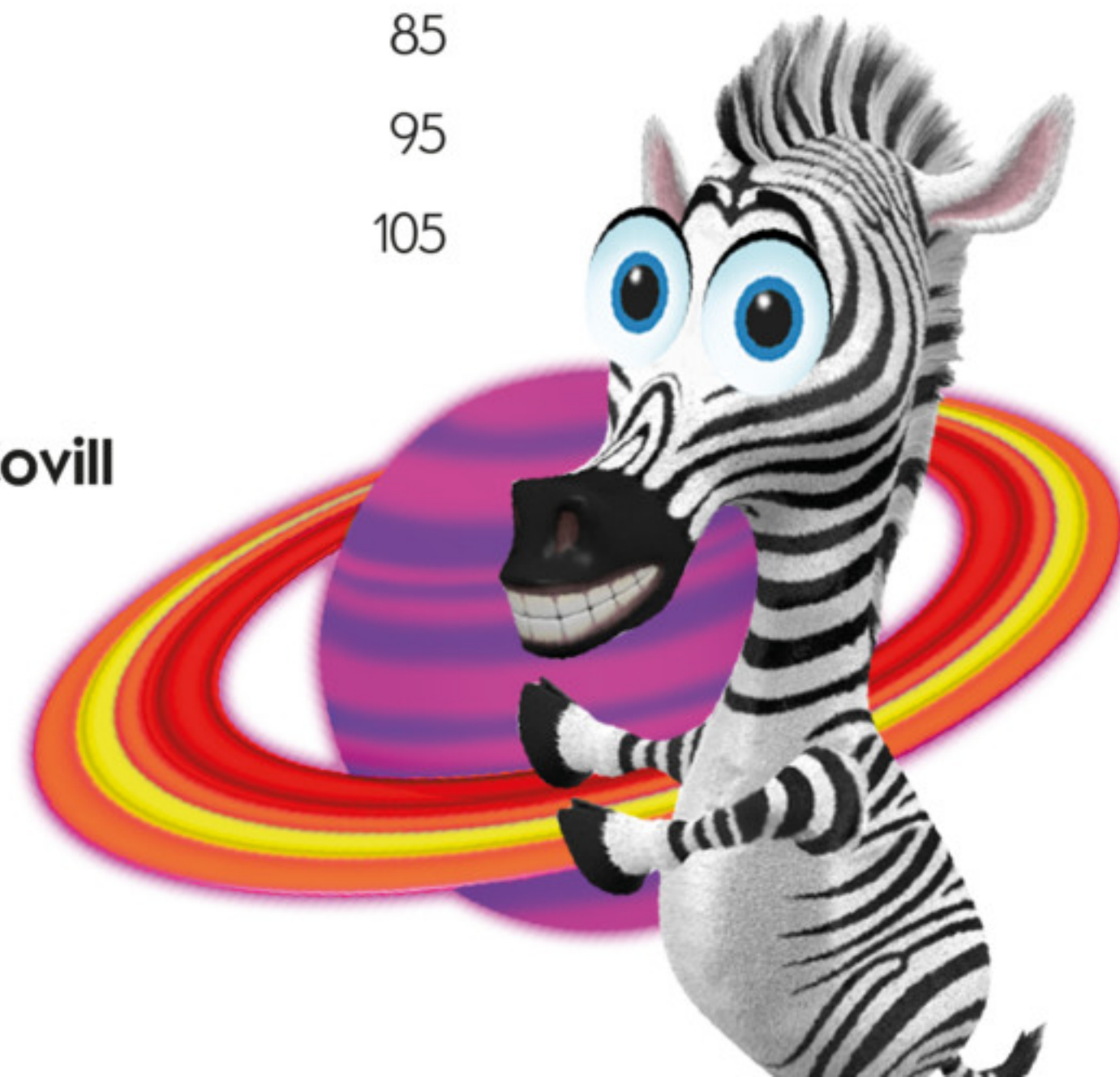
Activity Book 2

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OXFORD
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What's your favourite time of year?

Lesson 1 Vocabulary, functional language and song

1 REMEMBER THE SONG Write the names. 001

Rosie Chen Finn Emily Priti Ted ~~Zara~~ Leo

January  _____ Zara	February  _____	March  _____	_____ _____
 _____	June  _____	_____ _____	
 _____	October 	November  _____	 _____

2 Complete the calendar. August December May July April September

3 Read and answer.

- When's Priti's birthday? It's in November.
- When's Zara's birthday? It's in _____.
- When's Ted's birthday? _____
- When's Rosie's birthday? _____
- When's your birthday? _____

1 Write the seasons. Then say.

summer winter ~~spring~~ autumn

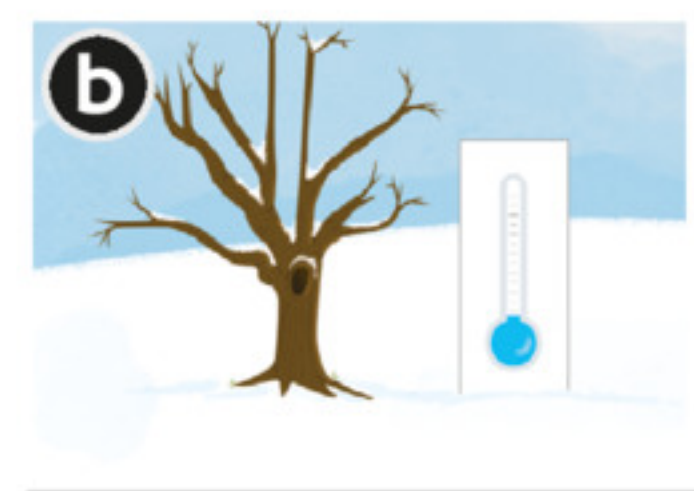
spring

2 Complete the sentences.
Then circle your favourite time of year.hot summer favourite
winter ~~cold~~

- 1 It's cold in winter.
- 2 It's _____ in summer.
- 3 What's your _____ time of year?
- 4 It's spring autumn .

3 REMEMBER THE SONG Write the seasons and match. 005

- 1 When do the leaves appear?
In spring.
- 2 When is it hot and sunny here?
In _____.
- 3 When do the birds fly away from here?
In _____.
- 4 When are the days cold and clear?
In _____.

4 Think When are the seasons in your country?
Say the months.

Spring is in ...

1 Listen and write. 010 Then write the letter.

1	<u>C</u> <u>h</u> <u>e</u> <u>n</u>	b
2	_____	
3	_____	
4	_____	
5	_____	
6	_____	



2 REMEMBER THE STORY Write the missing letters.

1   
Emily ___leven ___ggs
 The letter is .

2   
 ___ouse ___ilk ___outh
 The letter is .

3  
 ___untie ___lice ___pple
 The letter is .

4   
 ___reen ___oat ___lasses
 The letter is .



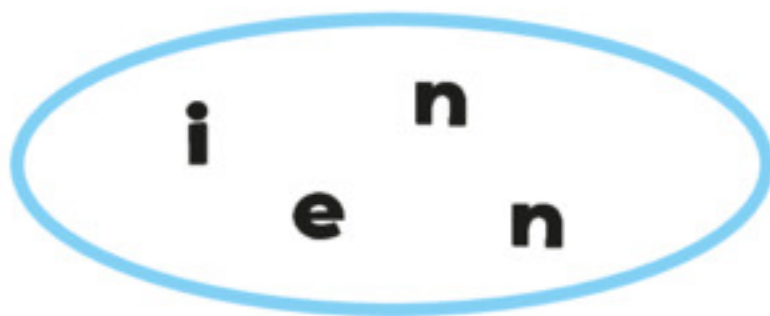
But what's the word?

3 REMEMBER THE STORY Write *True* or *False*. ▶

- 1 Finn and Zara are in Alphabet Land. True
- 2 Emily's got eight eggs. _____
- 3 The first picture is a mouth. _____
- 4 Alice is Zara's auntie. _____
- 5 Finn and Zara find five letters. _____
- 6 Norman is on the game. _____

4 Think Look and write.

1

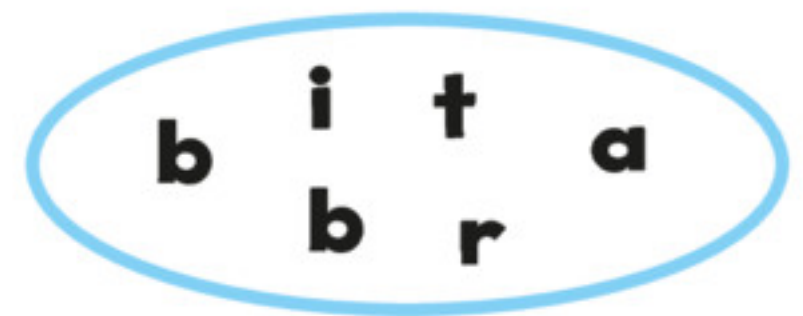
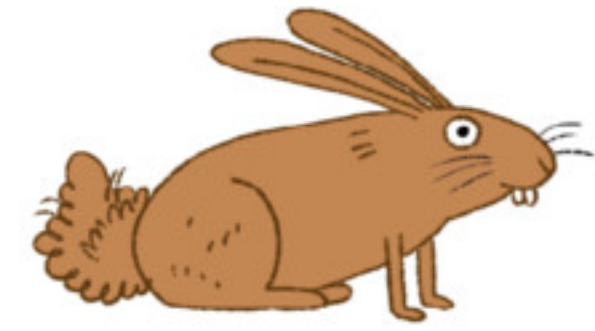


n ine

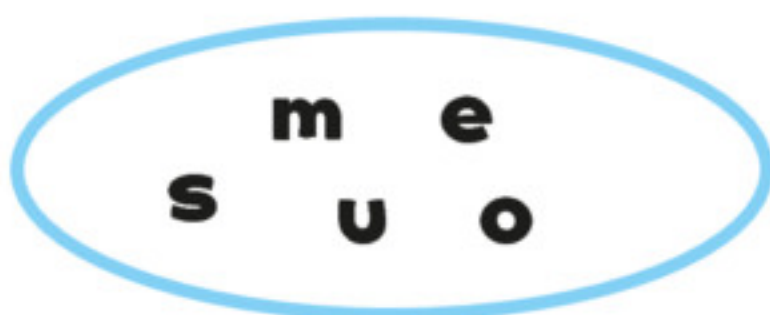
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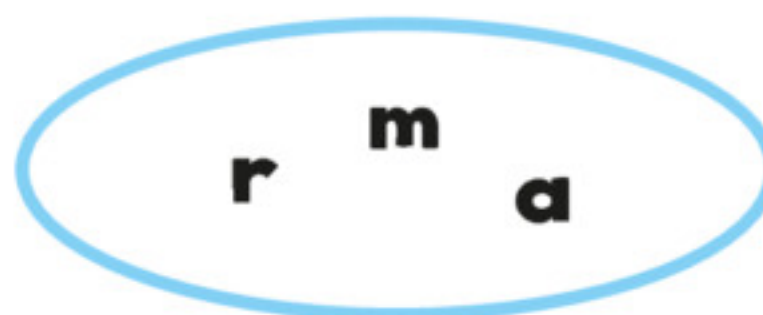
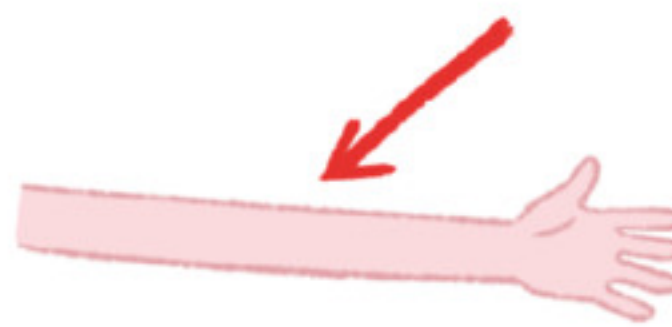
3



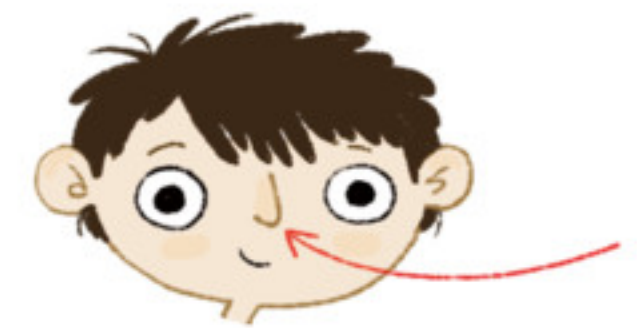
4



5

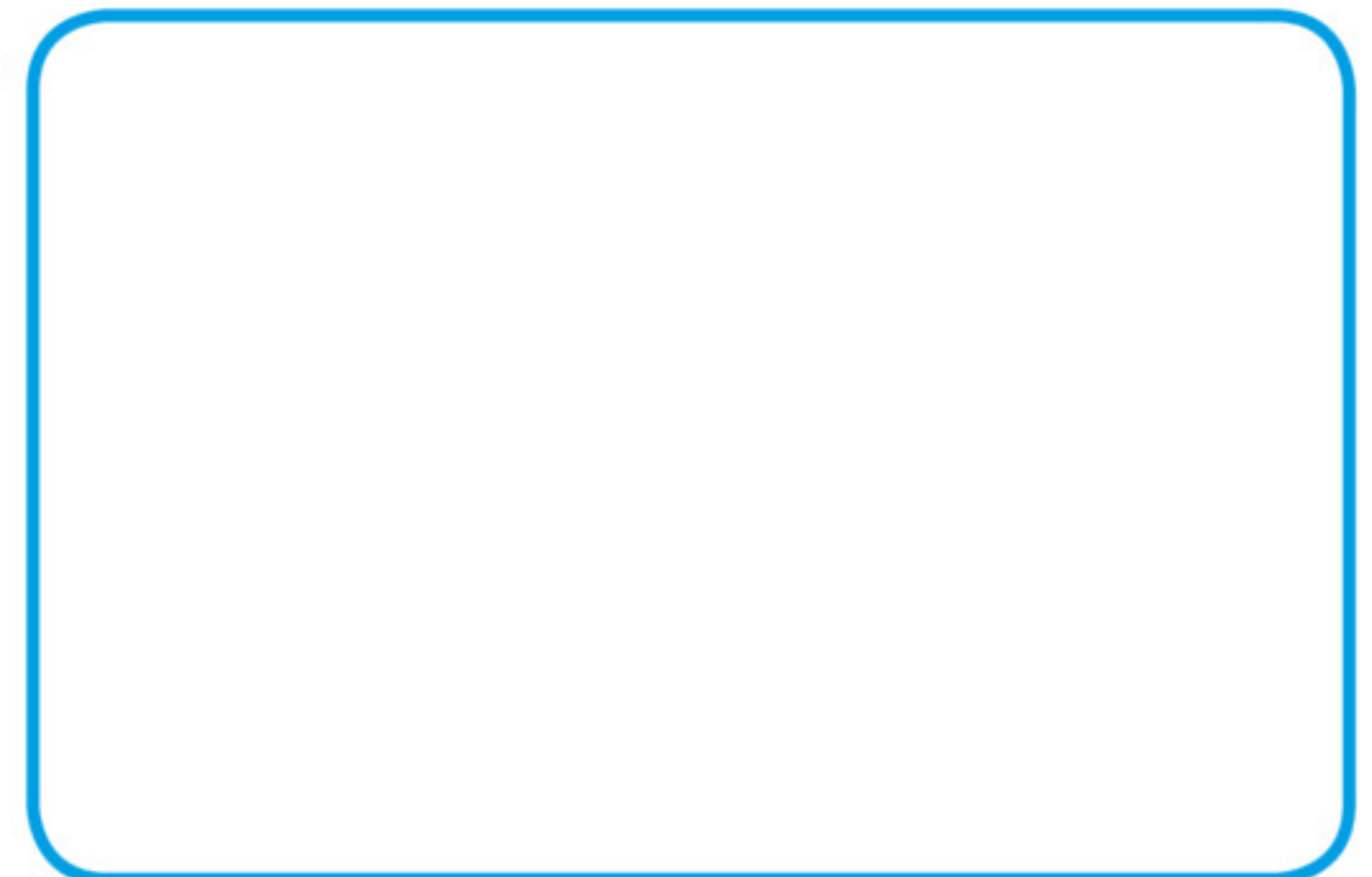


6



5 Find the hidden word in activity 4. Then draw.

It's N .

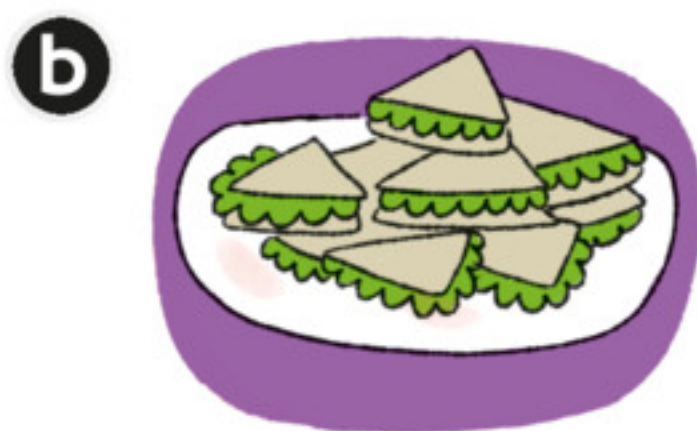


1

Why do we like birthdays?

Lesson 1 Review

1 Listen and match. 011

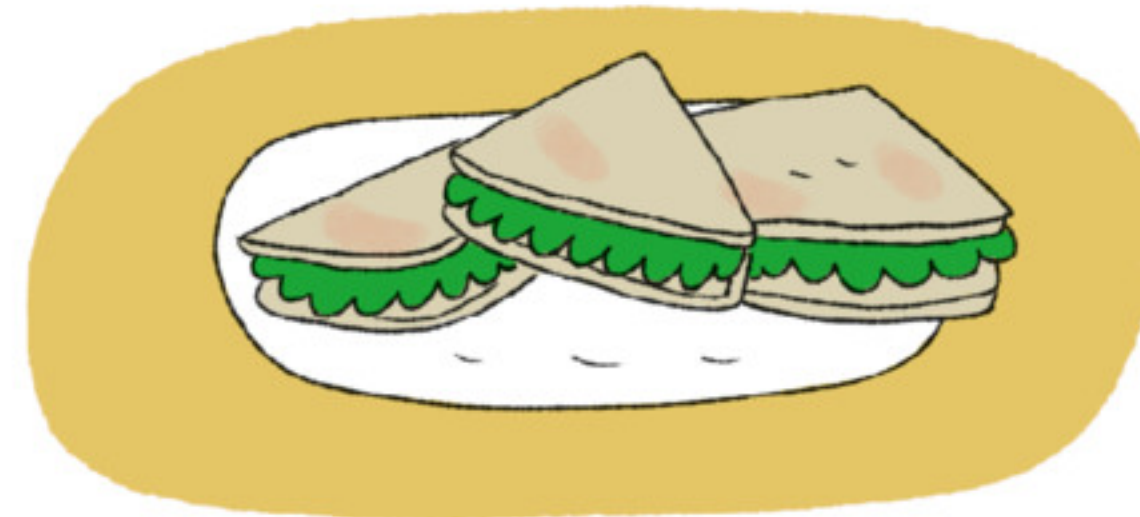


2 Look and complete.

~~candles~~ cousins seven sandwiches



1 I've got seven candles on my birthday cake!



2 I've got three _____!

3 I've got five _____! They're at my party!



4 I've got _____ friends at my party too!



1 Read, find and tick ✓ or cross ✕.

☒ jigsaw	☐ camera	☐ dinosaur	☐ book	☐ dress
☐ watch	☐ robot	☐ scooter	☐ necklace	☐ umbrella
☐ balloon	☐ skateboard	☐ board game		
☐ chocolate	☐ boat			

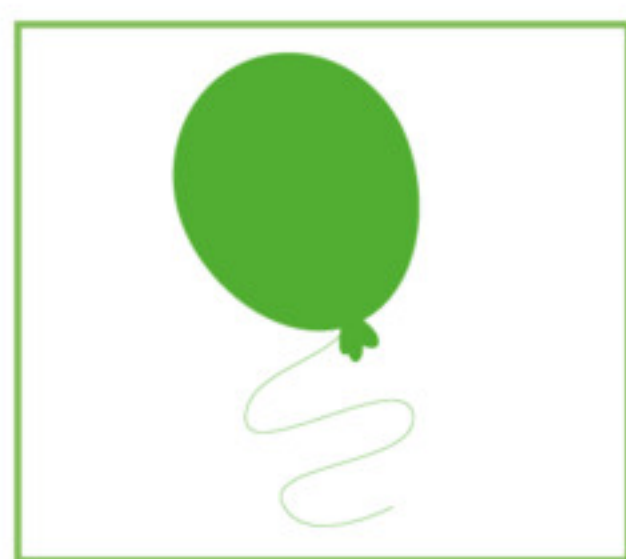


2 Look and put on the stickers. Write.



board

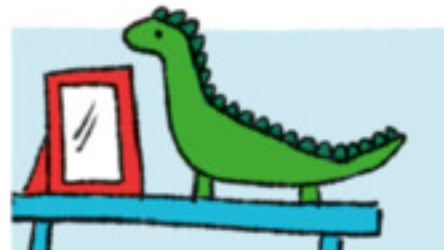
game



1 Read and circle.

This is ...

1 his her dinosaur.



2 his her camera.



3 his her chocolate.



4 his her umbrella.



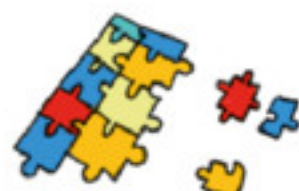
5 his her watch.



6 his her board game.

2 Complete. Use *his* or *her* and a word from the box.necklace scooter robot jigsaw book ~~dress~~1 This is her dress.

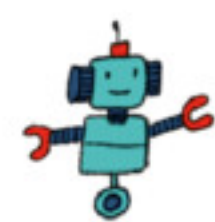
2 This is _____.



3 This _____.



4 _____.



5 _____.



6 _____.



1 Listen and number. 018 Then write.

~~angry~~ thirsty happy tired hungry sad



- 1 angry 2 _____ 3 _____
 4 _____ 5 _____ 6 _____

2 REMEMBER THE STORY Look, read and circle. 

- 1 Laila is
 .



- 2 Laila isn't
 .



- 3 Laila is
 .

3 Read and tick ✓ the true sentence about Norman.

- 1 It's Norman's birthday. ☐
 2 Norman has got a balloon. ☐
 3 Norman has got a long tail. ☐



1 Listen and match. 022

1



2



3



4



5



a



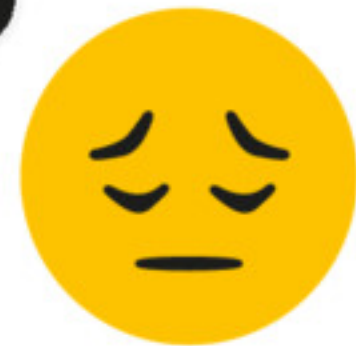
b



c



d



e



2 Look and write. Then act out.

1

Are you happy?



Yes, I am.

2

Are you angry?



3

Are you tired?



4

Are you hungry?



3 Answer the questions about yourself.

1 Are you hungry? _____

2 Are you angry? _____

1 Match. Then write.

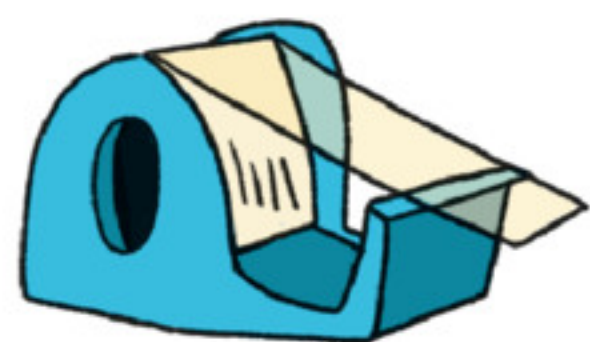
card

string

glue

sticky tape

1



2

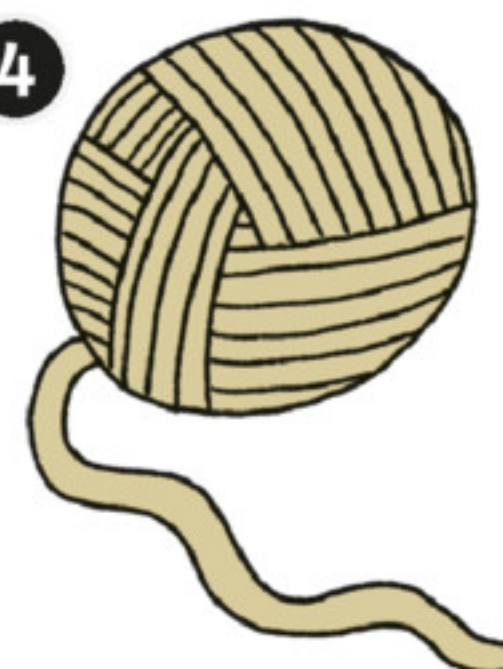


card

3



4



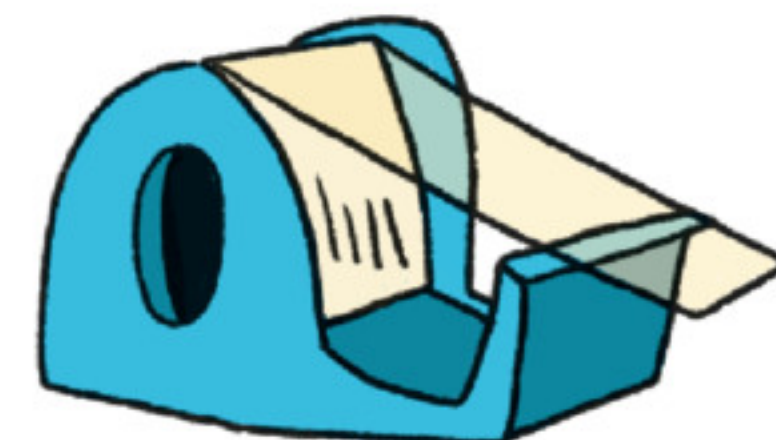
2 Find and write.

card ~~glue~~ string balloon sticky tape



glue





1 Read and match.



1 One player thinks of a number.

2 The other children run around.

3 'It' shouts 'Statues!'

4 The other children stand like statues.

5 'It' tries to make the statues move.

6 The winner is the statue that doesn't move.

2 Create Draw a scene from a game in your country.

Tick ✓ the sentences that are true for your game.

Collaborate 

Community Task

Play the game with your friends or family.



You can play this game ...

☐

with one friend.

☐

with many friends.

☐

in the garden.

☐

in the house.

☐

at school.

☐

at a table.

2 What's fun about games?

Lesson 1 Review

1 Listen and circle. 028

1

a



b



2

a



b



3

a



b



4

a



b



2 Look and write.

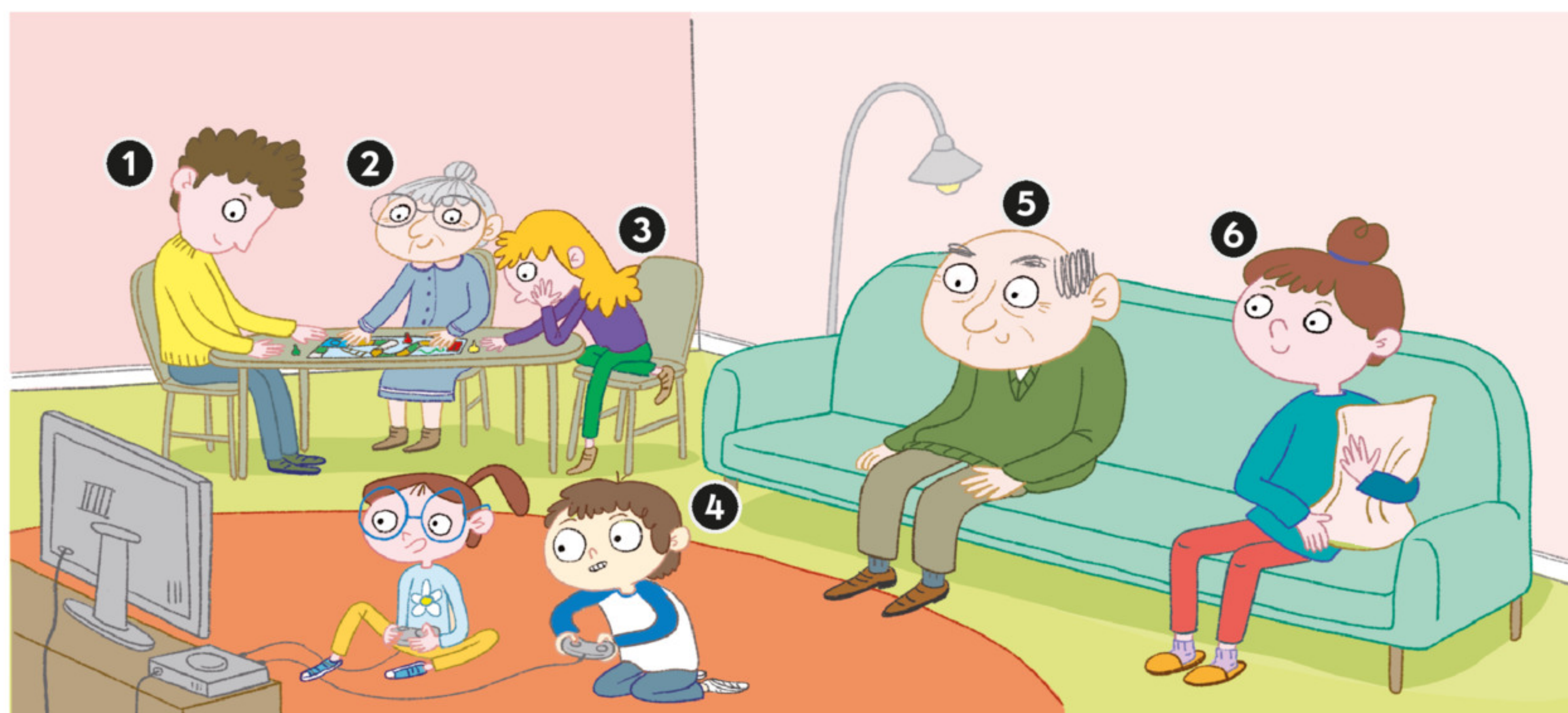
mum ~~dad~~ brother sister grandpa grandma

1

This is my dad.

2

3



4

5

6

1 Read and match.

teacher

builder

police officer

doctor

cook



waiter

farmer

zoo keeper

football player

scientist

2 Look and put on the stickers. Write.



police
officer



1

Listen and number.  034

2

Complete the questions and answers.

1

Is he a cook?Yes, he is.

2

____ she ____
builder?

No, ____ isn't.

3

____ she ____
doctor?_____
She's a _____.

4



____ he ____ farmer?

____ a _____.

Extra Grammar Practice Page 71

1 Listen and colour.  037 Then find, circle and write.



a _____

b _____

c _____

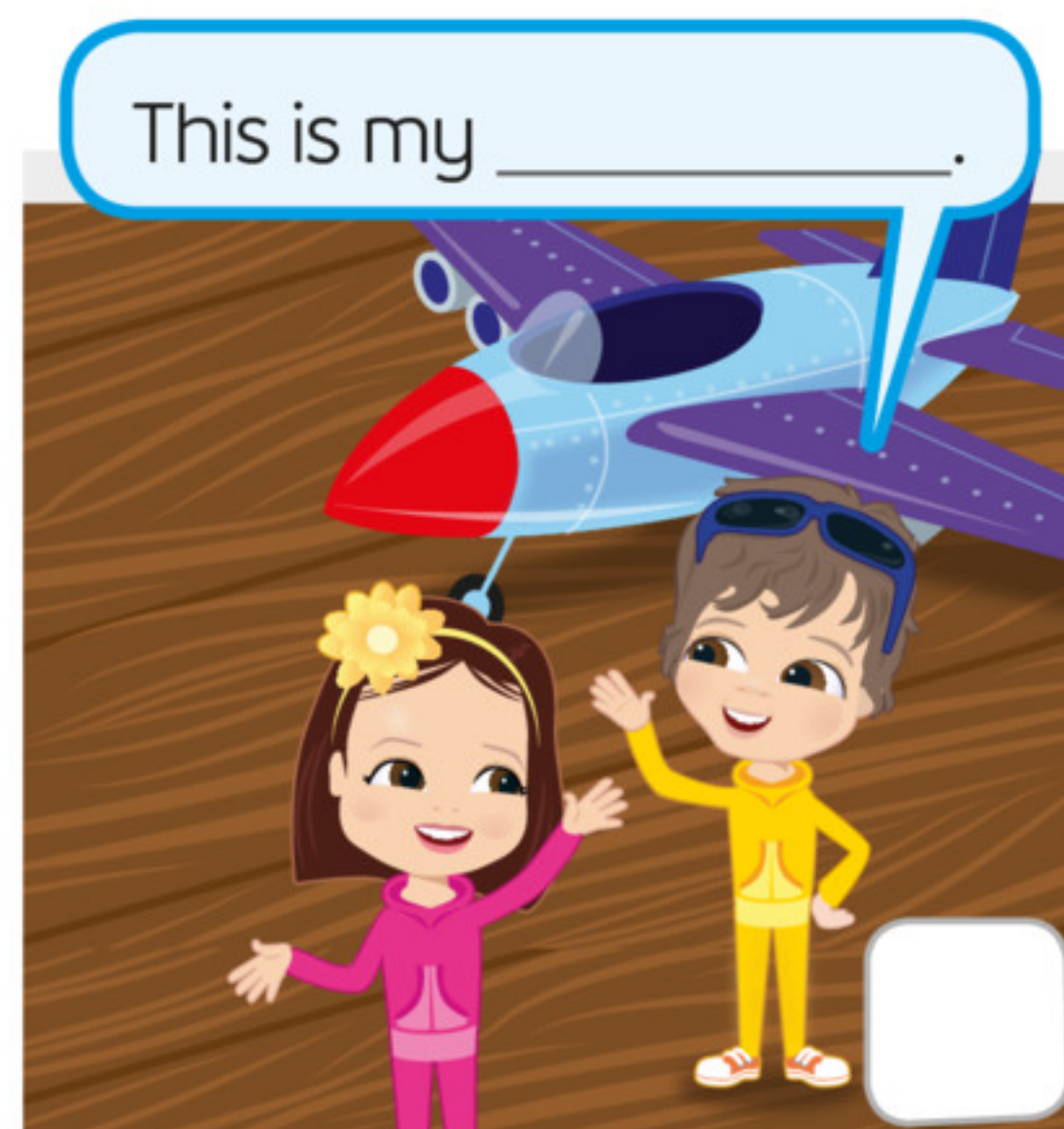
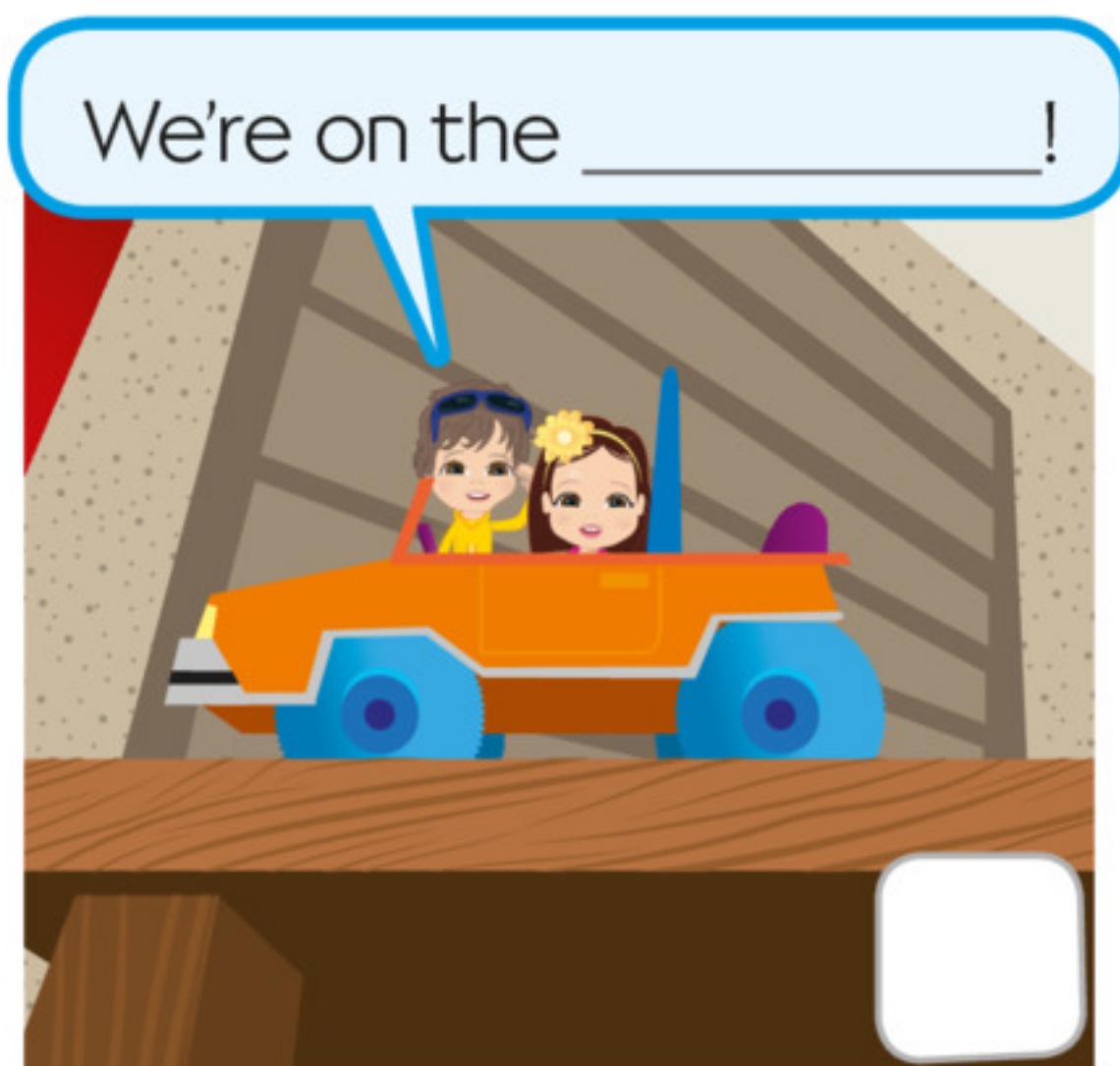
d _____ *bus*

e _____

f _____

2 REMEMBER THE STORY Complete. Then number in order. ▶

plane train table



3 Read and tick ✓ the true sentence about Norman.

1 Norman is small and the children are big.

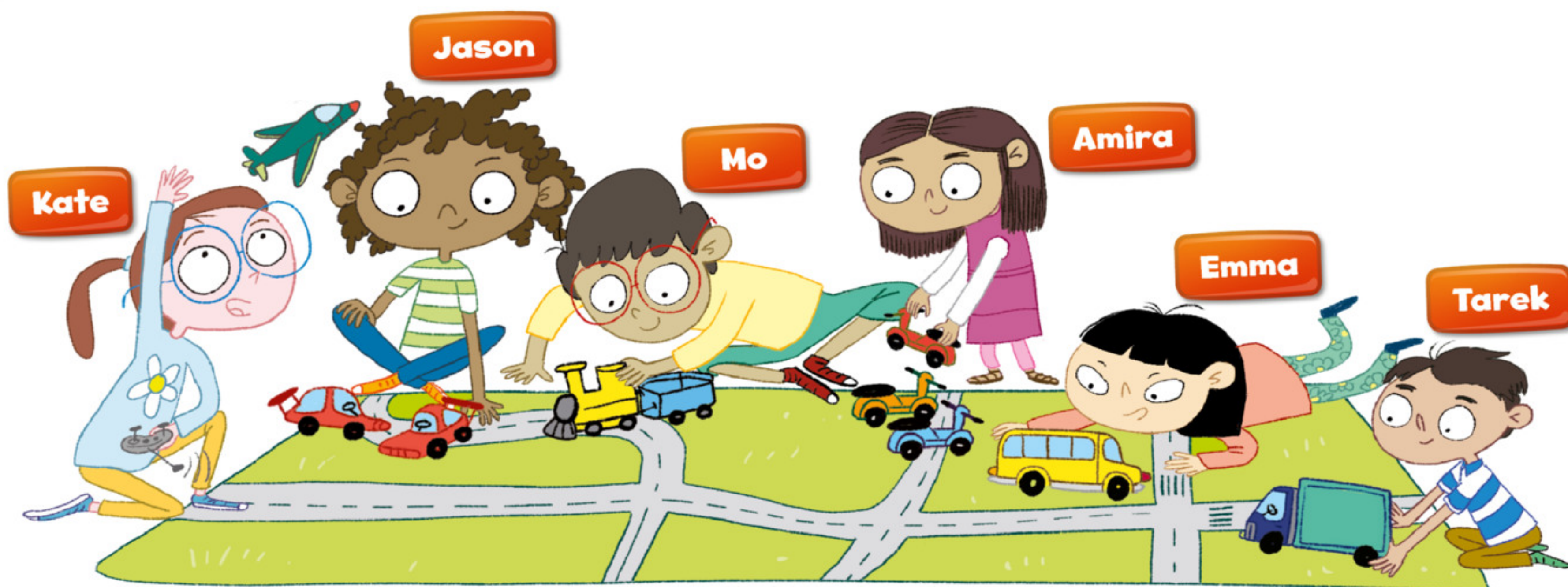
2 Norman is in the car.

3 Norman is big and the children are small.

☐
☐
☐


Finished? Write a list of the toys you see in the story pictures.

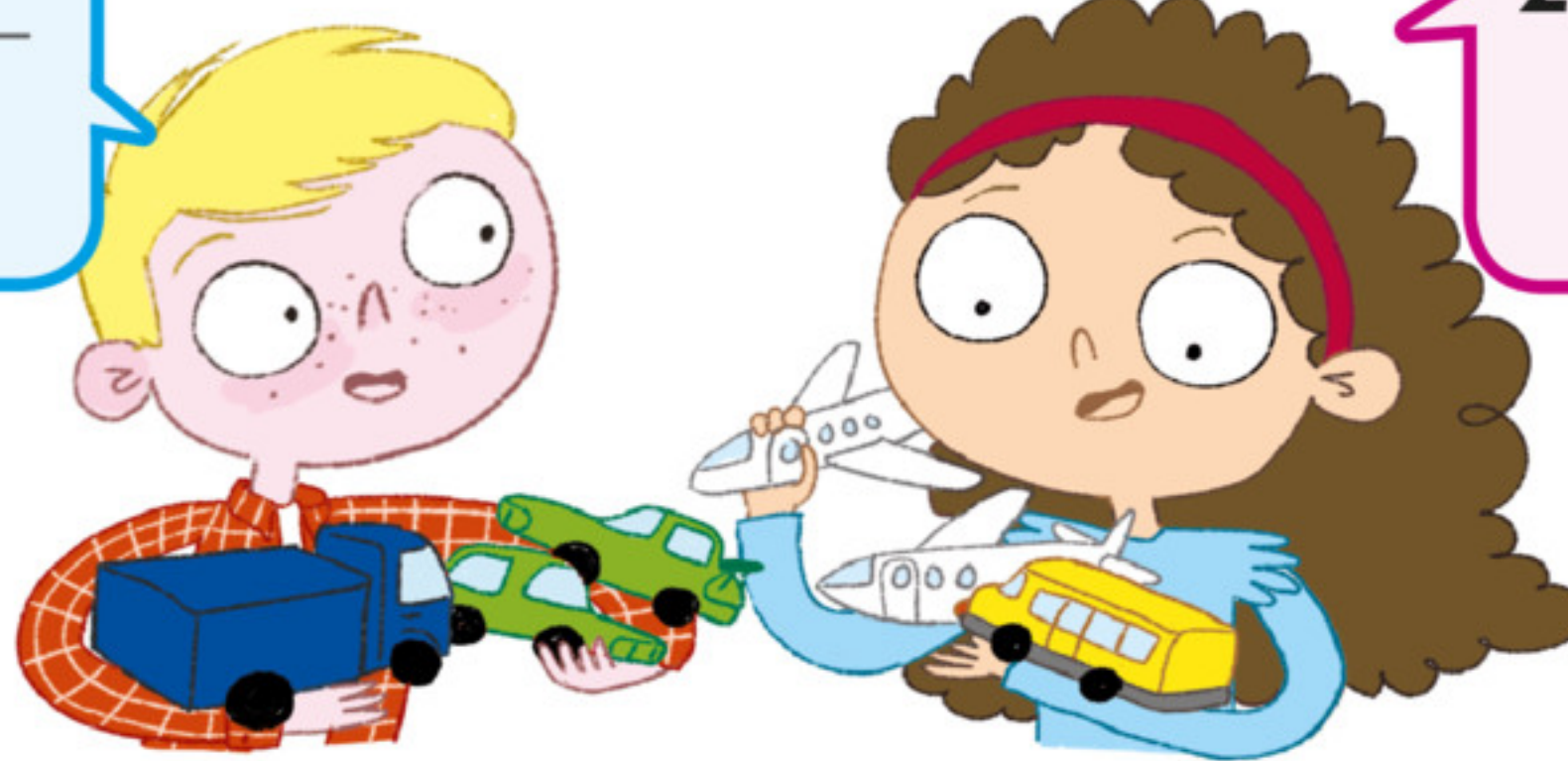
1 Read and write the names.



- | | | | |
|----------------------------|--------------|----------------------|-------|
| 1 This is my lorry. | <u>Tarek</u> | 4 These are my cars. | _____ |
| 2 These are my motorbikes. | _____ | 5 This is my plane. | _____ |
| 3 This is my bus. | _____ | 6 This is my train. | _____ |

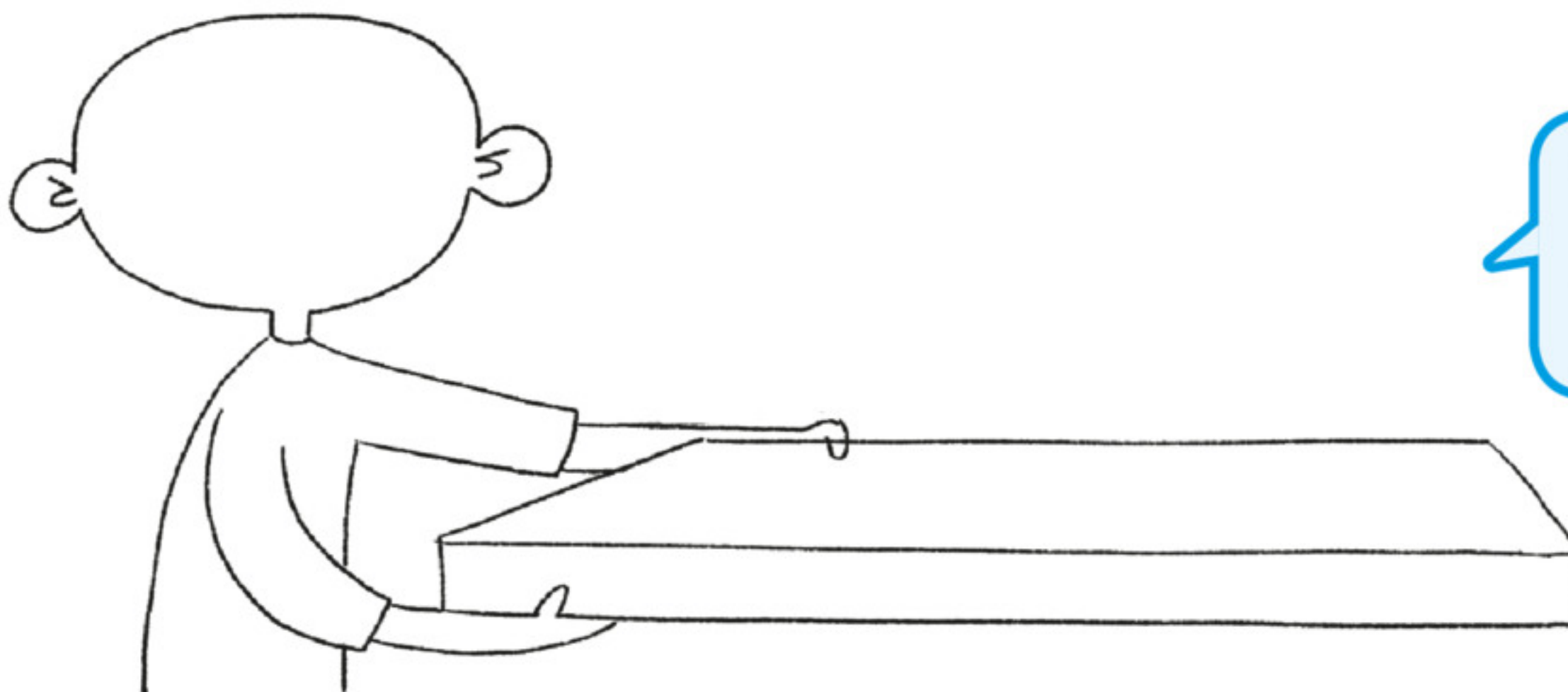
2 Look and write.

1 This is my lorry
and these are my _____.



2 These are my _____
and this is my _____.

3 Draw and write.



This is my _____
and _____.

Extra Grammar Practice Page 71

1 Complete. Then match.

hear touch taste ~~see~~ smell1 I can see with my eyes. —

2 I can _____ with my mouth.

3 I can _____ with my hands.

4 I can _____ with my nose.

5 I can _____ with my ears.



2 Read and circle.

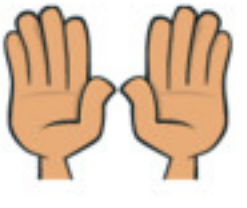
1 Hear Smell this. What's this?

It's milk cheese.

2 See Taste this. What's this?

It's a strawberry an apple.

3 Think Write or draw things you can see, hear, touch, taste and smell.

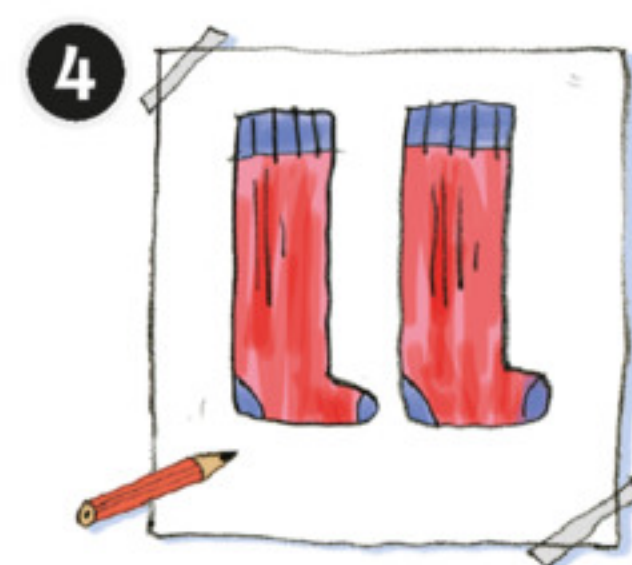
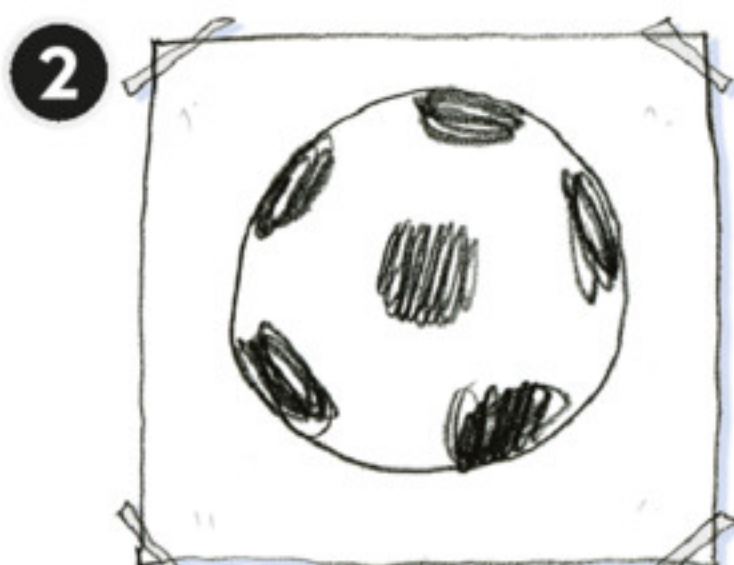
 see	 hear	 touch	 taste	 smell

1 Look and write.

Jay's football Jay's socks Jay's T-shirt ~~Jay's football team~~

Jay's football

team



2 Read and match.

- 1 Jay is writing an email to his _____
- 2 Jay's favourite team game is _____
- 3 Jay's favourite football player is _____
- 4 In the team photo Jay is wearing his _____

- a Andy Carroll.
- b grandpa.
- c football.
- d football kit.

3 Create Answer the questions for you.

What's your favourite team game?

What's your favourite team?

Who's your favourite player?

Do you wear special clothes?
Draw and write about them.

Collaborate



Community Task

Write an email to a friend about
your favourite team game.

1

Communicate

Choose a job, circle and write. Play the game in groups.

He's

She's

a _____.

**GAME NOTES**

Choose a job, circle and write. Take turns to ask questions. First, ask *Is it a he or a she?* Then ask *Is he / she a ... ?* and answer *Yes, he / she is.* or *No, he / she isn't.* When you guess a friend's job correctly, circle a toy. The person with the most toys circled is the winner.



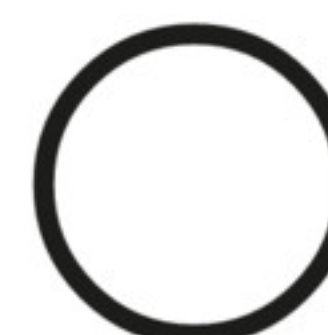
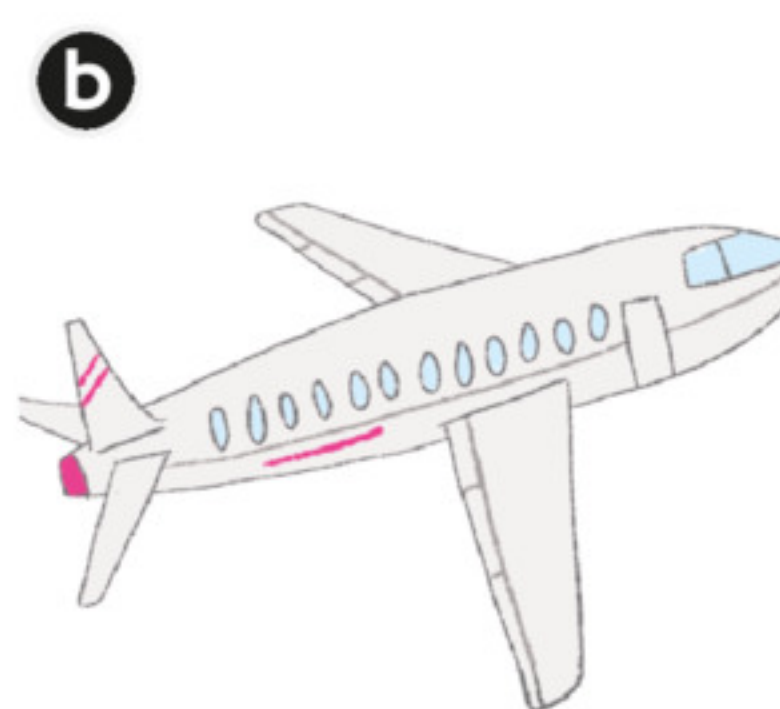
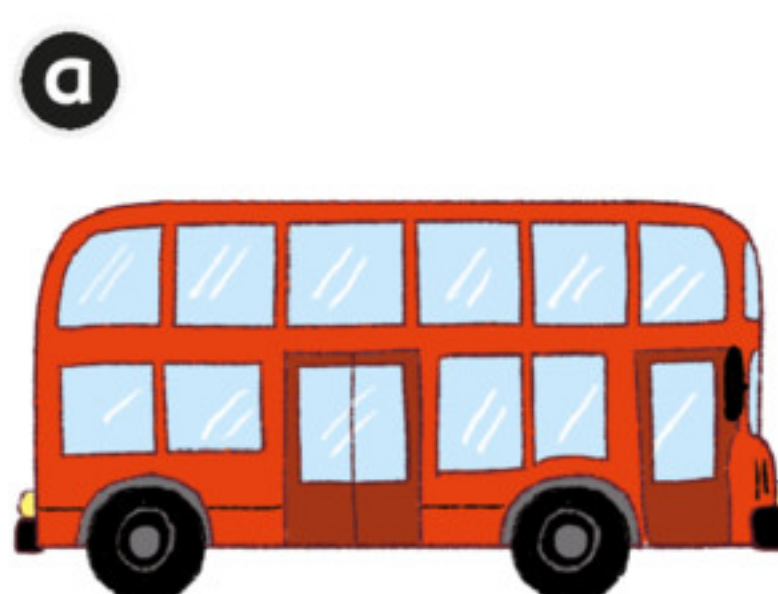
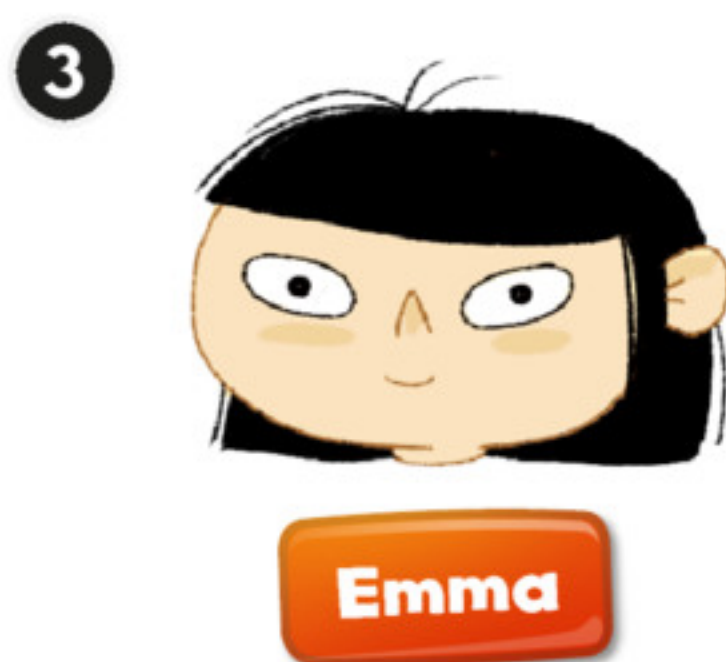
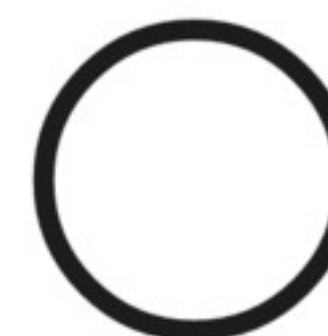
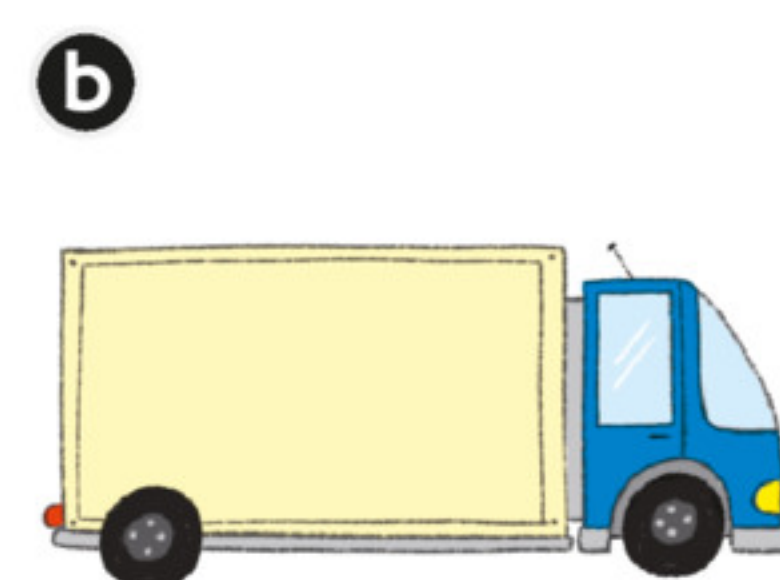
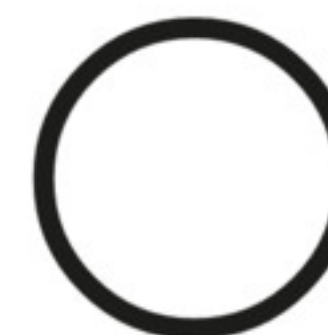
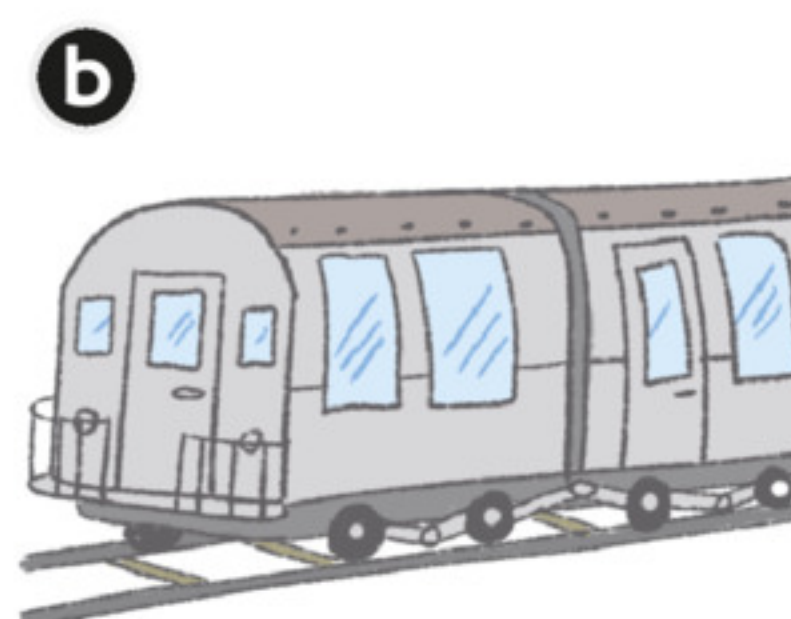
3 Why are towns great?

Lesson 1 Review

1 Listen and draw 😊 or ☹️. 🔊 045

I like = 😊

I don't like = ☹️



2 Look and complete.

~~motorbikes~~ buses cars planes lorries trains

- 1 I like  motorbikes. I don't like  _____.
- 2 I like  _____. I don't like  _____.
- 3 I like  _____. I don't like  _____.

1 Read and colour the map.

station = grey

park = green

library = brown

cinema = black

swimming pool = blue

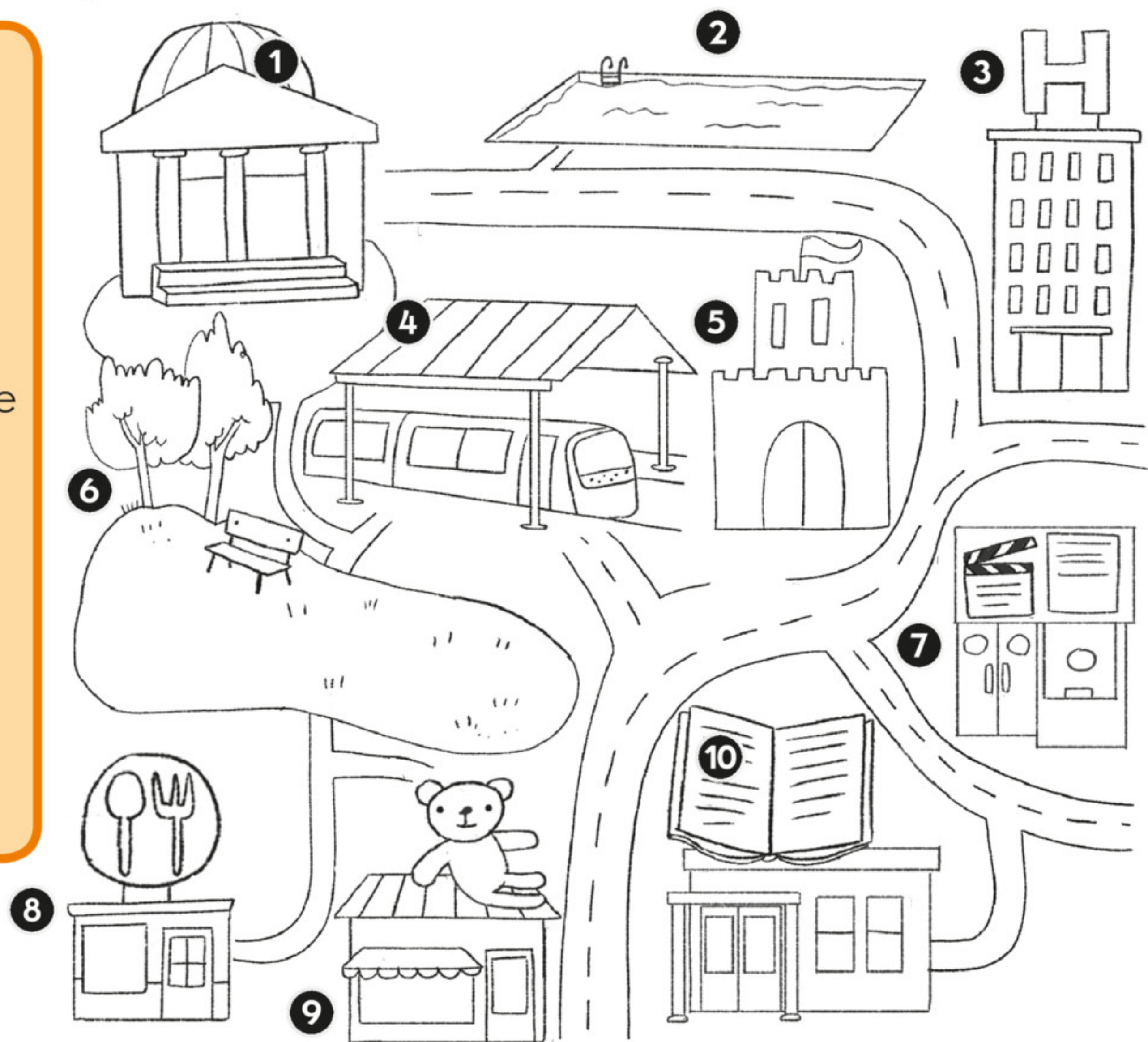
shop = orange

hospital = yellow

museum = purple

castle = red

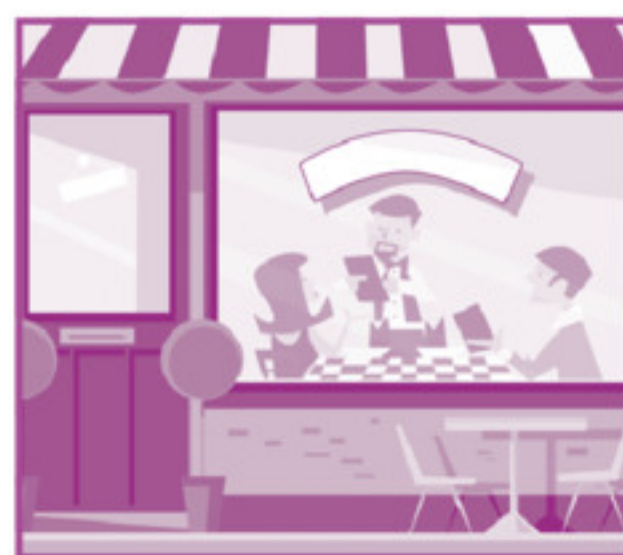
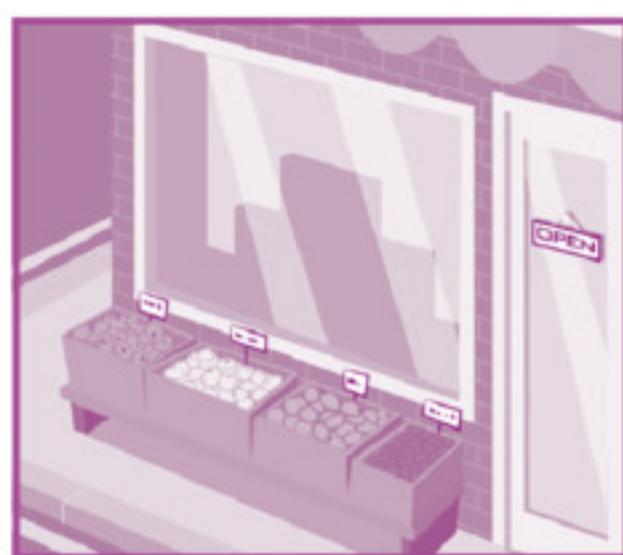
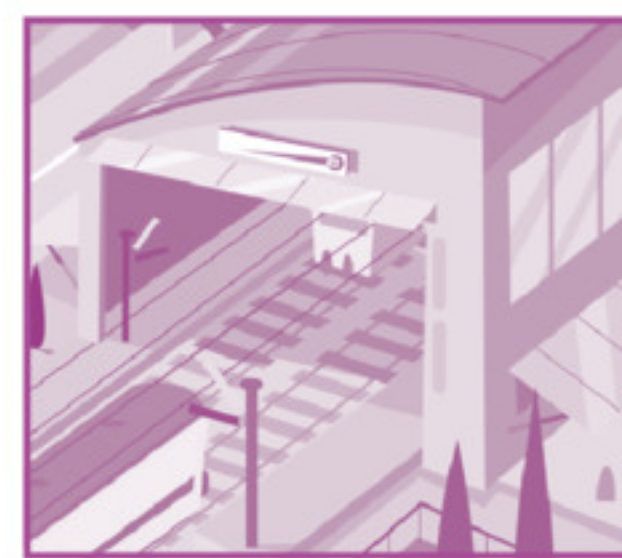
restaurant = pink



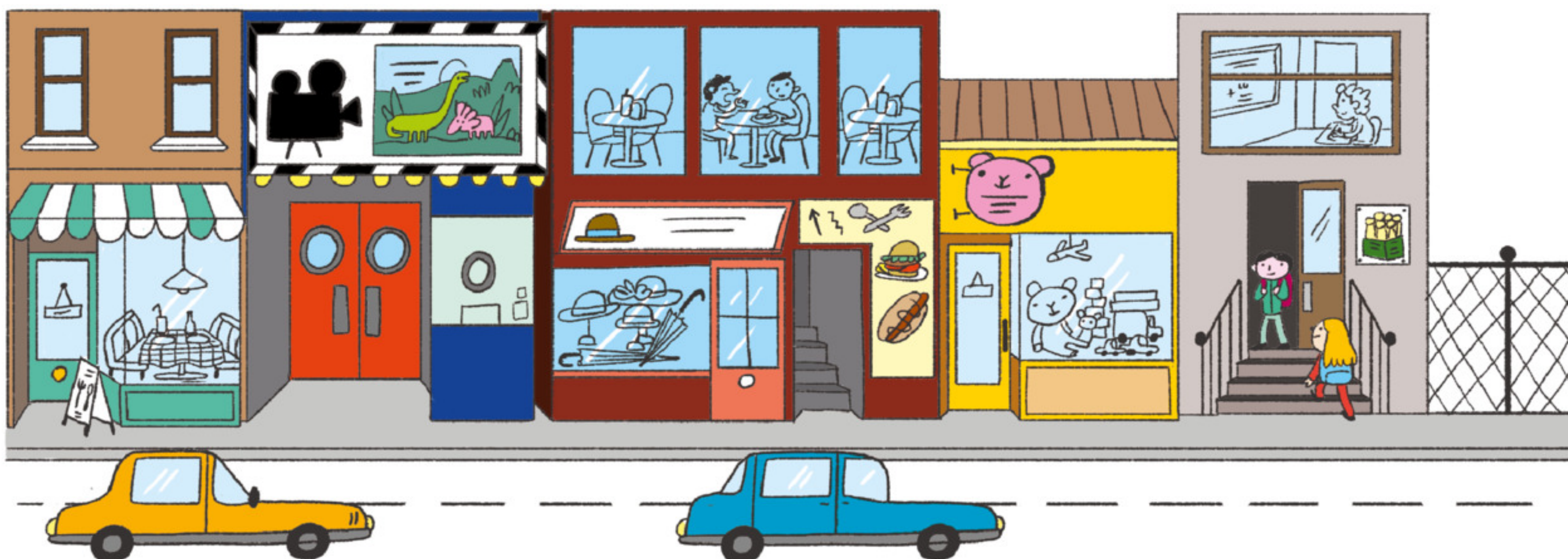
2 Look and put on the stickers. Write.



cinema



1 Read and match.



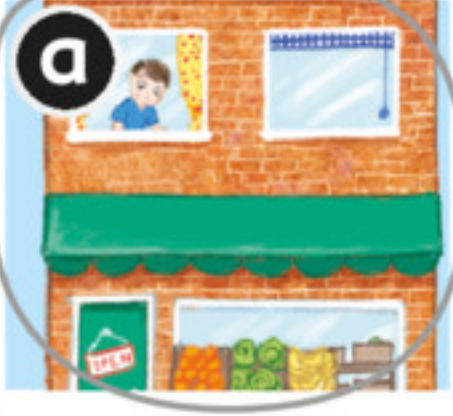
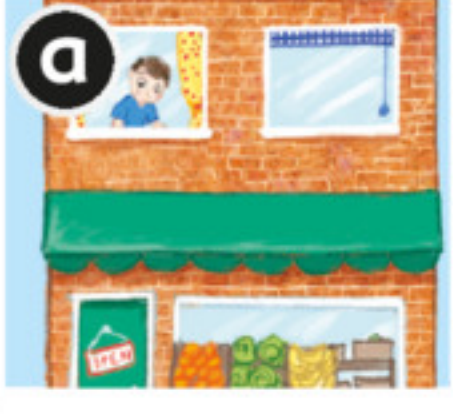
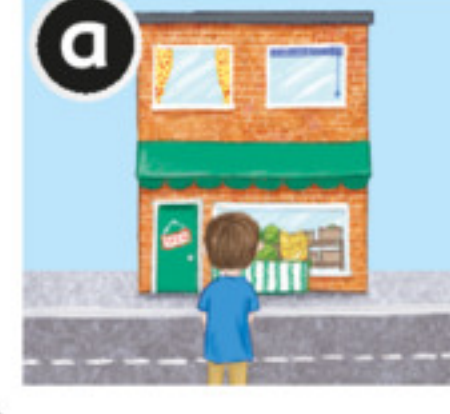
- | | |
|--------------------------|---------------------|
| 1 Is there a cinema? | a No, there aren't. |
| 2 Are there any museums? | b Yes, there is. |
| 3 Are there any shops? | c No, there isn't. |
| 4 Is there a hospital? | d Yes, there are. |

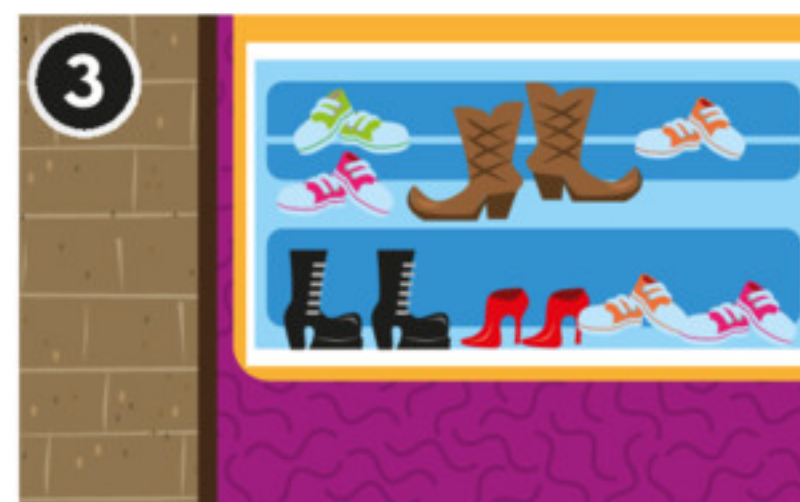
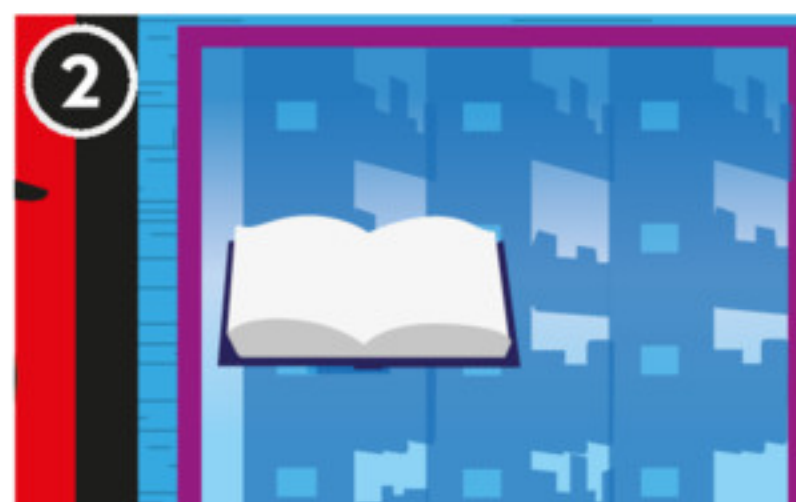
2 Look at the picture in activity 1. Complete the questions and answers.

- | | |
|-------------------------------|--------------------------|
| 1 Is there a swimming pool? | No, <u>there isn't</u> . |
| 2 Are there any restaurants? | Yes, _____. |
| 3 Is there a school? | _____. |
| 4 Are there any parks? | _____. |
| 5 <u>Is there</u> a toy shop? | Yes, _____. |
| 6 _____ any lorries? | No, _____. |
| 7 _____ any cars? | _____. |
| 8 _____ a station? | _____. |

1 Listen and circle. 054 Then write.

above next to between opposite behind in front of

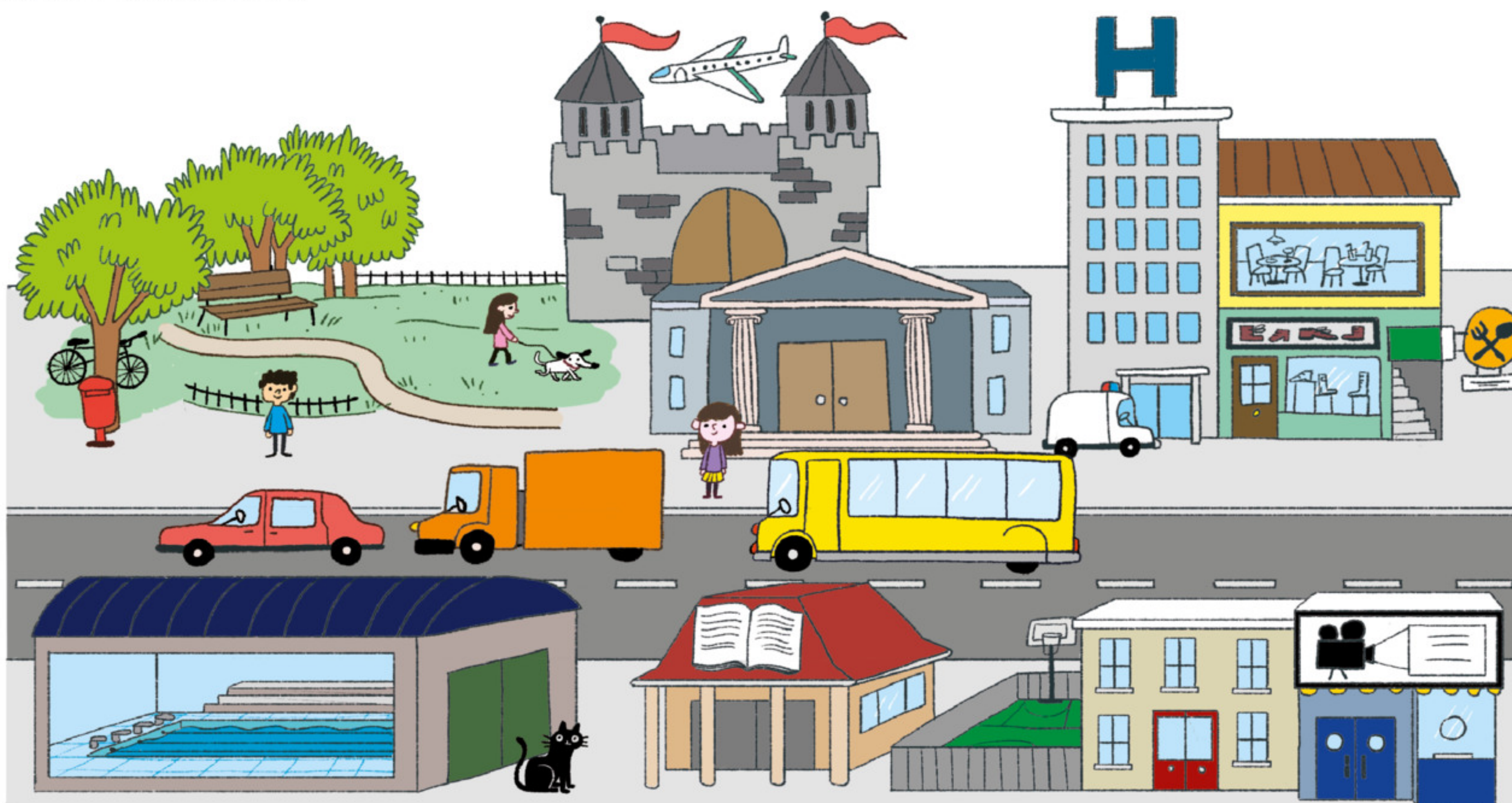
1			2			1	<u>above</u>
						2	
						3	
						4	
3			4			5	
						6	
5			6				

2 REMEMBER THE STORY Read and number. a It's next to the cinema. ☐b It's next to the museum. ☐c It's opposite the cinema. ☐d It's between the restaurant and the library.

3 Read and tick ✓ the true sentence about Norman.

1 Norman is above the mirror. ☐2 Norman is in front of Blue Clue. ☐3 Norman is behind Priti and Leo. ☐

1 Read and circle.



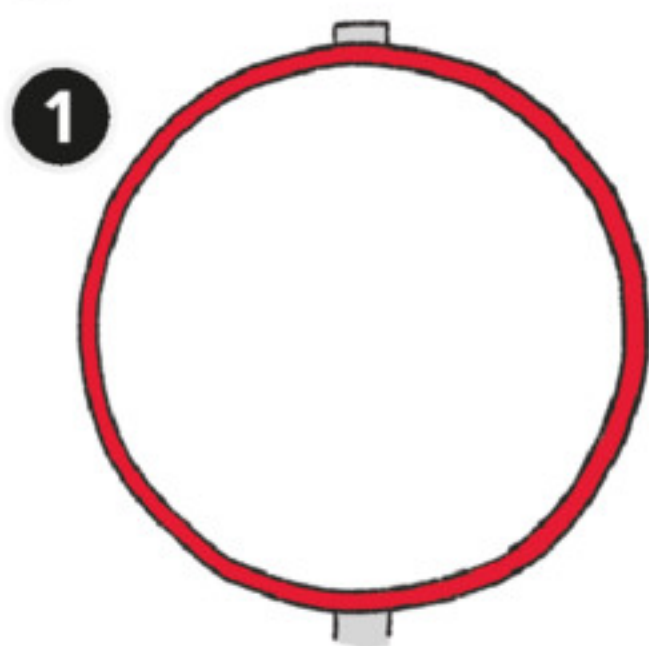
- 1 The school is the cinema.
- 2 The library is the swimming pool and the school.
- 3 The museum is the library.
- 4 The restaurant is the shoe shop.
- 5 The castle is the museum.

2 Look at the picture in activity 1 and complete.

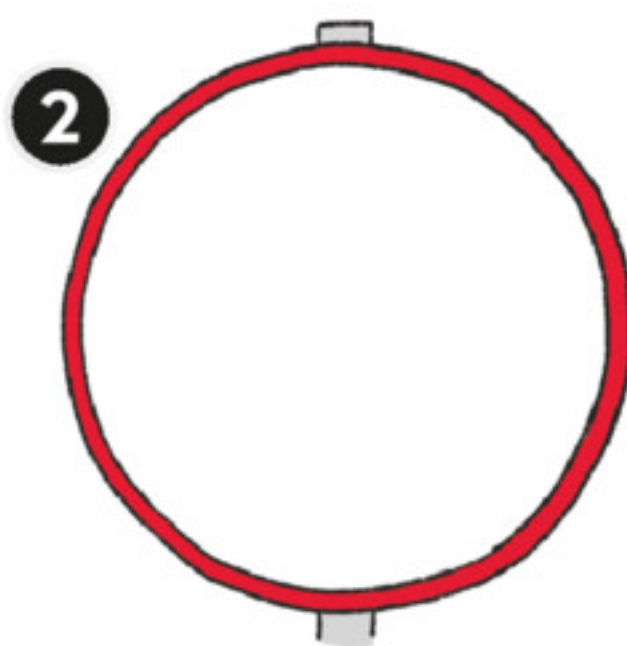
opposite in front of ~~between~~ next to behind above

- 1 Where's the lorry? It's between the car and the bus.
- 2 Where's the bike? It's _____ the tree.
- 3 Where's the girl? She's _____ the museum.
- 4 Where's the cat? It's _____ the swimming pool.
- 5 Where's the plane? It's _____ the castle.
- 6 Where's the boy? He's _____ the swimming pool.

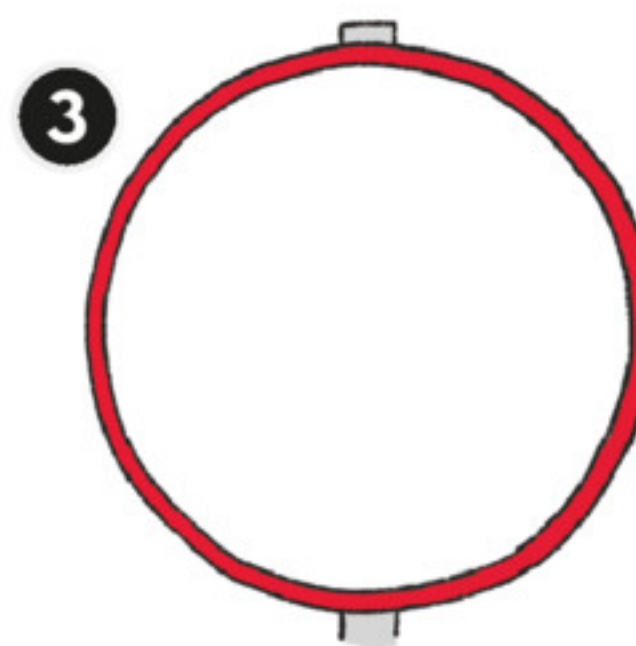
1 Draw the signs.



Turn right.



Go straight on.



Turn left.

2 Look at the map and complete the questions.

- 1 How do I get to the _____?

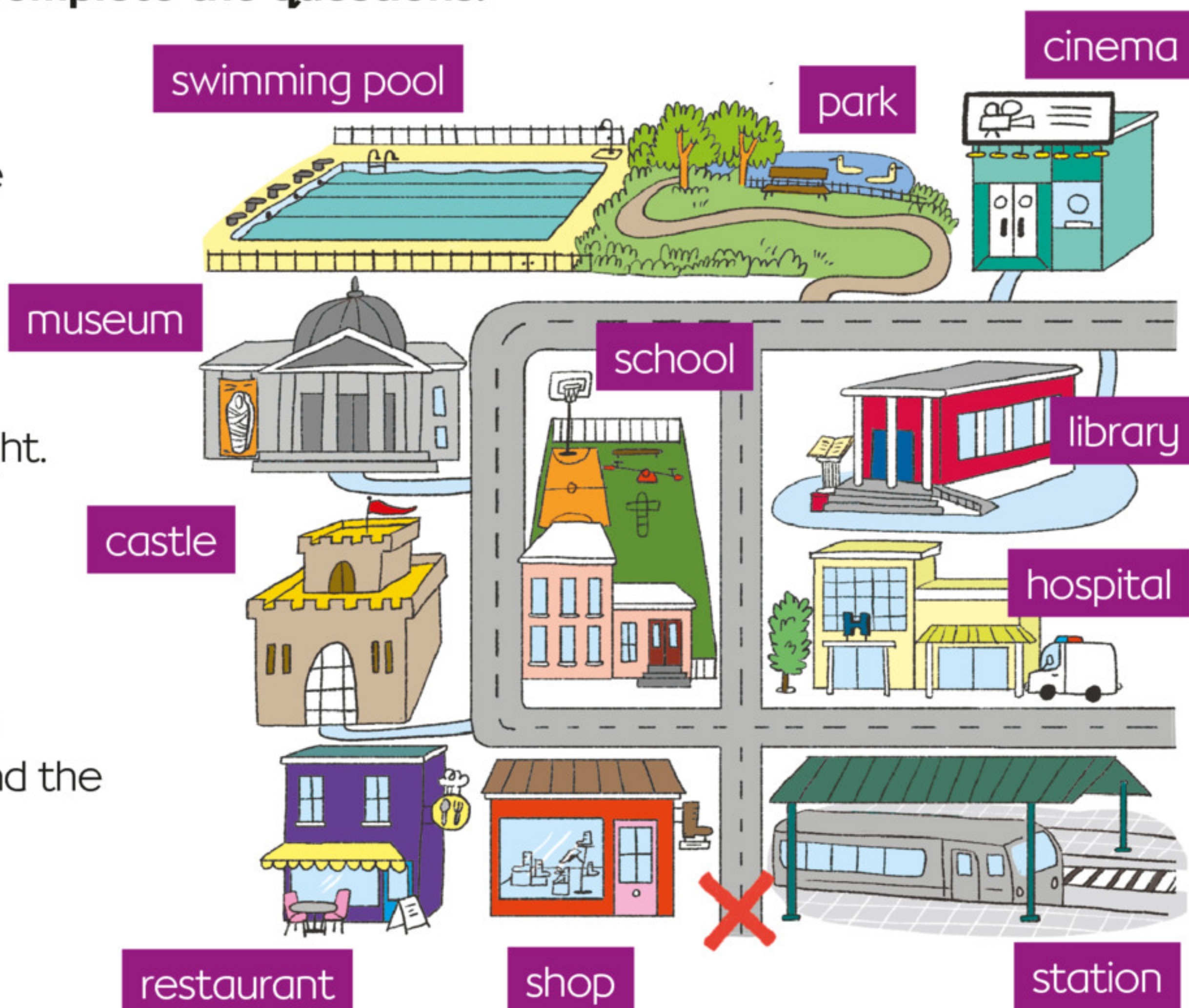
Turn right. It's opposite the station.

- 2 How do I get to the _____?

Go straight on. Turn right. It's next to the park.

- 3 How do I get to the _____?

Turn left. Turn right. It's between the castle and the swimming pool.



3 Look and answer. How do I get to the ...

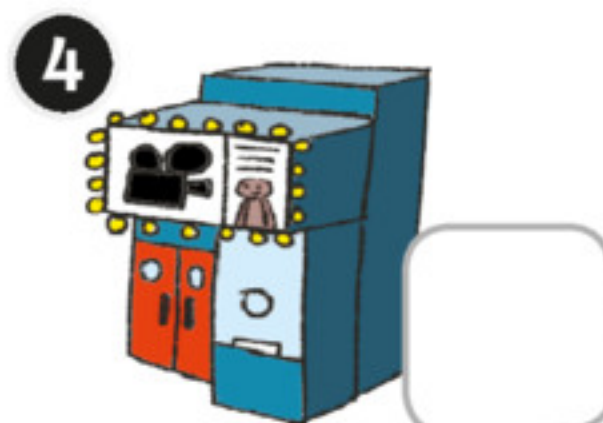
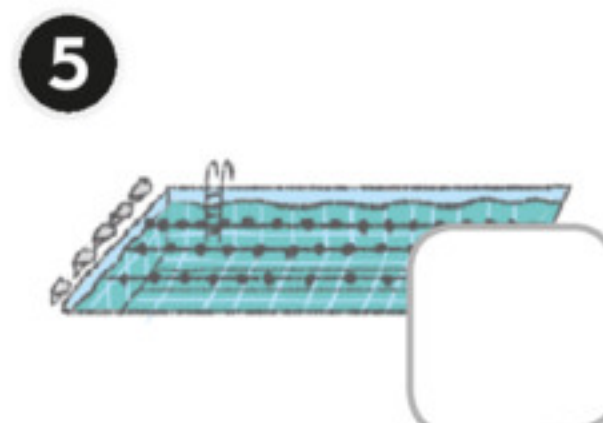
- 1 library? _____
- 2 restaurant? _____
- 3 swimming pool? _____

4 Think How do you get from your house to school? Ask and answer.

Turn left. Turn right. It's opposite the library.

1 Look at Class Book page 36 again. Tick ✓ the places on the brochure of Kilkenny.


☐

☐

☐

☐

☐

☐

☐

☐

☐

2 Read and circle *True* or *False*.

1 There's an old castle in Kilkenny.

True

False

2 The museum is opposite the cinema.

True

False

3 The park is between the bus station and the shops.

True

False

4 There aren't any boats on the river.

True

False

5 You can have lunch in a restaurant.

True

False

3 **Create**  What is there to see and do in your town? Complete the chart.

Name of town: _____

Places to visit

Things to do

swimming pool

swim

Collaborate 

Community Task

Make a brochure for your town. Use the ideas in your chart.



1

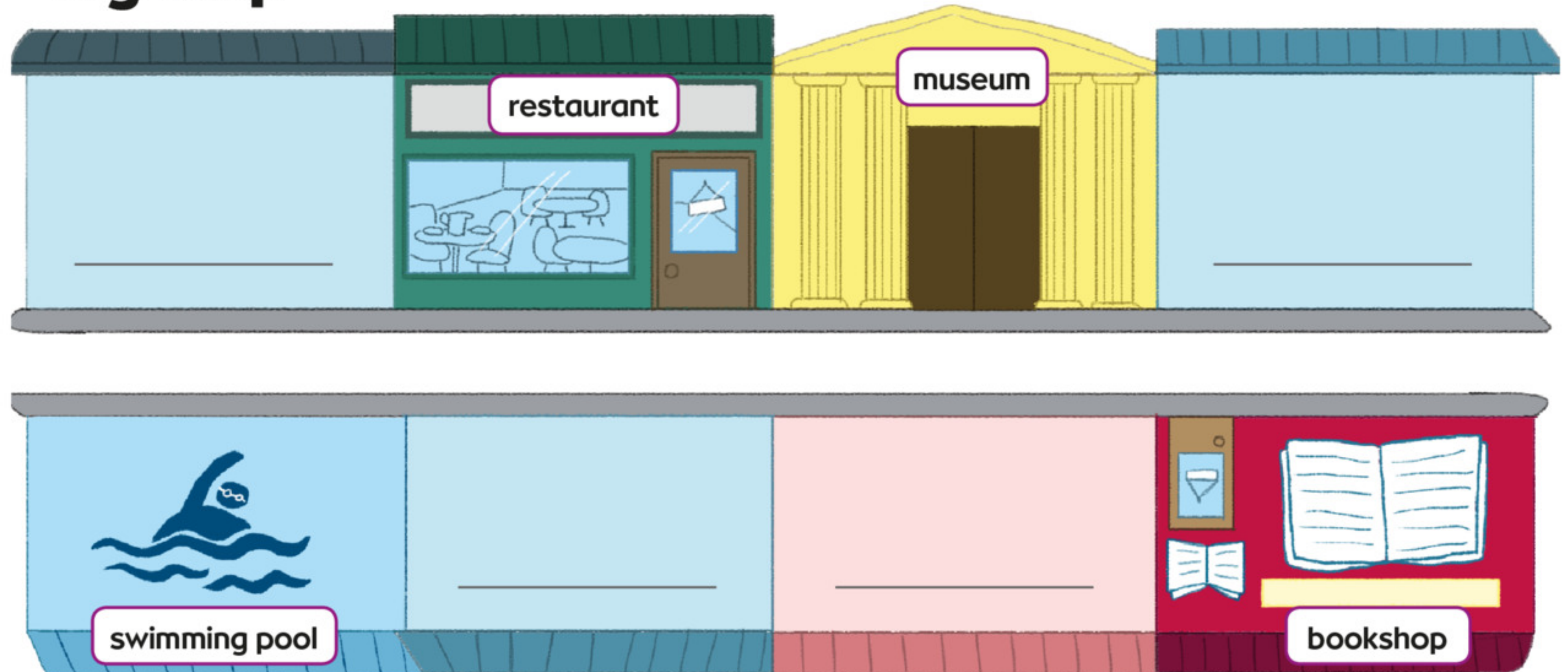
Communicate



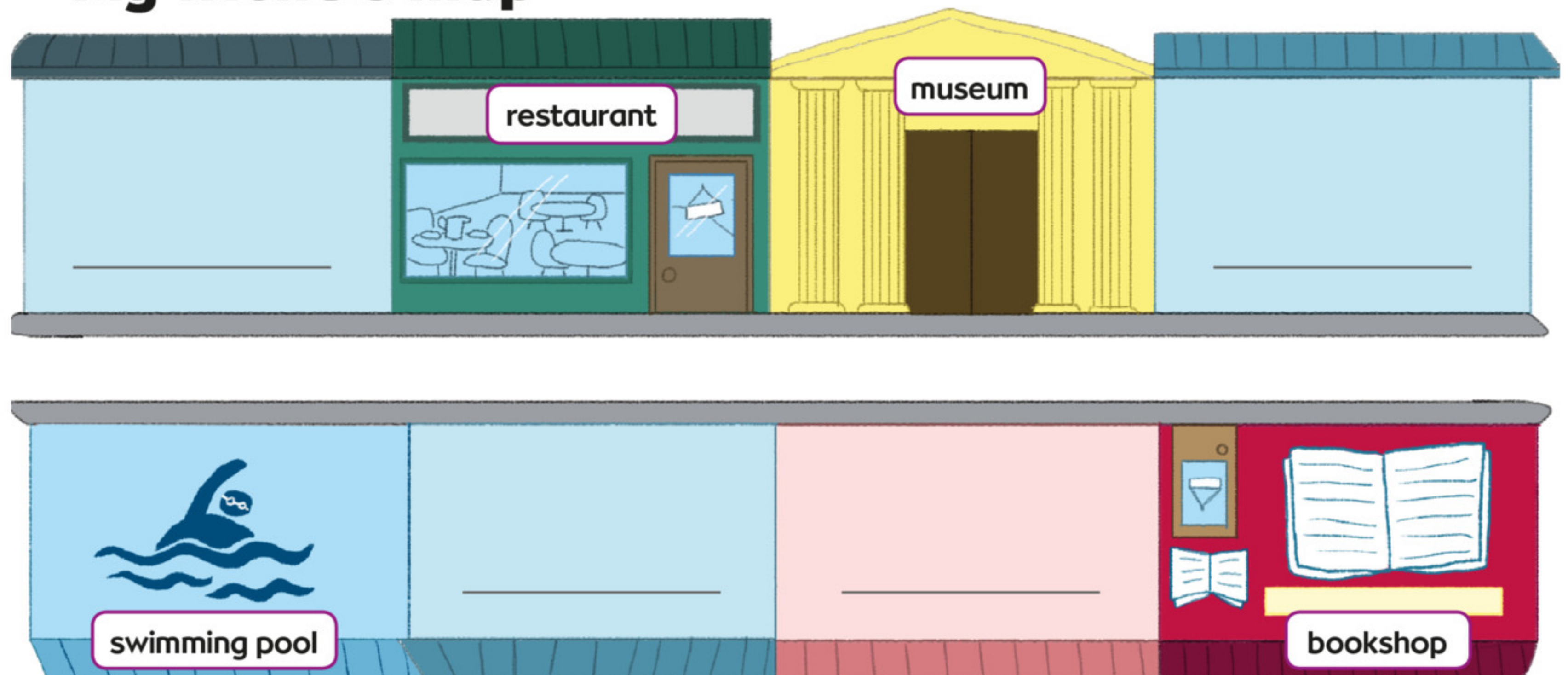
Choose and write. Play the game in pairs.

station castle library cinema hospital park toy shop school

My map



My friend's map



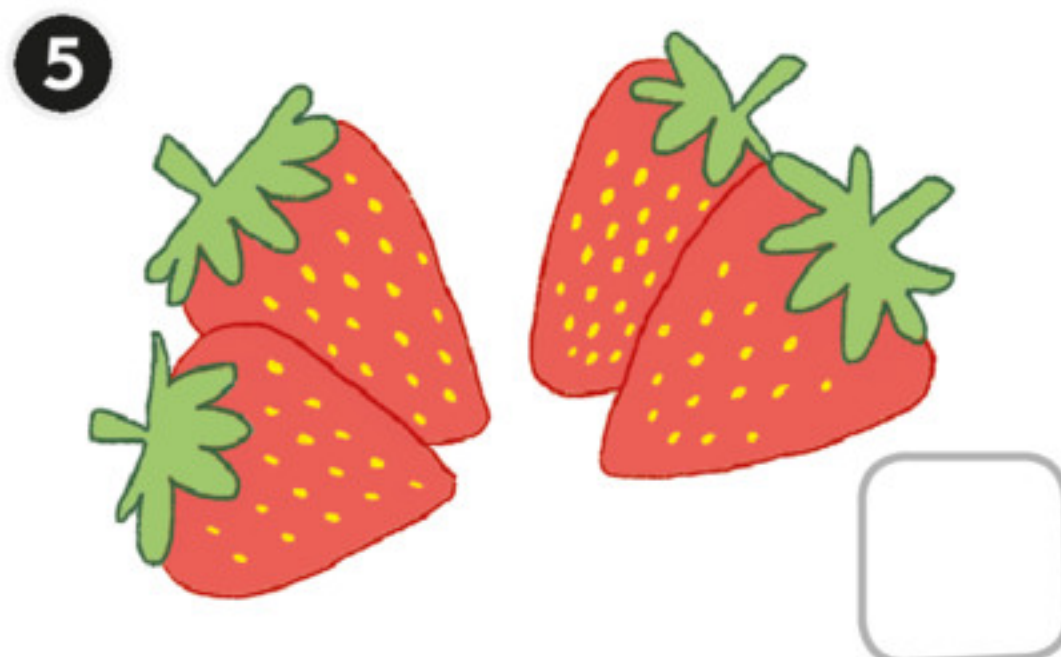
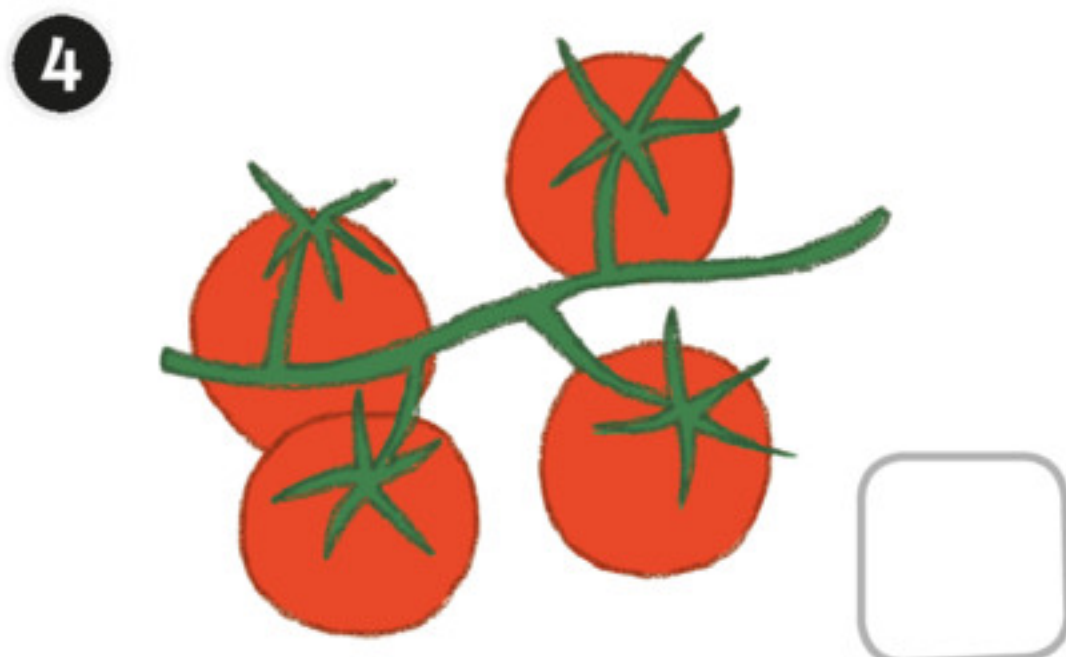
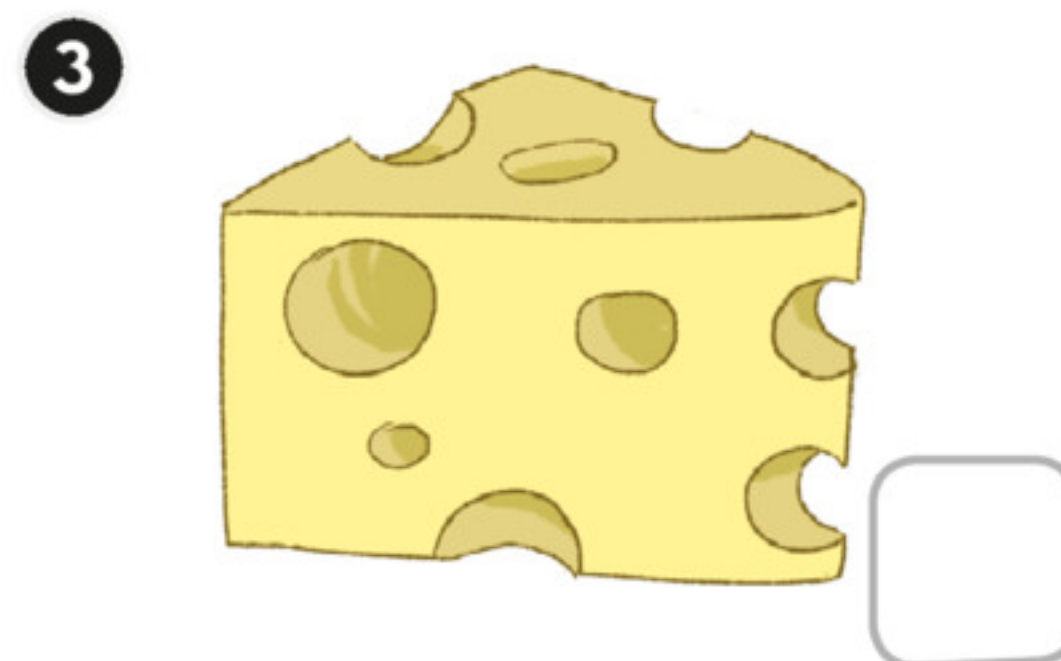
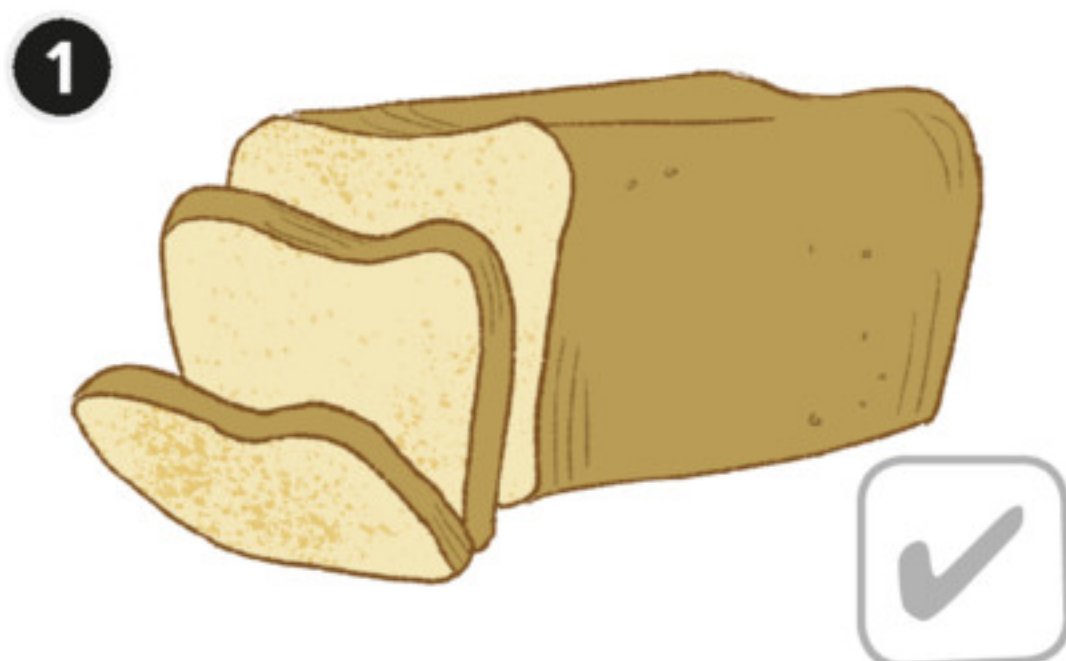
GAME NOTES

Choose and write four places on your map. Then ask and answer questions to complete your friend's map. Ask *Is there a ... ? Where is it?*

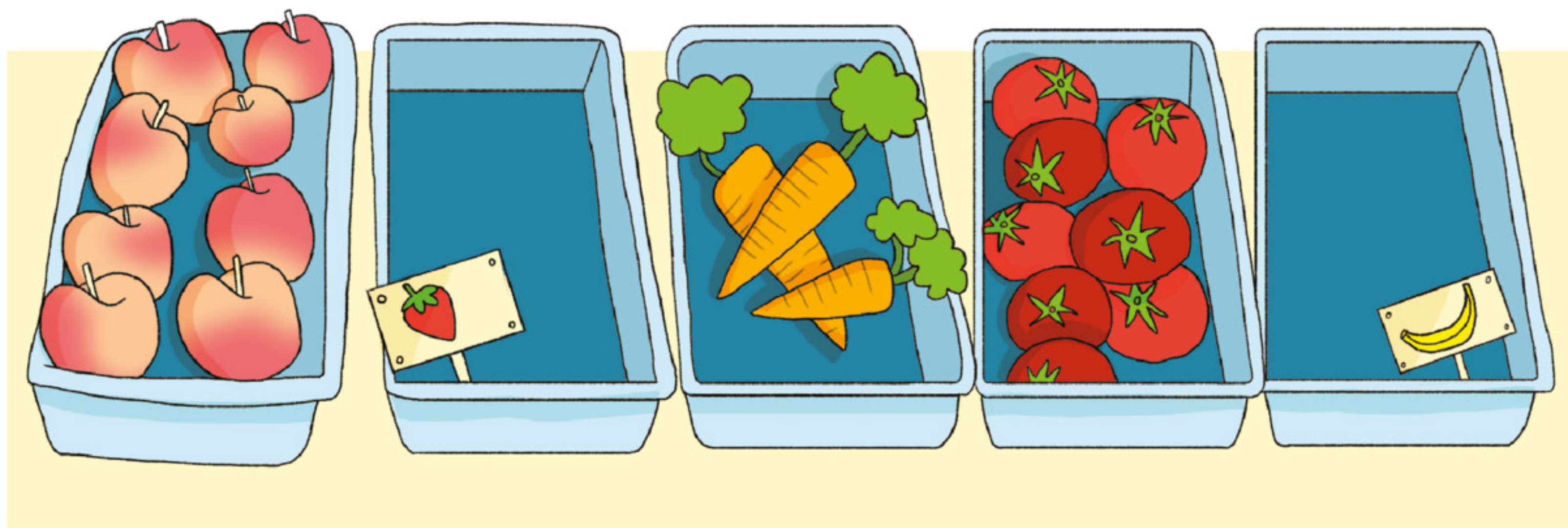
4 How can we be healthy?

Lesson 1 Review

1 Listen and tick ✓ or cross ✗.  063



2 Look and complete the questions and answers.



1 Are there any peaches?

Yes, there are.

2 _____ strawberries?

No, there aren't.

3 _____ carrots?

4 _____ tomatoes?

5 _____ bananas?

1 Read and number.

do

1



2



3



go

4



5



6



play

7



8



9



10



go swimming

do gymnastics

play badminton

go rowing

go mountain biking

1

do trampolining

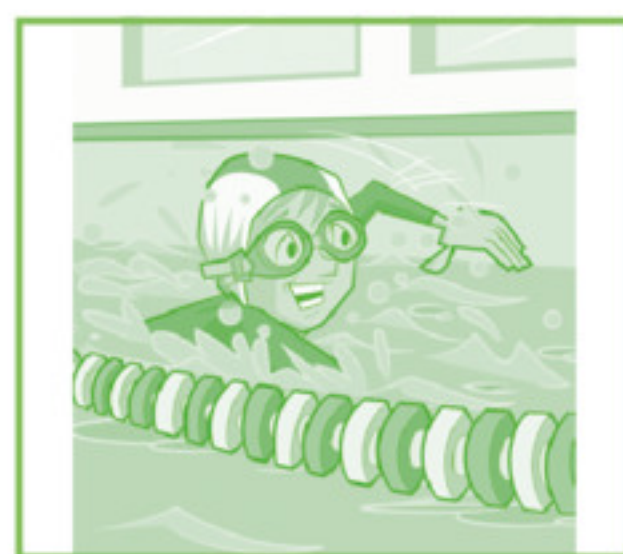
play handball

play baseball

do athletics

play rugby

2 Look and put on the stickers. Write.



play

badminton



1 Listen and circle. 069 Then tick ✓ the correct picture.

1 I

rugby.

2 I

gymnastics.

3 I

mountain biking.

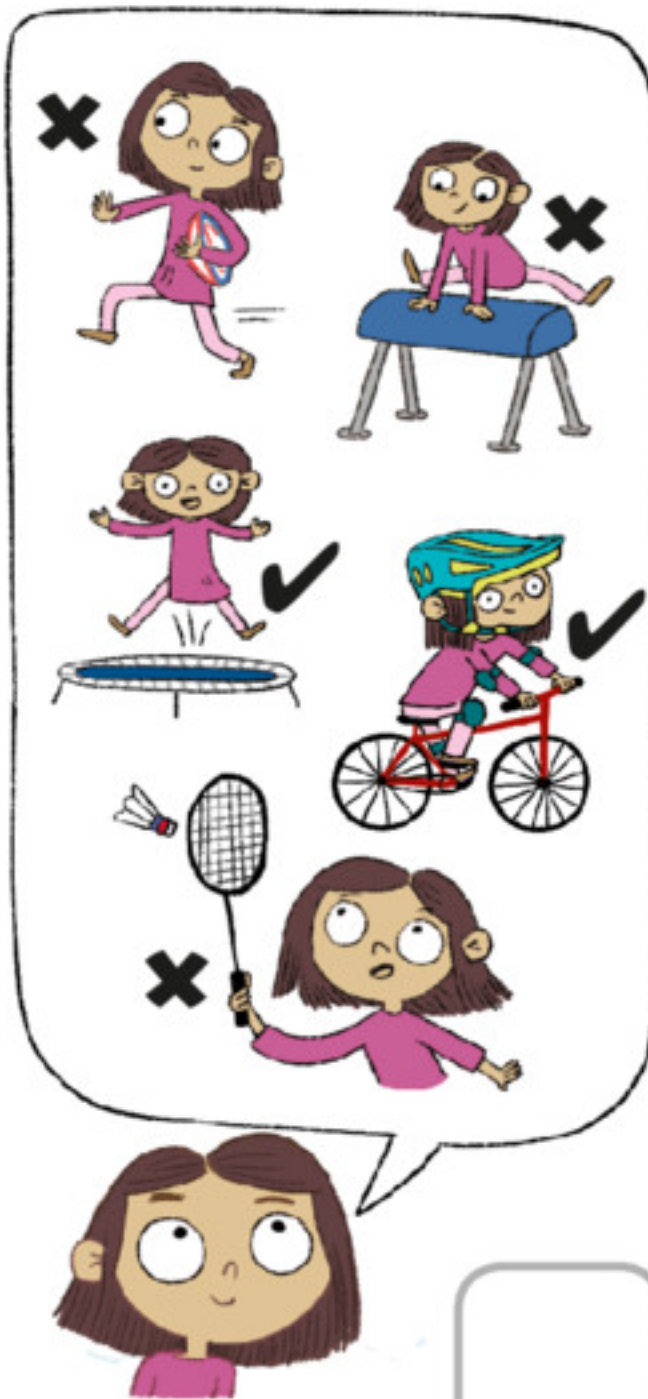
4 I

badminton.

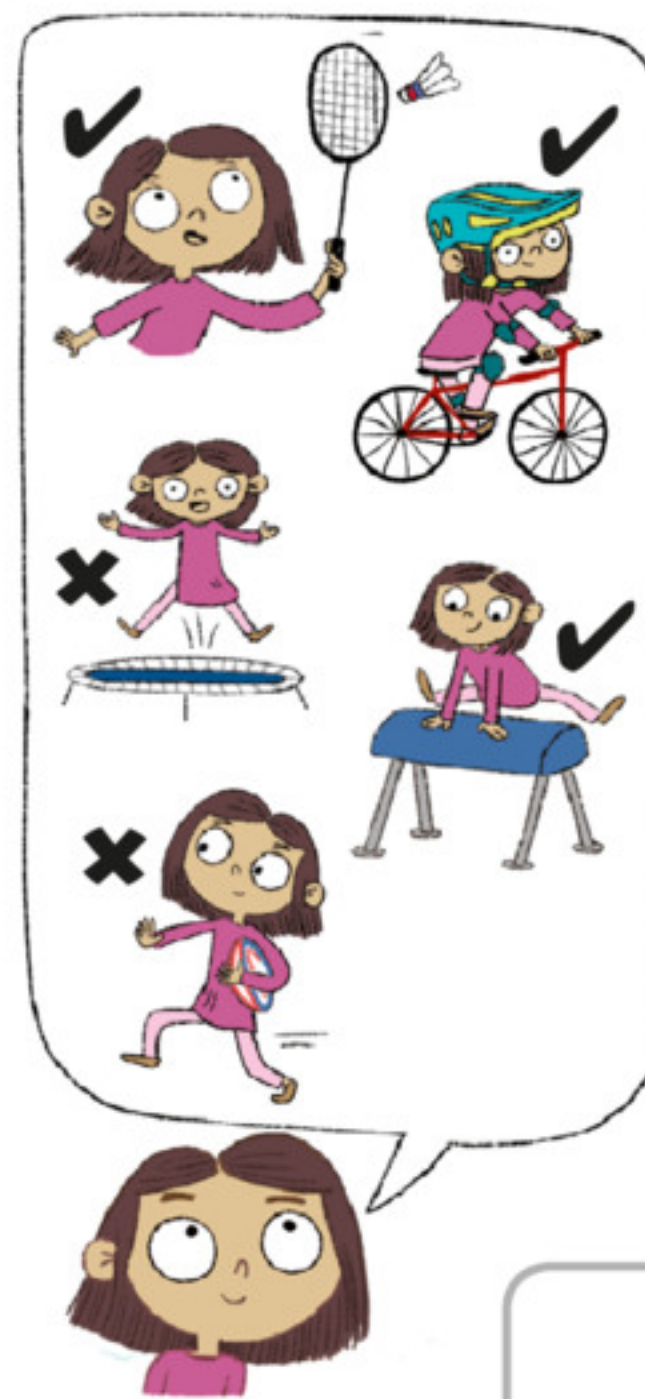
5 I

trampolining.

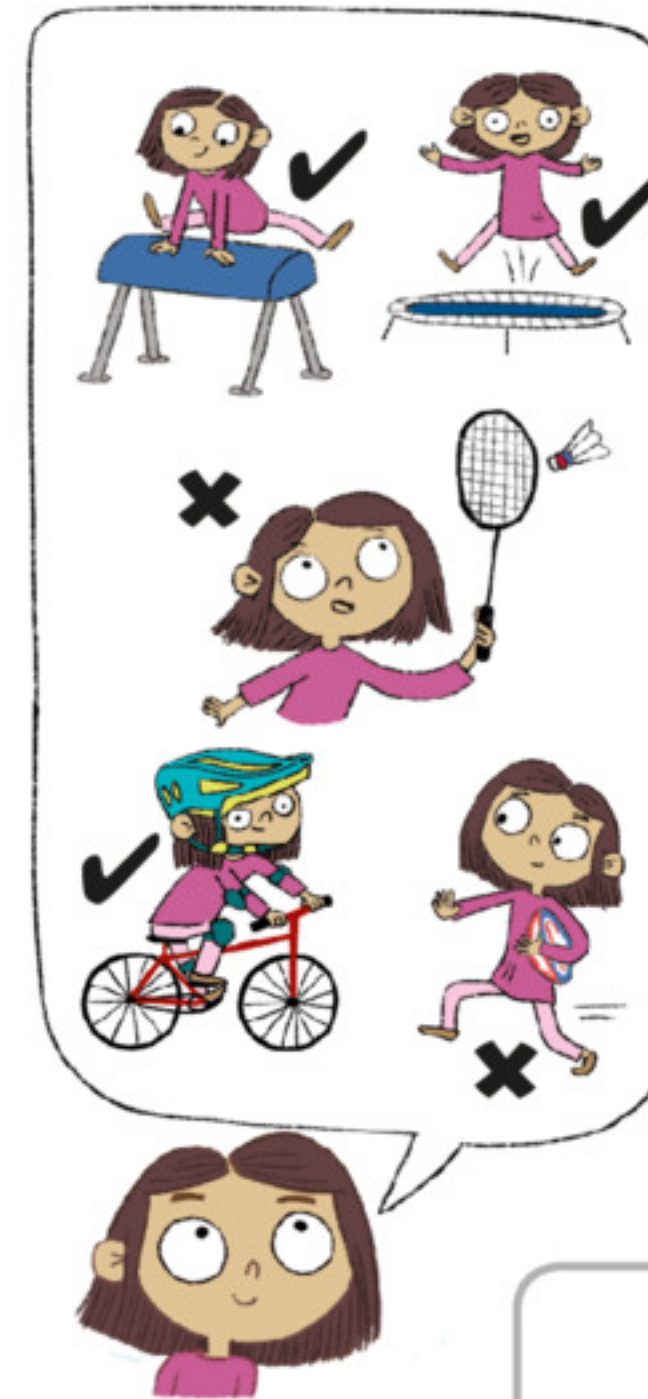
a



b



c



2 Look and complete.

go rowing do athletics play handball do gymnastics go mountain biking
~~do trampolining~~ ~~go swimming~~ play baseball

1



I don't do trampolining.
 I go swimming.

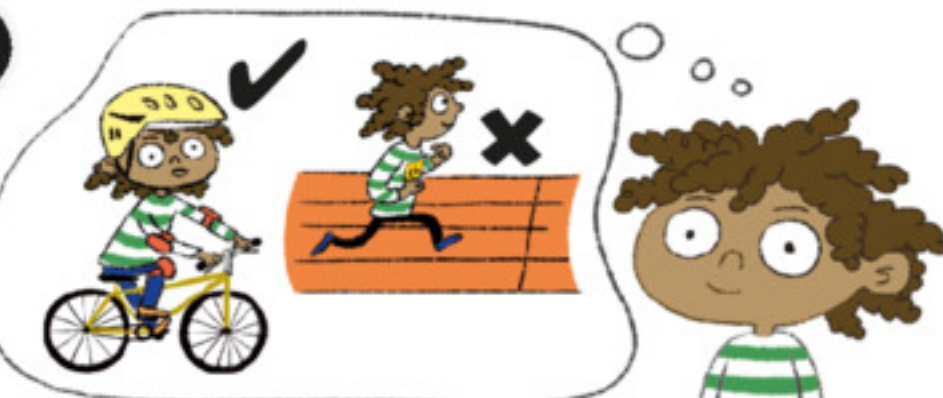
don't = do not
 I don't do
 trampolining.

2



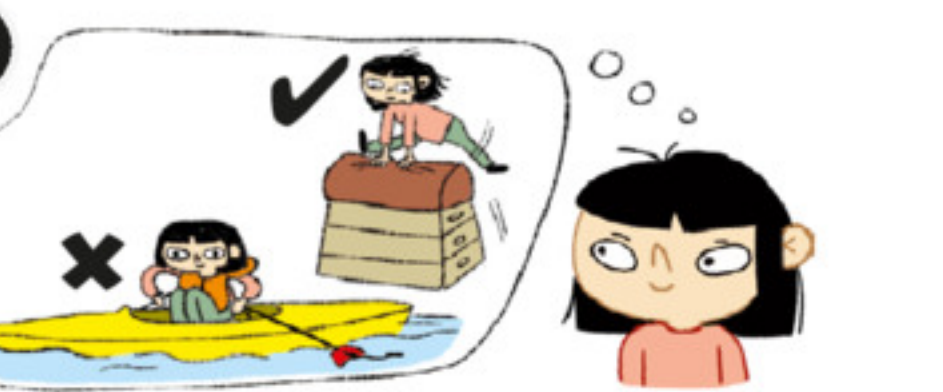
I _____.
 I _____.

3



I _____.
 I _____.

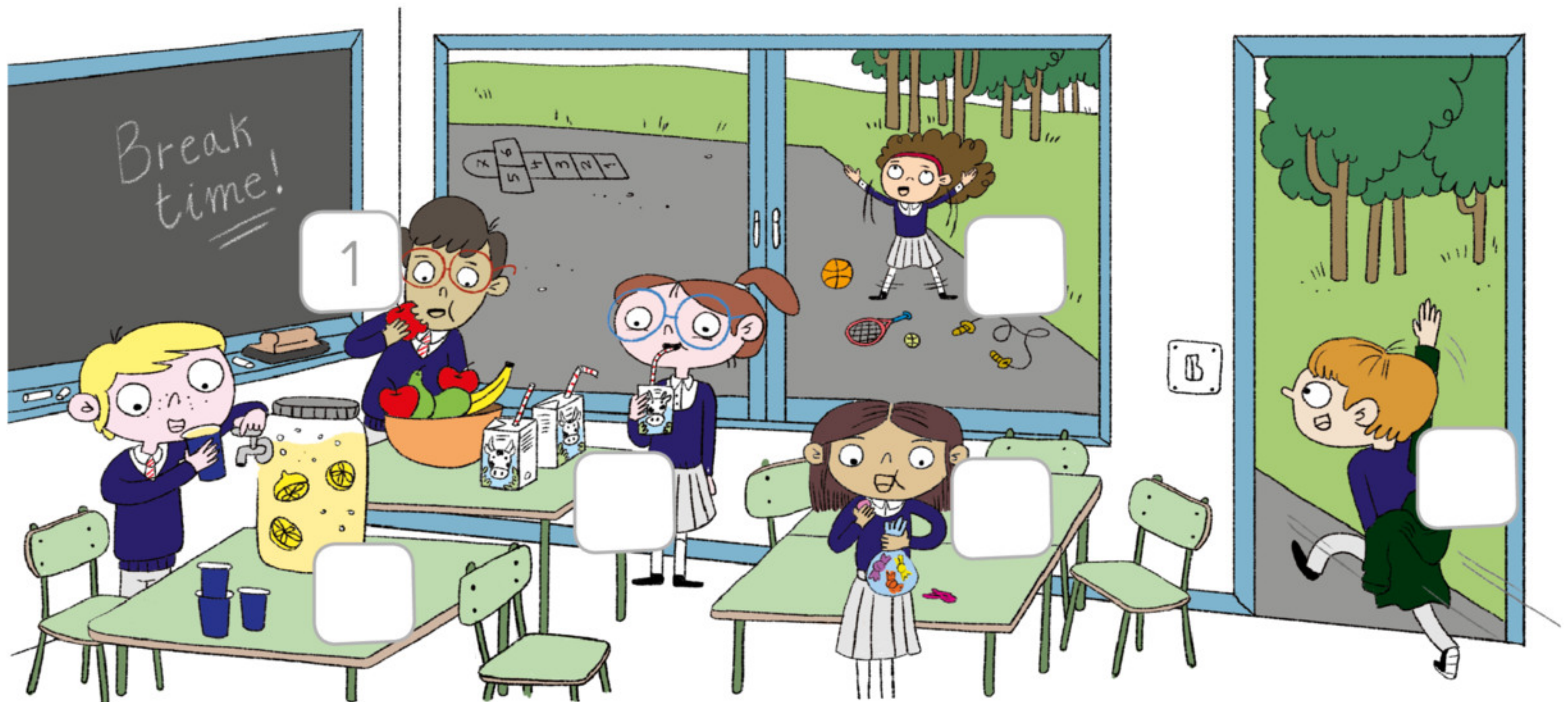
4



I _____.
 I _____.

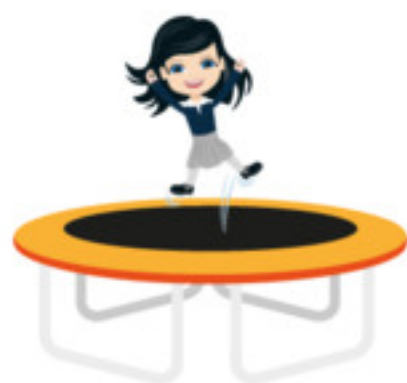
1 Listen and number. 072 Then write.

outdoors ~~fruit~~ milk exercise lemonade sweets



1 eat fruit **2** drink _____ **3** go _____
4 drink _____ **5** eat _____ **6** do _____

2 REMEMBER THE STORY Tick ✓ and say the sports and activities from the story. Circle Norman's favourite activity. ▶



3 Read and tick ✓ the true sentence about Norman.

1 Norman has got sweets.



2 Norman is thirsty.

3 Norman likes bananas.



1 Read and tick ✓ or cross ✕.

Do you do exercise? Yes, I do. I do trampolining.

Do you eat fruit? Yes, I do. I eat fruit, but I don't eat sweets.

Do you drink lemonade? No, I don't. I don't drink lemonade. I drink milk.

Do you go outdoors? Yes, I do. I go to the park with my friends.

a  ☐

b  ☐

c  ☐

d  ☒

e  ☐

f  ☐

2 What do you do at break time? Complete the questions. Then write answers for you.

Yes, I do. No, I don't.

1 Do you  go outdoors ? _____

2 Do you  _____ ? _____

3 Do you  _____ ? _____

4 _____  _____ ? _____

5 _____  _____ ? _____

6 _____  _____ ? _____

Extra Grammar Practice Page 73

1 Complete.

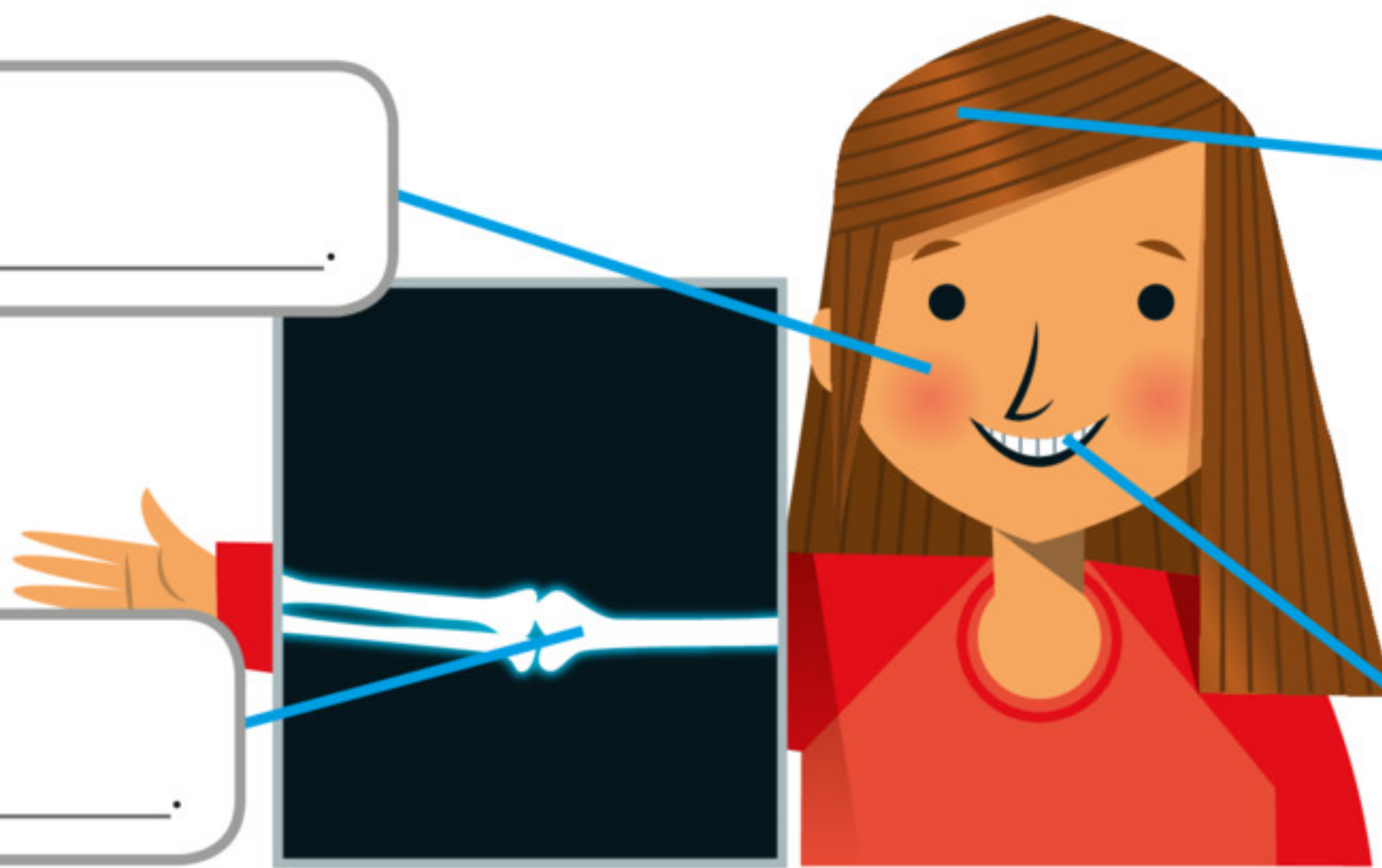
good teeth shiny hair strong bones healthy skin

1 I've got _____.

2 I've got _____.

3 I've got _____.

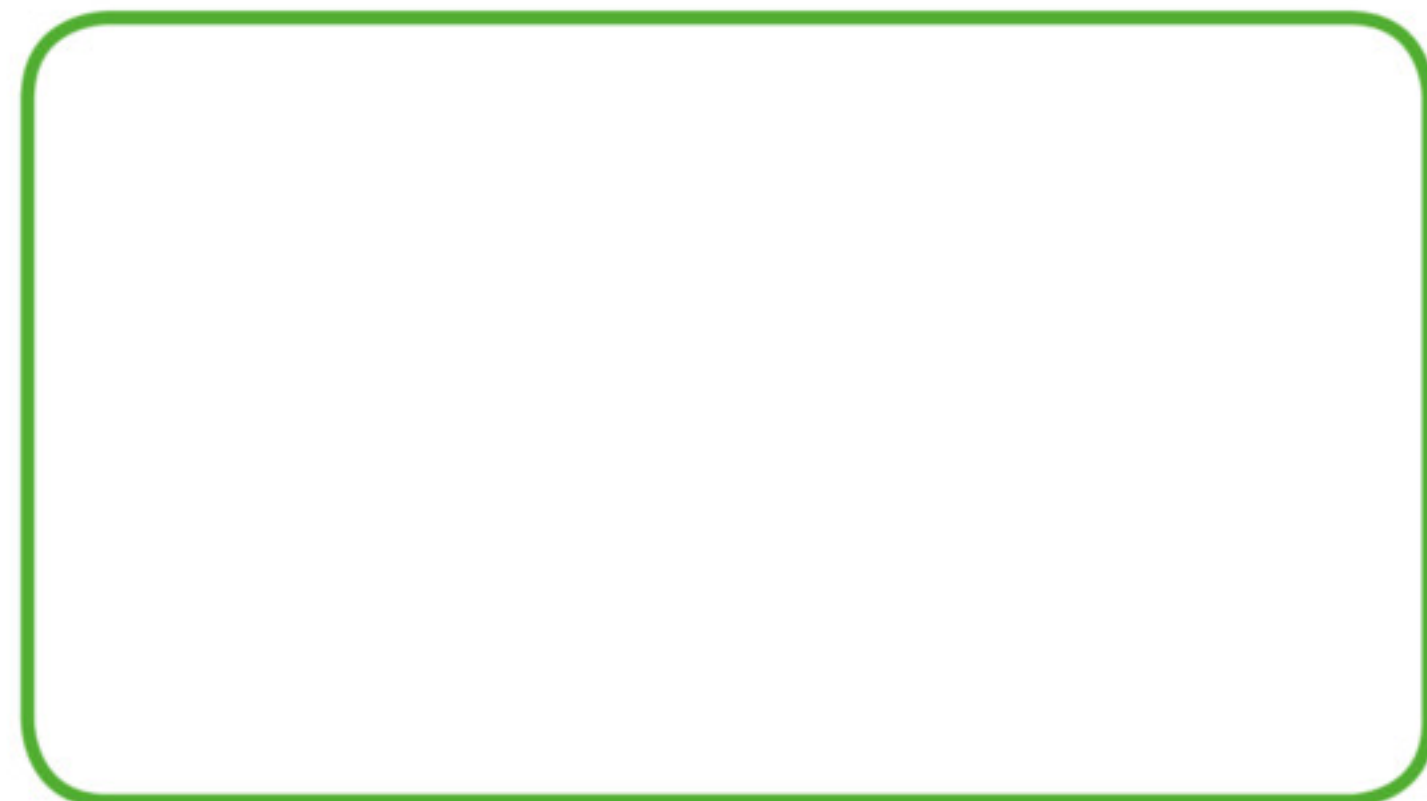
4 I've got _____.



2 Who is fit and healthy? Look and circle.

3 **Think** What gives you a healthy body?
Draw and write the activities you do.

I _____



1 Look at Class Book page 48 again. Read and circle.

- 1 Hare and Tortoise are in the .
- 2 They have .
- 3 Hare goes .
- 4 Then Hare sits down next to a .
- 5 Tortoise .
- 6 is the winner.



2 Read and write *H* for *Hare* or *T* for *Tortoise*.

H I do athletics.	I can run fast.
I don't run.	I walk, but I don't stop.
Well done.	You can be slow and win.



Collaborate

Community Task

Make a catalogue of animal stories with your class.



3 **Create** Draw and write about an animal story from your country.

Name of book: _____

Main characters: _____

Type of animal or animals: _____

- 1 Communicate** Choose a character. Play the game in pairs.
Ask questions to guess who your friend is.



drink lemonade



drink milk



eat fruit



eat sweets



go mountain biking



go rowing



go swimming



play badminton



play baseball



play rugby



do athletics



do gymnastics



do trampolining

Anna**Hugo****Nick****Grace****GAME NOTES**

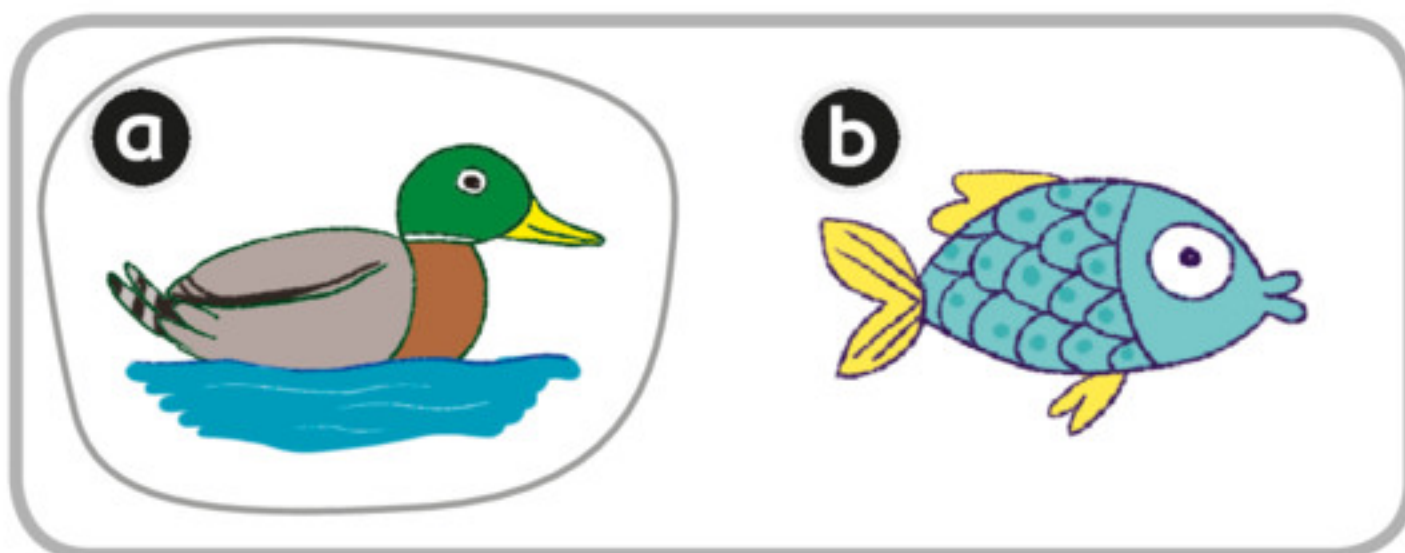
Choose a character. Then ask questions to find out which character your friend is. Take turns to ask *Do you ... ?* Your partner will answer *Yes, I do.* or *No, I don't.* When you know the answer, say *You're ... !*

5 Why are animals amazing?

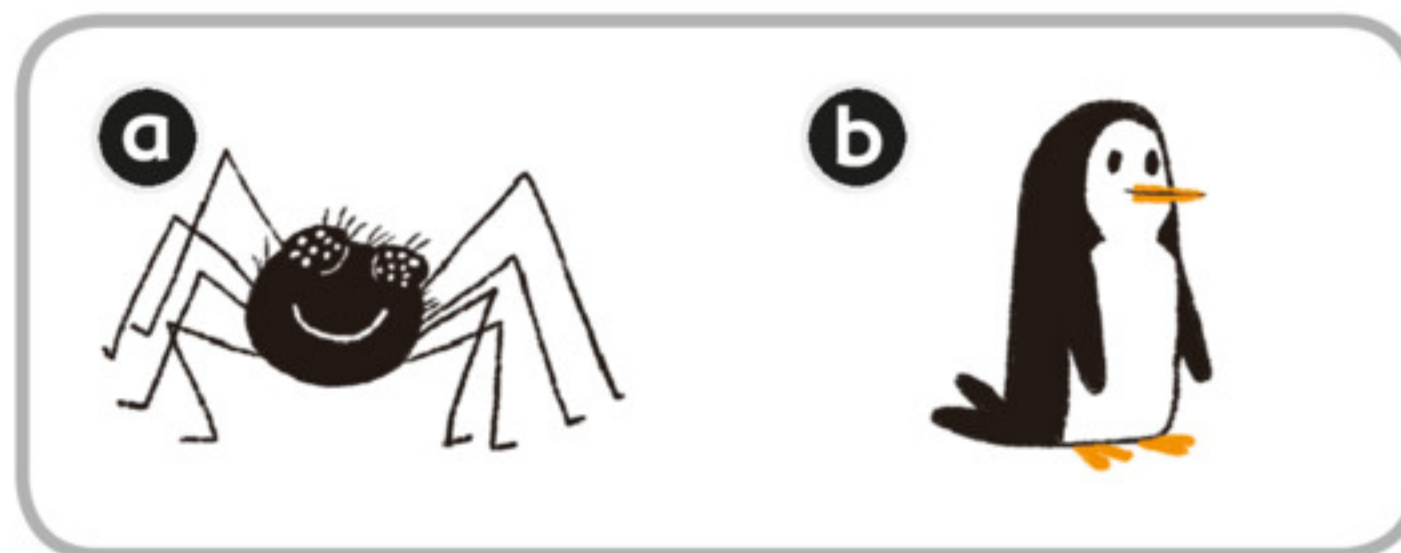
Lesson 1 Review

1 Listen and circle. 081

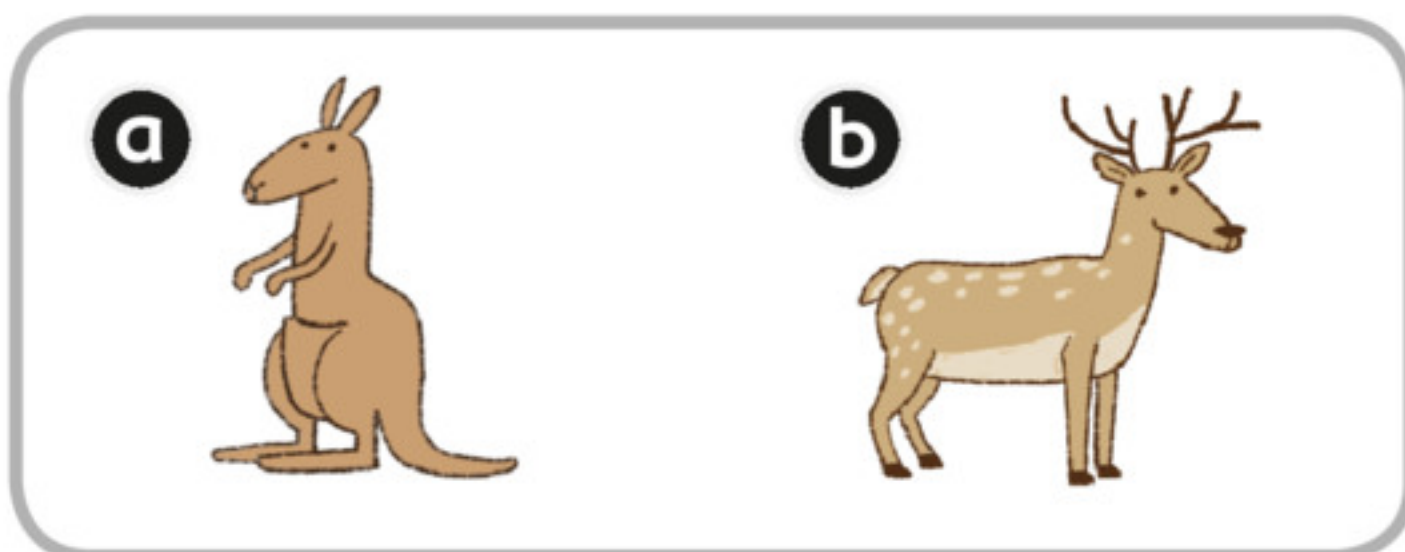
1



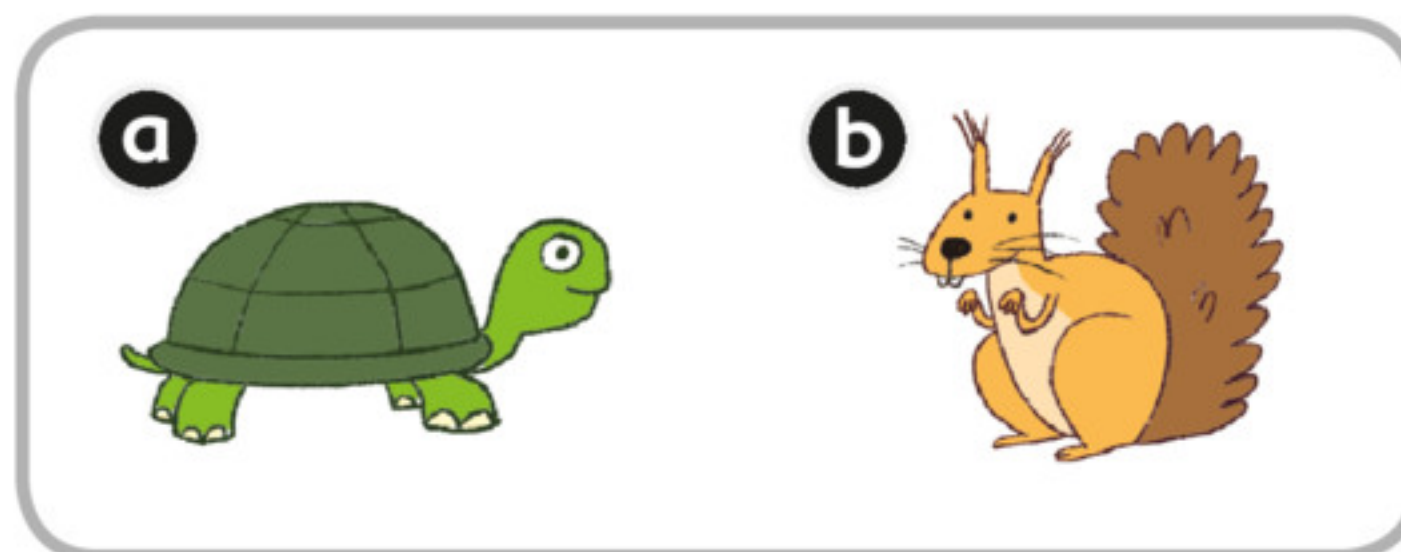
2



3

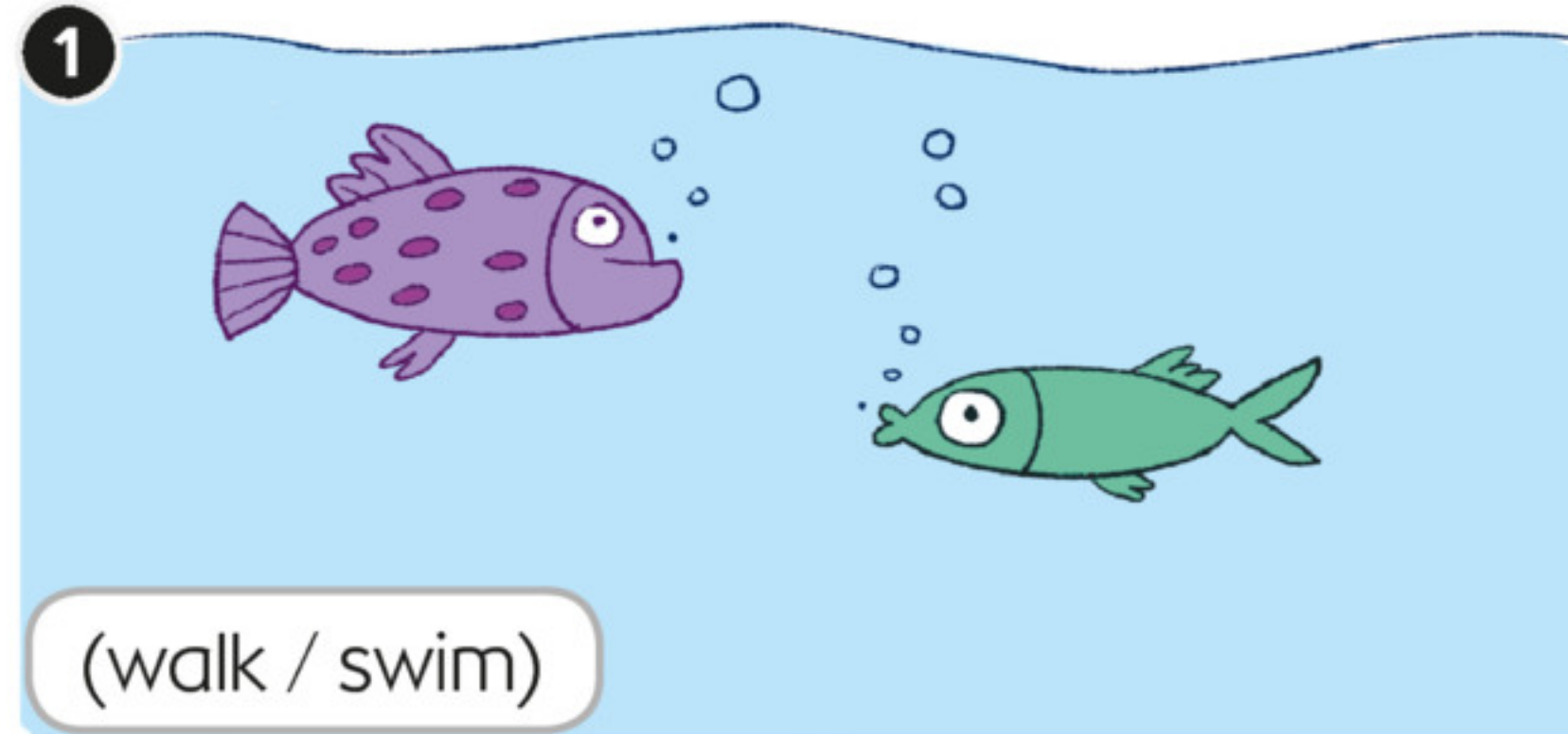


4



2 Look and write about what they can and can't do.

1



(walk / swim)

Fish _____ *can't walk* _____.

They _____ *can swim* _____.

2

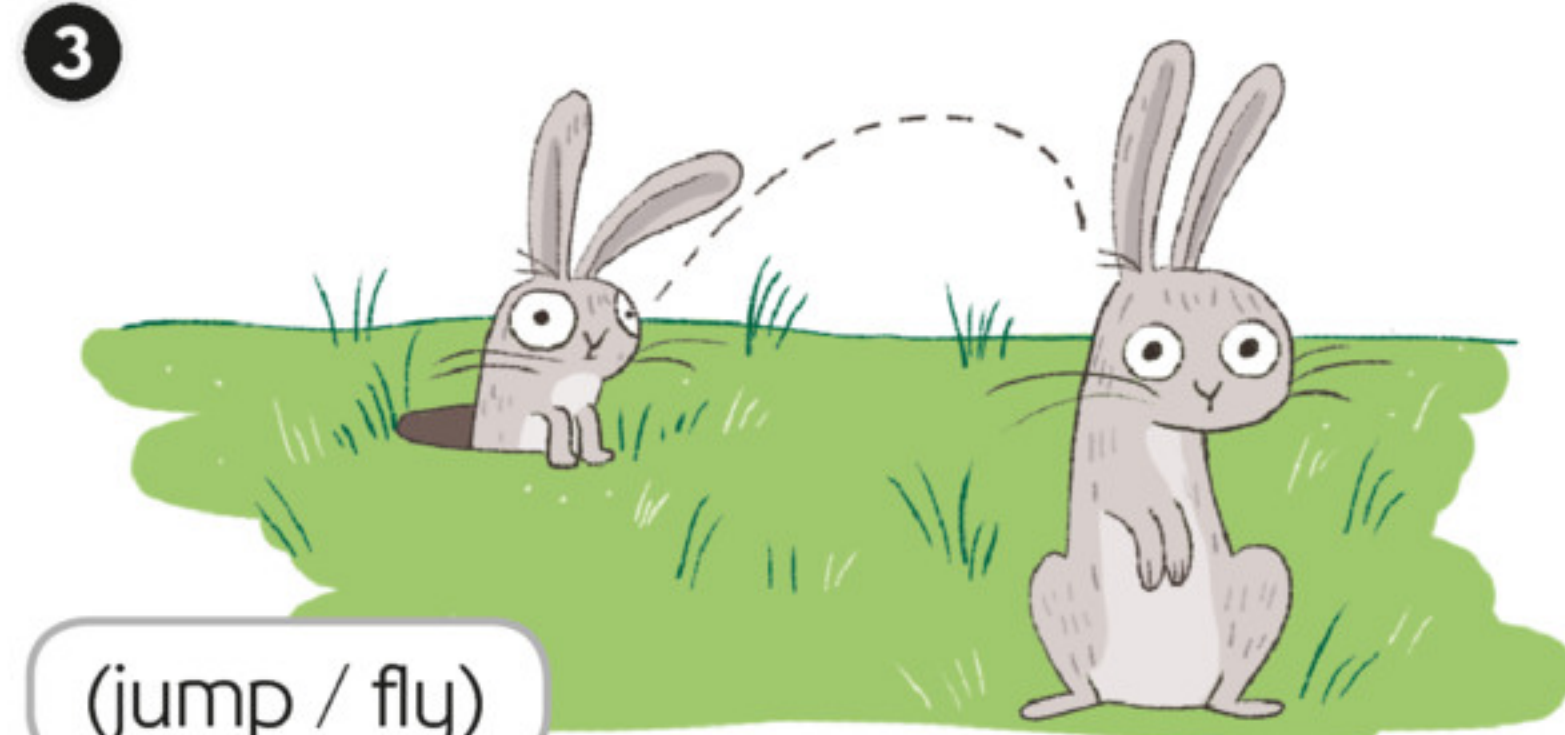


(fly / talk)

Birds _____.

They _____.

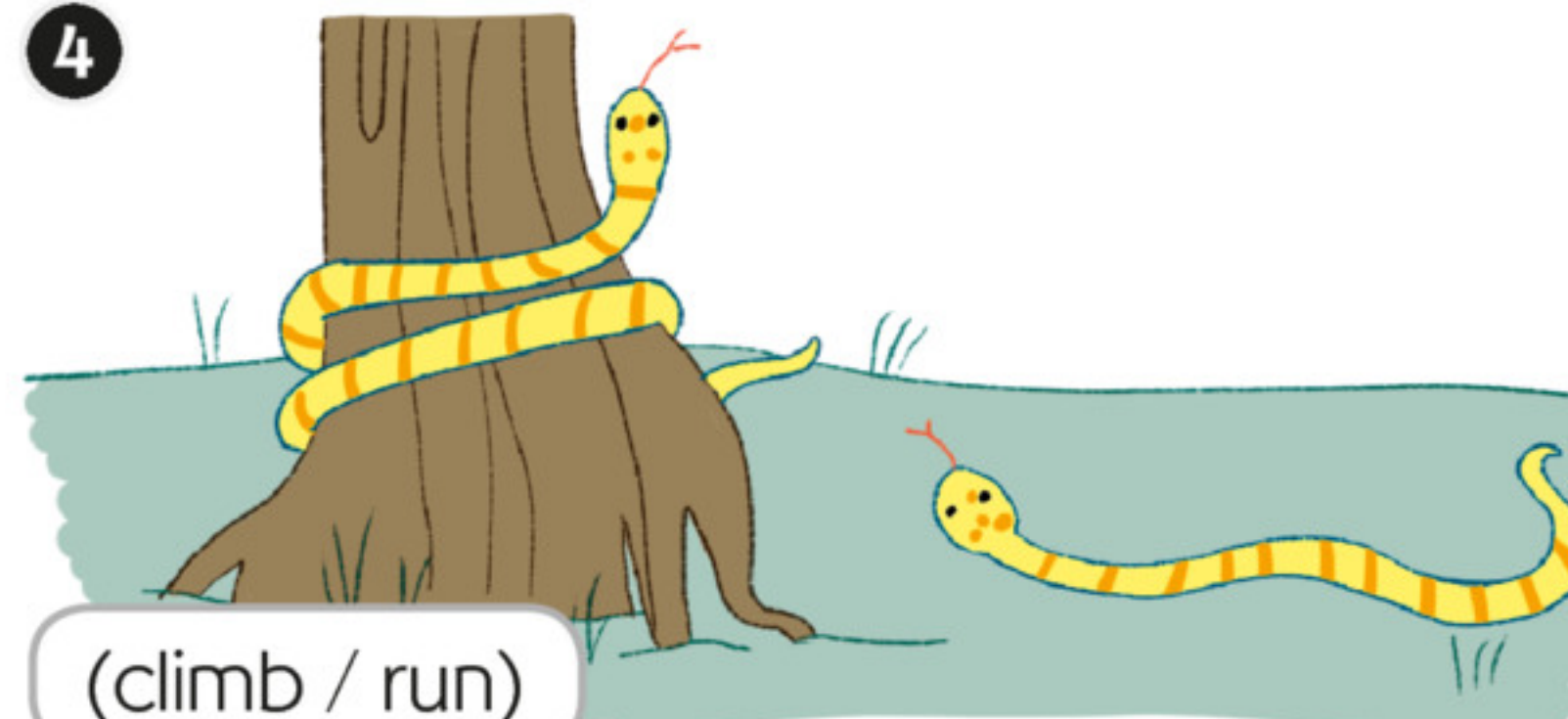
3



(jump / fly)

Rabbits _____.

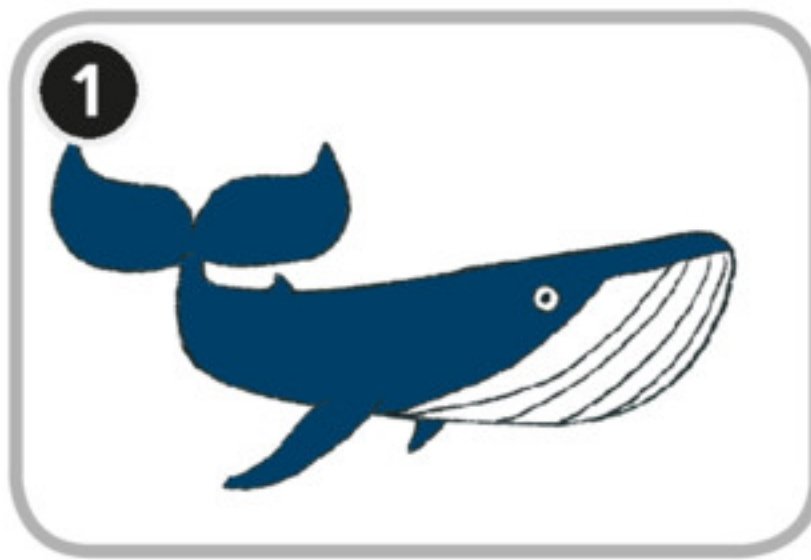
4



(climb / run)

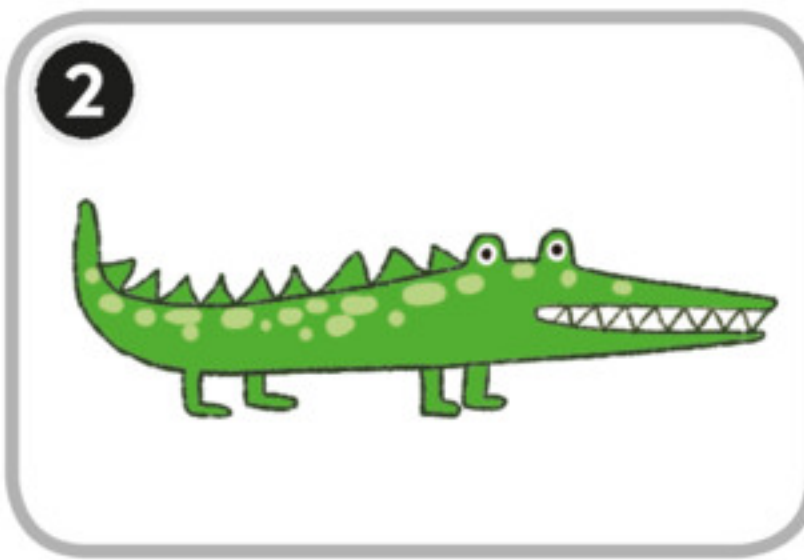
Snakes _____.

1 Read and circle.



whale

penguin



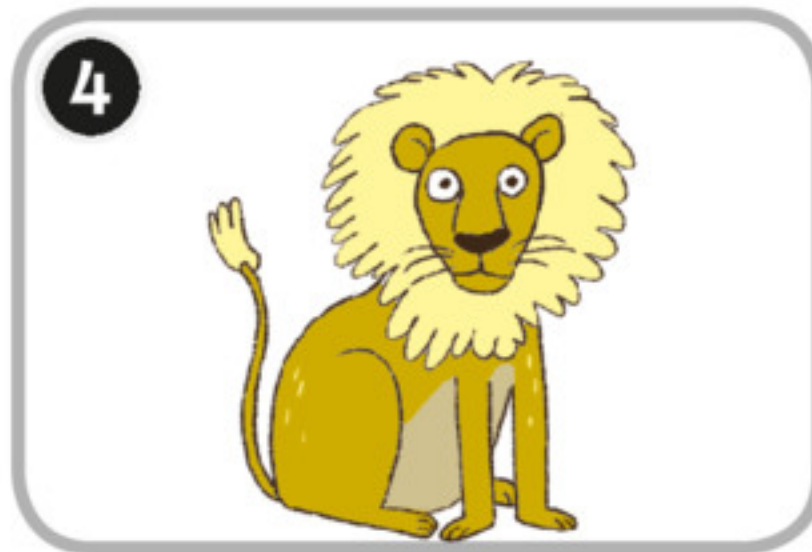
crocodile

lion



monkey

zebra



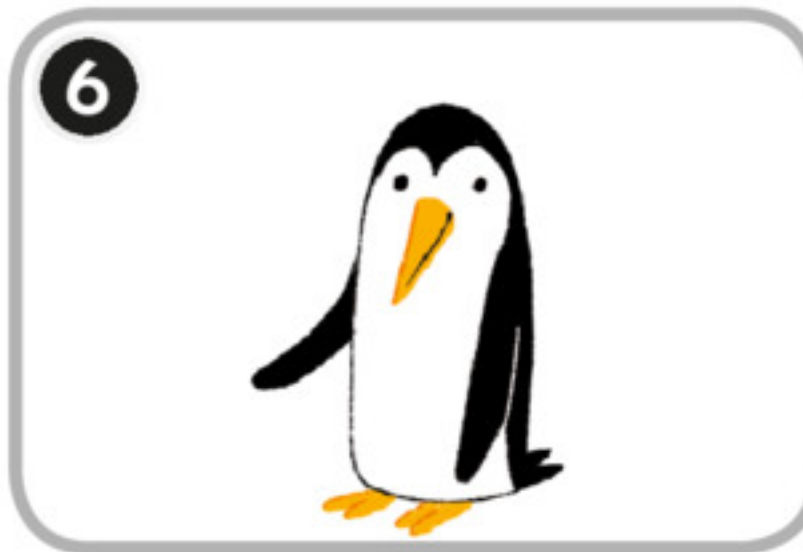
lion

hippo



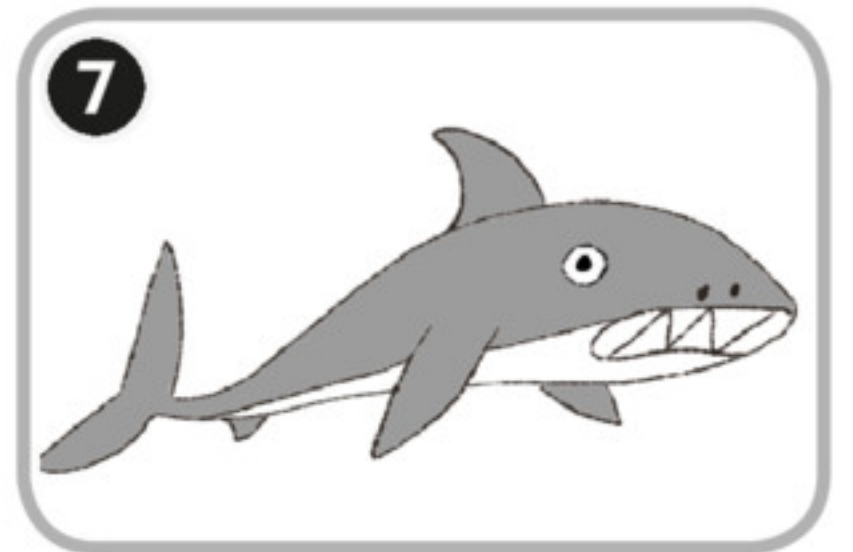
crocodile

giraffe



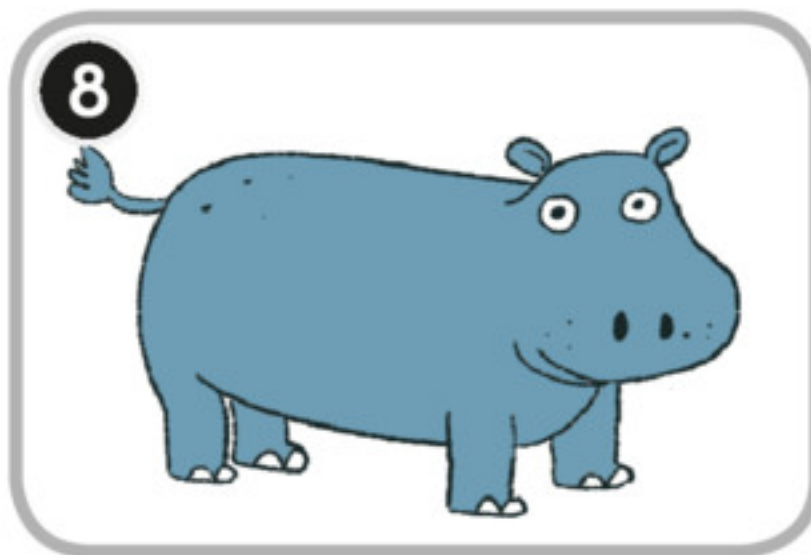
zebra

penguin



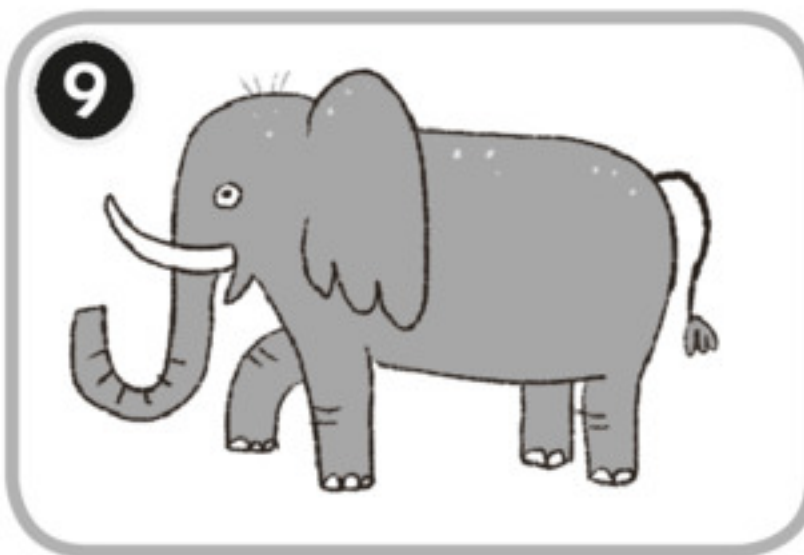
shark

elephant



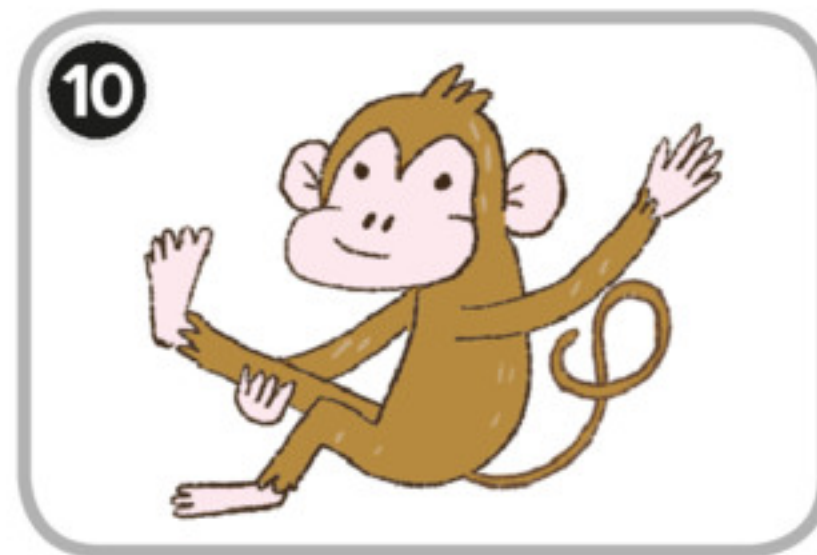
shark

hippo



giraffe

elephant



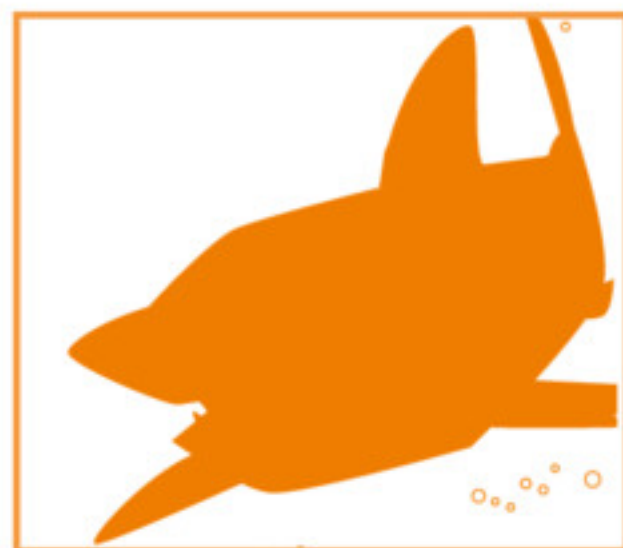
monkey

whale

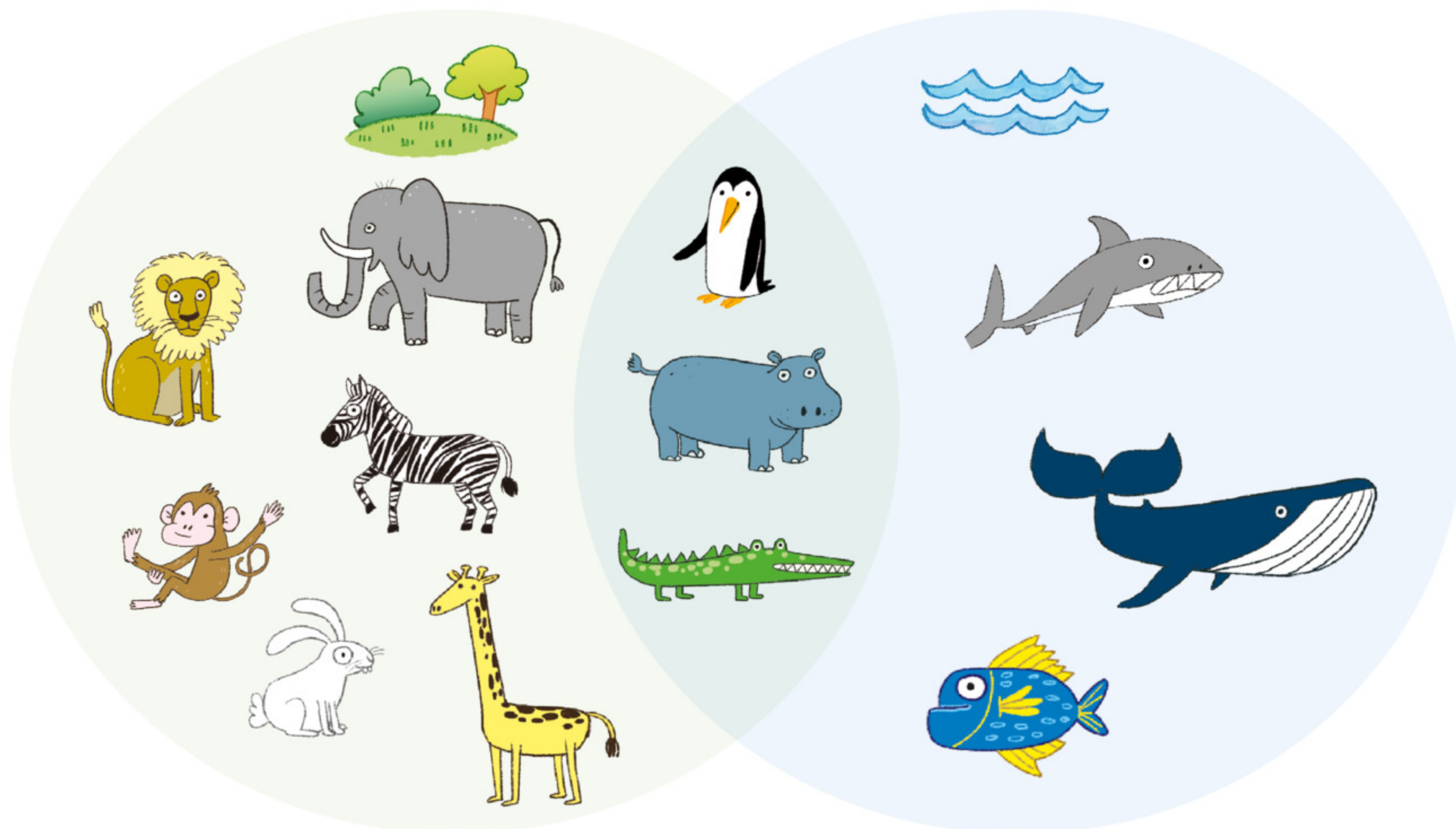
2 Look and put on the stickers. Write.



crocodile



1 Look at the picture. Read and circle.

1 Lions ☒ live ☐ don't live on land.2 Fish ☒ live ☐ don't live on land.3 Zebras ☒ live ☐ don't live in water.4 Hippos ☒ live ☐ don't live on land and in water.5 Whales ☒ live ☐ don't live in water.

2 Complete the sentences.

1 Giraffes don't live in water. They live on land.

2 Sharks _____ in water. _____ on land.

3 Crocodiles _____ on land and in water.

3 Complete the questions and write the answers.

1 Do monkeys live on land?

2 _____ elephants live in water?

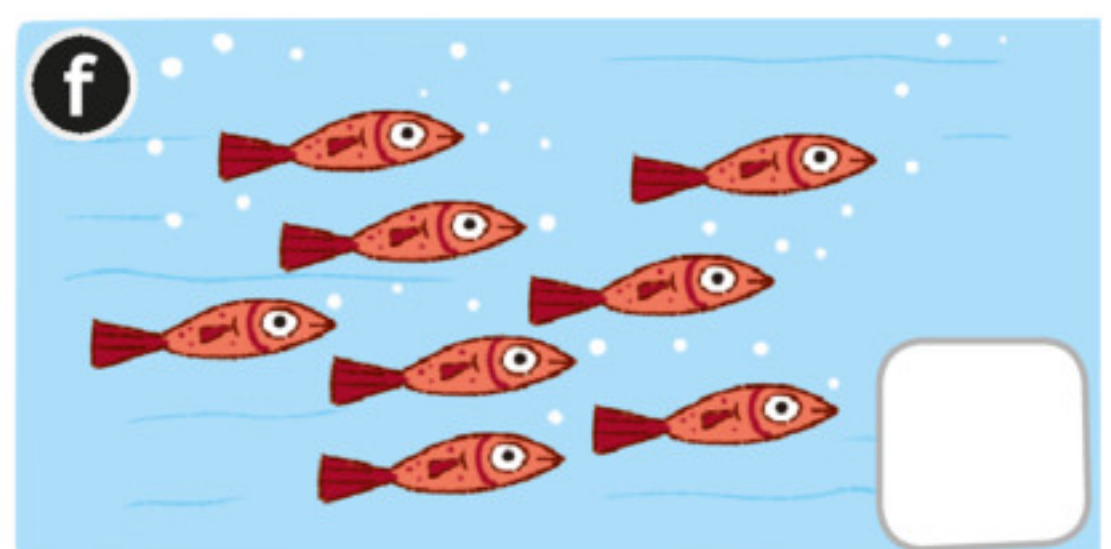
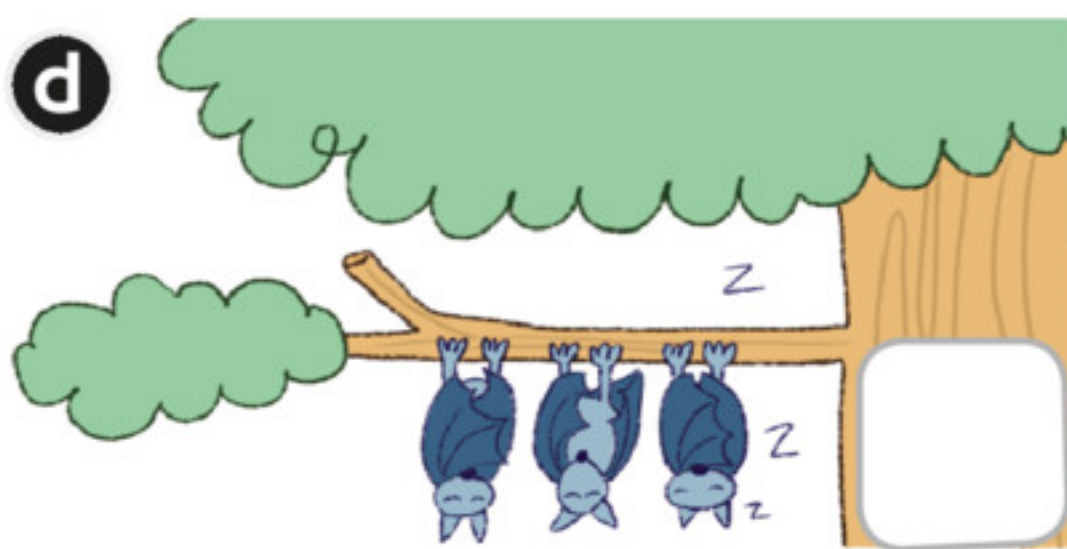
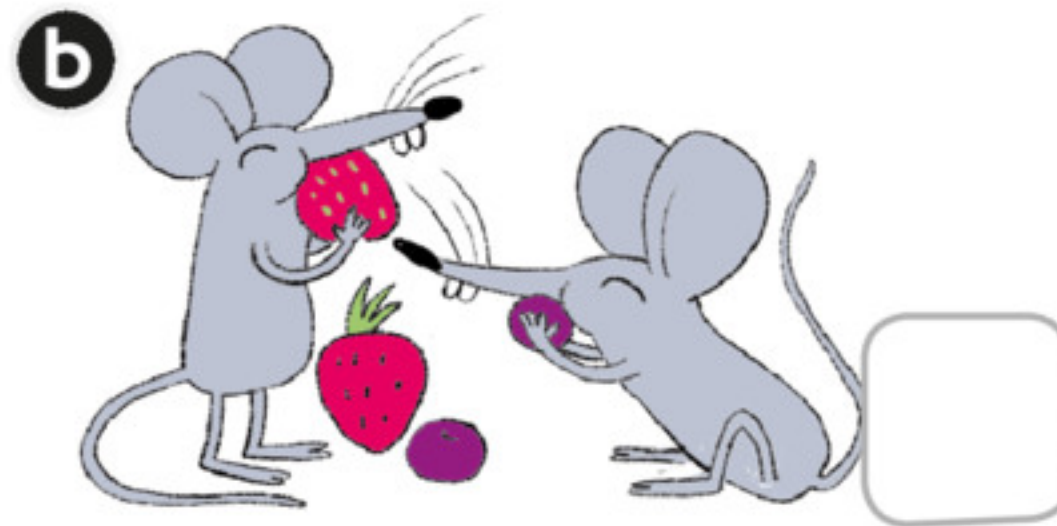
3 Do penguins _____ in water and on land?

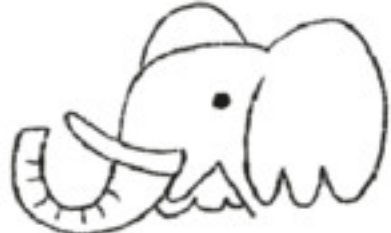
4 _____ rabbits _____ in water and on land?

Yes, they do. No, they don't.

Yes, they do.

Extra Grammar Practice Page 74

1 Listen and number. 089 Then write.eat grass like fruit sleep in a tree hunt animals ~~drink water~~ live in a group*drink water*2 REMEMBER THE STORY
Read and tick ✓.

			
1 It lives in a group.	✓	✓	✓
2 It eats meat.			
3 It's got small feet.			
4 It eats grass.			
5 It drinks and sprays water.			
6 It's Norman's favourite animal.			

3 Read and tick ✓ the true sentence about Norman.

- Emily and Finn find Norman with the elephants.
- Norman doesn't eat meat and he's got big feet.
- The elephants can't find Norman.

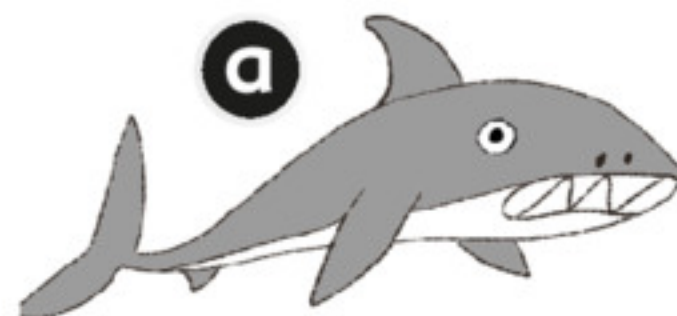
☐
☐
☐


1 Read and match.

1 It eats grass. It doesn't sleep in a tree.

2 It hunts animals. It doesn't drink water.

3 It lives in a group. It doesn't like fruit.



2 Look and complete.

1 × It doesn't like (like) fruit.

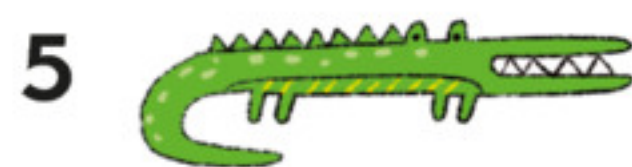
2 ✓ It _____ (hunt) animals.



3 ✓ It _____ (drink) water.



4 × It _____ (sleep) in a tree.



5 × It _____ (eat) grass.



6 ✓ It _____ (live) in a group.

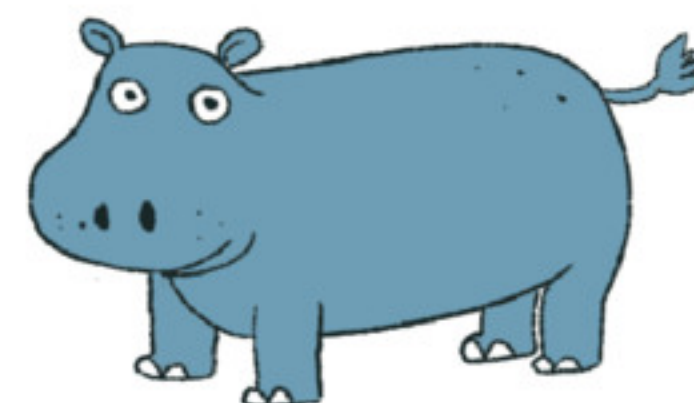
3 Complete the questions and answers about the hippo.

1 Does it live in a group? Yes, it does.

2 Does _____ hunt animals? No, _____ doesn't.

3 _____ it eat grass? _____ does.

4 _____ sleep in a tree? No, _____.

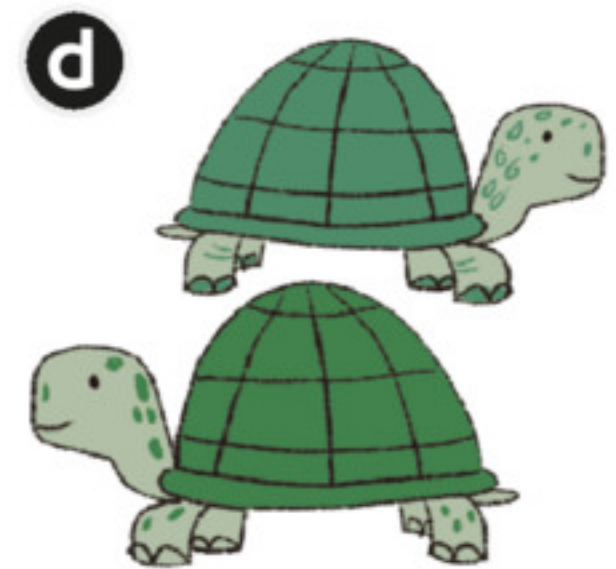
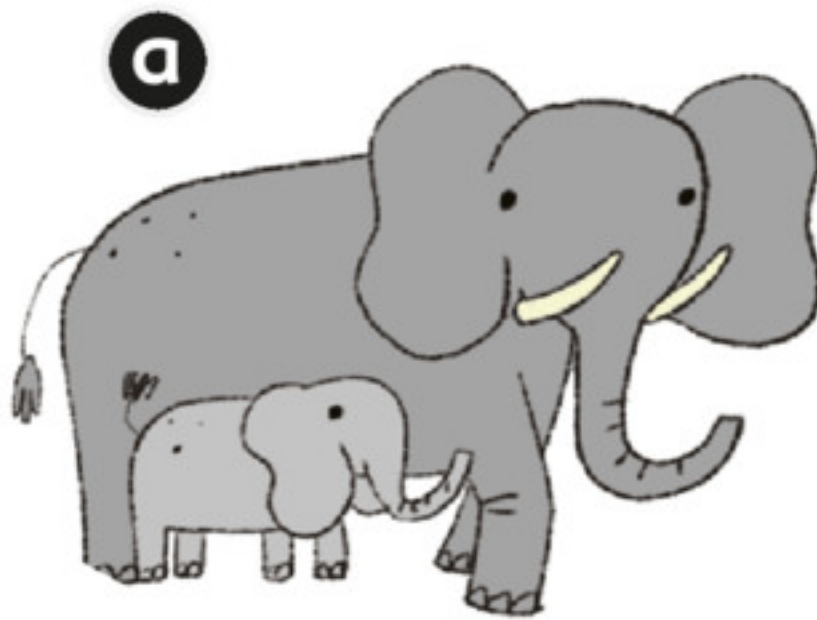


1 Write. Colour the frames: blue = cold, red = hot. Then listen and match.  095

cave ~~desert~~ ice jungle



desert



2 Read and match.

1  Elephants live

in caves.

2  Birds live

in the desert.

3  Spiders live

in the jungle.

4  Tortoises live

on ice.

3 **Think**  Answer the questions.

Yes, they do. No, they don't.

1 Do zebras live in hot places?

2 Do giraffes live on ice?

3 Do crocodiles live in cold places?

1 Look at Class Book page 58 again. Complete the fact files.



Name: koala

Country: Australia

Habitat: trees

Description: small, grey

2 Read and circle.

1 It's a bird, but it can't fly.

koala

kangaroo

cassowary

2 It lives in a group.

koala

kangaroo

cassowary

3 It likes fruit and seeds.

koala

kangaroo

cassowary

4 It eats at night.

koala

kangaroo

cassowary

5 It sleeps 20 hours every day.

koala

kangaroo

cassowary

6 It can jump eight metres in one jump.

koala

kangaroo

cassowary

3 Create  Complete the fact file for an animal in your country.



Name: _____

Country: _____

Habitat: _____

Description: _____

Collaborate 

Community Task

Make a display about animals in your country. Use the information in your fact files.



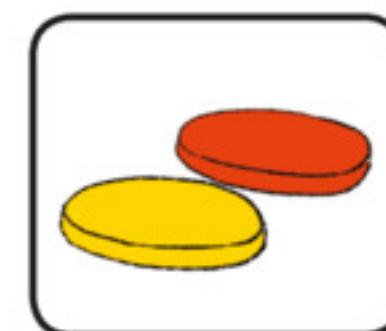
1

Communicate



Play the game in two teams.

You need:

**Start!**

1

It lives
in water.

2

It lives
on land.

3

It's
black and
white.

4

It's a bird
but it
can't fly.

5

It's got
a tail.

6

It lives in
the jungle.

7

It doesn't
like fruit.

8

It
doesn't eat
grass.

9

It lives
on land
and
in water.

11

It doesn't
hunt animals.

12

It doesn't
sleep in a tree.

13

It drinks
water.

14

It's got
four legs.

15

It lives in
a cold place.**Finish!****Points**

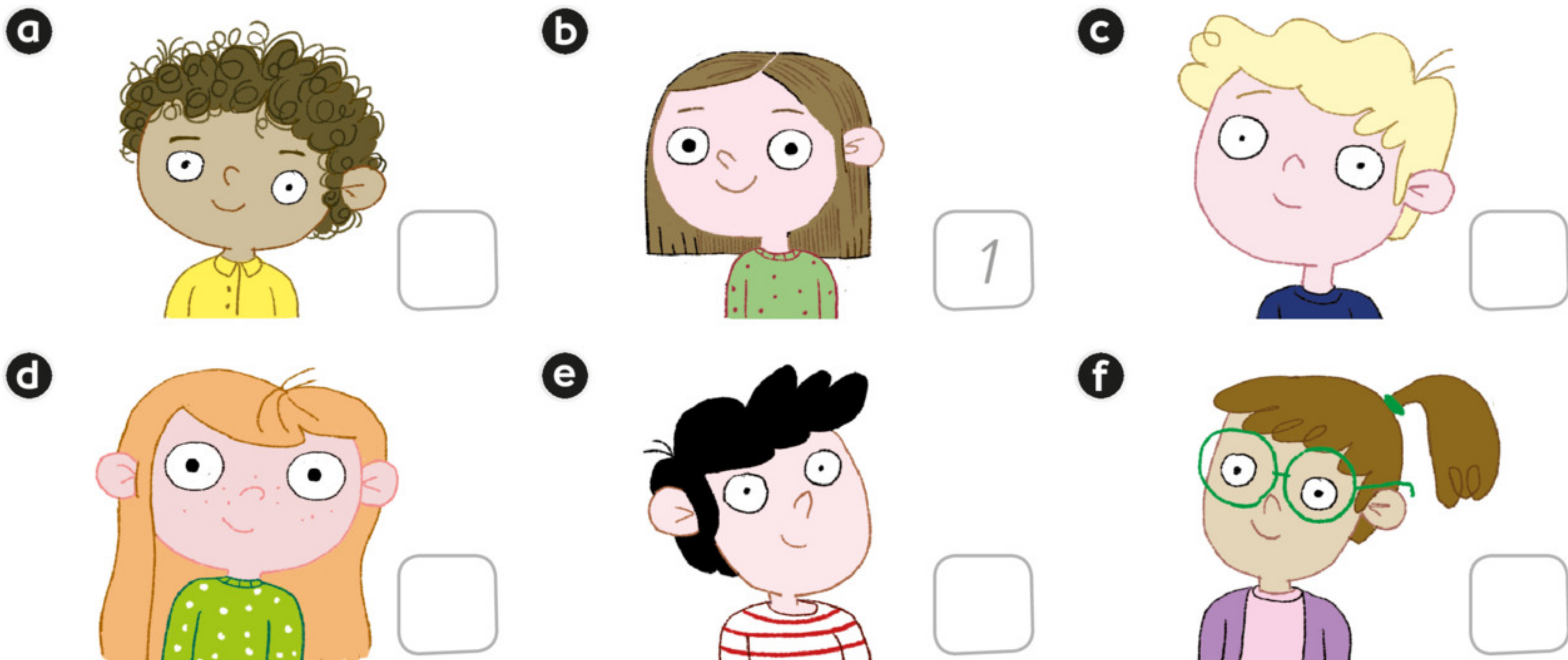
GAME NOTES

In teams, take turns to spin the spinner and move your counters along the board. Say the sentence. The other team says an animal that the sentence describes. If they are correct, they get a point. A team cannot repeat an animal during the game. The team with the most points wins!

6 What do we do at school?

Lesson 1 Review

1 Listen and number. 099



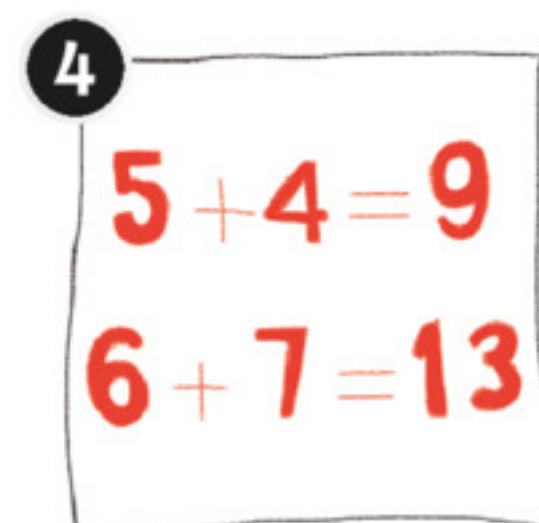
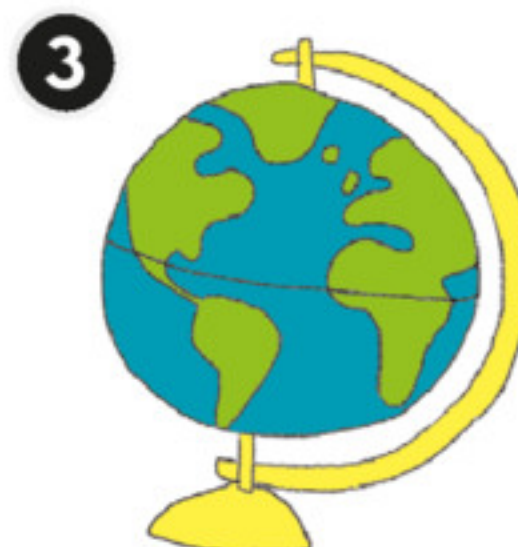
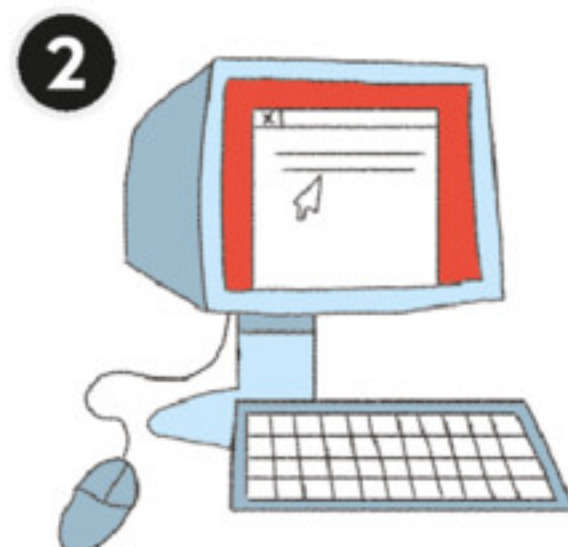
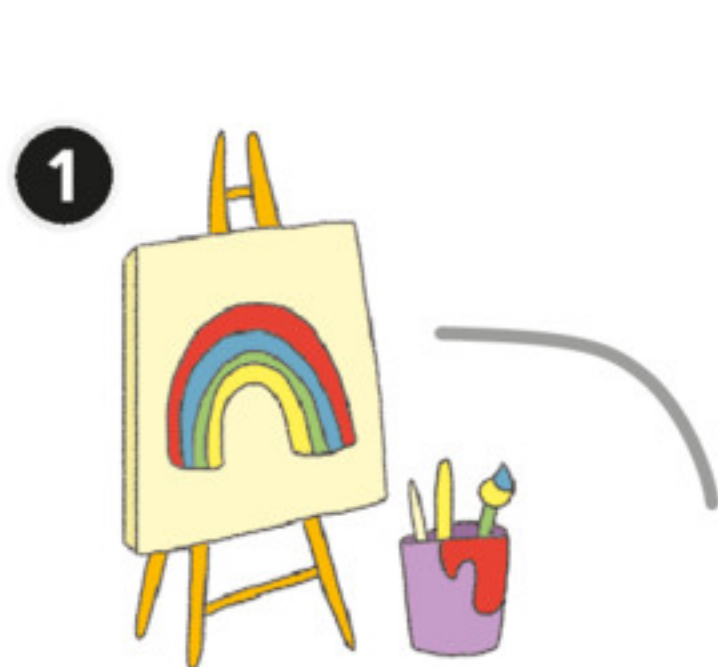
2 Look and write.



~~blond hair~~ dark hair
curly hair straight hair
long hair glasses

- 1 He's got blond hair .
- 2 She's got .
- 3 She's .
- 4
- 5
- 6

1 Read and match.



music

geography

art

ICT

maths

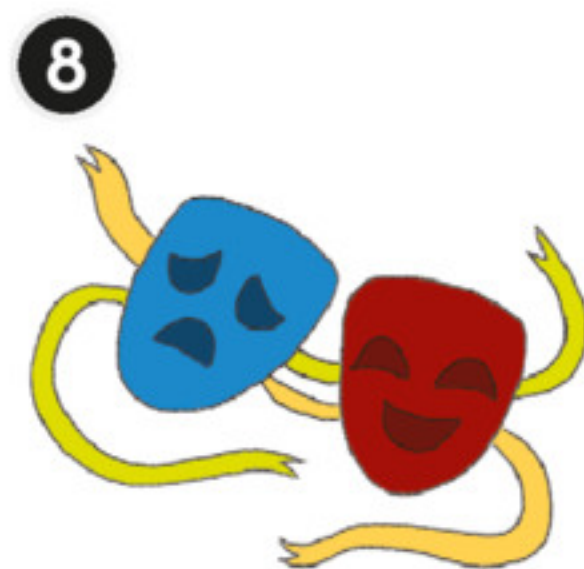
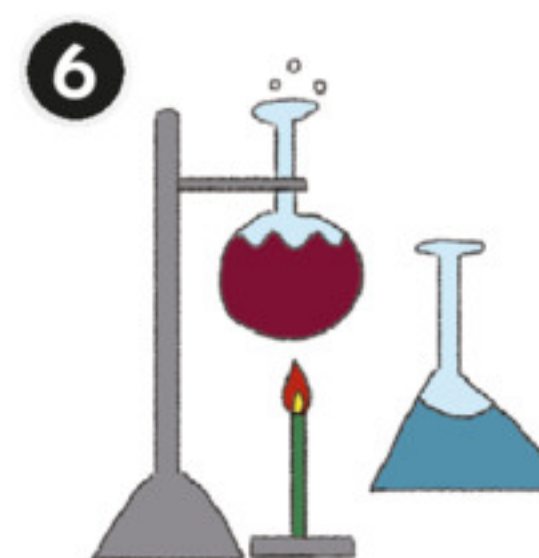
English

PE

history

drama

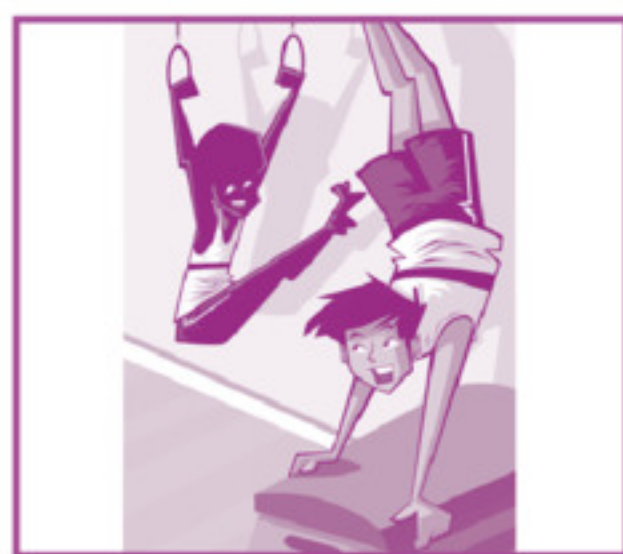
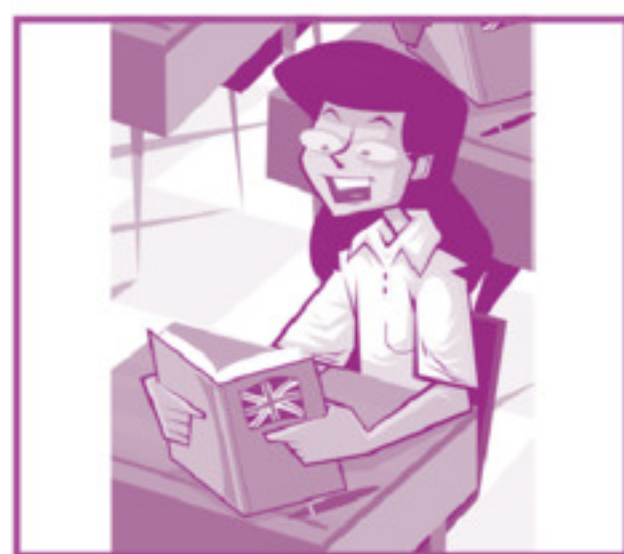
science



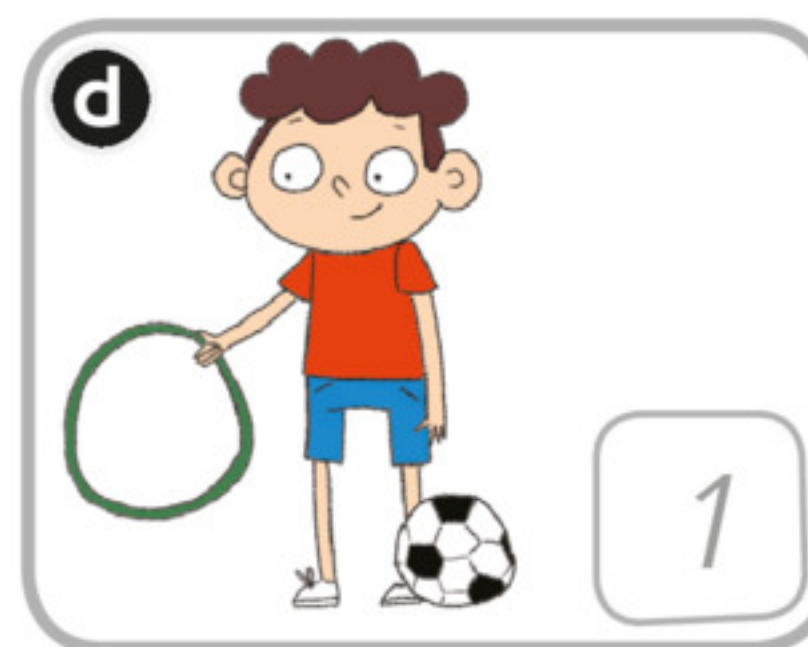
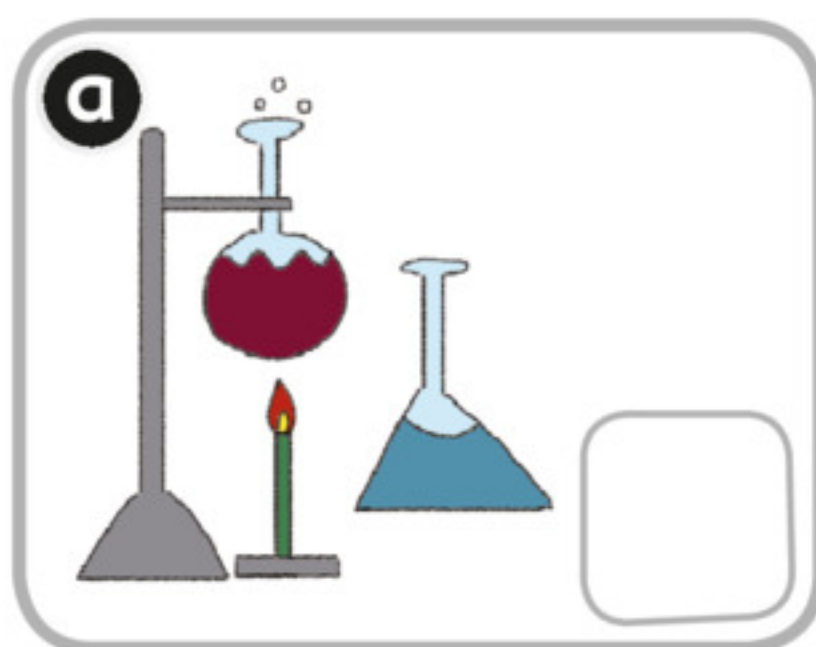
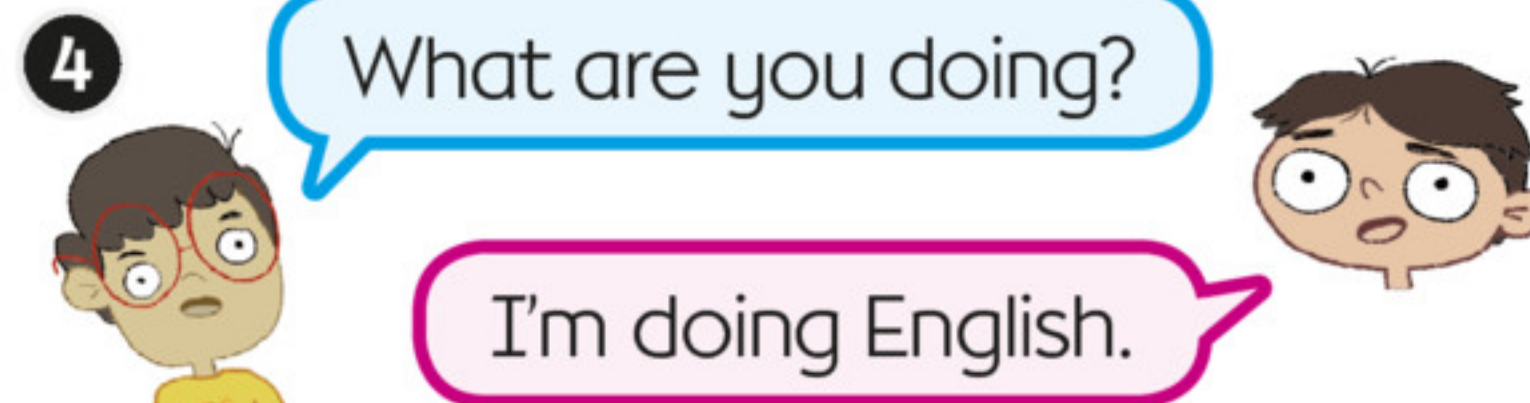
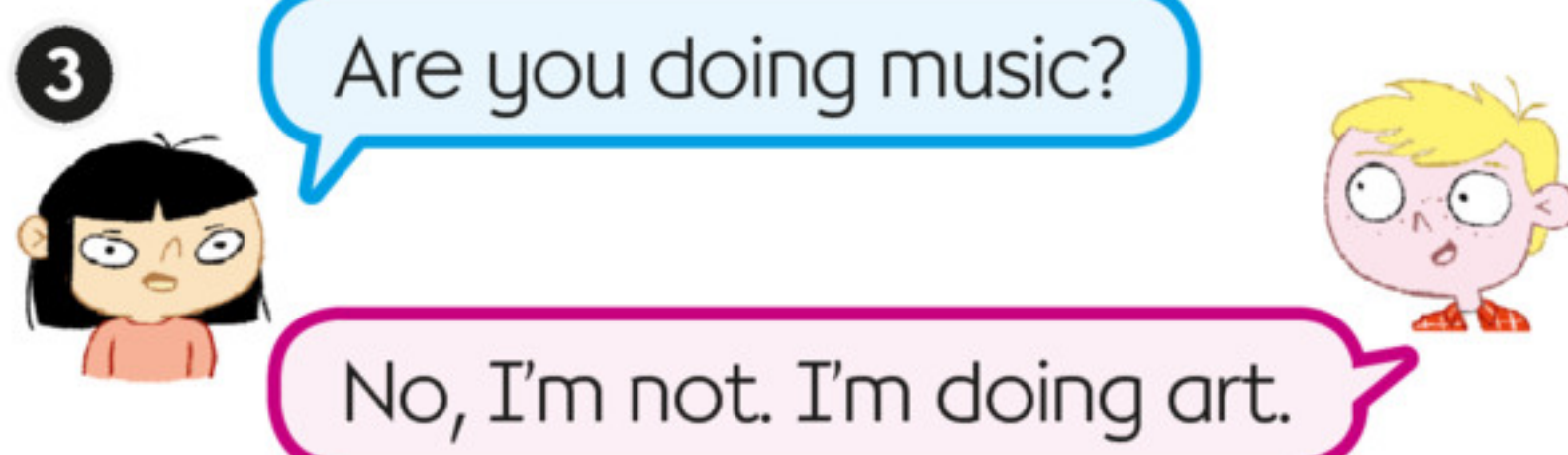
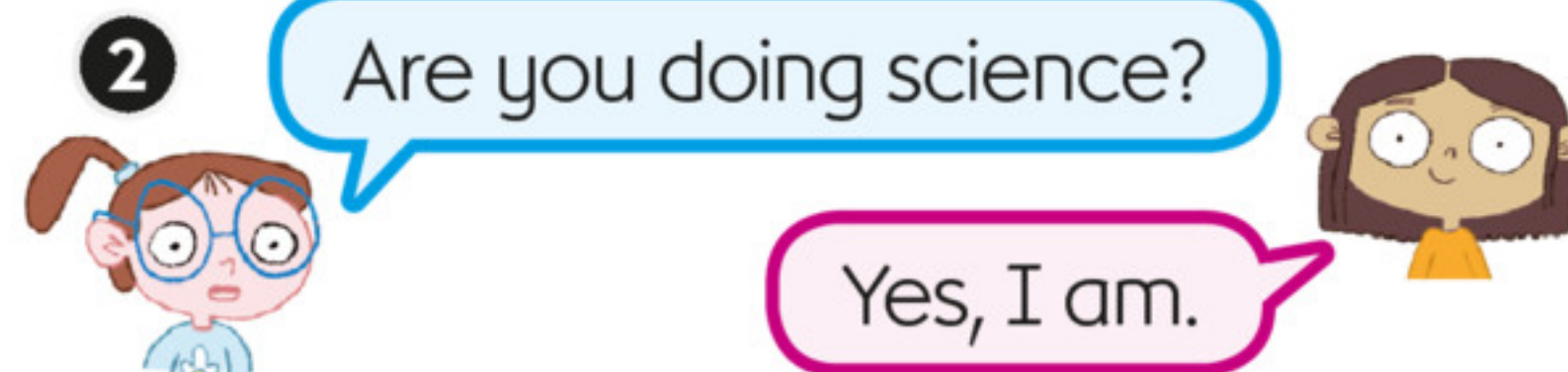
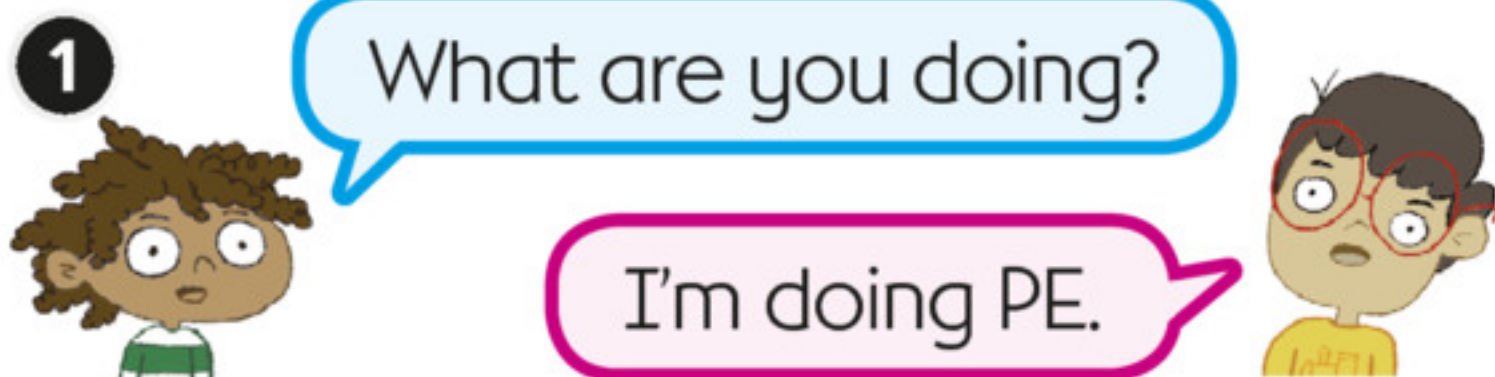
2 Look and put on the stickers. Write.



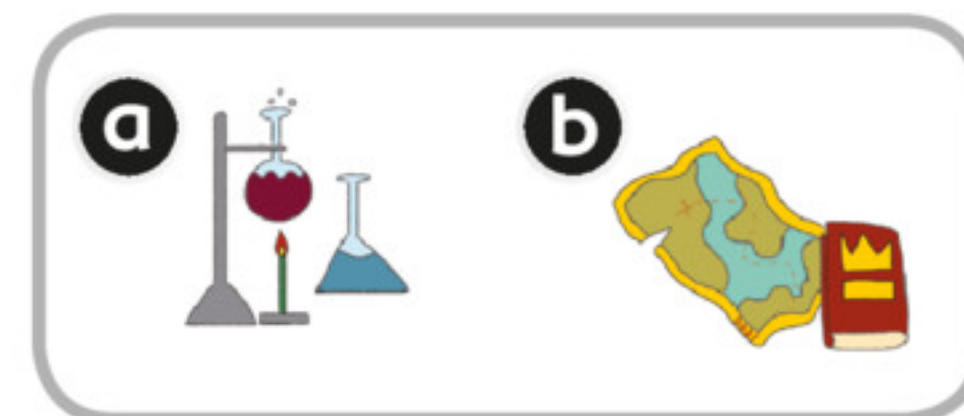
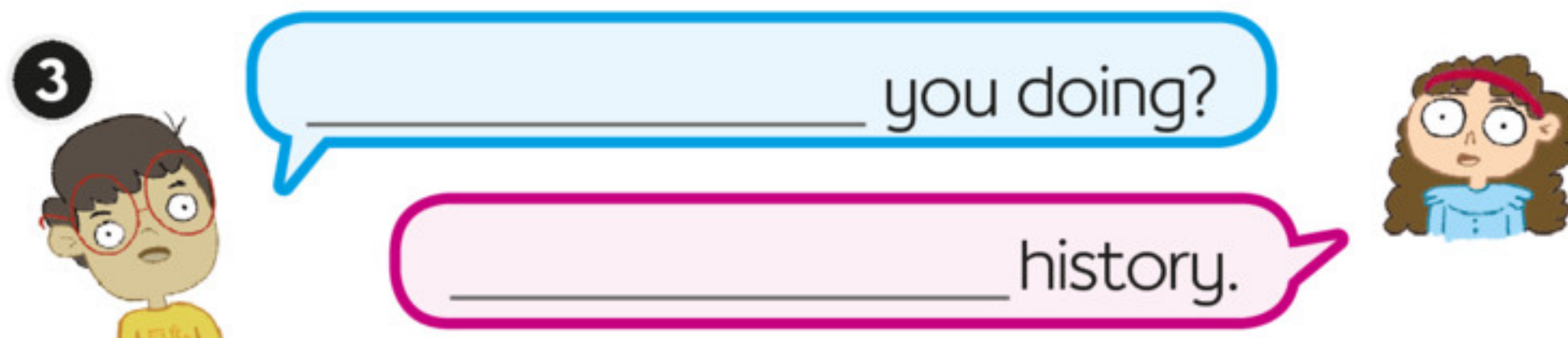
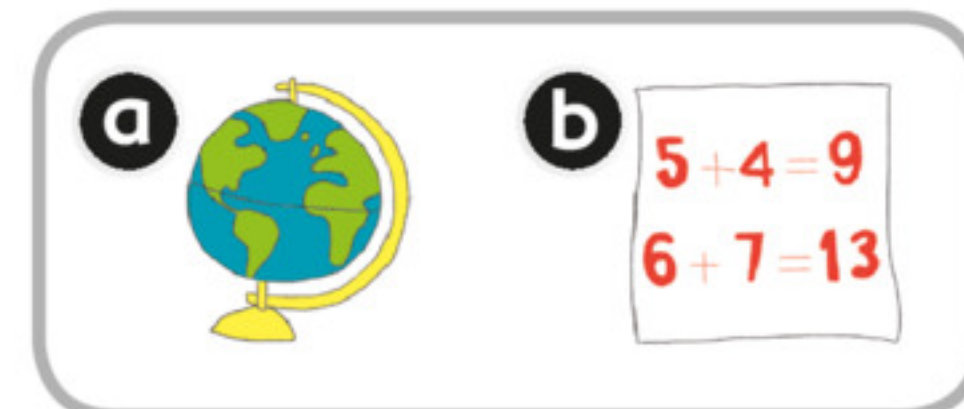
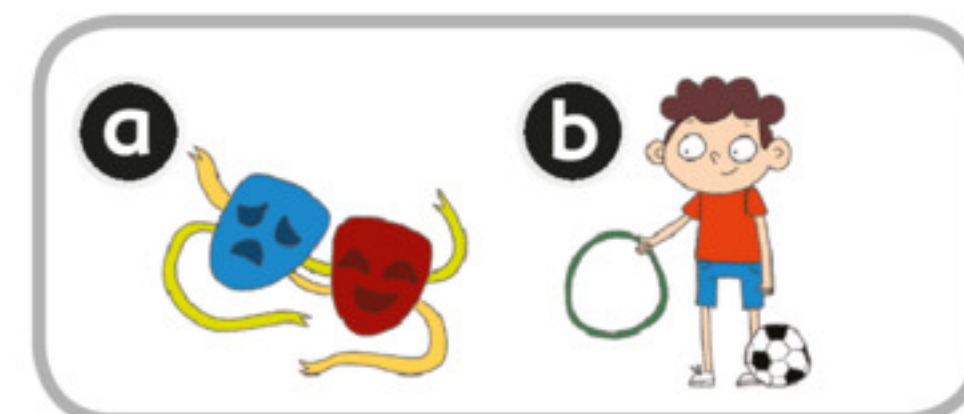
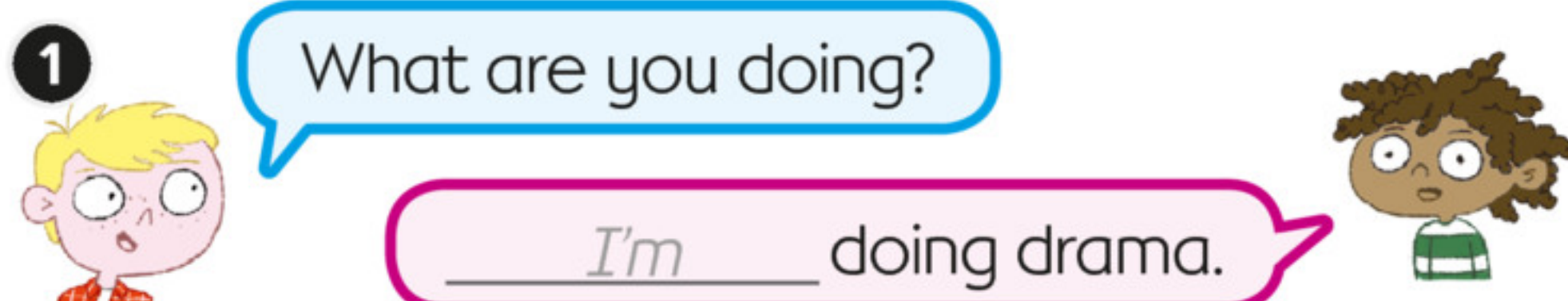
maths



1 Read and number the subjects.



2 Complete the questions and answers. Then circle the correct pictures.



3 Complete the questions. Then answer for you.

1 Are you doing maths? _____

2 _____ you _____ geography? _____

3 What _____ you _____? _____

1 Listen and match. 107 Then write.learn about space ~~listen to music~~ write draw do sport sing1 listen to music

2 _____

3 _____



4 _____

5 _____

6 _____

2 REMEMBER THE STORY Read and number.

1 She's learning about space.

2 He's drawing.

3 He's looking for Norman.

4 She's listening to music.



3 Read and tick ✓ the true sentence about Norman.

1 Norman is in the desert. ☐2 Norman is on the moon. ☐3 Norman is in the jungle. ☐

1 Read and circle.

1



What's he doing
in art?

- a He's drawing a picture of a horse.
- b She's drawing a picture of a horse.
- c I'm writing.

2



What's she doing
in music?

- a She's doing sport.
- b I'm listening to music.
- c She's learning to play the piano.

3



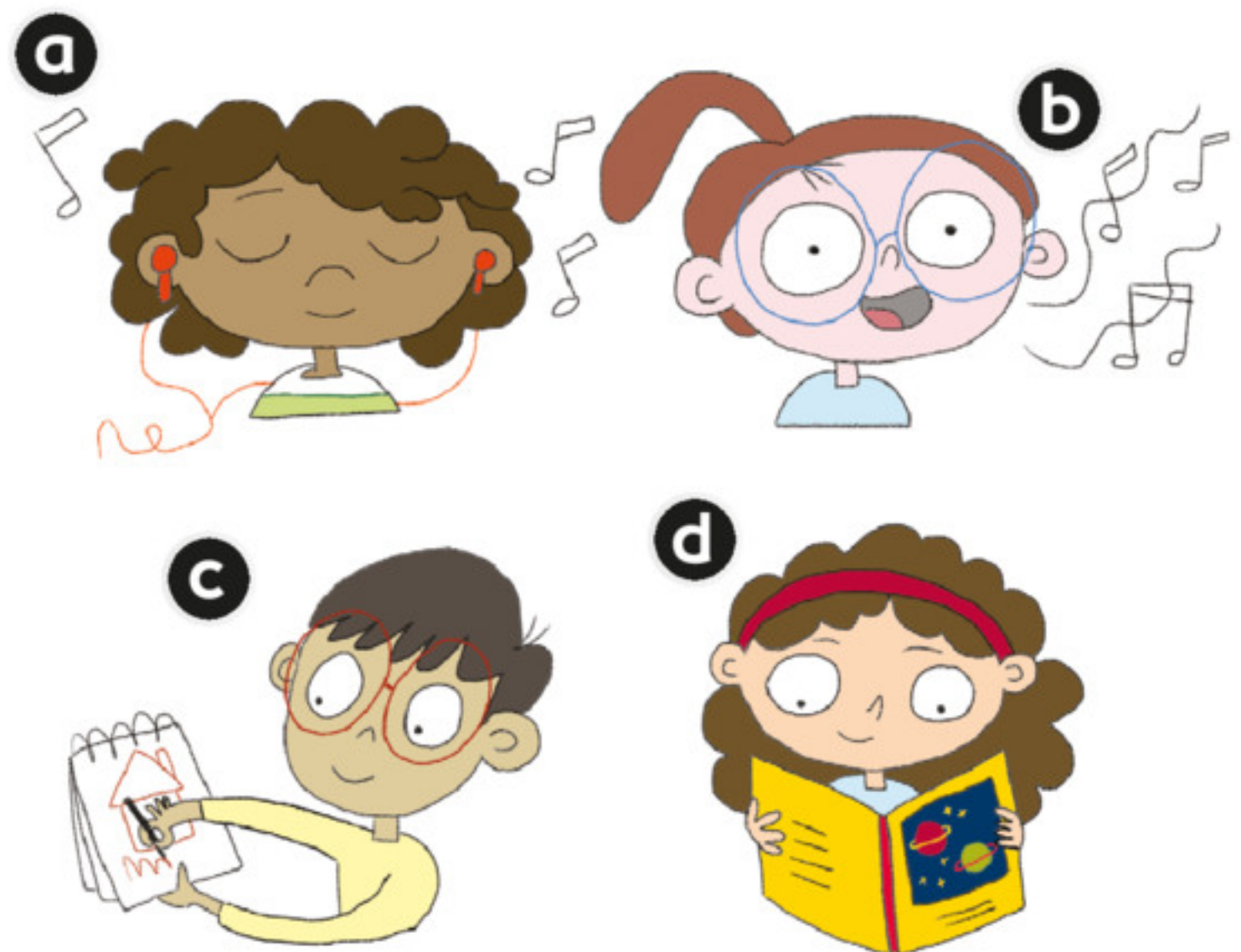
What are you doing
in geography?

- a He's learning about whales.
- b She's singing.
- c I'm learning about whales.

2 Complete and match.

listening ~~learning~~ singing drawing

- 1 She's learning about space.
- 2 He's _____ to music.
- 3 He's _____ a picture.
- 4 She's _____ a song.



3 Answer the questions for you.

- 1 What are you doing in geography? I'm
- 2 What are you doing in art? _____

1 Say and write the missing numbers.

tens

10	20	30	40
	60		
80	90	100	

twos

2	4		8
10			14
16			20

threes

3	6		12
	18	21	24
		30	

2 Write the missing numbers in words.

five ten fifteen twenty twenty-five _____
 _____ forty forty-five _____ fifty-five

3 Solve these problems and write the number words. Use the table on Class Book page 67 to help you.

1 $10 \times 7 =$ s e v e n t y

2 $8 \times 10 =$

3 $5 \times 4 =$

4 $2 \times 5 =$

5 $6 \times 10 =$

6 $5 \times 8 =$

4 **Think** Now solve this problem. Use the letters in activity 3 to help you.

What's fifteen times six?

$15 \times 6 =$ n

- 1 Look at Class Book page 68 again. Read and tick ✓.

				
1 Meets on Thursdays.	✓			
2 Meets on Fridays.				
3 You need sports clothes.				
4 Meets in the school kitchen.				
5 Meets in the dining room.				
6 You can learn about food.				

- 2 Circle the pictures for the clubs you like.



Collaborate 

Community Task

Work together to write some information about your club for the school newsletter.



- 3 **Create**  Complete the information for your club.

What's the club called?	_____
Where does it meet?	_____
What day does it meet?	_____
What can you learn about?	_____
What do you bring?	_____

You need:



a spinner
and a
pencil



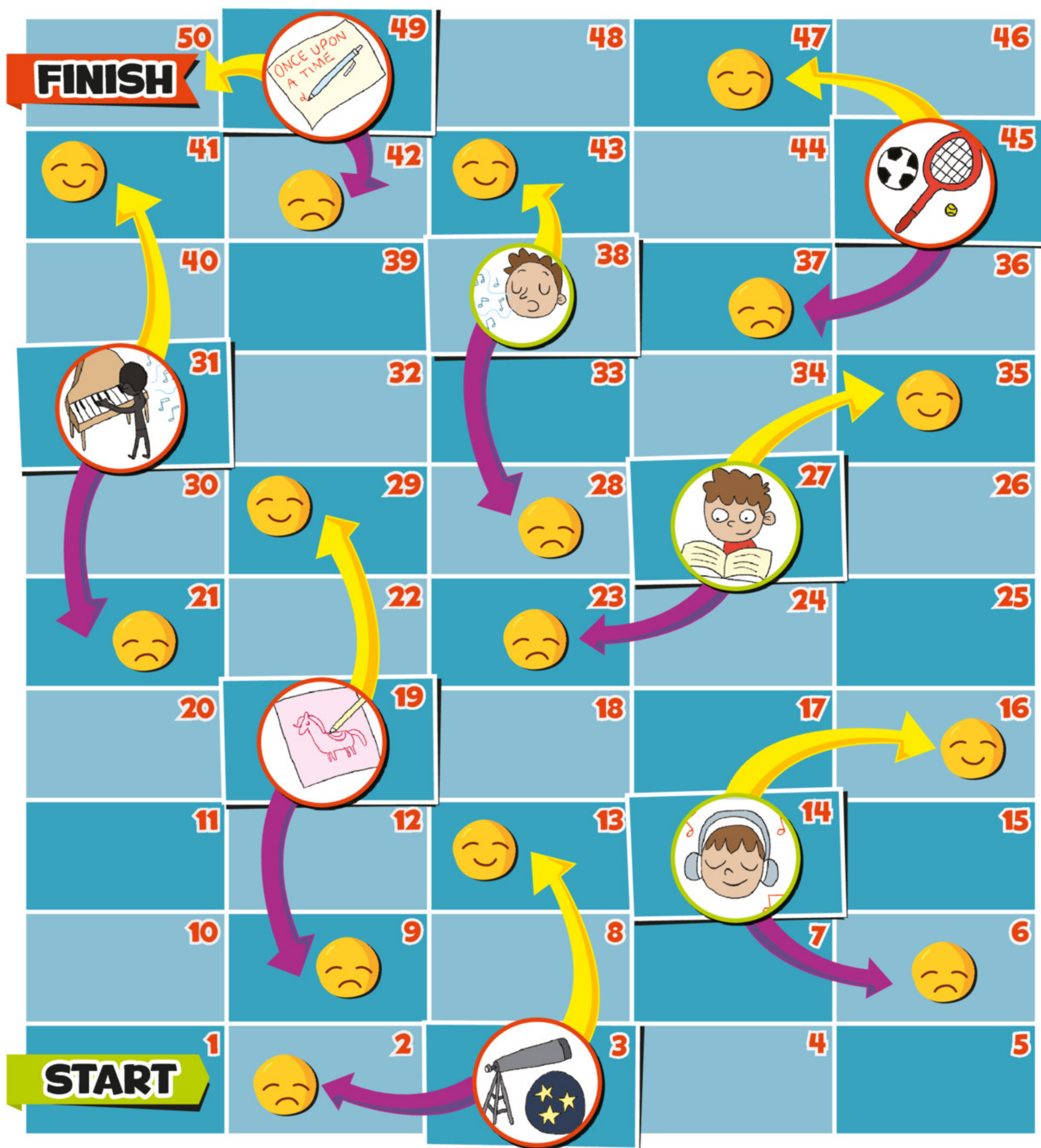
counters

1

Communicate



Play the game in pairs.



GAME NOTES

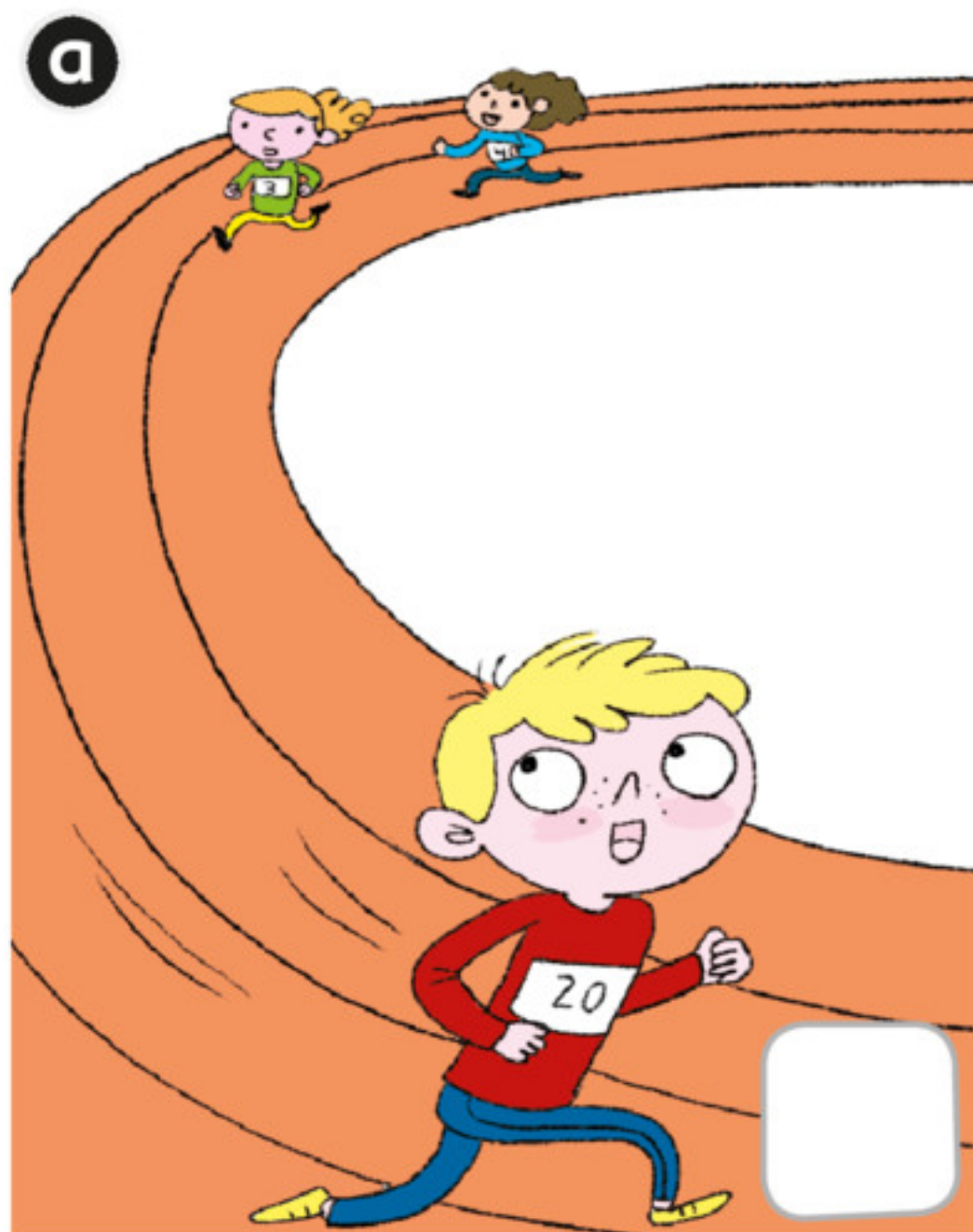
Spin the spinner and move your counters. When there is a picture, your friend asks *What are you doing?* Look at the picture and answer *I'm ...* Follow the arrows to go up if you are right or to go down if you are wrong.

7

What's fun about being outdoors?

Lesson 1 Review

1 Listen and number. 118



2 Look at the pictures in activity 1 and write.

ride a bike play football rollerblade play baseball play hide and seek ~~run~~

a He can run.

d _____

b She can't _____.

e _____

c _____

f _____

1 Look, find and circle.

1 I've got a  . 2 I've got a  .

3 I've got a  . 4 I've got  .

5 I've got a  . 6 I've got a  .

7 I've got a  . 8 I've got a  .

9 I've got a  . 10 I've got a  .

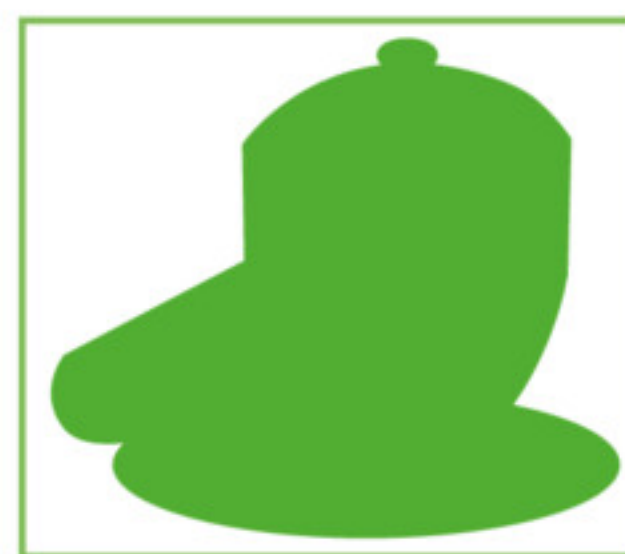
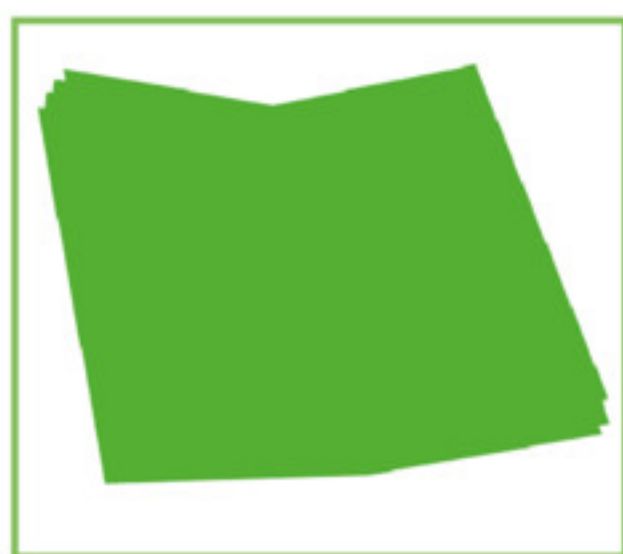
m	o	b	i	l	e	p	h	o	n	e
a	p	w	c	a	p	x	v	p	r	q
g	o	k	l	j	b	k	o	n	t	s
n	h	n	o	t	e	b	o	o	k	w
i	t	l	c	m	p	g	h	f	j	a
f	b	m	q	u	r	s	w	e	a	t
y	k	a	n	h	j	i	u	g	r	e
i	o	p	c	o	a	t	i	y	t	r
n	c	e	a	m	n	c	b	r	d	b
g	u	i	d	e	b	o	o	k	z	o
g	l	o	p	s	c	j	i	e	f	t
l	d	b	a	c	k	p	a	c	k	t
a	e	g	b	v	e	w	t	y	r	l
s	u	n	c	r	e	a	m	k	l	e
s	f	h	k	g	a	e	x	u	n	o

2 Look and put on the stickers. Write.



water

bottle



- 1 Look at the table. Then read the conversation and circle.

				
Kate	✓	✓	✓	✗
Mo	✓	✗	✓	✓

1 Whose is this magnifying glass?

It's mine yours ours .

2 Whose is this water bottle?

It's mine yours ours .

3 Whose is this guide book?

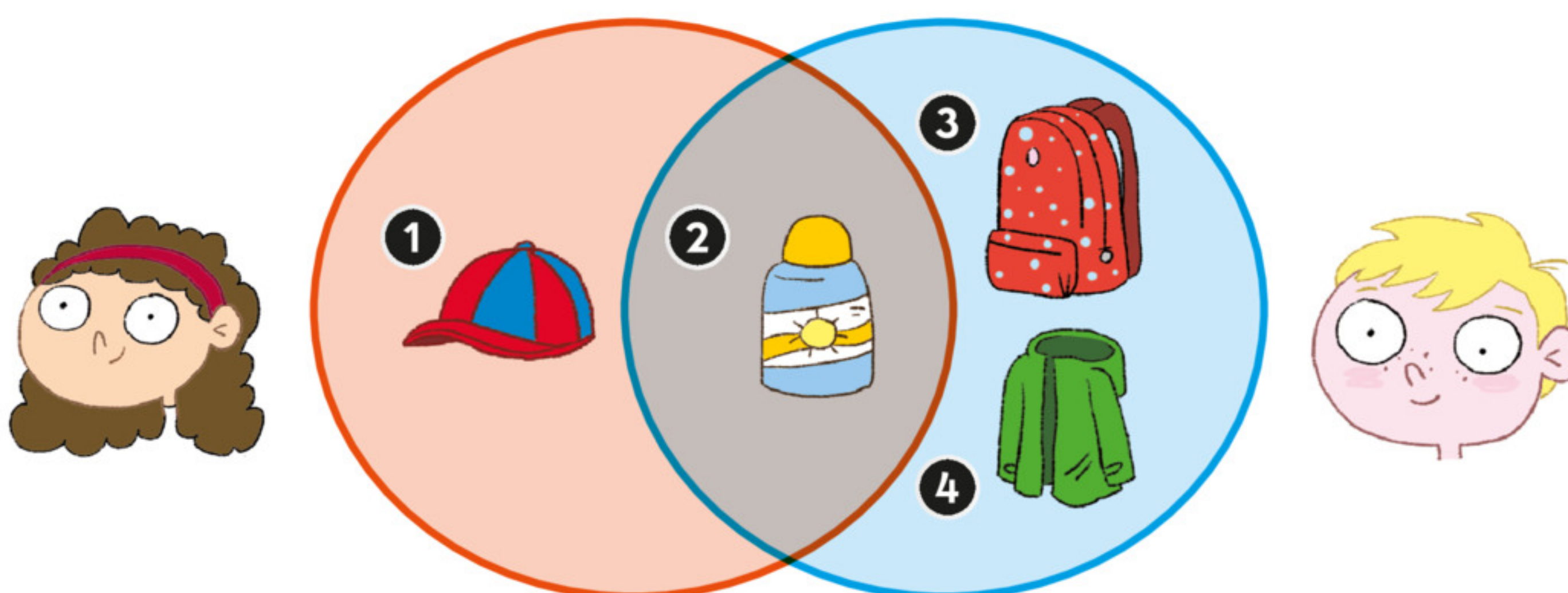
It's mine yours ours .

4 Whose is this mobile phone?

It's mine yours ours .

- 2 Complete the questions. Then write answers using *his*, *hers* or *theirs*.

coat backpack sun cream ~~cap~~



1 Whose is this cap ?

It's hers .

2 Whose is this _____ ?

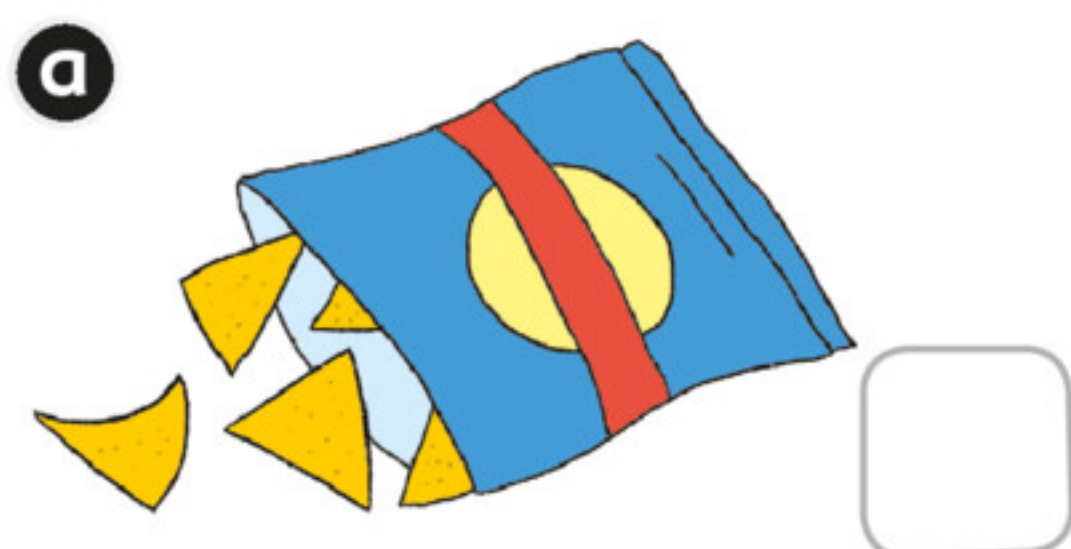
It's _____ .

3 Whose _____ ?

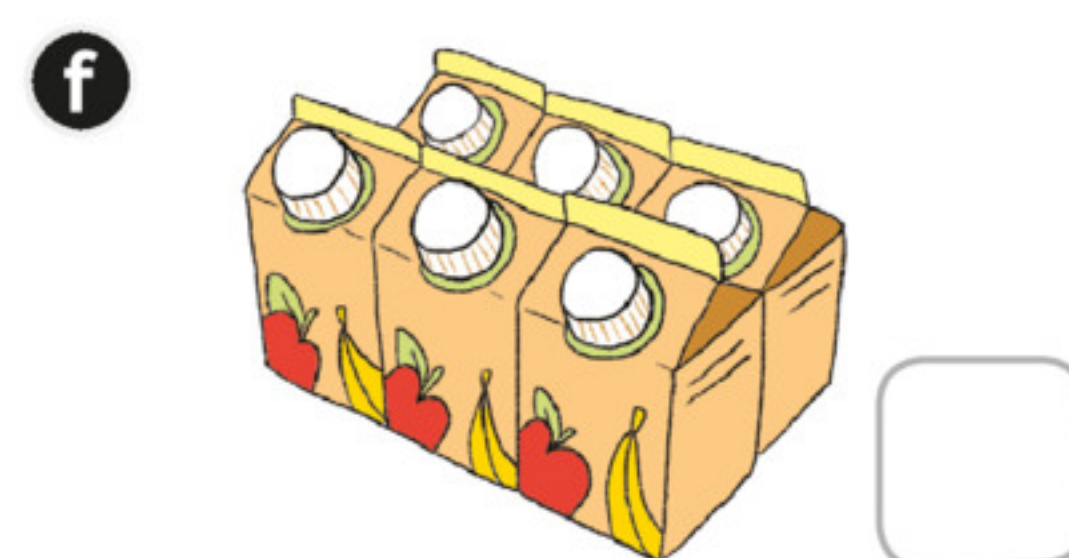
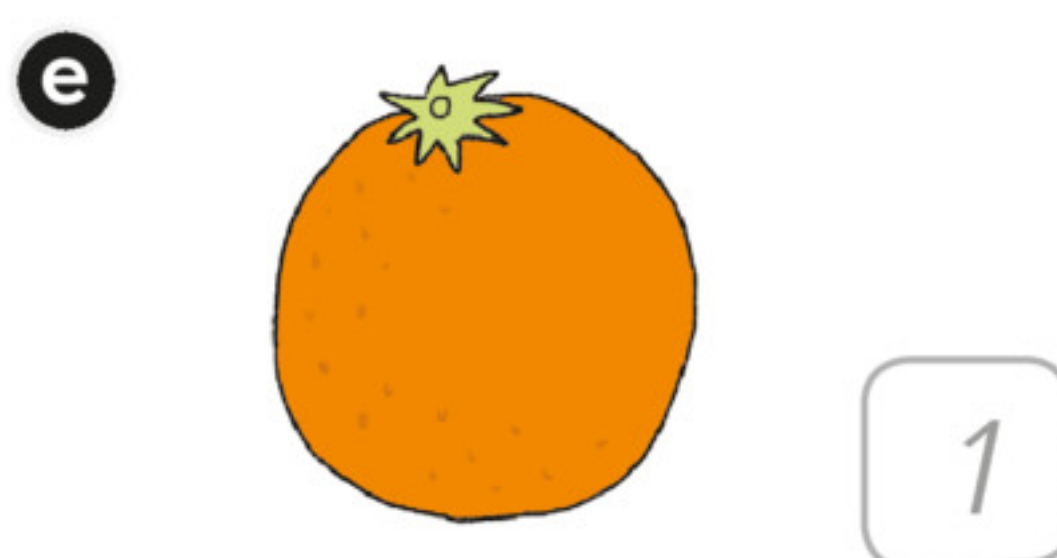
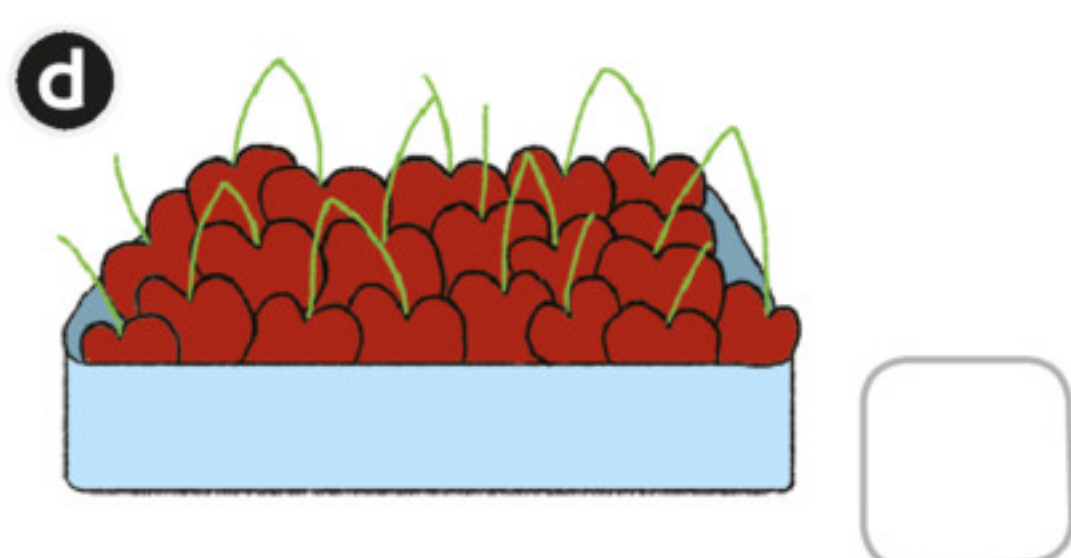
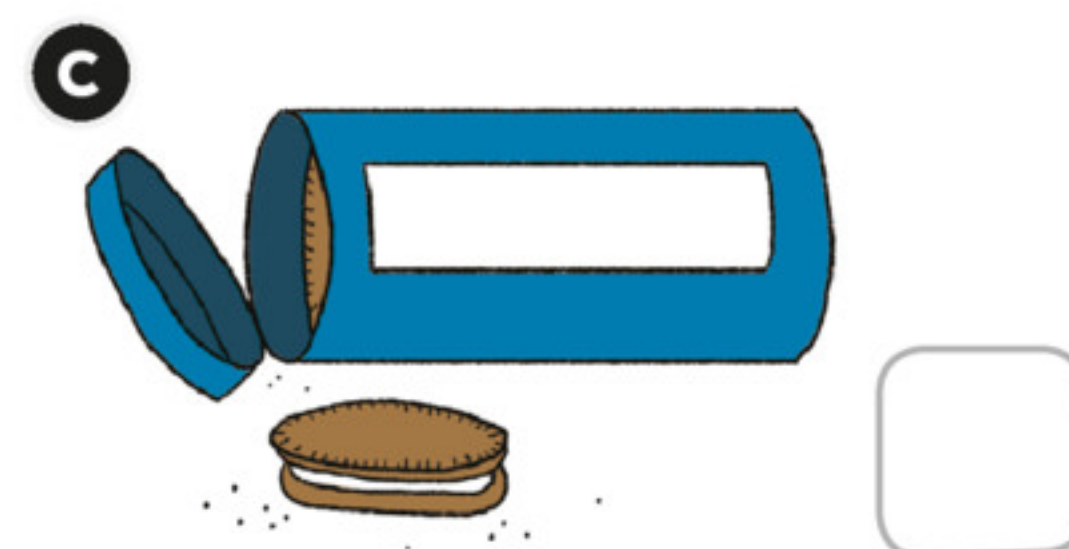
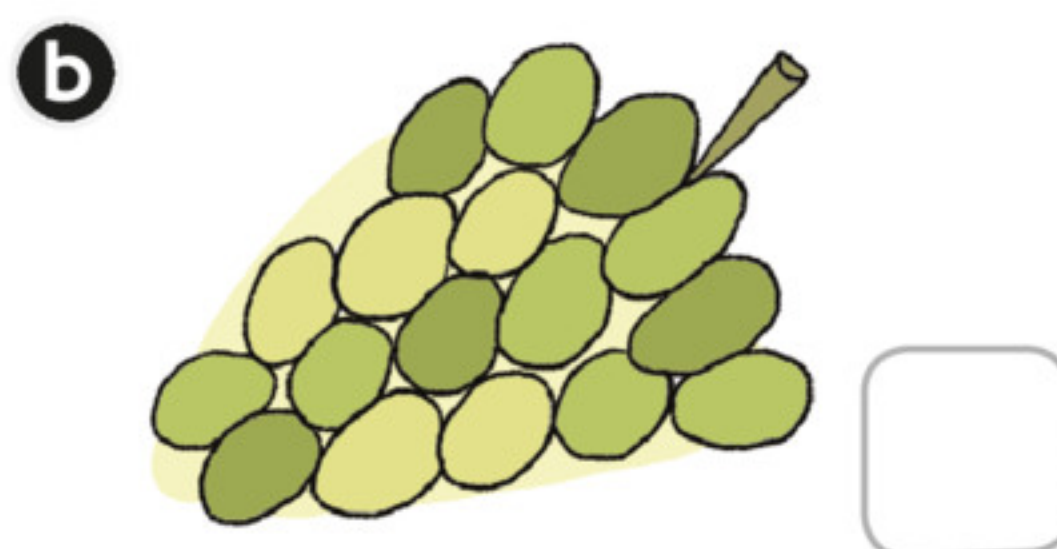
4 _____

1 Look and write. Then listen and write how many items there are.  125

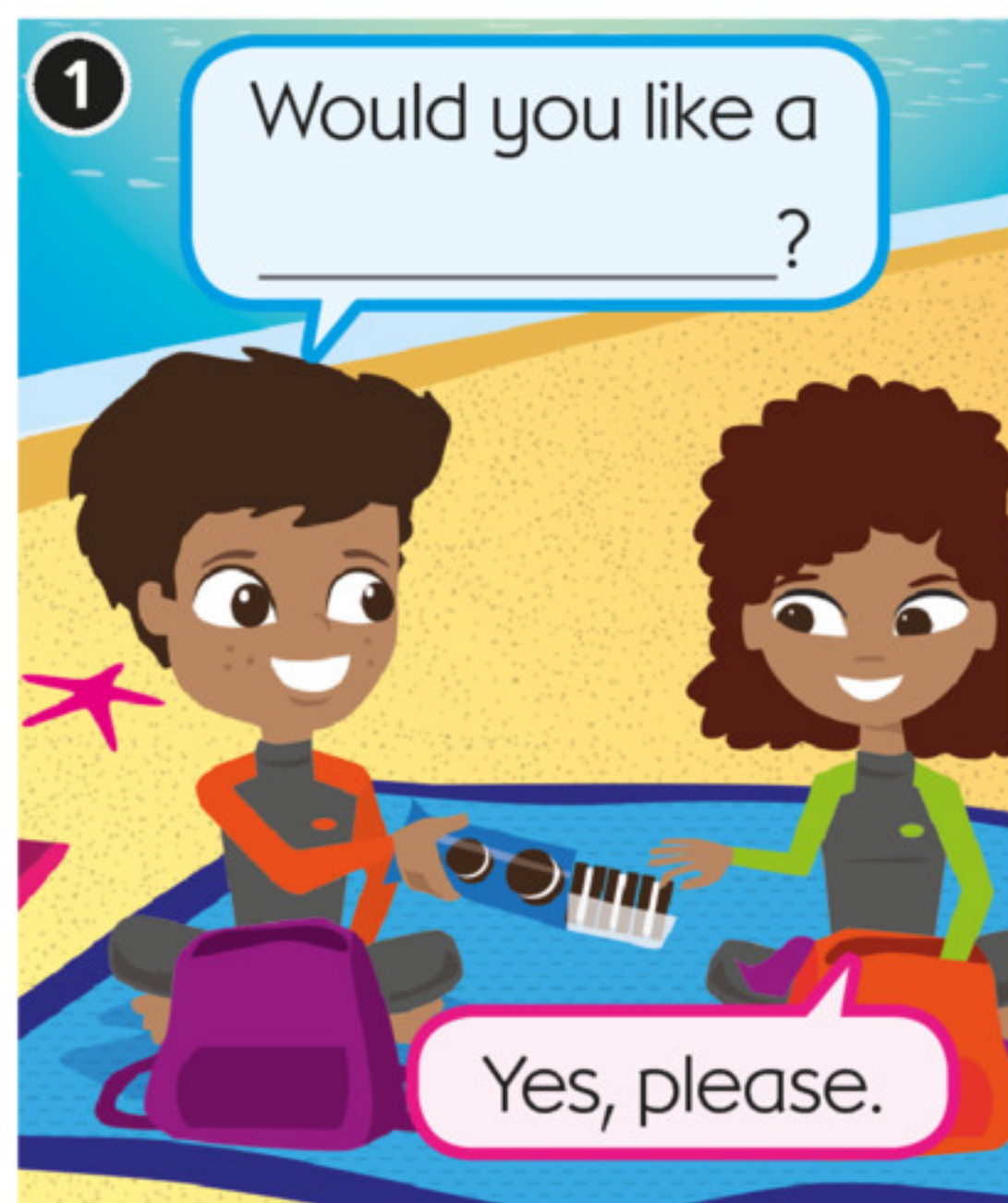
grapes drinks cherries ~~crisps~~ orange biscuits



crisps



2 REMEMBER THE STORY Look and complete. ▶



3 Read and tick ✓ the true sentence about Norman.

- 1 Norman likes biscuits and crisps. ☐
- 2 Norman is eating cherries. ☐
- 3 Finn and Priti find Norman in their backpack. ☐



1 Listen and tick ✓. 129 Then circle the correct picture.

Yes, please.

No, thank you.

1 Would you like a drink?



2 Would you like some biscuits?



3 Would you like some crisps?



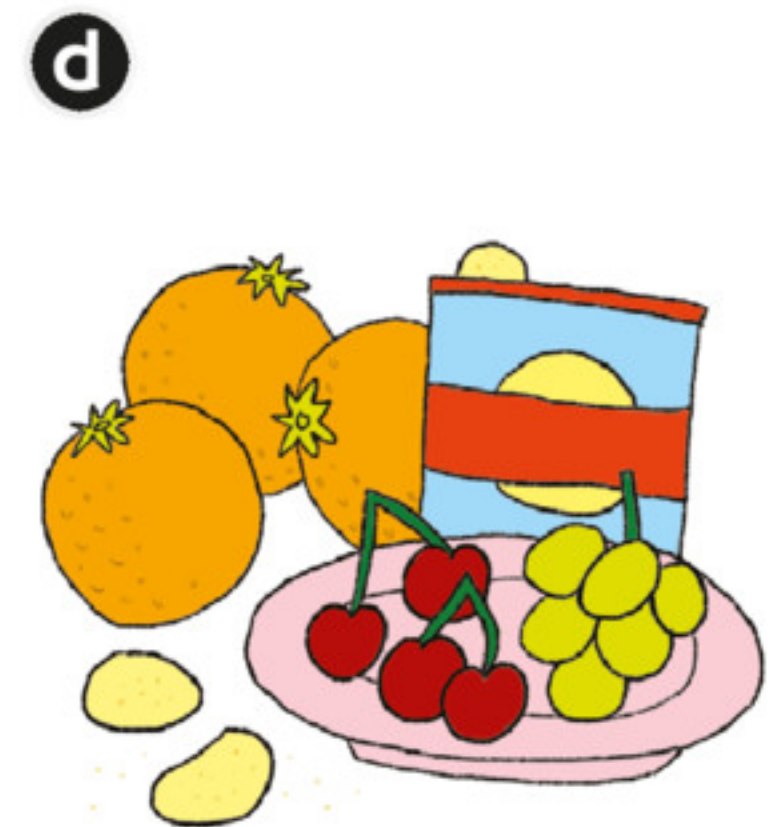
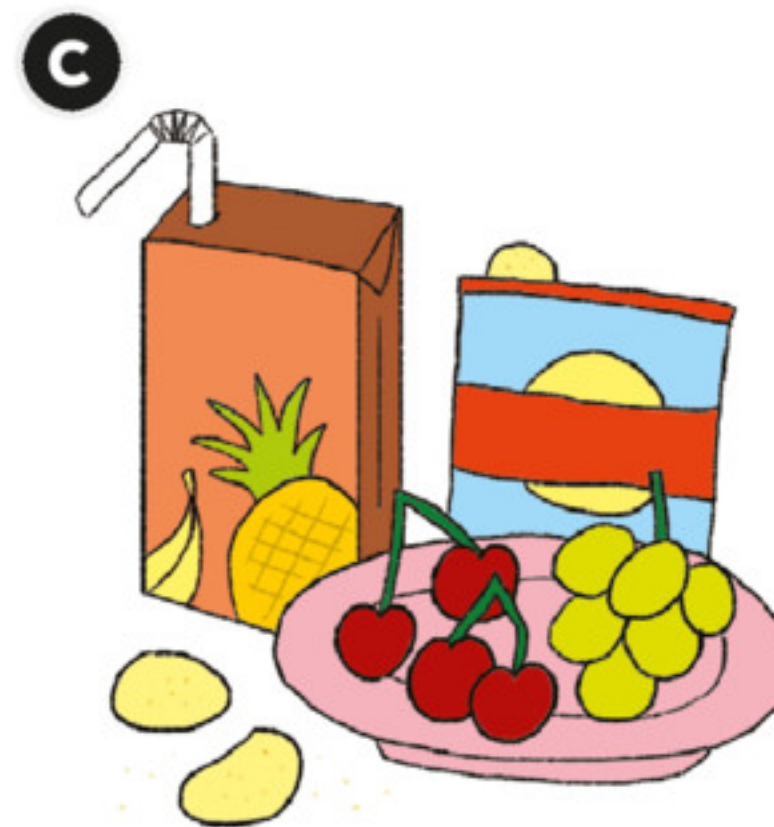
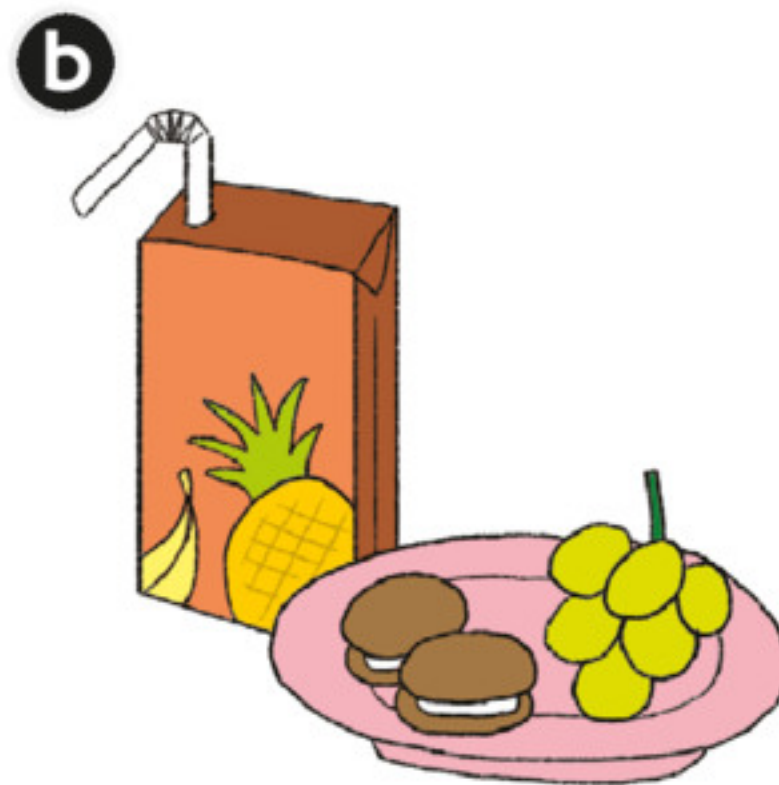
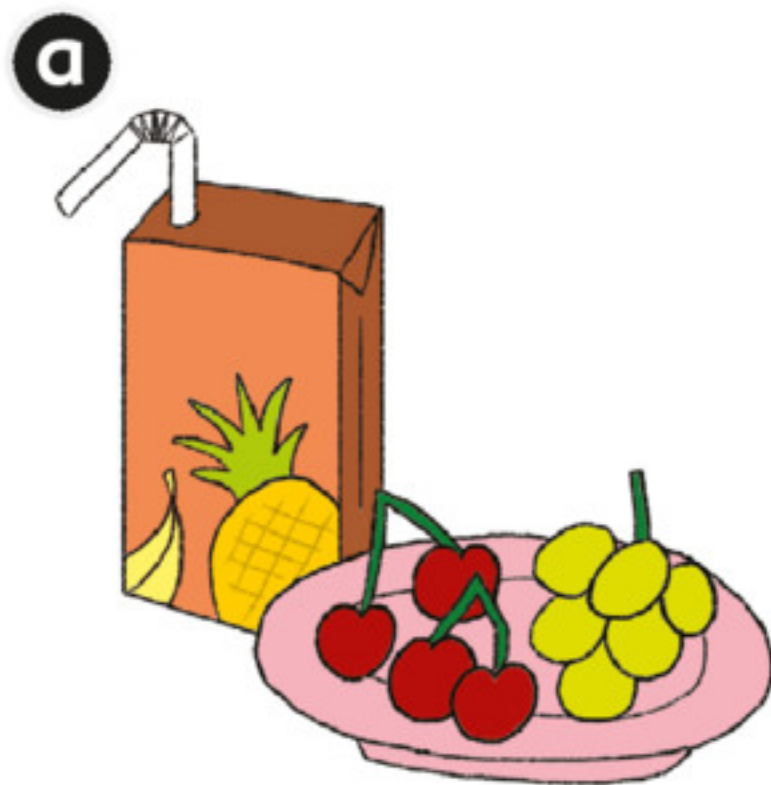
4 Would you like some grapes?



5 Would you like some oranges?

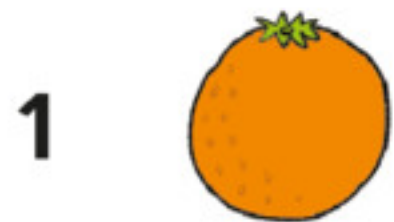


6 Would you like some cherries?



2 Look and write questions and answers.

some cherries a drink some grapes ~~an orange~~



Would you like an orange?



Yes, please.



1 Look and match.

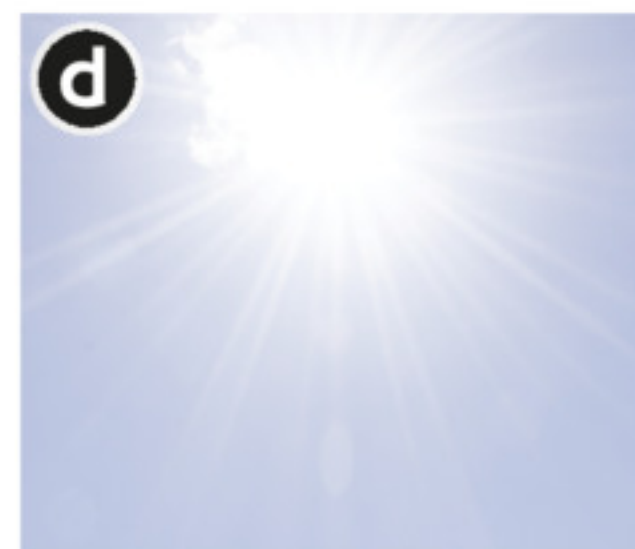
1 windy

2 snowing

3 cloudy

4 raining

5 sunny



2 Read, look and write the weather.

1 It's summer in Canada now.

The weather is hot and .2 The weather in Australia is .

3 It's winter in Peru.

It's very cold and it's .4 It's  in England.5 In China it's  today.

1 Canada	It's <u>sunny</u> .
2 Australia	It's _____.
3 Peru	It's _____.
4 England	It's _____.
5 China	It's _____.

3 Think What do you do in different weather? Look and write.

1

*It's raining. I* _____

2



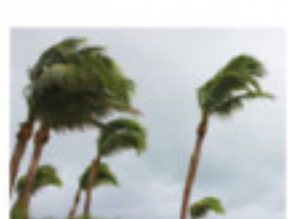
3



4



5



go to the park

draw

listen to music

fly a kite

play tennis

watch TV

go mountain biking

go to the library

read a book

go swimming

1 Complete the poems and haiku.

old forest white orange ~~spring~~ wind

a pink in spring
green in summer
red in autumn
 in winter

b Autumn leaves, dry and
 .
Falling, falling to the ground.
Red, ,
brown, gold.

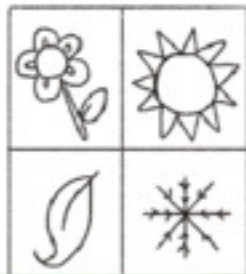
c The trees touch the sky.
The is
cold and green.
The
moves the trees.

2 Read and circle.

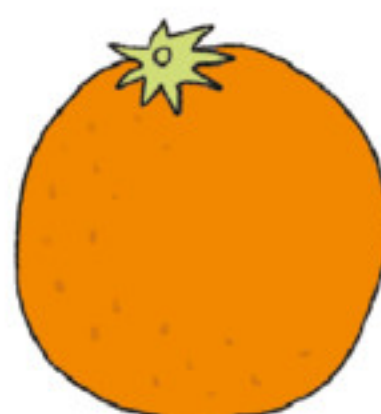
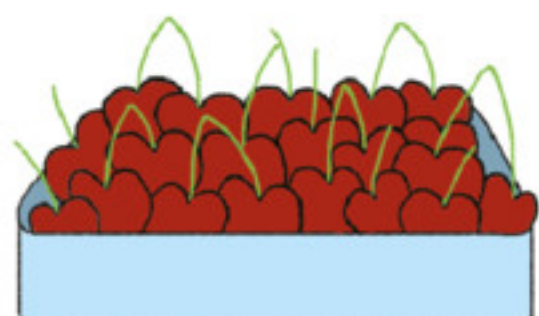
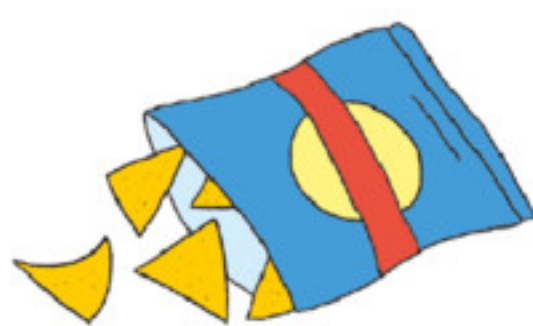
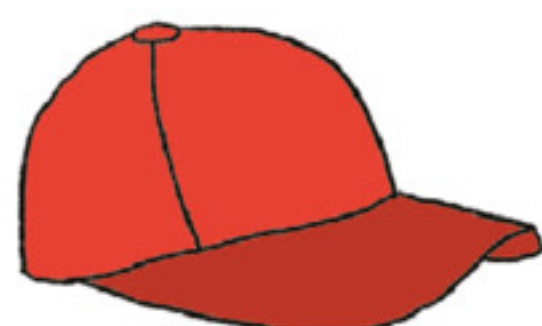
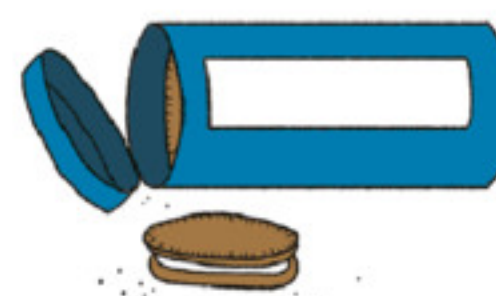
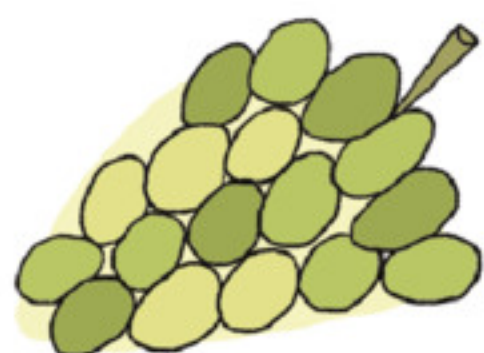
- This poem is about leaves.
- This poem is about a cherry tree in Japan.
- This poem is about a forest.
- This poem is a haiku.
- There are colours in these poems.
- There are seasons in these poems.

a ☒ b c
a b c
a b c
a b c
a b c
a b c

3 Create Write words to describe nature in your country.

 Flowers and leaves	 Trees	 Wild animals	 Places	 Seasons	 Weather
pretty red	tall	bird	sea	spring	cloudy
 Collaborate Community Task Make a class book of poems. Use the words in the table to help you write your poem. 					

1 Communicate You are going on an expedition! Choose and circle eight things. Play the game in pairs.



biscuits	☐	magnifying glass	☐
cap	☐	map	☐
cherries	☐	mobile phone	☐
coat	☐	notebook	☐
crisps	☐	orange	☐
grapes	☐	sun cream	☐
guide book	☐	water bottle	☐

GAME NOTES

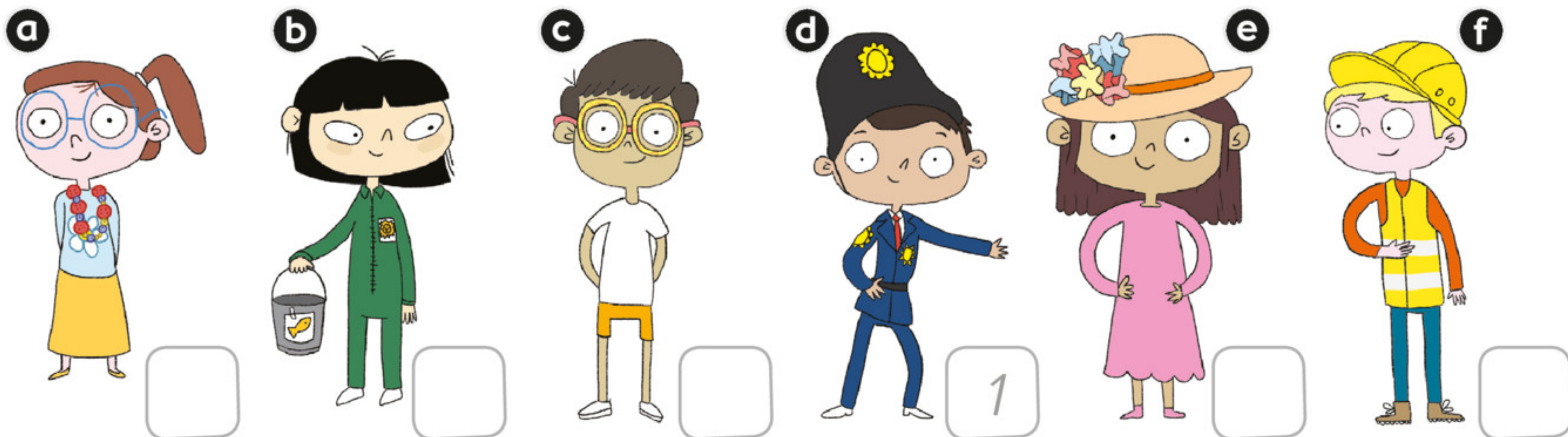
Choose and circle eight things to take on an expedition. Then find out what your friend chose. Take turns to ask *Would you like a / an / some ... ?* Your friend will answer *Yes, please.* if they circled the item and *No, thank you.* if they didn't circle the item. Tick ✓ or cross ✗ the items in the backpack.

8

What's great about making things?

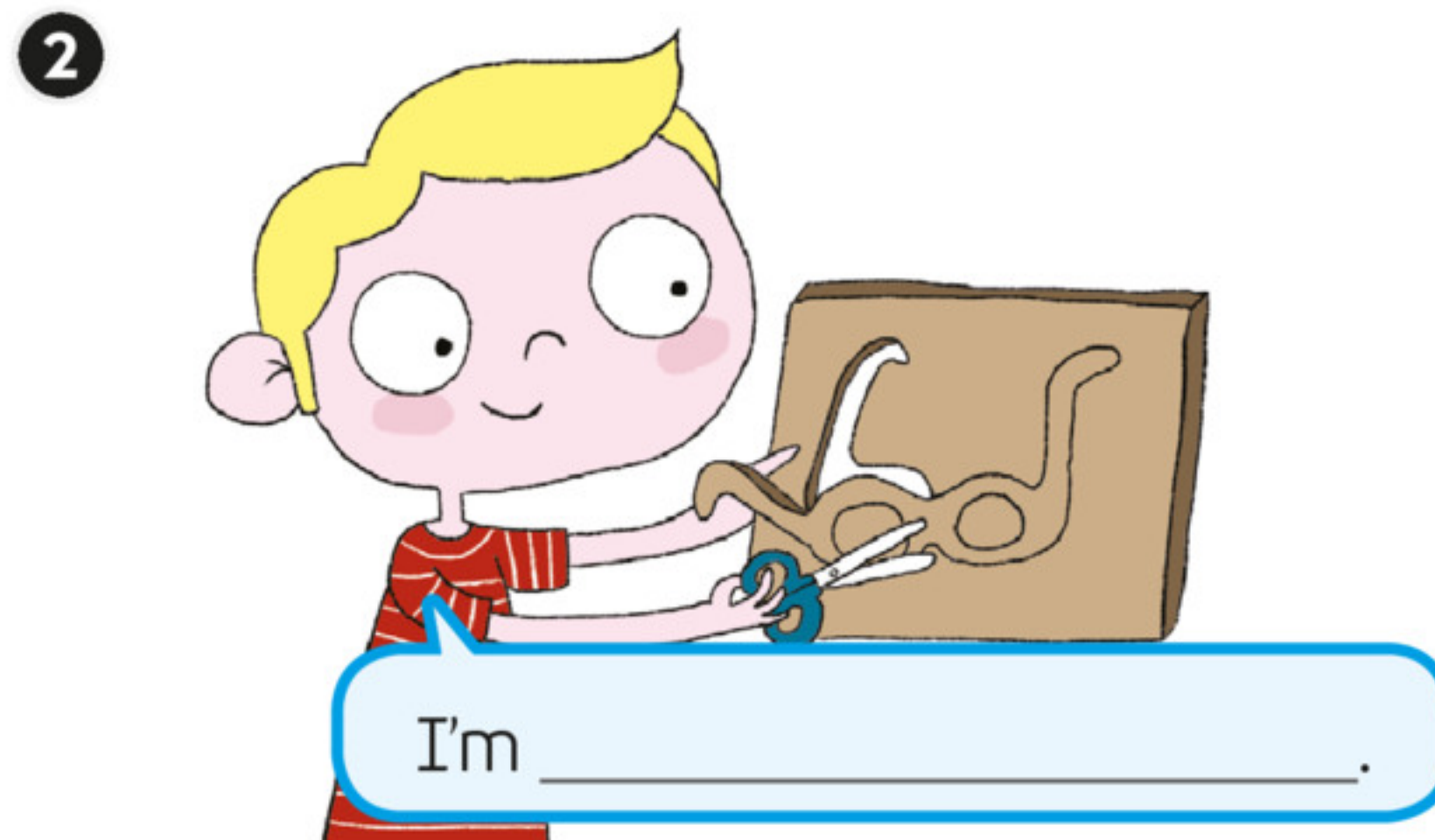
Lesson 1 Review

1 Listen and number. 135



2 Look and complete.

a necklace ~~socks~~ glasses a hat



1 Look at the picture. Read and circle.

1 This is a calendar cake.

6 This is a card cake.

2 This is a card mask.

7 This is a box badge.

3 These are decorations puppets.

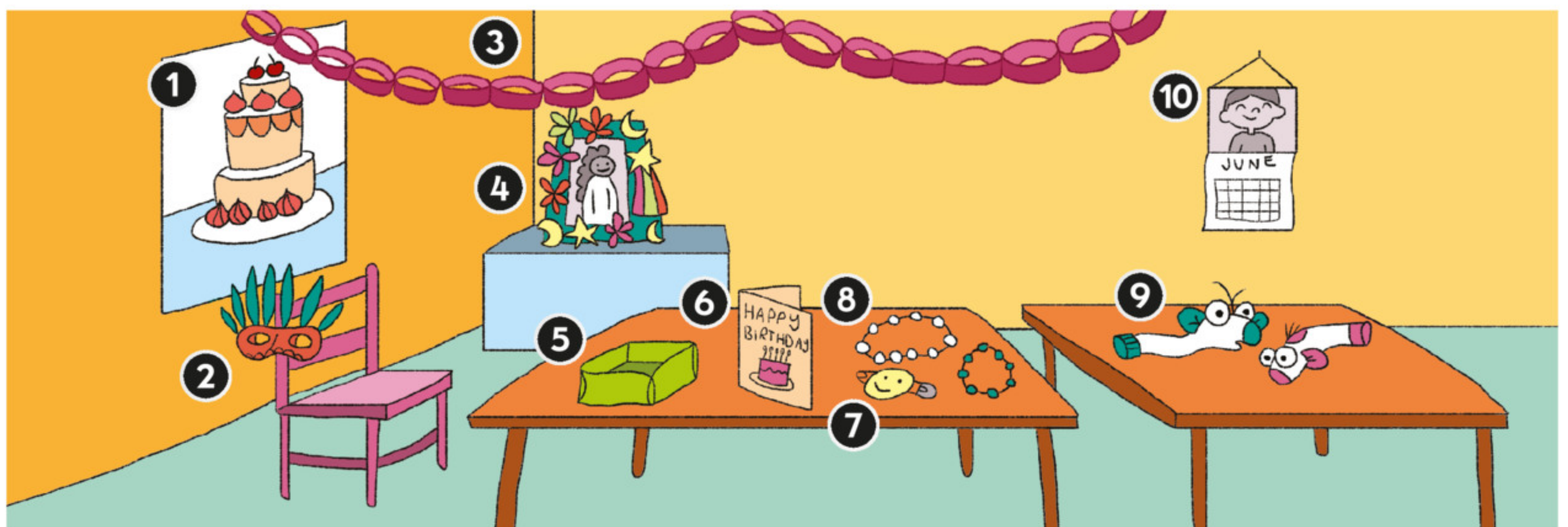
8 These are decorations bracelets.

4 This is a mask photo frame.

9 These are puppets photo frames.

5 This is a box bracelet.

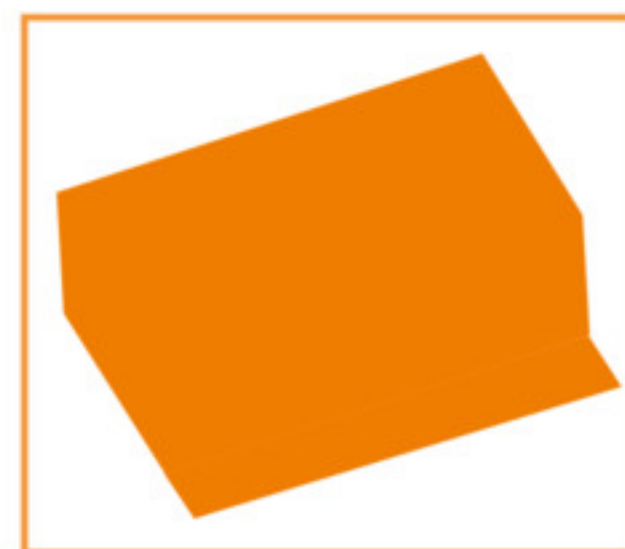
10 This is a calendar badge.



2 Look and put on the stickers. Write.



photo
frame



1 Listen and match. 141 Then complete.

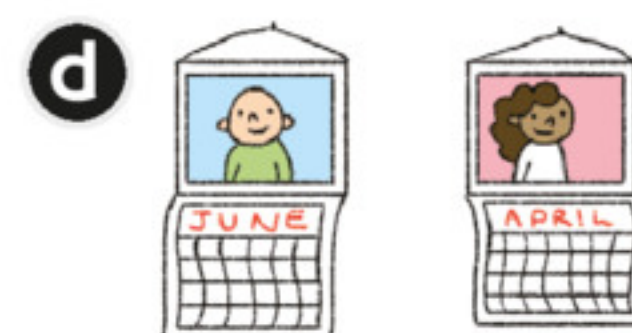
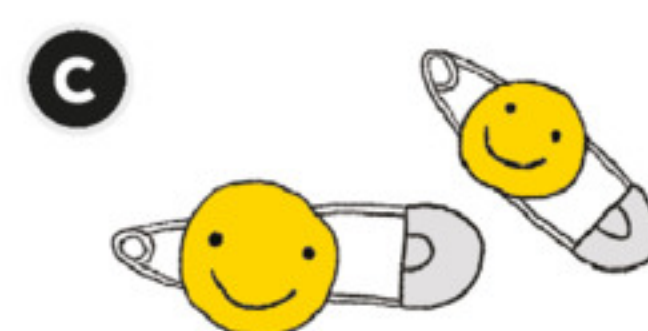
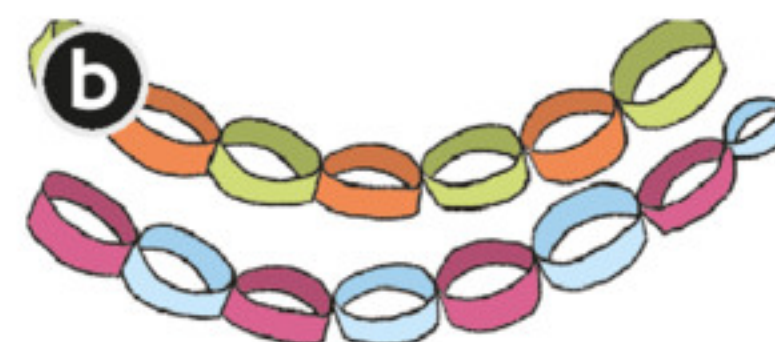
~~badges~~ decorations puppets calendars

1  I like making badges.

2  I don't like making _____.

3  I like making _____.

4  I like making _____.



2 Complete the questions. Look and answer *Yes, I do.* or *No, I don't.*

1 Do you like making cards?
Yes, I do.



2 Do you _____ bracelets?

3 _____ masks?



3 Complete. Then answer the questions for you.

1 Do you like making  _____? _____

2 Do you like making   _____? _____

Extra Grammar Practice Page 77

1 Listen and number. 144 Then write.

scissors glue crayons paints colouring pens paintbrush

1 glue

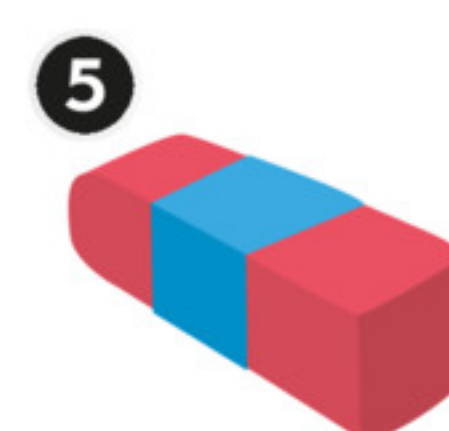
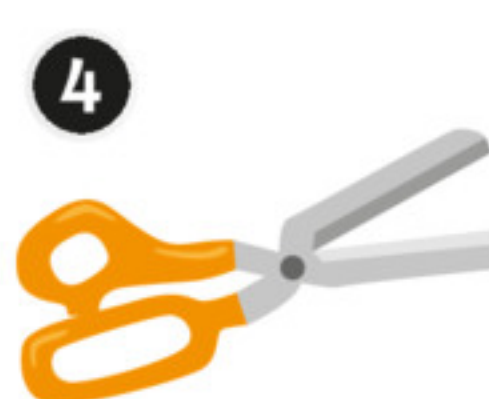
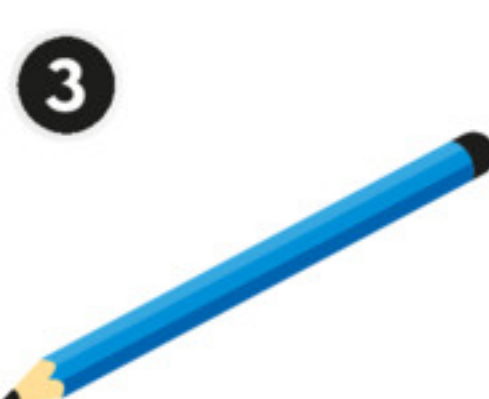
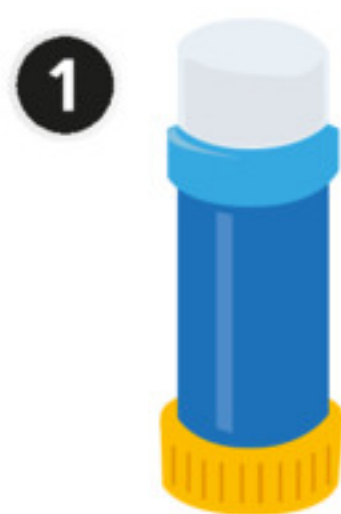
2 _____

3 _____

4 _____

5 _____

6 _____

2 REMEMBER THE STORY Circle and say the things Leo and Emily use. 

3 Read and tick ✓ the true sentence about Norman.

1 Norman is between the colouring pens and the paints.

2 Norman is next to the flowers.

3 Norman is in front of the flowers.

☐
☐
☐


1 Read and circle.

1 Can you pass me that those
crayons and that those
colouring pens, please?

2 Can you pass me that those
paints and that those
paintbrush, please?

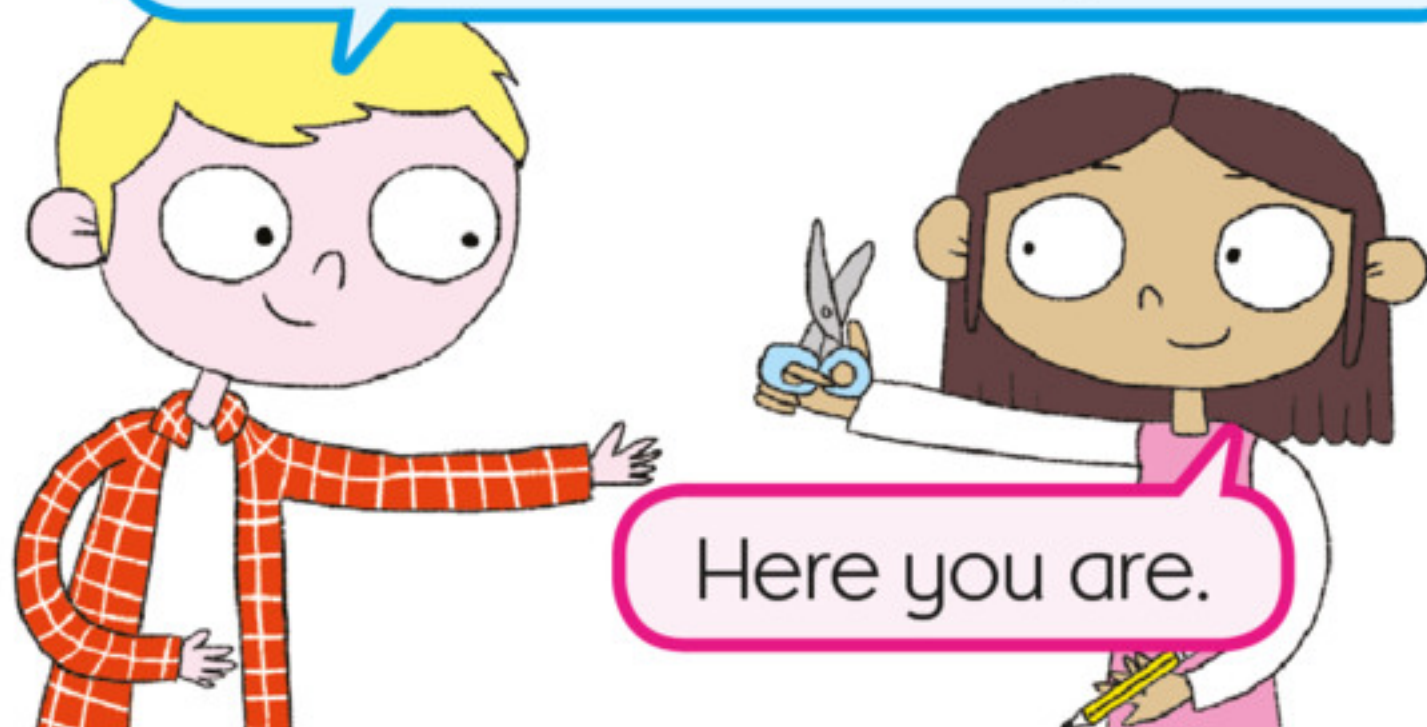


Here you are.

Here you are.

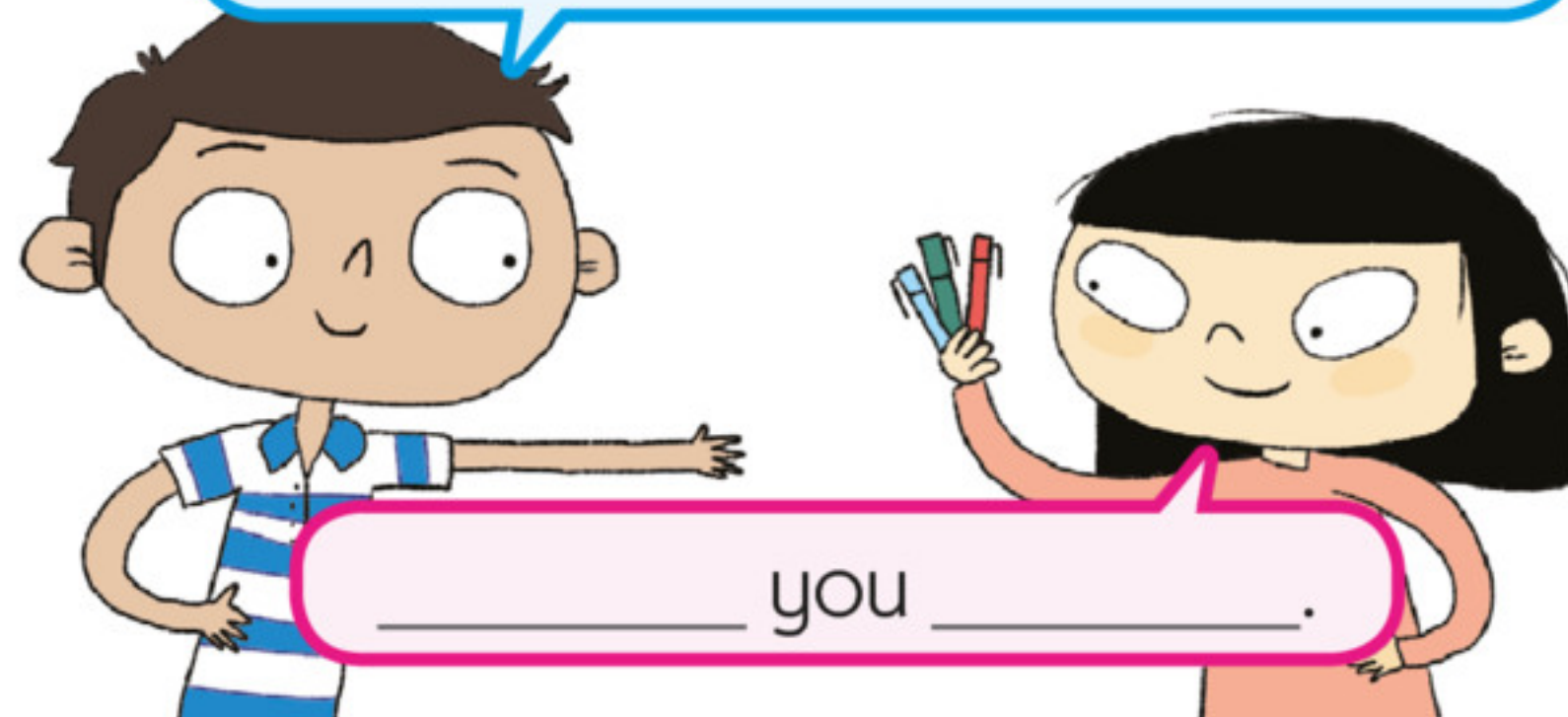
2 Look and write.

1 Can you pass me that pencil
and those scissors, please?



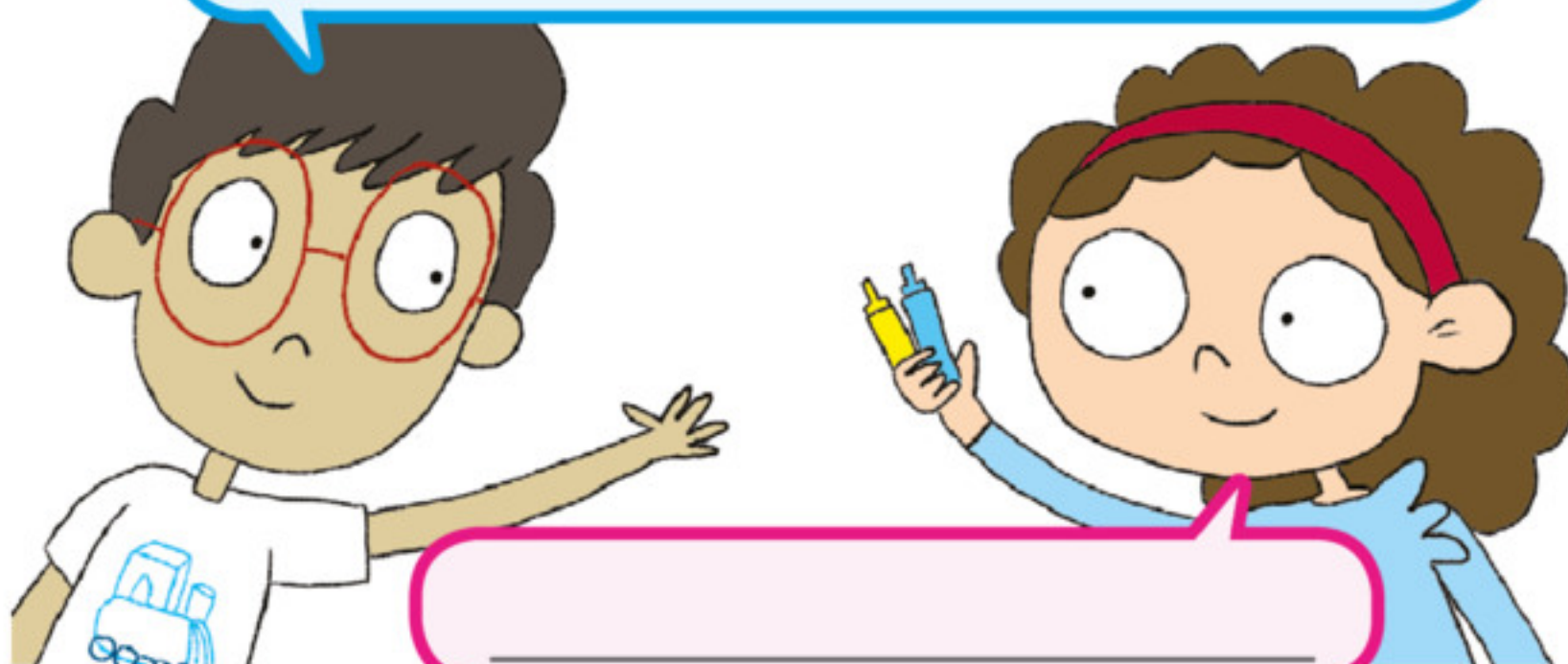
Here you are.

2 _____
those _____, please?

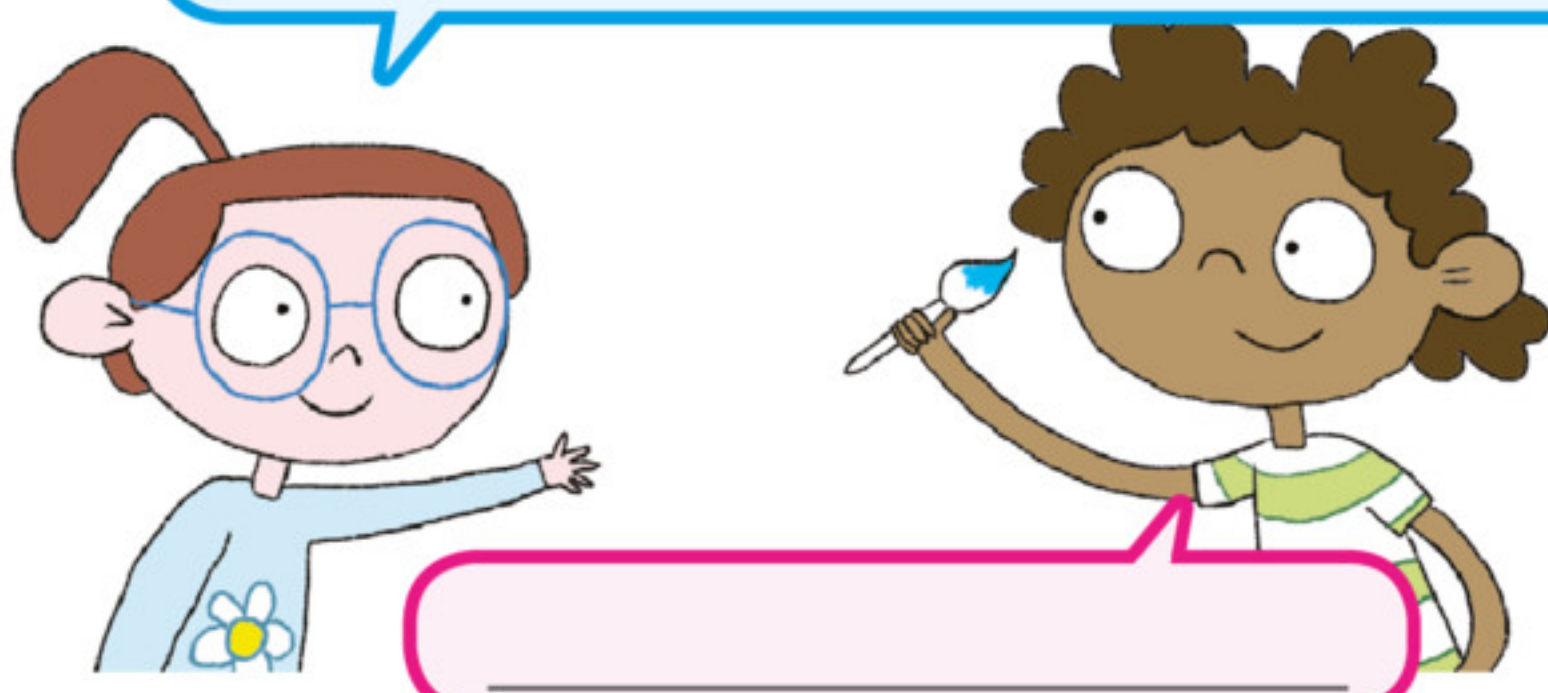


_____ you _____.

3 _____
those _____, please?



4 _____
_____?

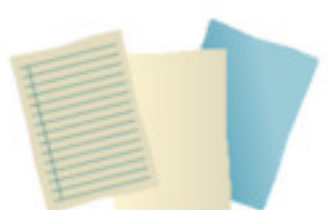


1 Read and match.

- | | |
|--------------------------|----------|
| 1 Wood comes from _____ | a earth. |
| 2 Wool comes from _____ | b trees. |
| 3 Clay comes from _____ | c sheep. |
| 4 Paper comes from _____ | |

2 Read and complete.

1 You can make socks, sweaters and hats out of  _____.

2 You can make books out of  _____.

3 You can make plant pots out of  _____.

4 You can make chairs and tables out of  _____.

3 Think What are they made of? Look and match.

wool

paper

wood

clay



1 Read and write the letter.

- 1 Make three circles of chocolate cake.
- 2 Cover one cake with cherries.
- 3 Cover the cherries with cream.
- 4 Put another cake on top. Add more cherries and cream.
- 5 Put the third cake on top. Add cherries, cream and chocolate.

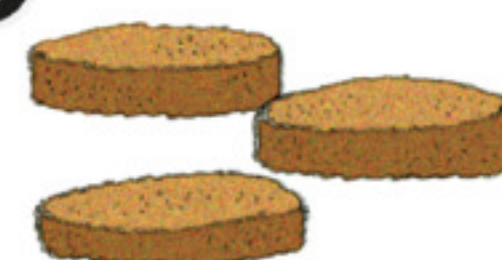
b



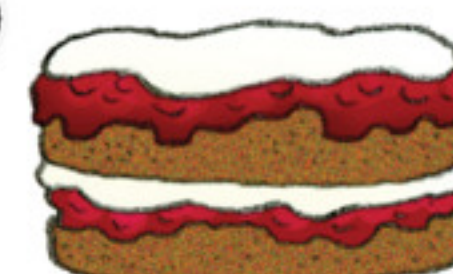
a



b



c



d



e



2

Think



Read the instructions and complete the titles.

a puppet a decoration

1

How to make _____.

- a Find an old sock.
- b Draw eyes, a nose and a mouth and cut these out. Stick them onto the sock.
- c Put your arm into the sock.

2

How to make _____.

- a Make a cross from two pieces of wood.
- b Draw pictures and write words. Cut them out.
- c Hang them from the wood.

3

Create



Write instructions for something you like making.

How to make _____.

- a _____
- b _____
- c _____

Collaborate



Community Task

Make a class decoration with words and pictures from Unit 8.

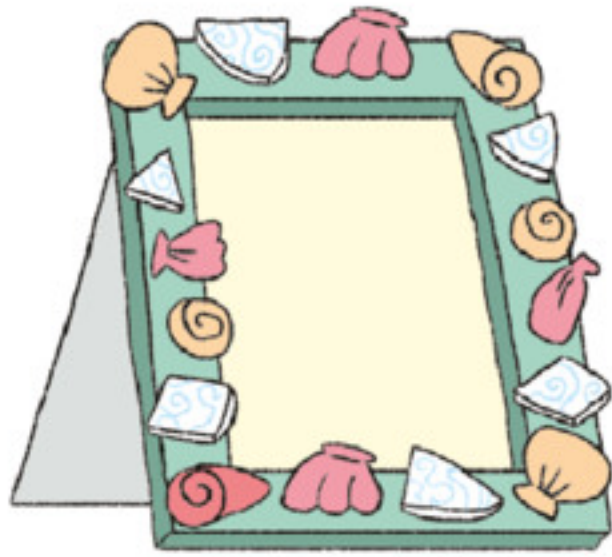


1

Communicate

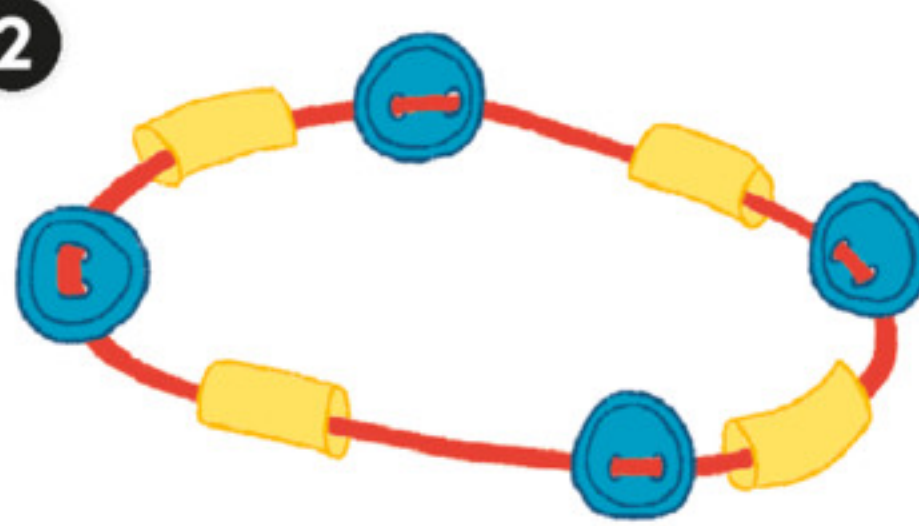
Tick ✓ the things you like making. Cross ✕ the things you don't like making. Guess which things your friend likes making. Play the game in pairs.

1



Me ☐ My friend ☐

2



Me ☐ My friend ☐

3



Me ☐ My friend ☐

4



Me ☐ My friend ☐

5



Me ☐ My friend ☐

6



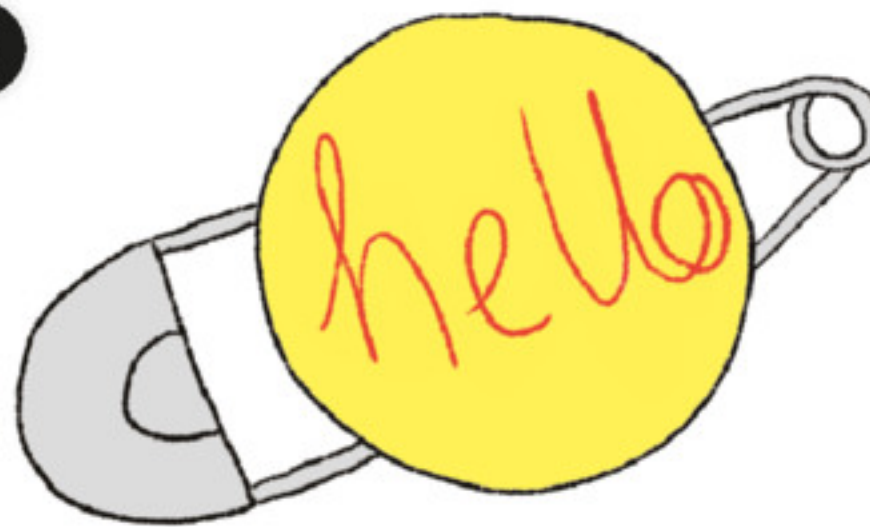
Me ☐ My friend ☐

7



Me ☐ My friend ☐

8



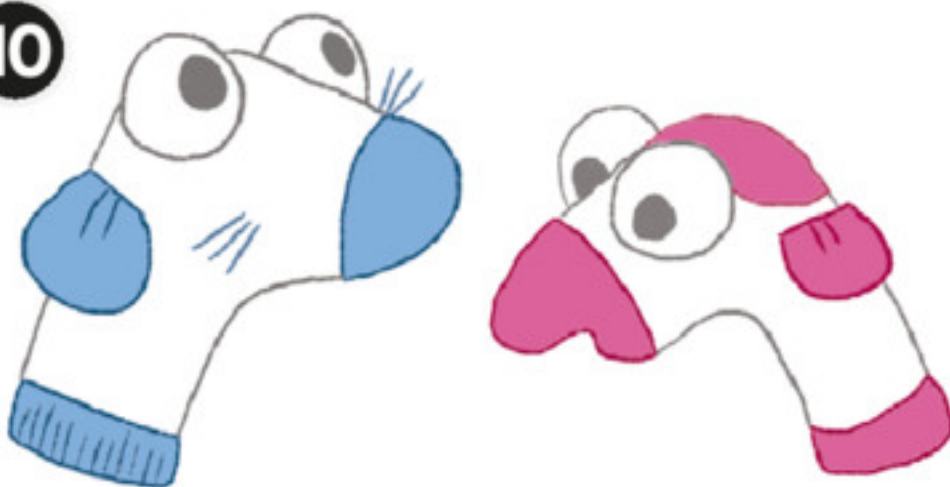
Me ☐ My friend ☐

9



Me ☐ My friend ☐

10



Me ☐ My friend ☐

GAME NOTES

Tick ✓ the things you like making. Cross ✕ the things you don't like making. Then guess which things your friend likes making. Use a pencil to tick ✓ or cross ✕ the 'My friend' box next to each picture. Then play the game in pairs. Ask *Do you like making ... ?* Use a pen and tick ✓ or cross ✕ the 'My friend' box for each picture. You score a point for each correct guess.

Extra Grammar Practice

1

Lesson 3

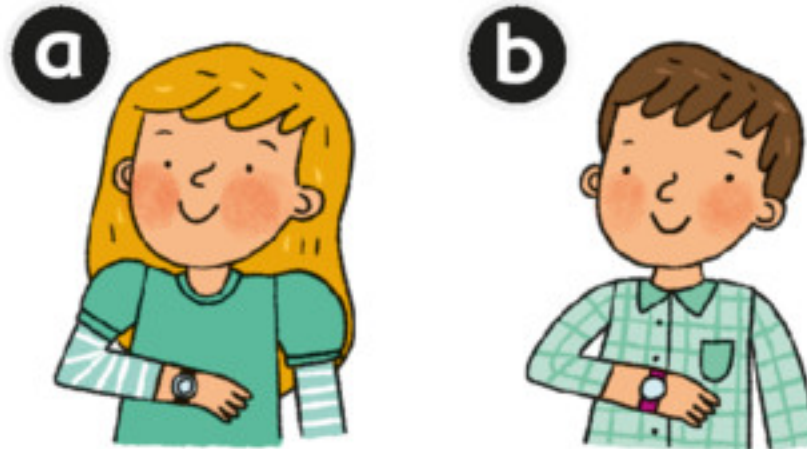
1

Listen and circle.  153

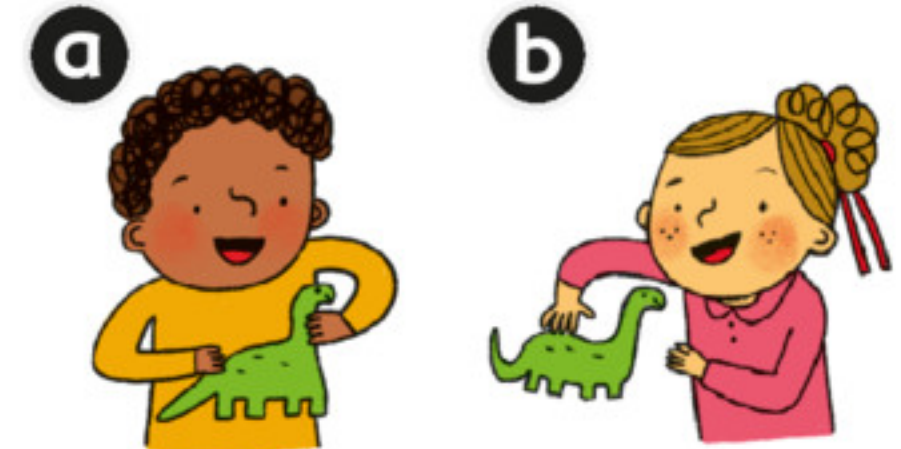
1



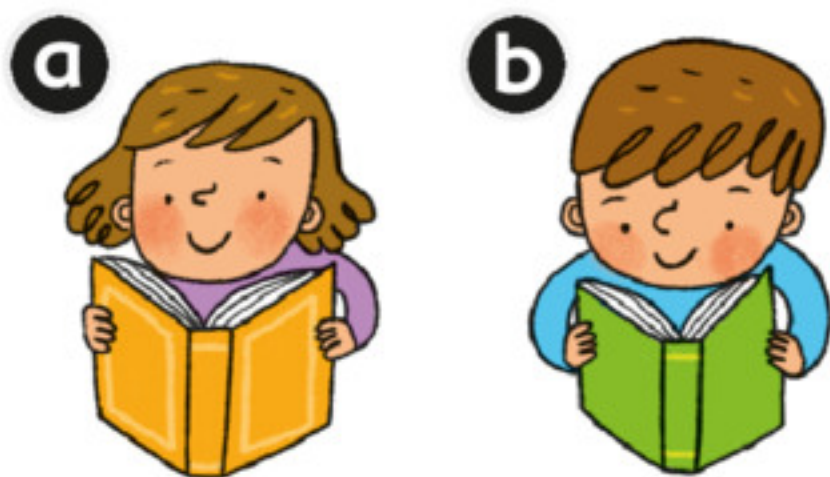
2



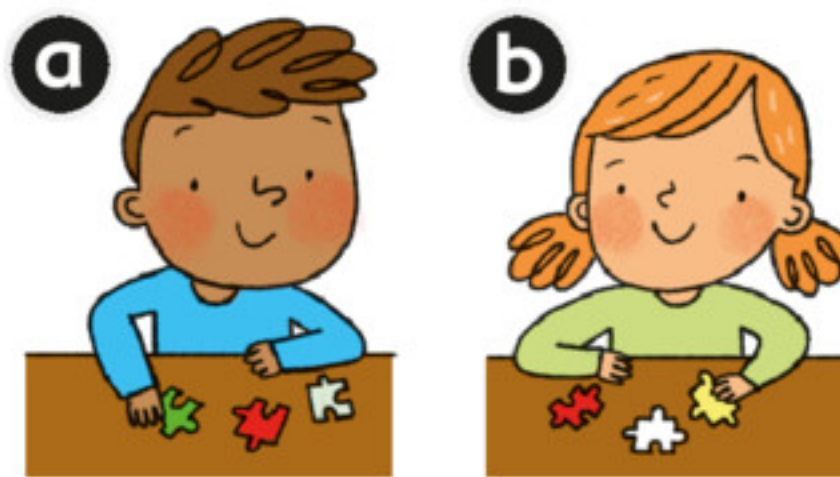
3



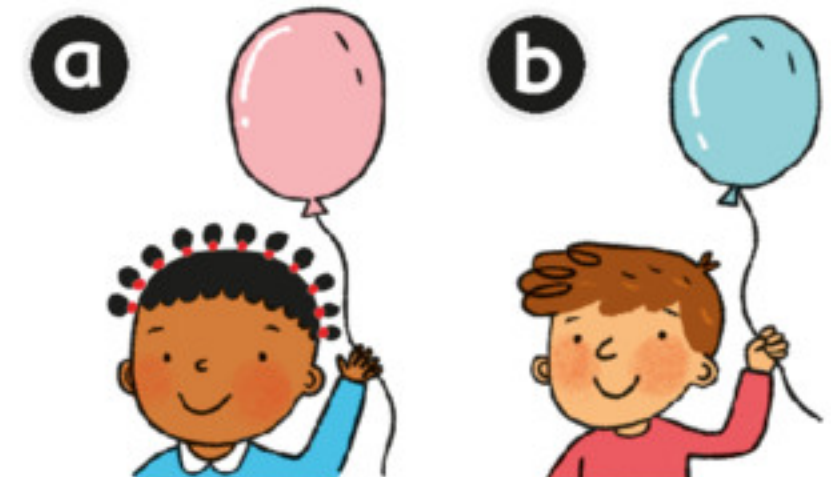
4



5



6



Lesson 5

1

Read and answer.

Yes, he is. Yes, she is. No, he isn't. No, she isn't.



1 Is she happy?

No, she isn't.



2 Is he tired?



3 Is she hungry?



4 Is he sad?



5 Is she angry?



6 Is he thirsty?

1 Read and answer.

Yes, he is. Yes, she is. No, he isn't. No, she isn't.

1 Is he a doctor?

2 Is she a police officer?

3 Is he a football player?

No, he isn't.

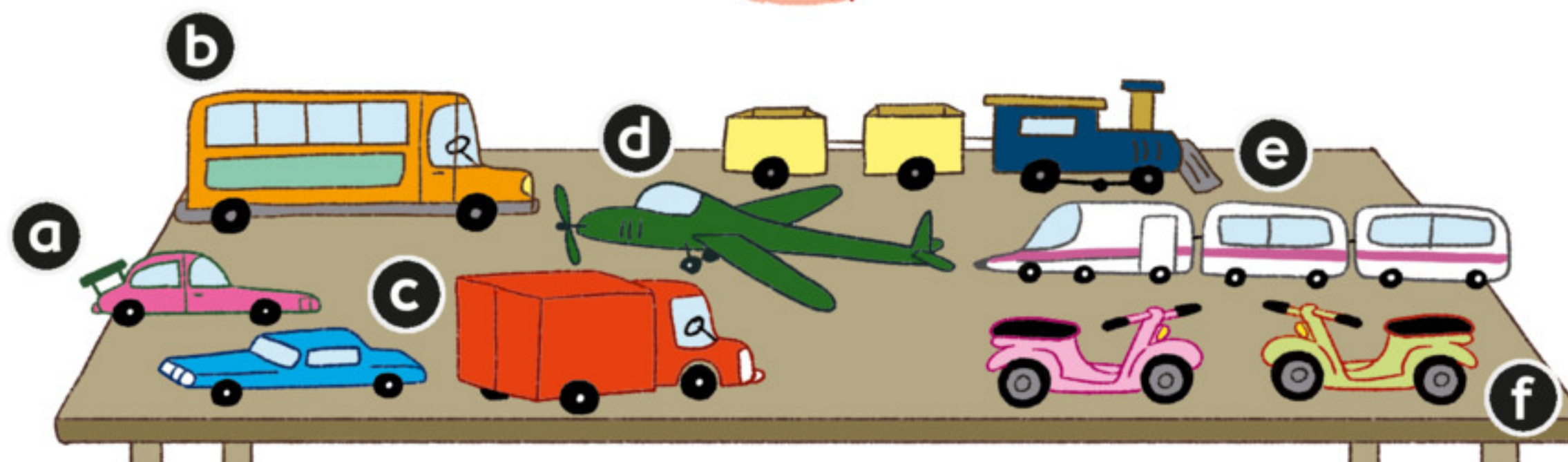


4 Is she a teacher?

5 Is he a cook?

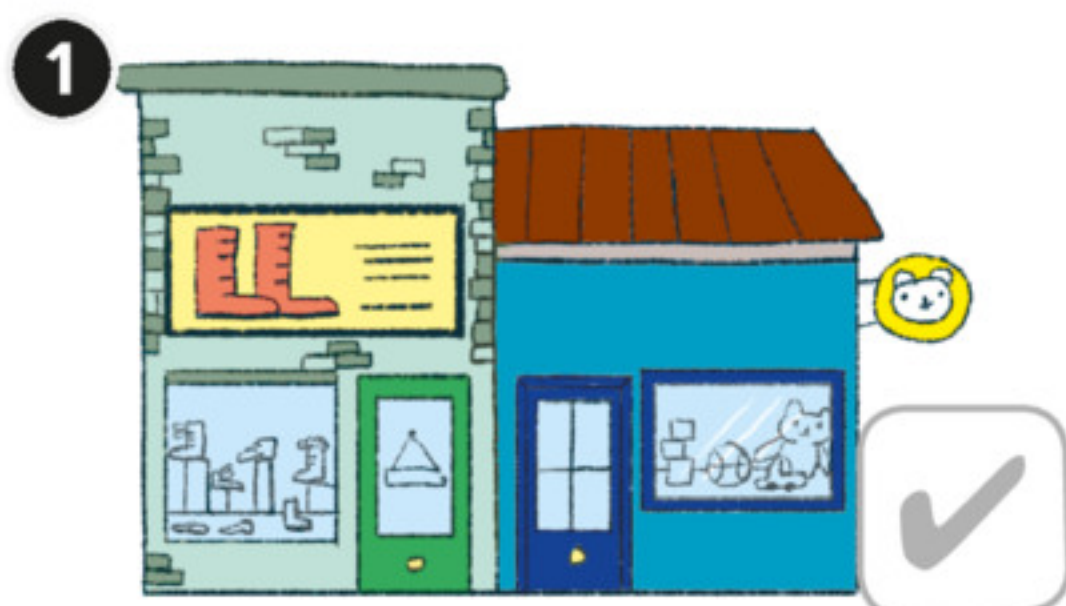
6 Is she a scientist?

Lesson 5

1 Listen and match. 154

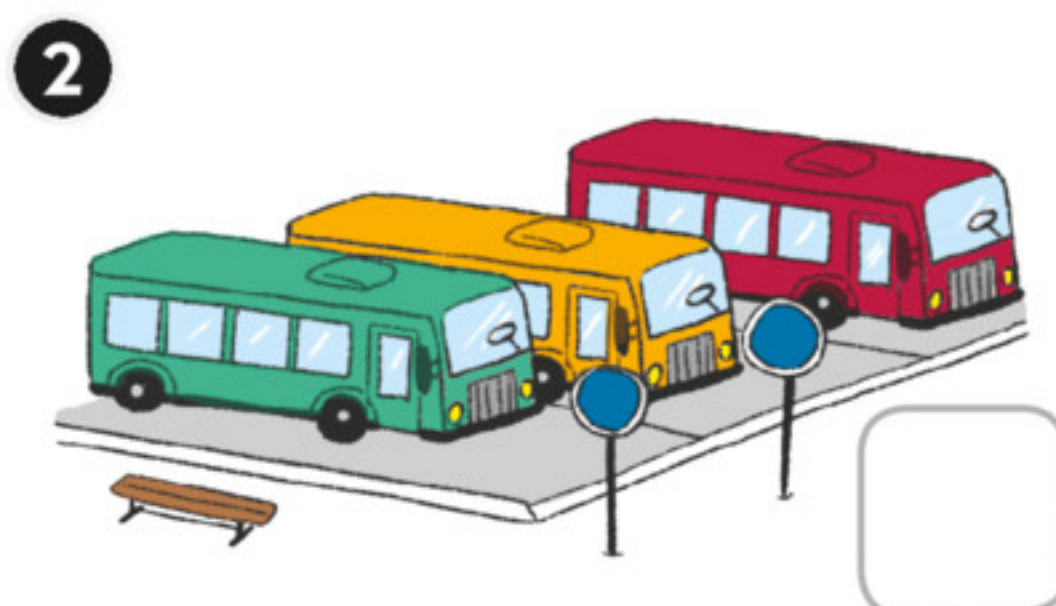
1 Listen and tick ✓ or cross ✗.  155 Then write the answers.

Yes, there is. Yes, there are. No, there isn't. No, there aren't.

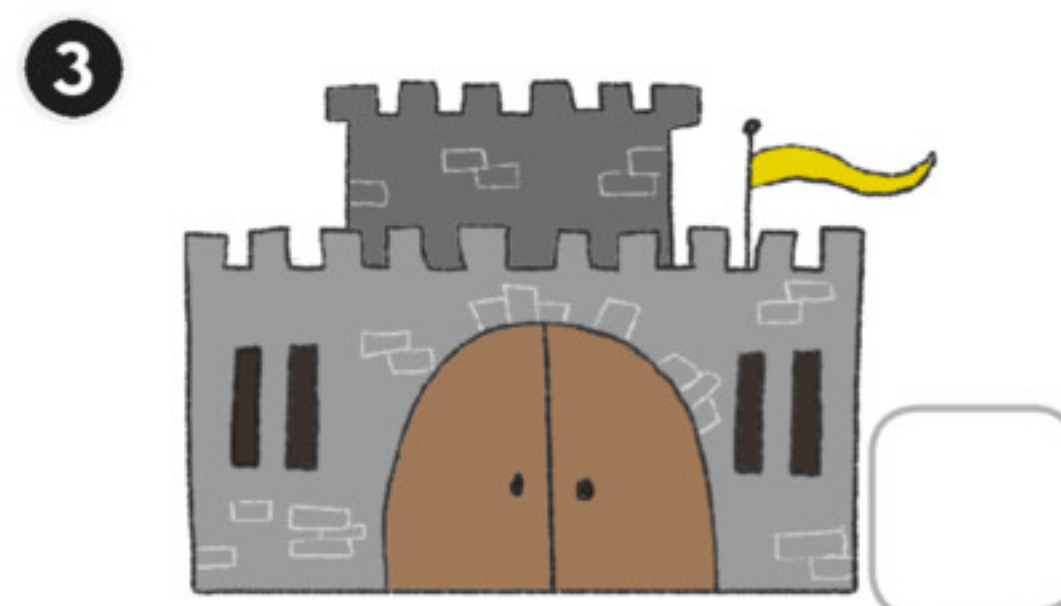


Are there any shops?

Yes, there are.



Is there a bus station?



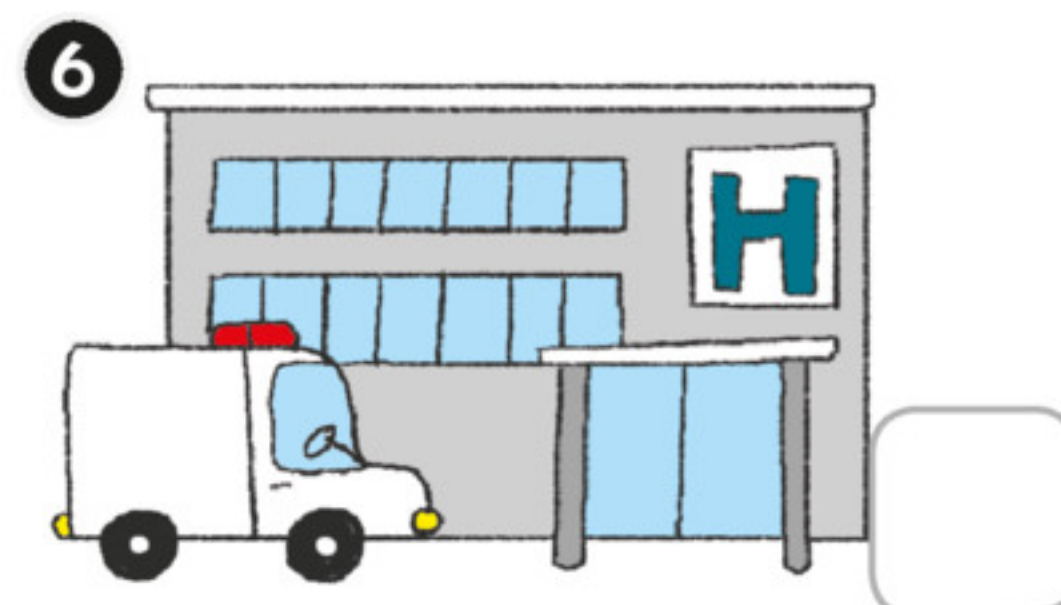
Is there a castle?



Are there any cinemas?



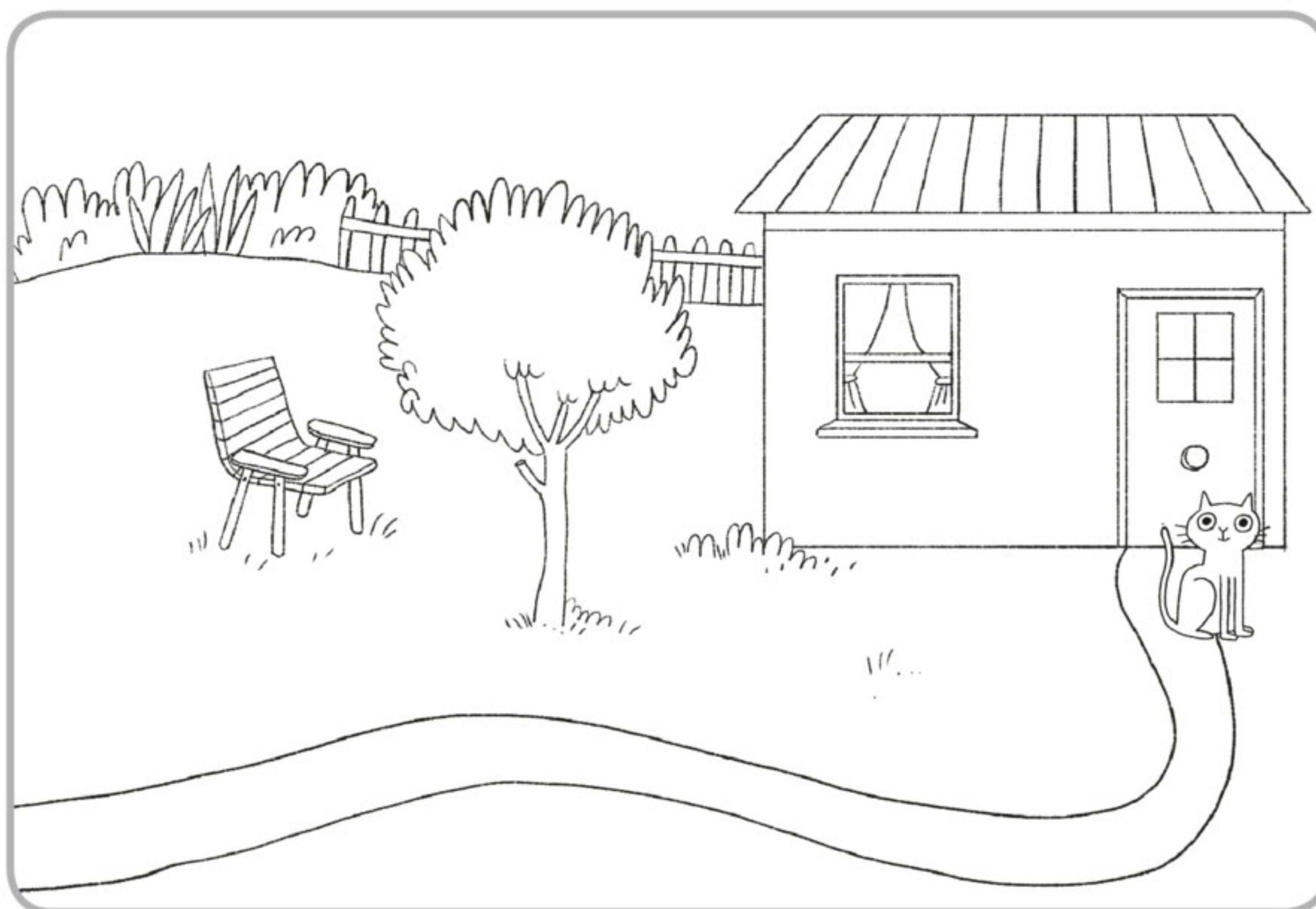
Are there any restaurants?



Is there a hospital?

Lesson 5

1 Listen and draw.  156



1 Look and write the sports you do and don't do.

do trampolining go rowing do gymnastics play badminton
go mountain biking ~~play baseball~~

1



I don't play baseball.

2



I

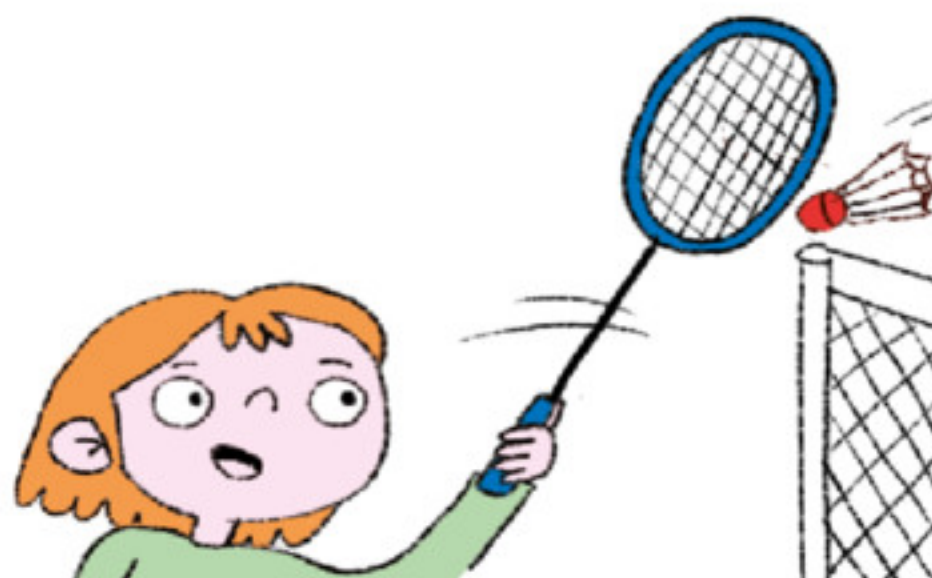
3



4



5



6



Lesson 5

1 What do you do at break time?
Listen and circle. 157
Then answer the questions for you.

1 Do you go ?

2 Do you drink ?

3 Do you eat ?

4 Do you drink ?

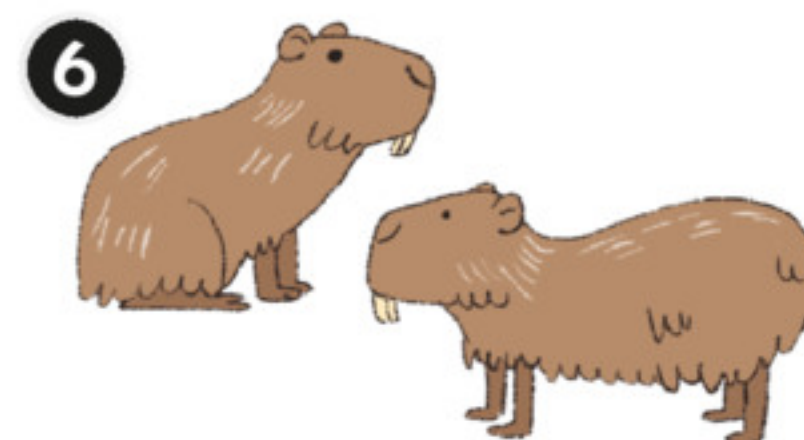
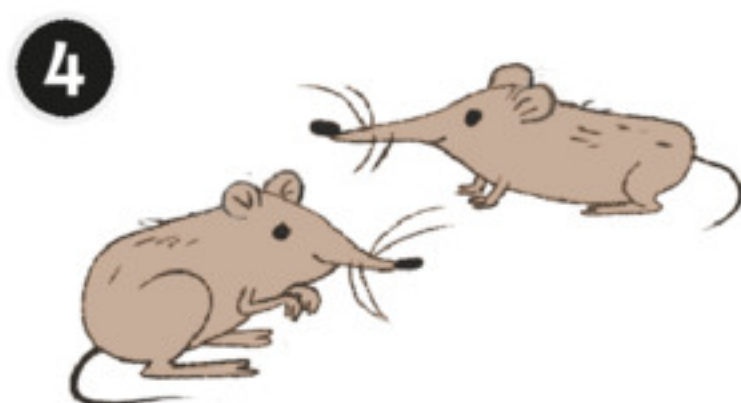
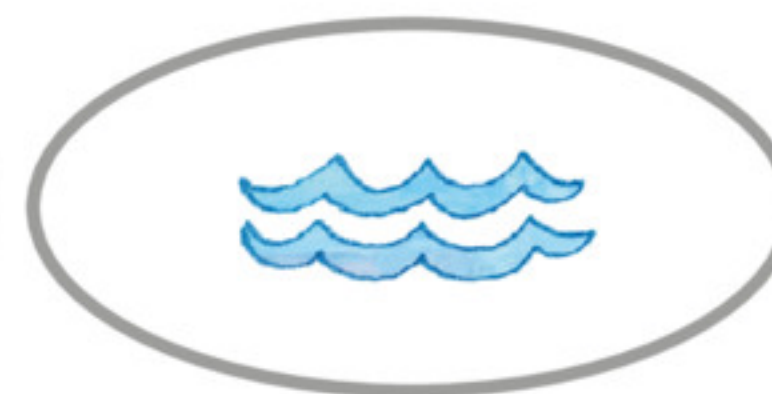
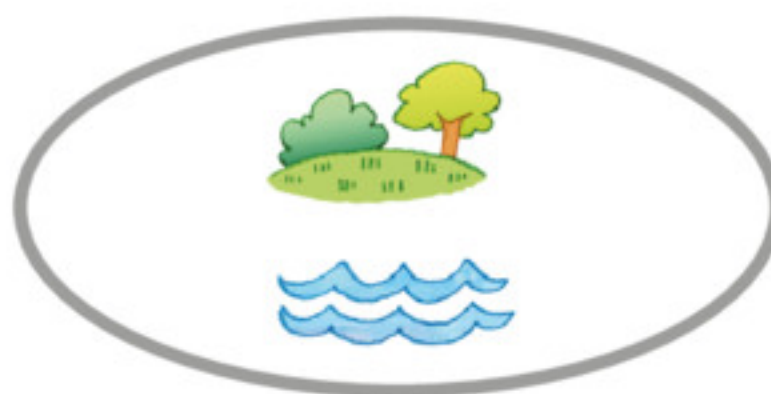
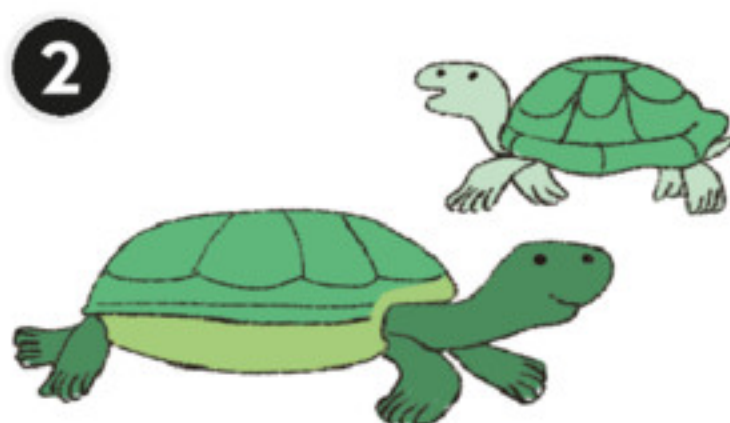
5 Do you do ?

6 Do you eat ?

Yes, I do.
No, I don't.

Yes, I do.



1 Listen and match. 158 Then write.

1 They live on land and in water.

2 They live _____.

3 They _____.

4 _____.

5 _____.

6 _____.

Lesson 5

1 Listen and circle Yes or No. 159 Then write.

Does it ...

1 live in a group?

Yes

No

It lives in a group.

2 sleep in a tree?

Yes

No

It doesn't

3 like fruit?

Yes

No

4 eat grass?

Yes

No

5 hunt animals?

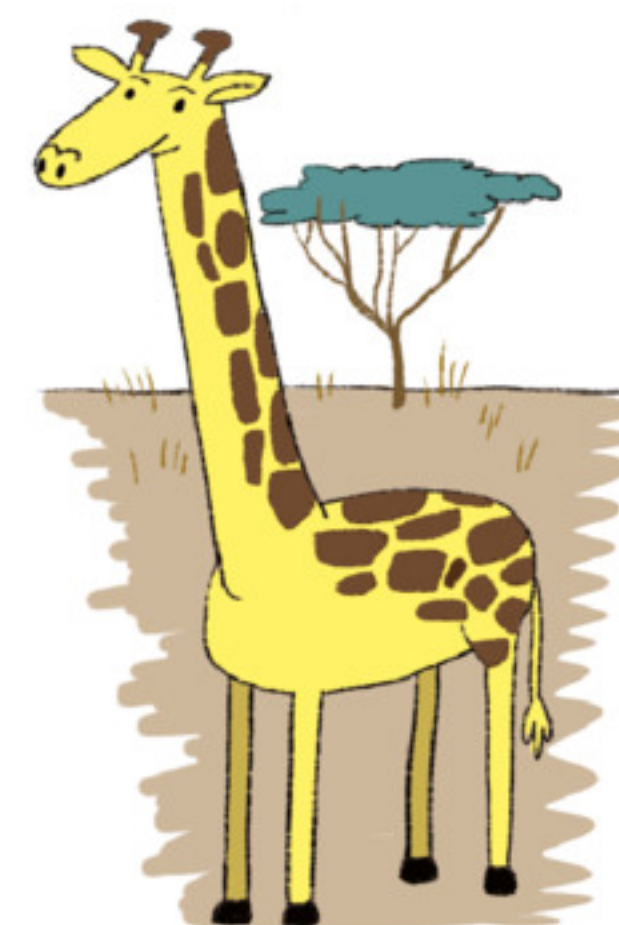
Yes

No

6 drink water?

Yes

No



1 Listen and tick ✓ or cross ✗. Then listen and write.  160

art ~~history~~ geography music PE maths

1

$$5 + 3 = 8$$



I'm doing history.

2



I'm doing _____.

3

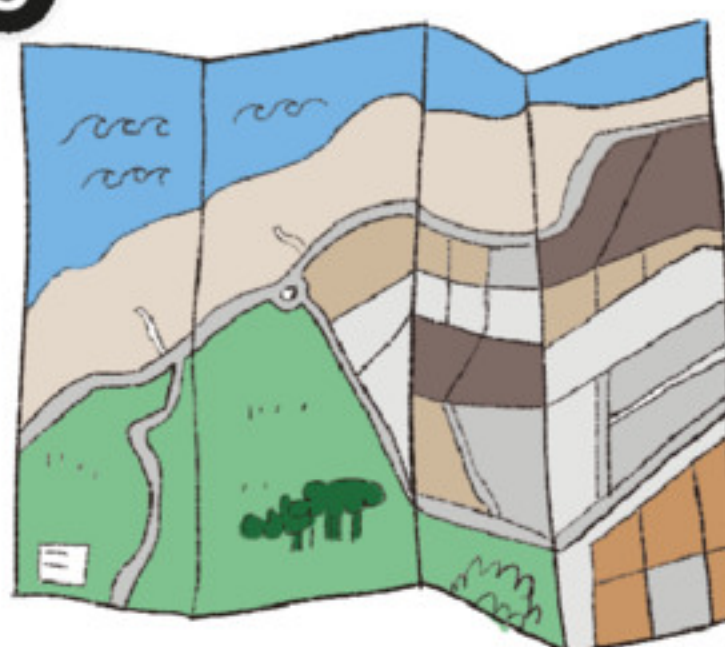


I'm _____.

4



5



6



Lesson 5

1 Listen and match.  161 Then match and write.

1



a



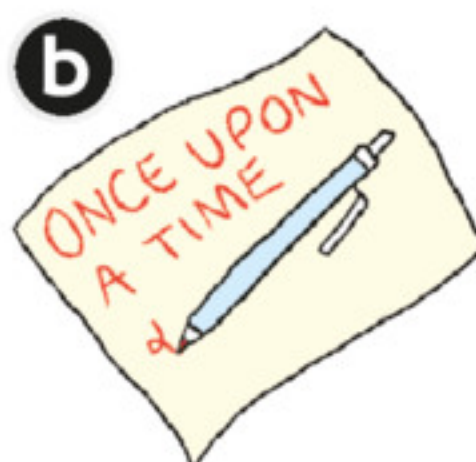
music picture story space

She's learning about _____.

2



b



He's listening to _____.

3



c



She's drawing a _____.

4

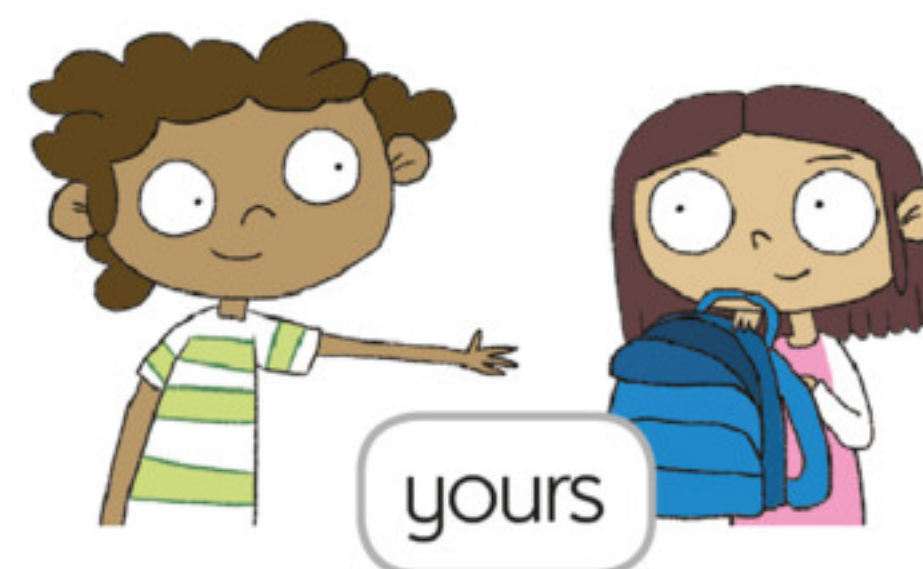
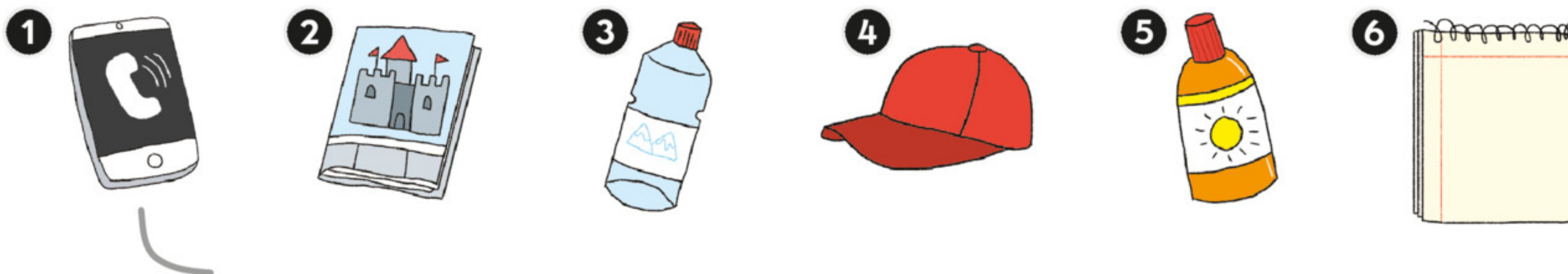


d



He's writing a _____.

1 Listen and match the items to the correct backpack.  162



2 Look at activity 1. Write questions and answers using *his*, *hers* and *theirs*.

- | | | |
|---|------------------------------------|------------------|
| 1 | <i>Whose is this mobile phone?</i> | <i>It's his.</i> |
| 2 | <i>Whose is</i> | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

Lesson 5

1 Listen and tick ✓ or cross ✗.  163 Then circle the correct picture.

1 crisps



2 biscuits



3 grapes



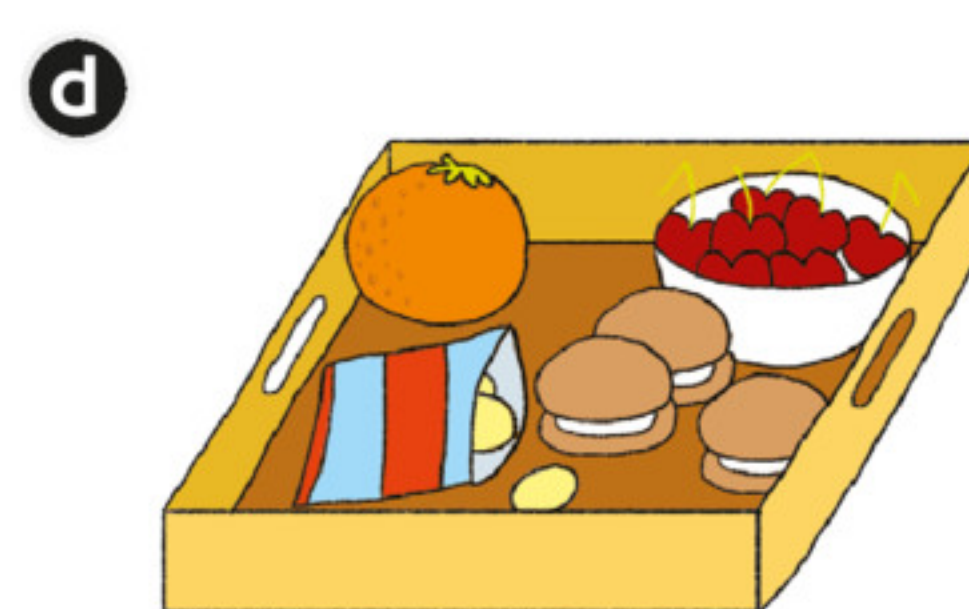
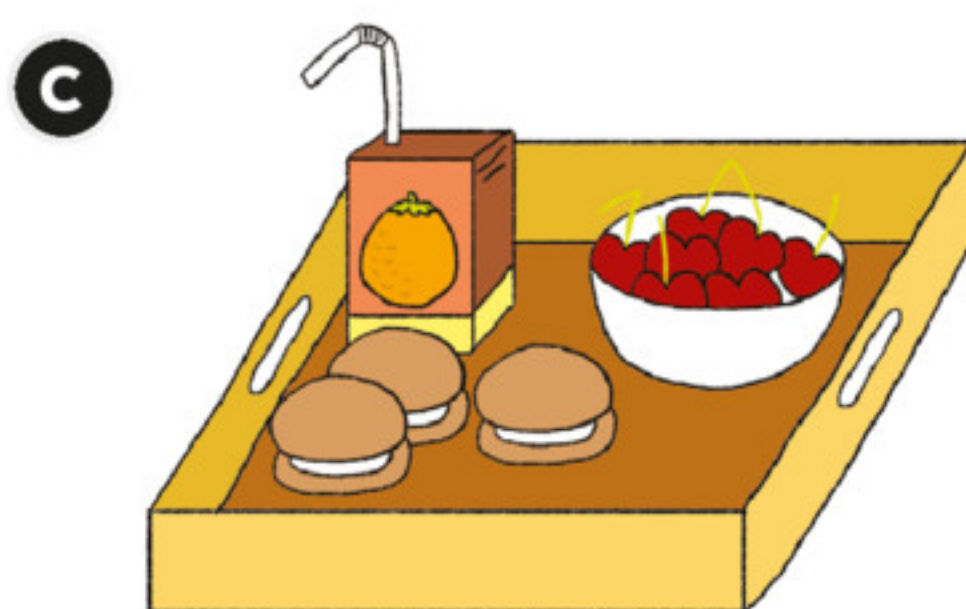
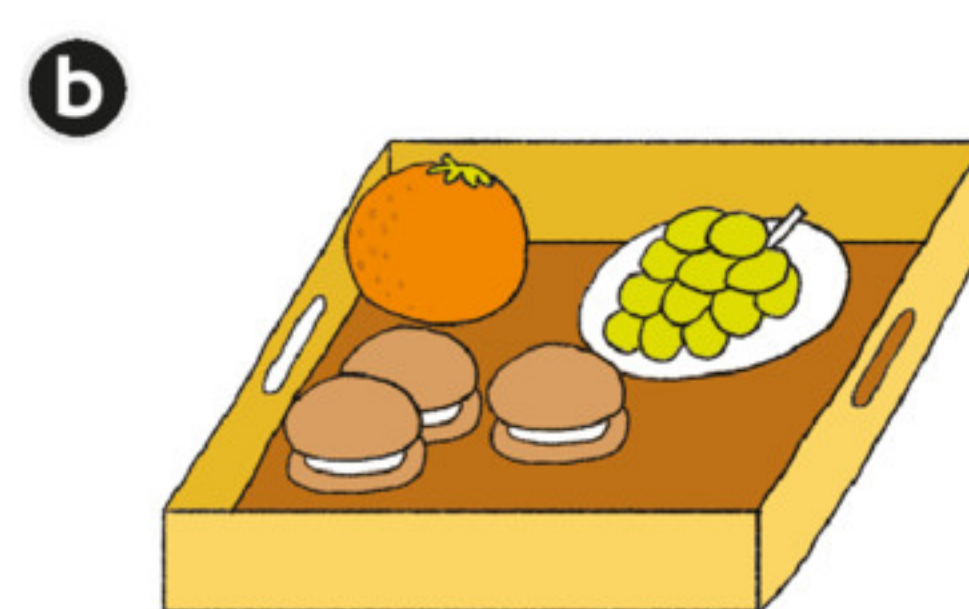
4 cherries



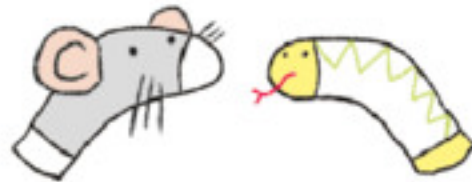
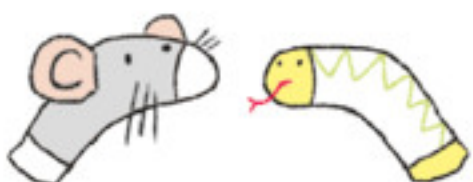
5 an orange



6 a drink



- 1 Listen and tick ✓ the activities Amira and Zak like doing. Cross ✕ the activities they don't like doing.  164

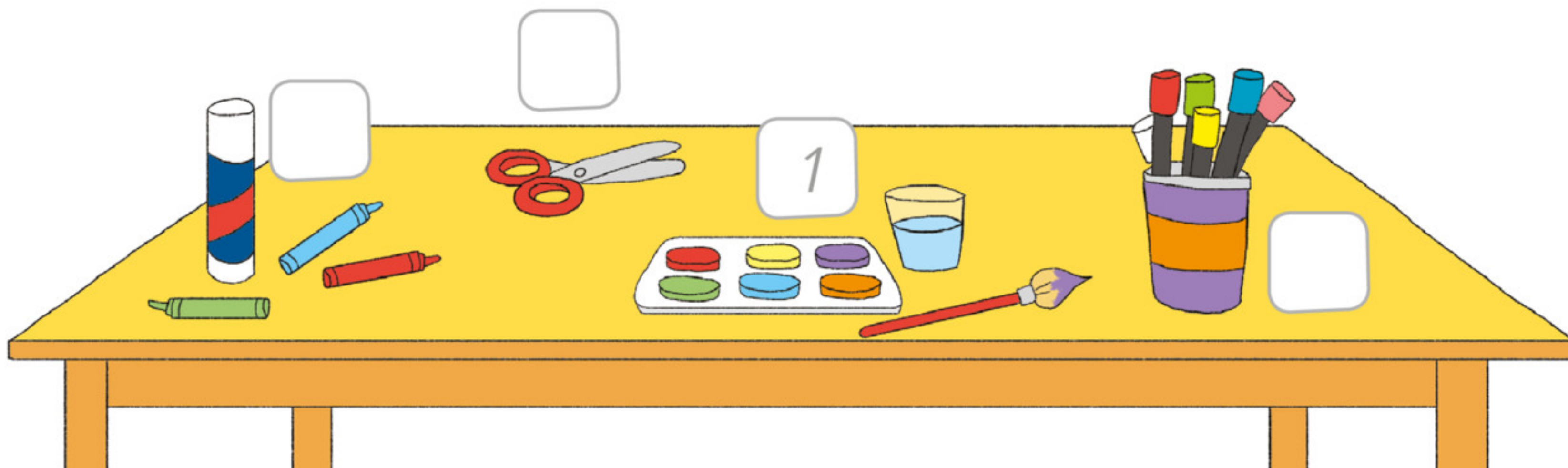
Amira		Zak	
 ☐	 ☐	 ☐	 ☐
 ☐	 ☒	 ☐	 ☐

- 2 Look at activity 1. Complete the questions and answers.

1  Do you like making decorations?	 Yes, I do.
2  Do you like _____ bracelets?	 No, I don't.
3  _____ you making masks?	 _____
4  _____ puppets and badges?	 _____

Lesson 5

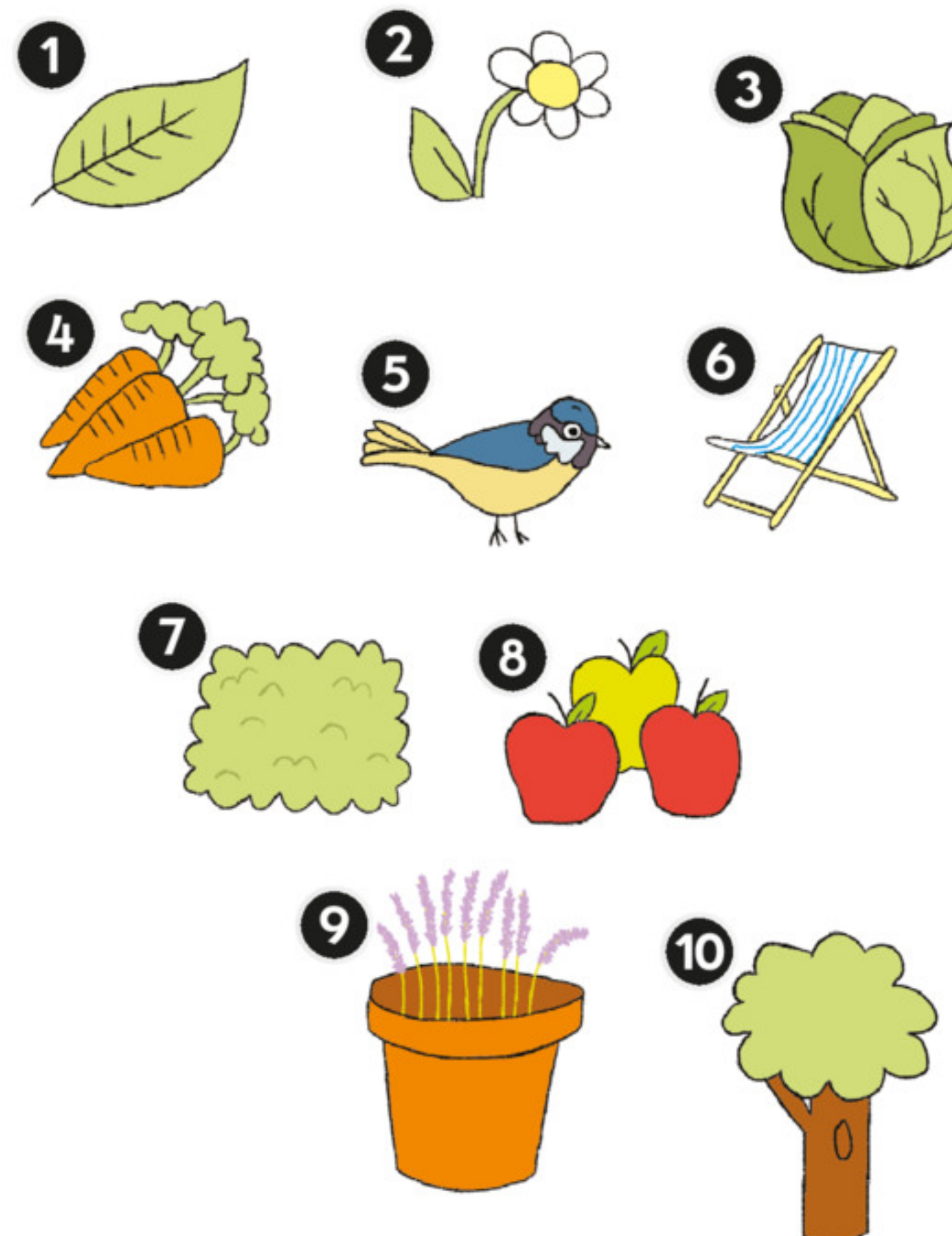
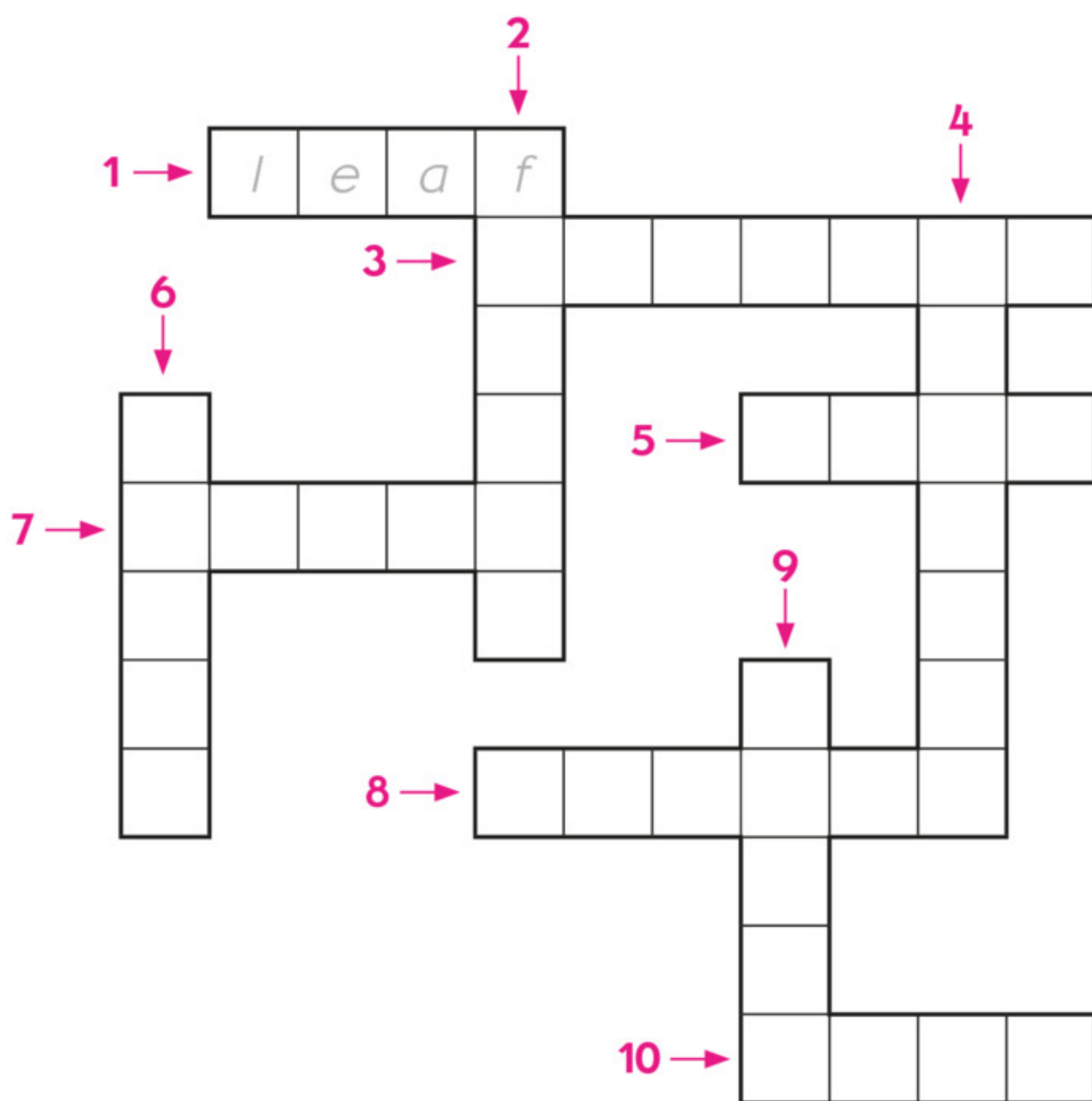
- 1 Listen and number.  165



A garden collage

1 Complete the puzzle.

plant hedge chair tree flower bird ~~leaf~~ lettuce carrots apples



2 Tick ✓ your favourite activity. Self-evaluation



Collaborate

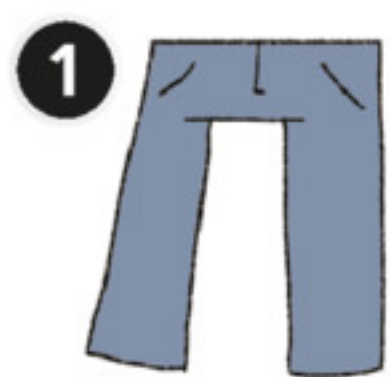
Community Task

Invite children from other classes to look at your garden collages.



A fun flipbook

1 Find and circle. Then write.



trousers



t	s	h	i	r	t	w	s	c
r	o	r	j	a	c	k	e	t
o	c	g	l	a	s	s	e	s
u	k	f	p	s	j	w	g	h
s	s	h	s	h	o	e	s	d
e	q	a	i	i	o	a	h	r
r	s	t	v	r	l	t	j	e
s	k	i	r	t	p	e	k	s
z	x	c	s	h	o	r	t	s



2 Tick ✓ your favourite activity. **Self-evaluation**



Collaborate

Community Task

Display your fun flipbooks in your school.



A picture timetable

1 Complete the timetable. Ask and answer in pairs.

- English
- maths
- science
- history
- drama
- geography
- art
- music
- PE
- ICT

Monday


English

$5 + 4 = 9$
 $6 + 7 = 13$

BREAK



LUNCH




Tuesday





BREAK



LUNCH




When is the PE lesson?

It's on Monday. When is the ICT lesson?

2 Tick ✓ your favourite activity. Self-evaluation

1



☐

2



☐

3



☐

4



☐

Collaborate

Community Task

Display your picture timetables in your school. Invite students to vote for their favourite timetable.



Diwali

1 Look and write. sweets lights fireworks patterns ~~new clothes~~ lanterns

At Diwali we clean our houses and we wear **1**  new clothes. We make

2  _____ and we draw **3**  _____ on the ground.

We put pretty **4**  _____ everywhere. We watch **5**  _____

and we eat delicious **6**  _____.

2 Look and count.



lanterns

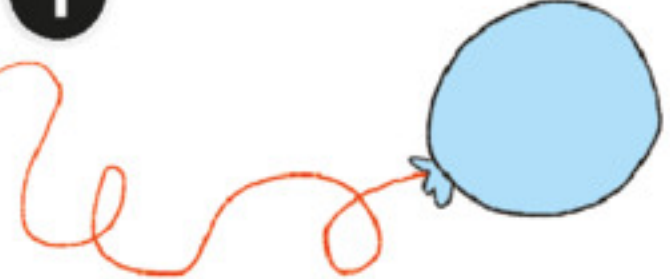
5

lights

sweets

balloons

3 Look at the picture in activity 2 and write.

1  There are eleven
balloons.

2  _____

3  _____

4  _____

4 Read and circle *True* or *False*.

1 We wear old clothes for Diwali.

True

False

2 We clean our houses.

True

False

3 We write numbers on the ground.

True

False

4 We watch fireworks.

True

False

5 We don't eat sweets.

True

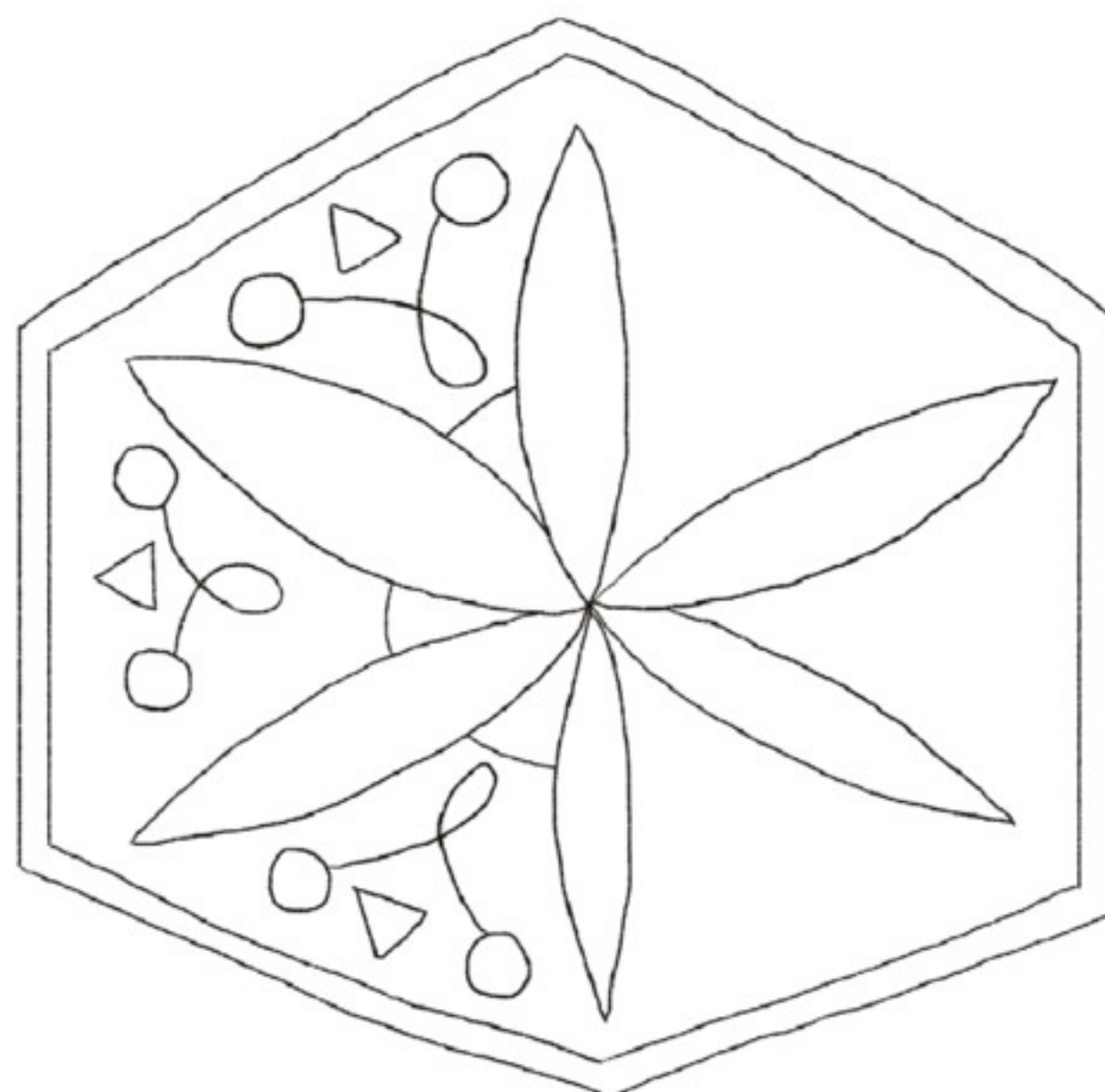
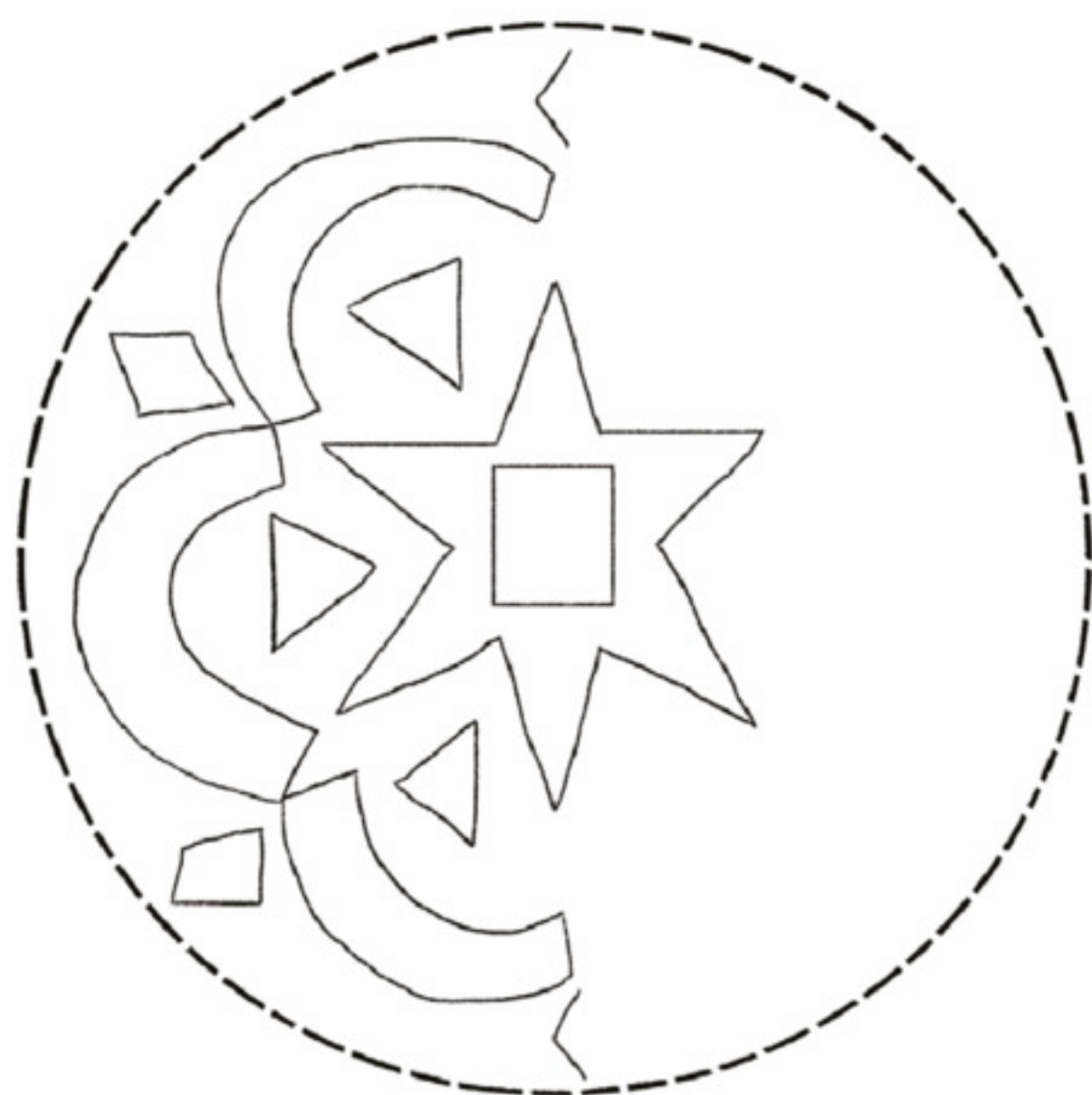
False

6 We put up lots of pretty lights.

True

False

5 Complete and colour the Diwali patterns.



6 Now create your own Diwali pattern. Write a short description.



This is my Diwali pattern.

It's

Easter

1 Circle the odd-one-out. Then listen and colour.  170

1    	2    
3    	4    

2 Look and write. bunny basket flowers ~~card~~ chicks Easter eggs

At Easter I give a **1**  card to my mum and dad. We put **2**  _____

in the house and make decorations with **3**  _____. On Easter Day,

my brother and I find **4**  _____ in the garden and put them in our

5  _____. But we can't find the Easter **6**  _____!

3 Complete and match.

1 f l o w e r

2 a

3 e



4 u

5 a e

6 i

4 Find and circle six differences in picture a. Say.



5 Look and write about picture b.

- 1 (chocolate bunnies) There are three chocolate bunnies.
- 2 (baskets) _____
- 3 (flowers) _____
- 4 (card) _____
- 5 (Easter eggs) _____
- 6 (chicks) _____

1 Look at the pictures. Look at the letters. Write. There is one example.

Example



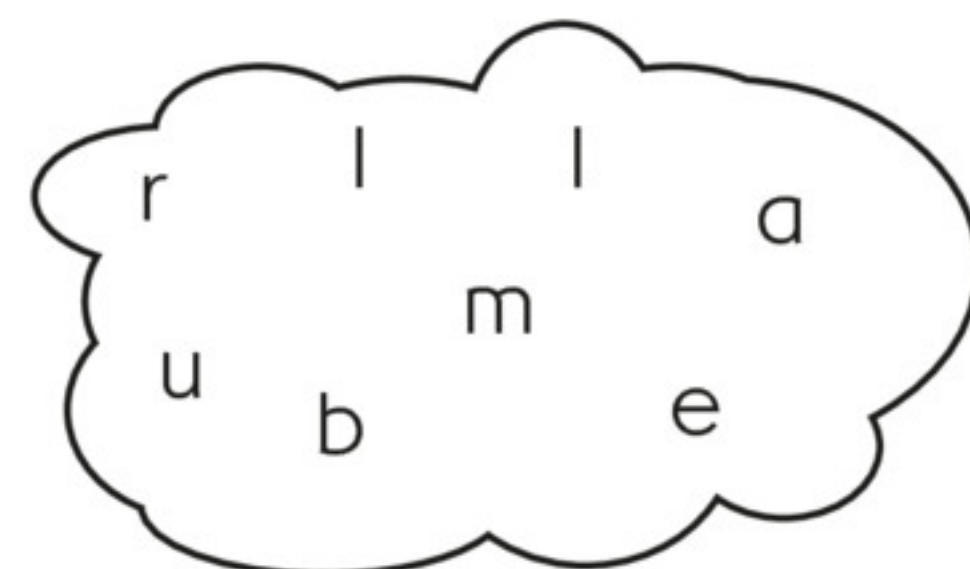
j i g s a w



Questions

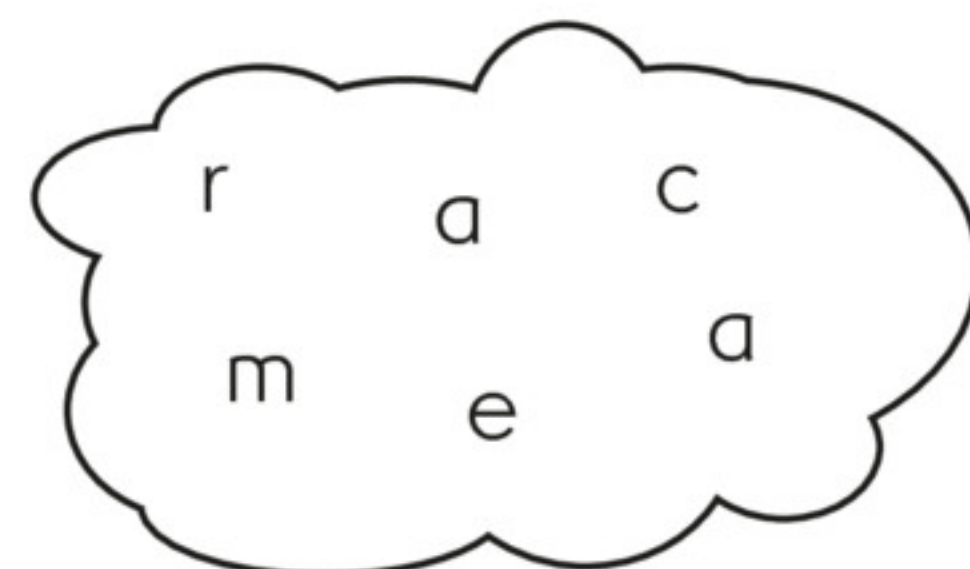
1





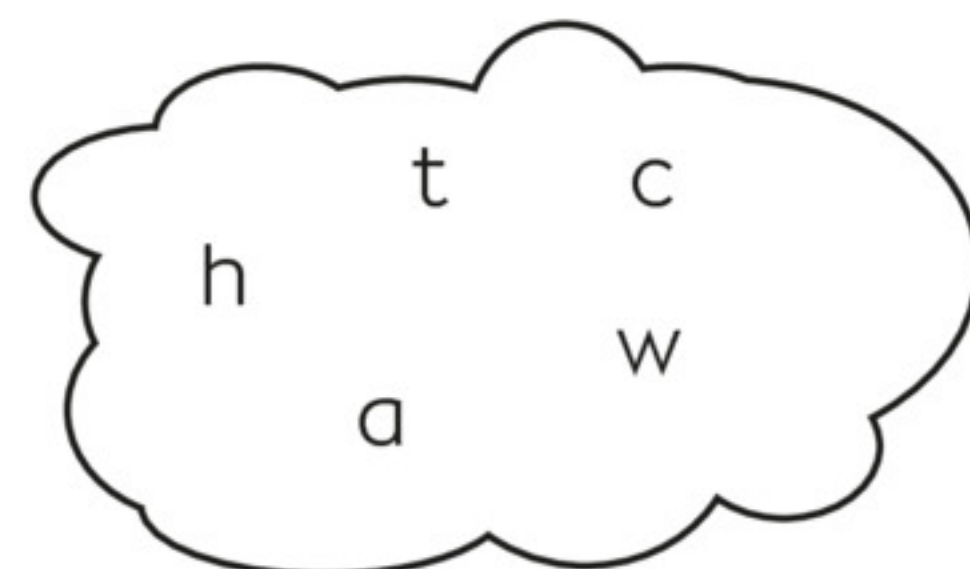
2





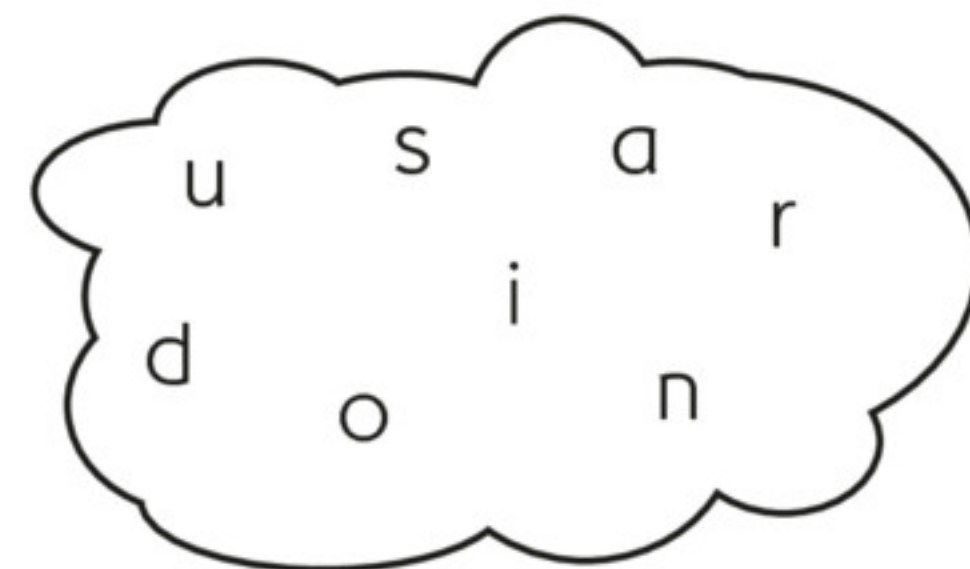
3





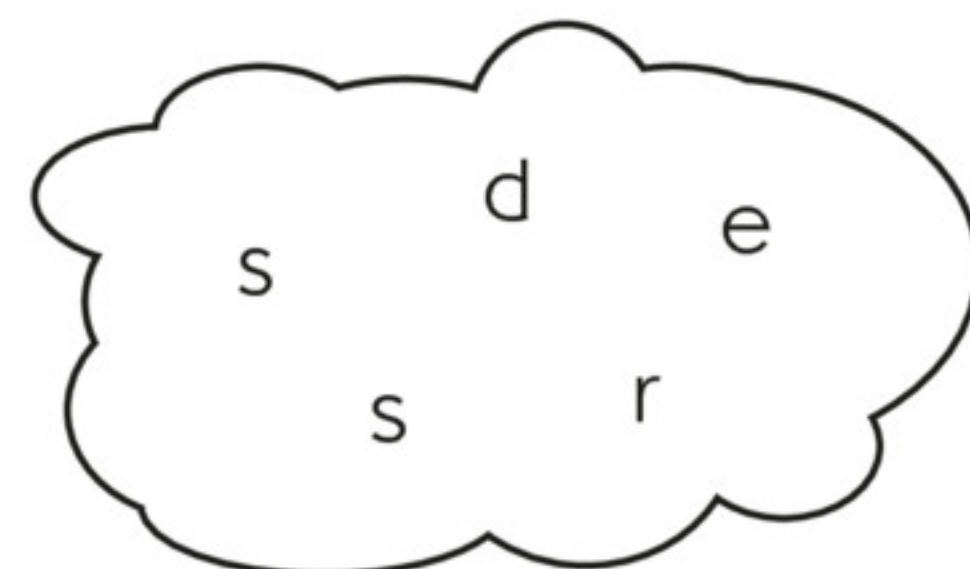
4





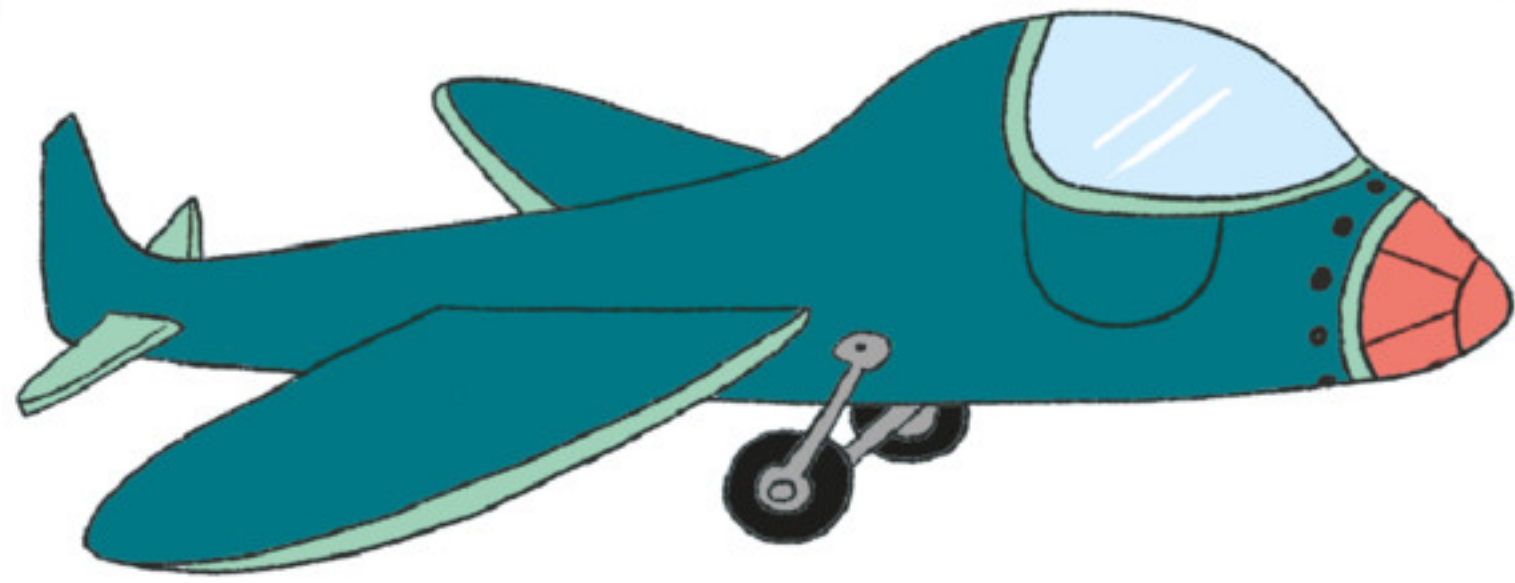
5



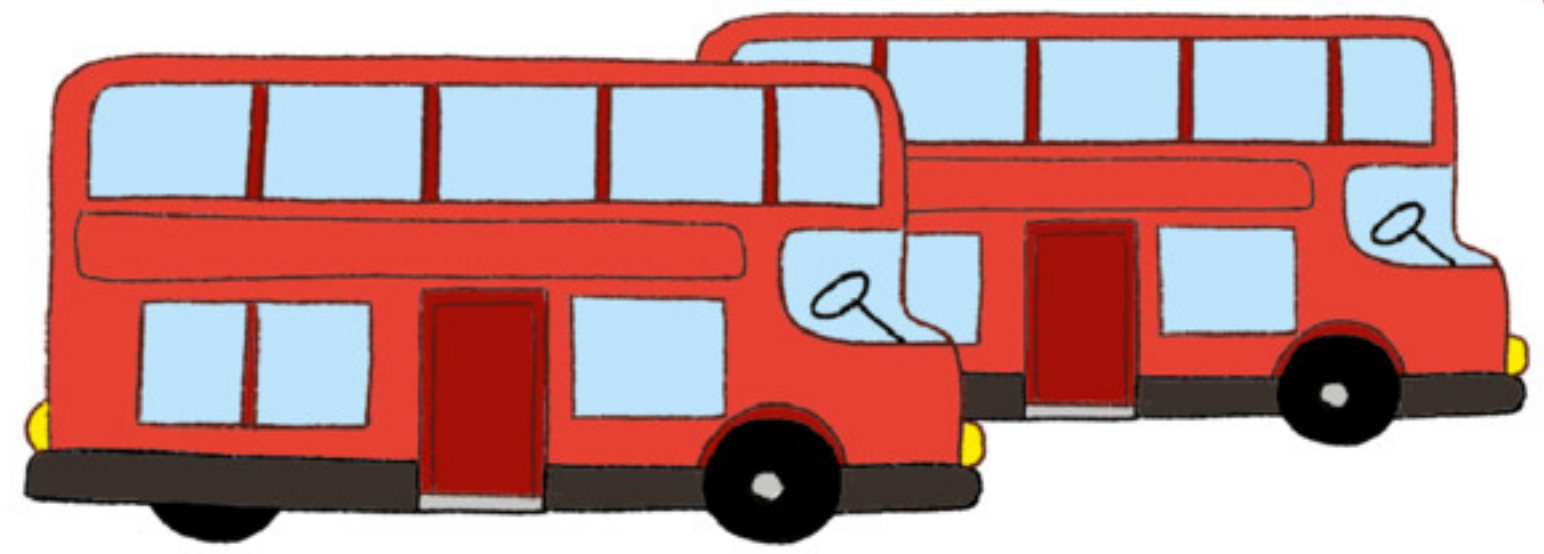


1 Look and read. Put a tick ✓ or a cross ✕ in the box. There are two examples.

Examples



This is my plane.

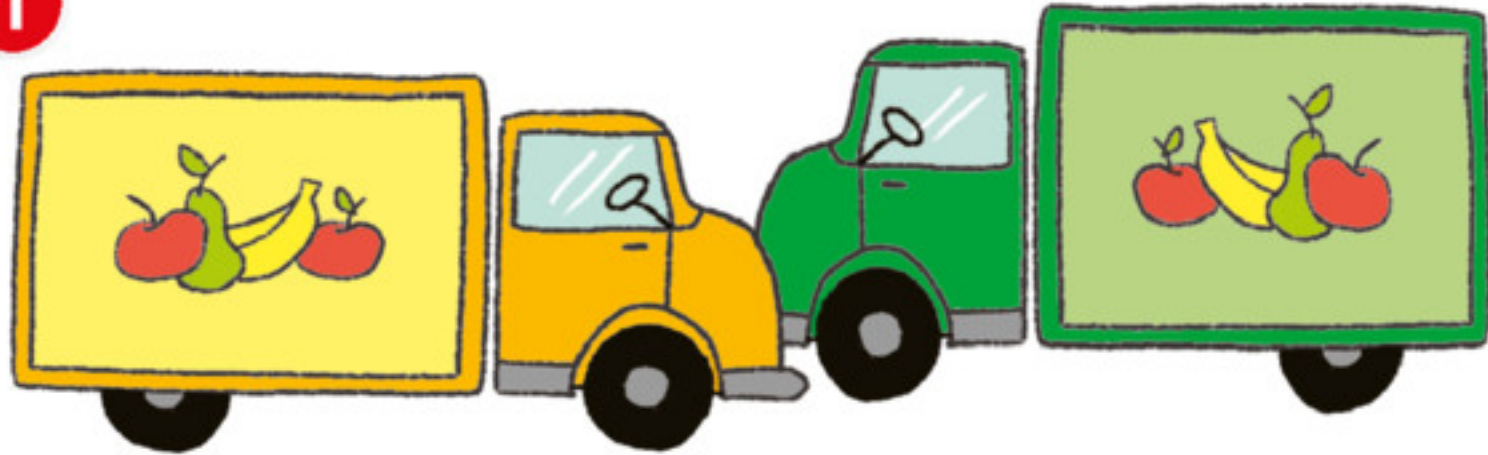


These are my cars.



Questions

1



These are my buses.



2



This is my motorbike.



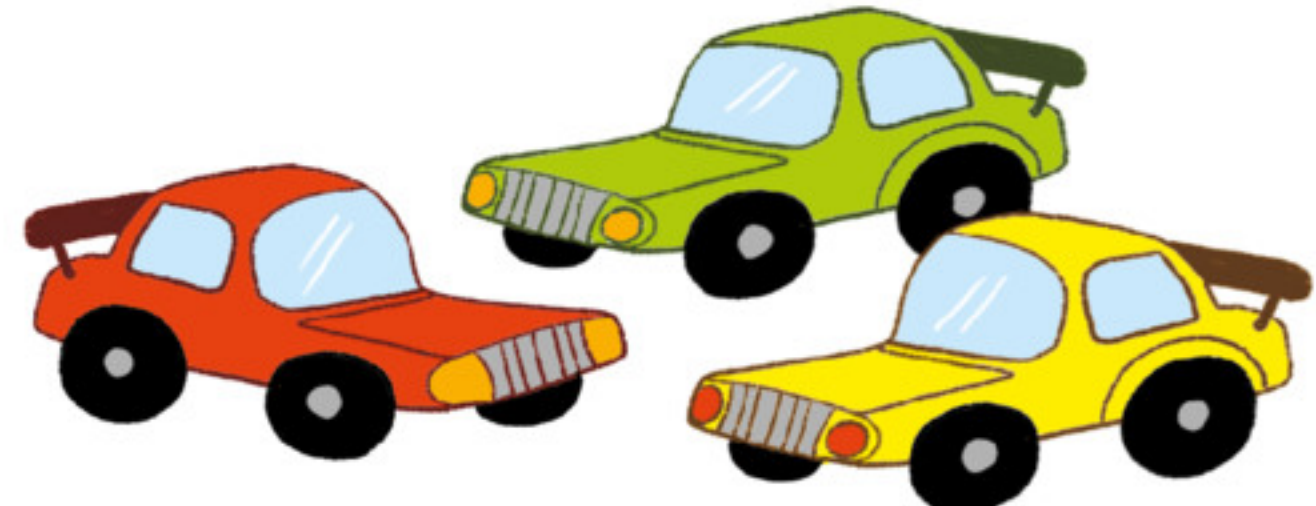
3



This is a teacher.



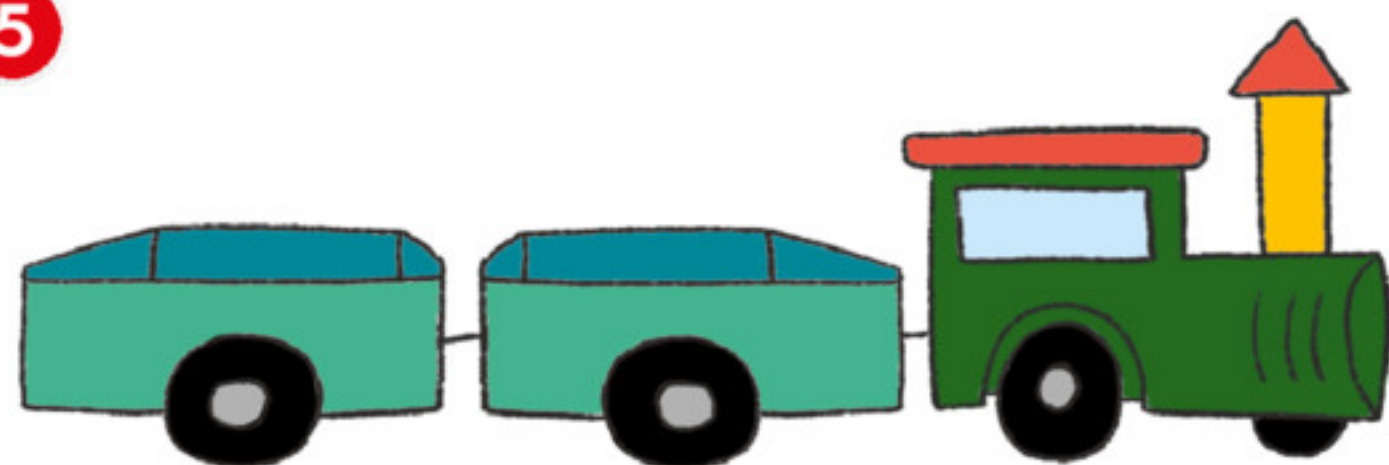
4



These are my lorries.



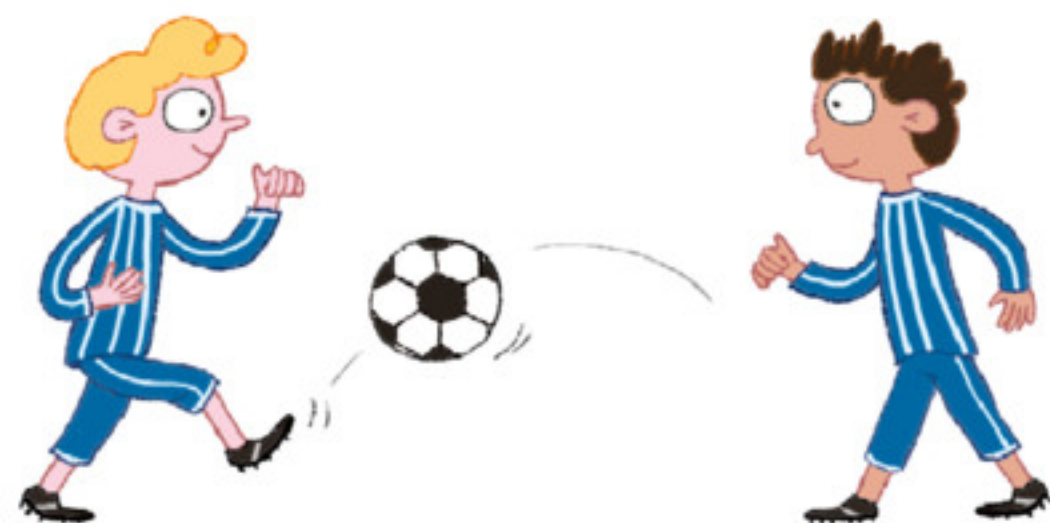
5



This is my train.



6

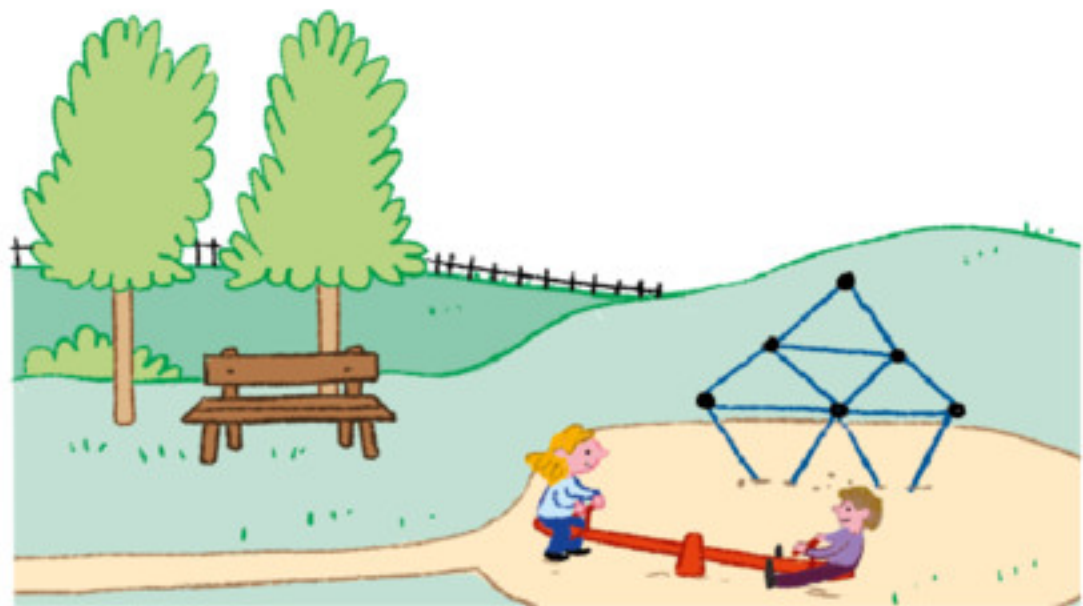


These are football players.



1 Look at the pictures. Look at the letters. Write. There is one example.

Example



p a r k



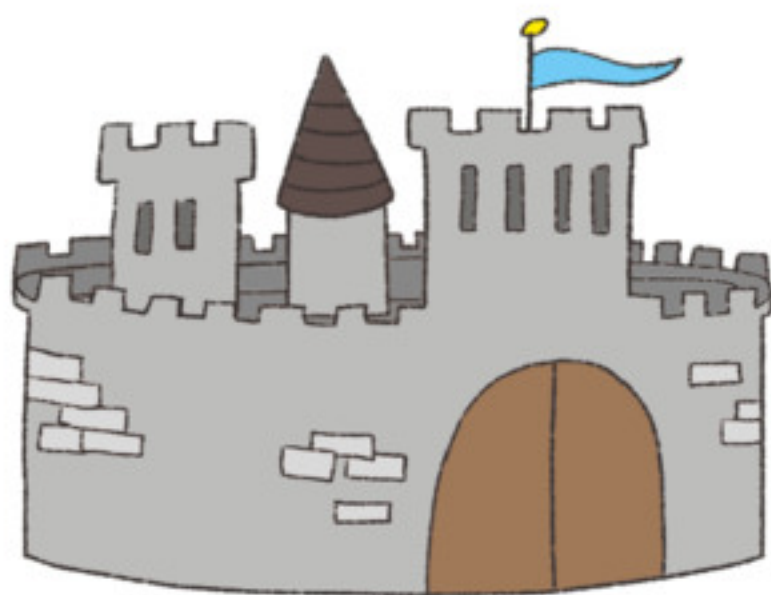
Questions

1



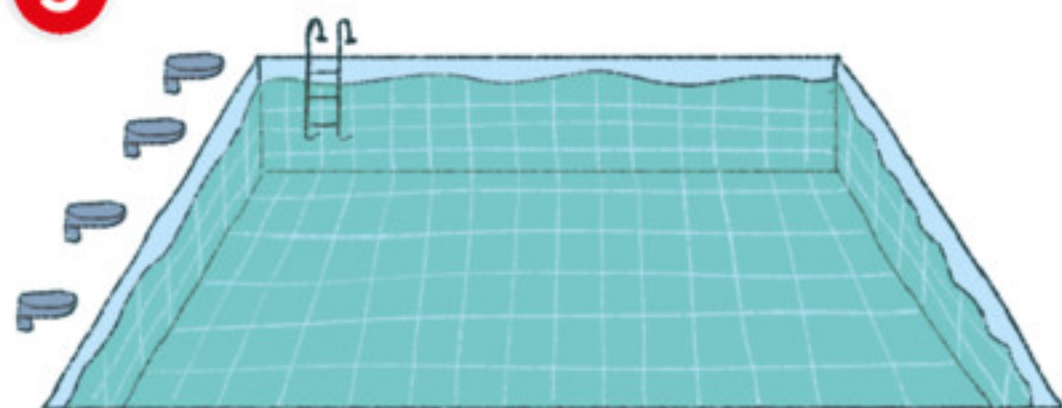


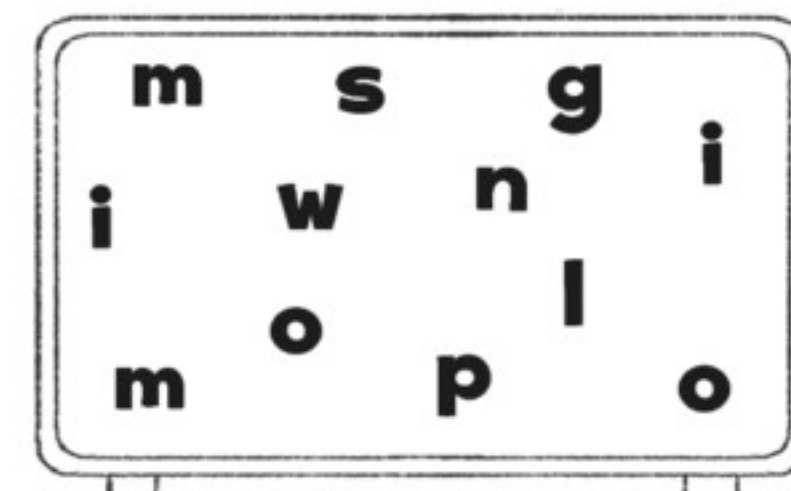
2



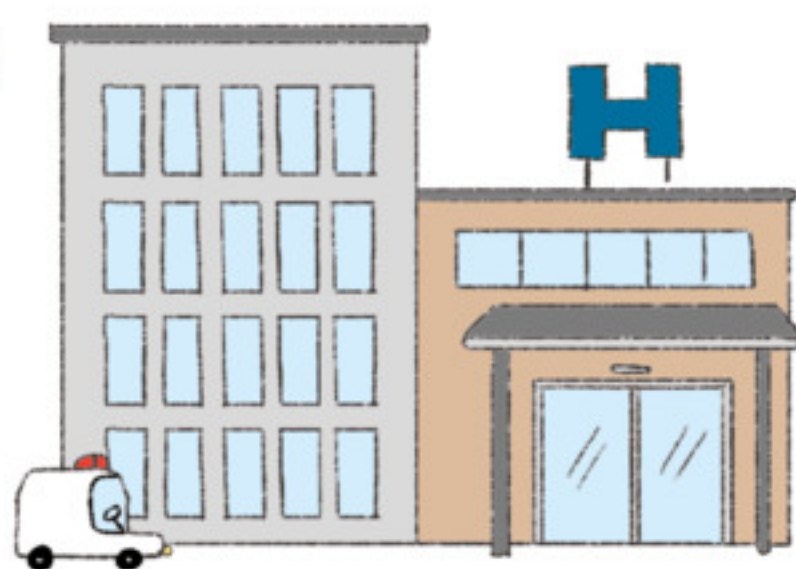


3





4





5





1 Look and read. Put a tick ✓ or a cross ✗ in the box. There are two examples.

Examples



I play handball.



I do gymnastics.



Questions

1



I drink lemonade.

☐

2



I go swimming.

☐

3



I eat fruit.

☐

4



I do trampolining.

☐

5



I go outdoors.

☐

6

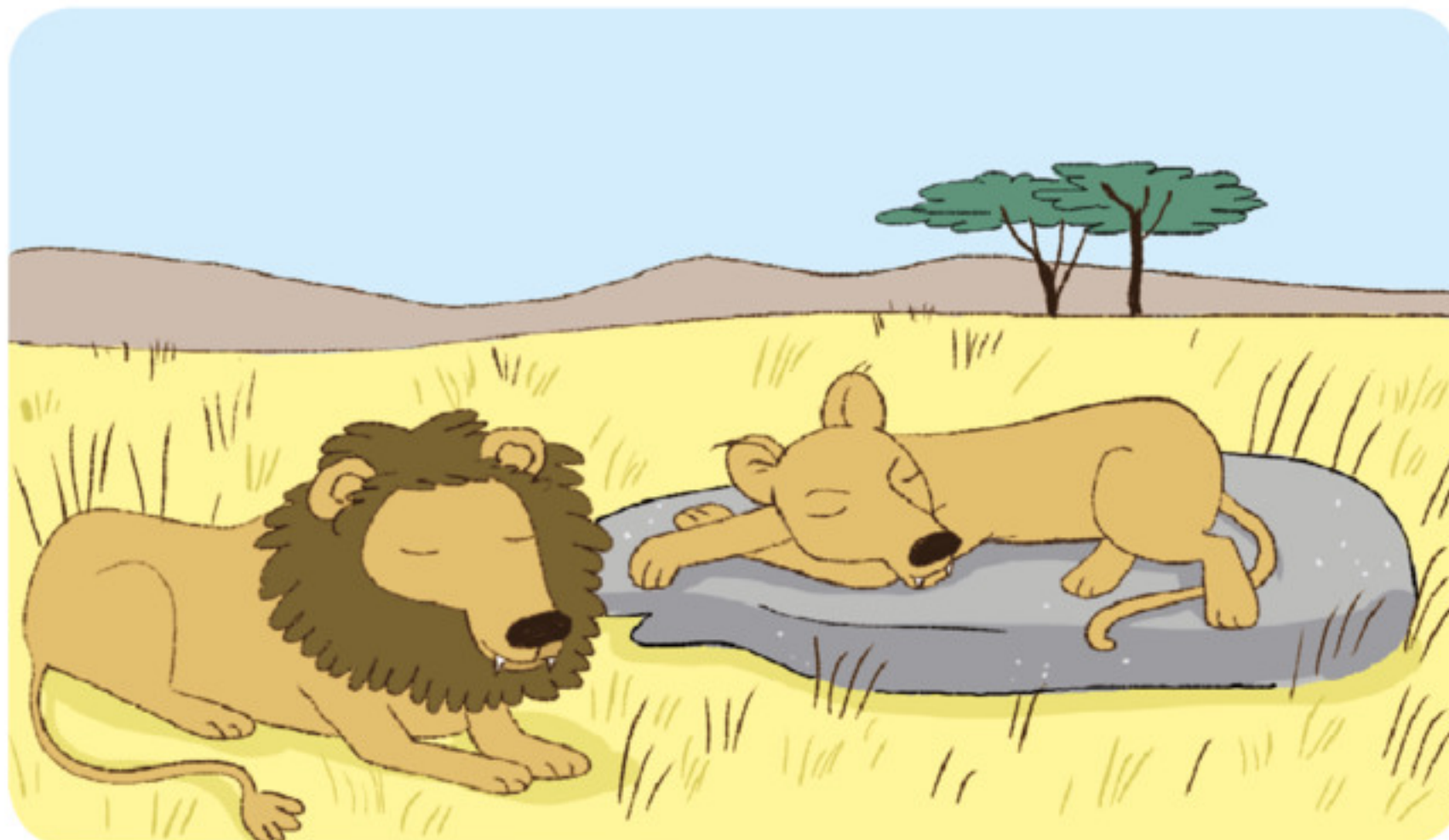


I play rugby.

☐

- 1 Read and choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

My favourite animal



This is a lion. It lives on 1 _____ in hot countries. It lives in a 2 _____ of between 15 and 30 lions. It doesn't like grass and fruit. It eats meat so it hunts 3 _____. Lions eat zebras, small hippos, 4 _____ and birds. Lions can run very fast. Sometimes, they sleep in a 5 _____. Lions sleep for 20 hours every day!



~~lion~~



tree



animals



land



water



group



fruit



giraffes

1 Look and read. Write *yes* or *no*.**Examples**

They're at school.
Mark is doing sport.

yes
no

Questions

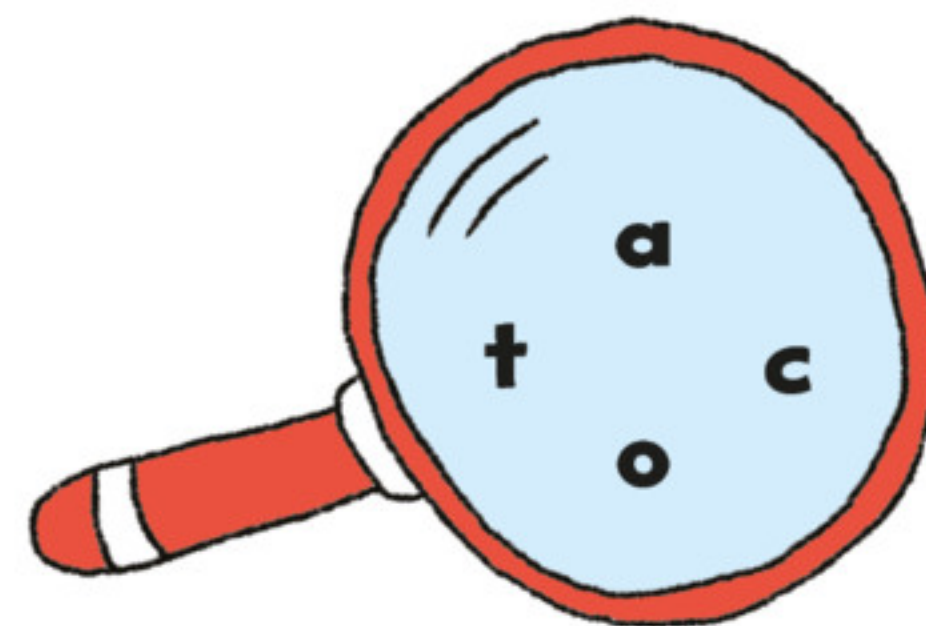
- 1 There are two teachers.
- 2 Eva is reading about monkeys.
- 3 Alice is learning about castles in history.
- 4 Tim is listening to music.
- 5 Mark is drawing a crocodile.
- 6 The teacher is writing a story.

1 Look at the pictures. Look at the letters. Write. There is one example.

Example



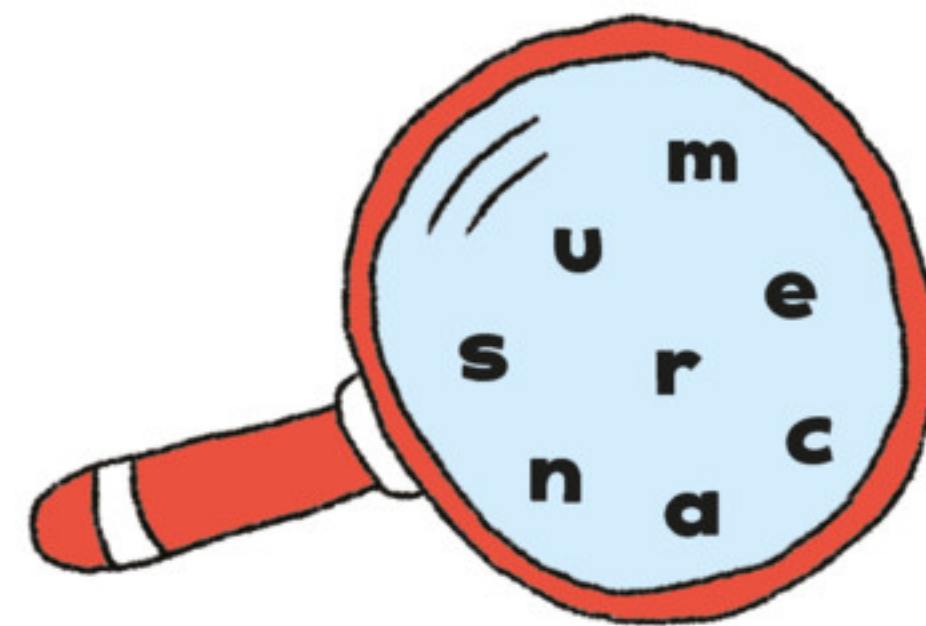
c o a t



Questions

1





2





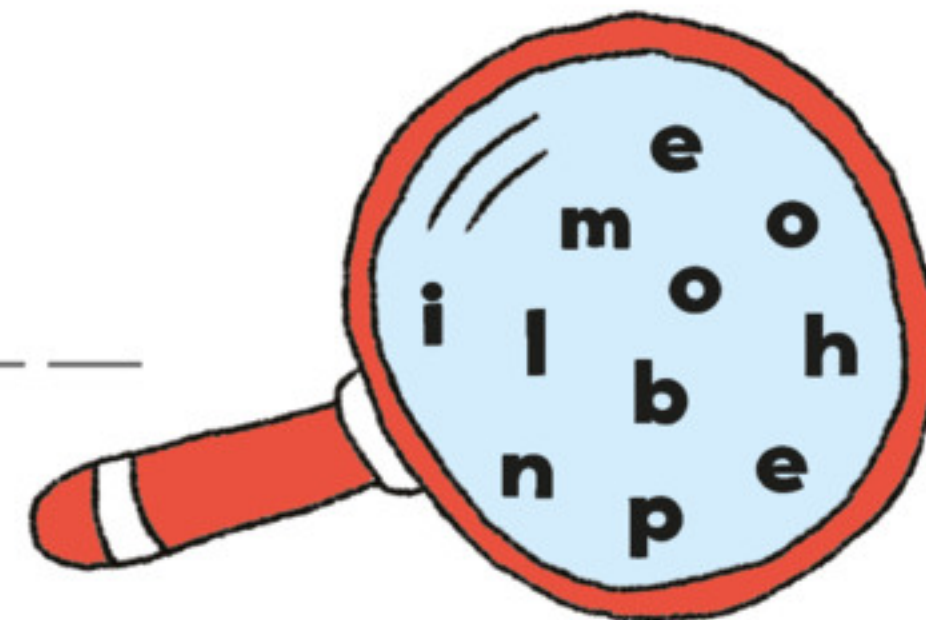
3



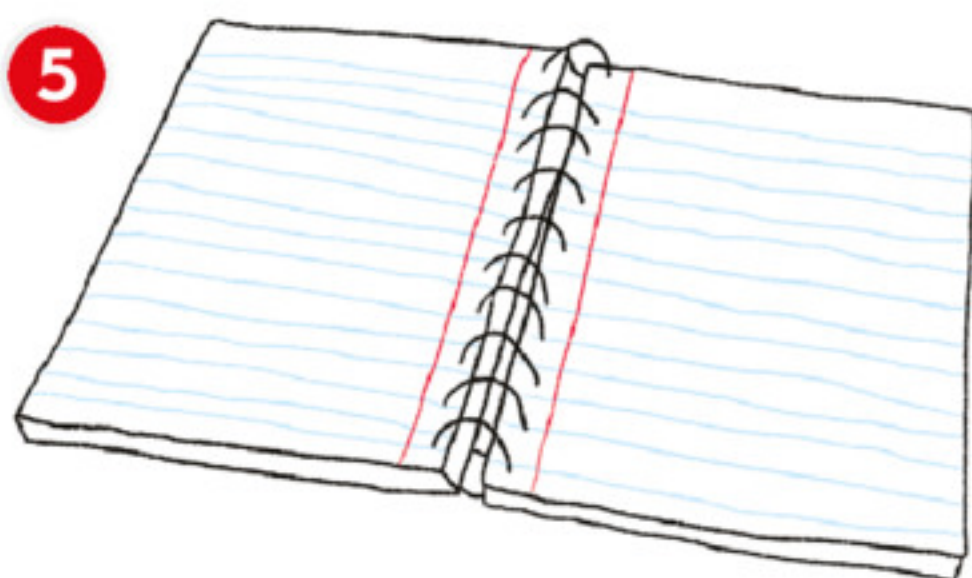


4





5





1 Look at the pictures and read the questions. Write one-word answers.



Examples

What's the boy making?

A card.

Where are the crayons?

On the table.

Questions

1 What's the girl making?

A _____ frame.



2 What's the boy making?

A _____.

3 How many scissors are there?



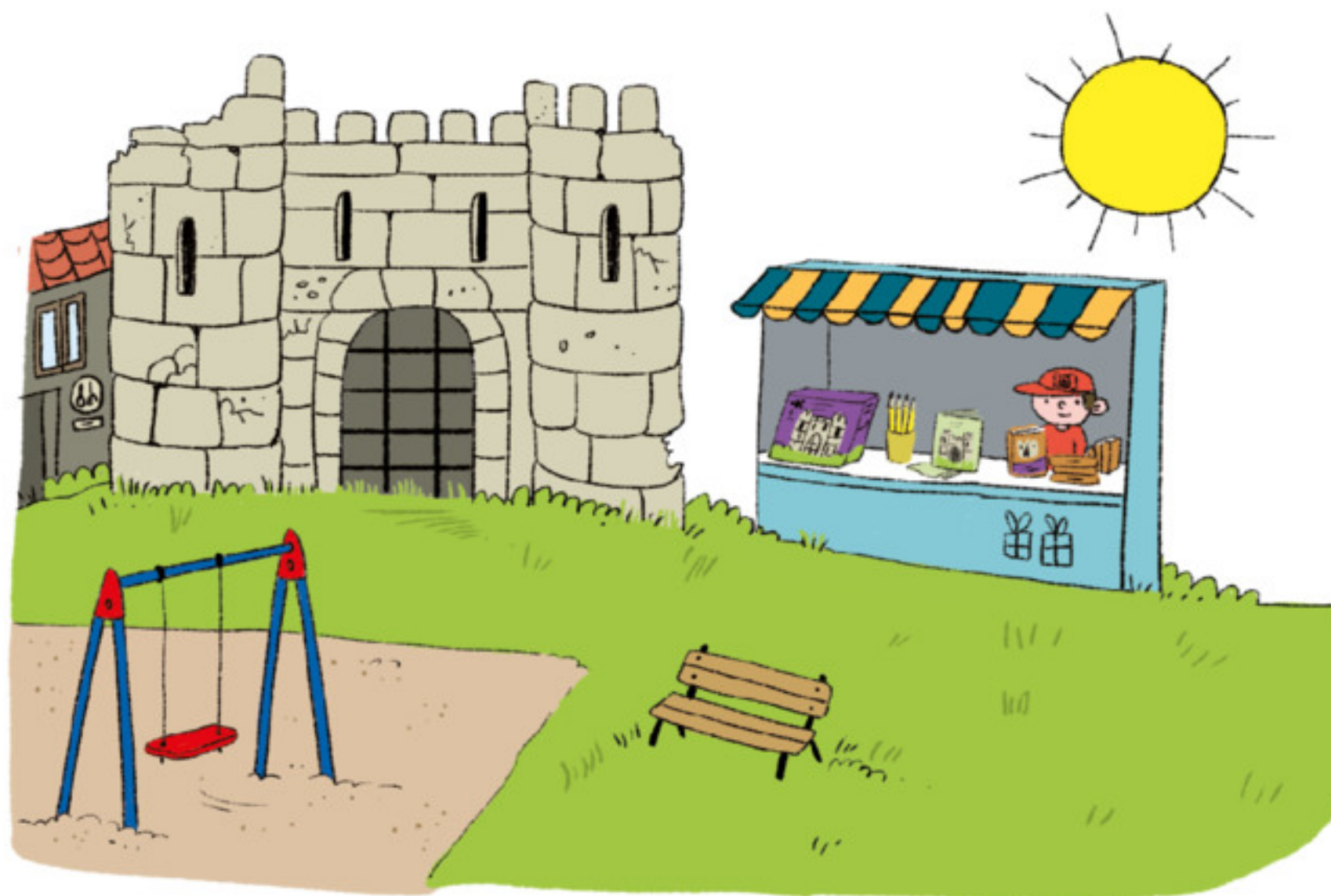
4 What colour is the paint under the table?

5 Where's the boy?

_____ the chair.

- 1 Read and choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

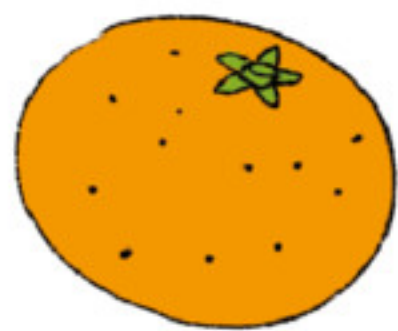
The castle



It's hot and sunny today because it's summer. Our class is going to the castle with our teacher. The castle is very old. There's a **1** _____ next to the castle. It's got pencils, cards and guide books. I like the **2** _____. It's got a picture of the castle on it. I'm hungry! There's a **3** _____ here, but it isn't very good. I've got sandwiches, **4** _____ and a drink for my lunch. After lunch, we can play **5** _____ in the park. I like doing sport!



~~summer~~



orange



jigsaw



shop



biscuits



park



baseball



restaurant

1 Look at the pictures and read the questions. Write one-word answers.



Examples

Where are the people?

At the zoo.

What is the penguin doing?

It's swimming.

Questions

1 What has the girl got?

A _____.



2 Who has got the fish?

The zoo _____.

3 How many drinks are there?



4 What is the monkey doing?

It's eating _____.

5 Who has got the backpack?

The _____.

January	February	March	April
May	June	July	August
September	October	November	December



spring



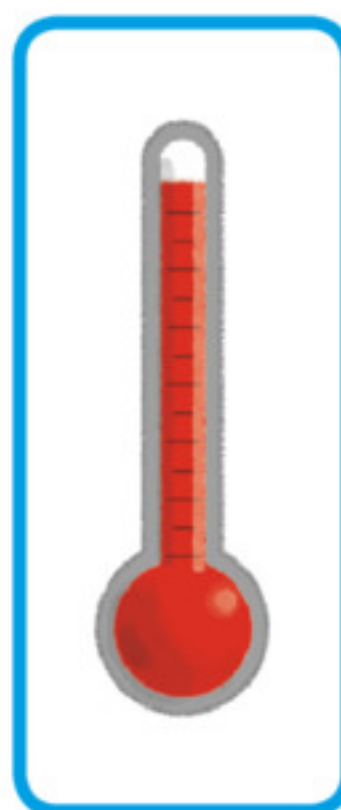
summer



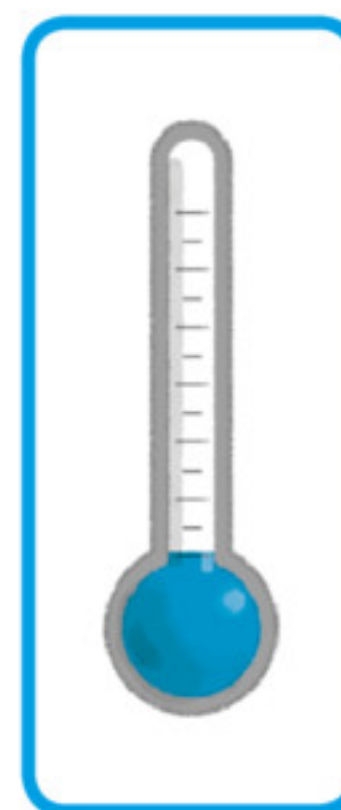
autumn



winter



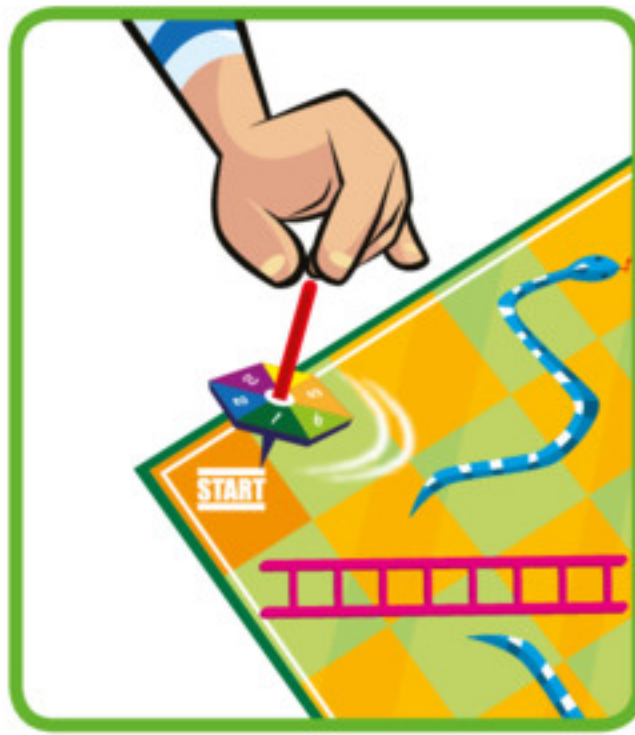
hot



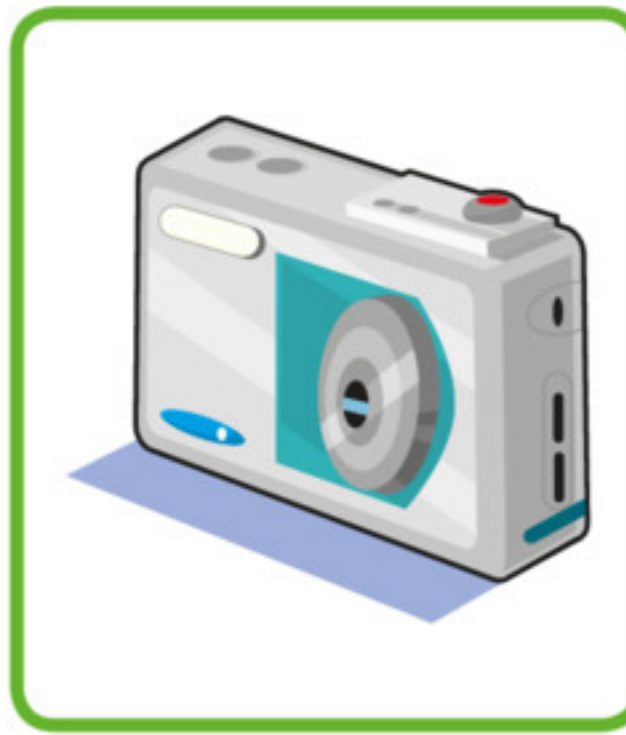
cold



balloon



board game



camera



chocolate



dinosaur



dress



jigsaw



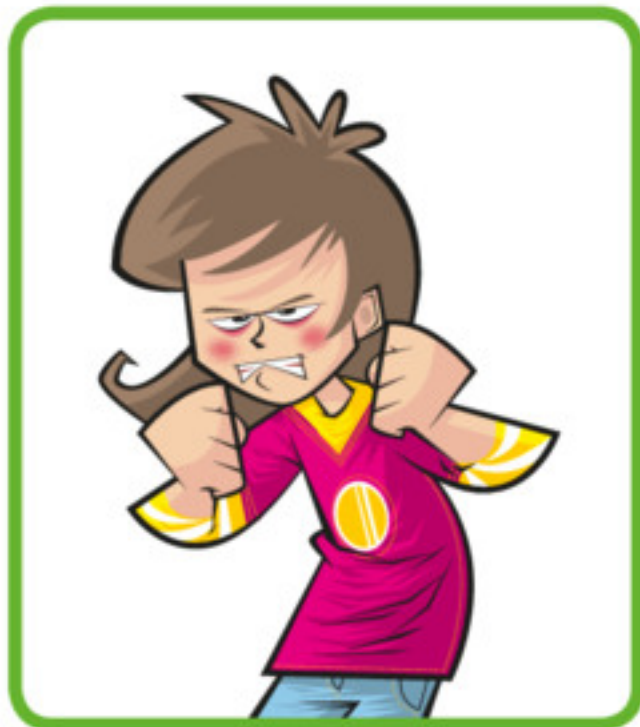
necklace



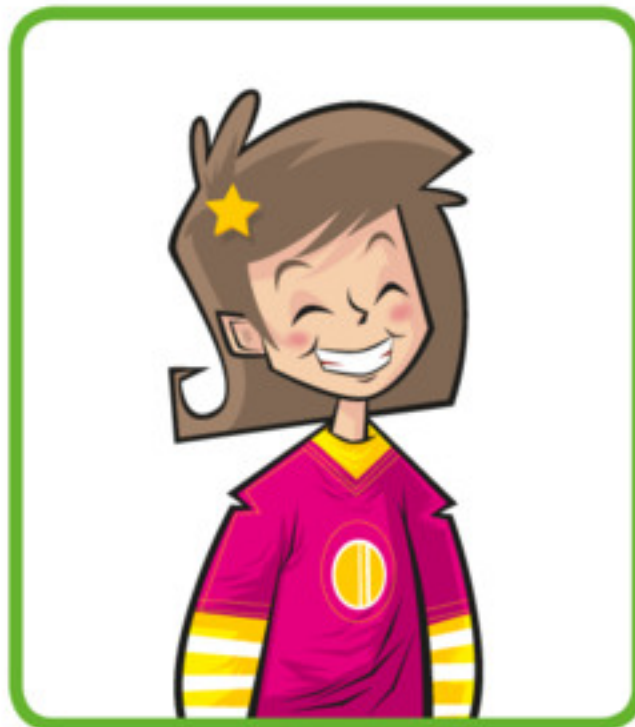
umbrella



watch



angry



happy



hungry



sad



thirsty



tired



What are your favourite words?



builder



cook



doctor



farmer



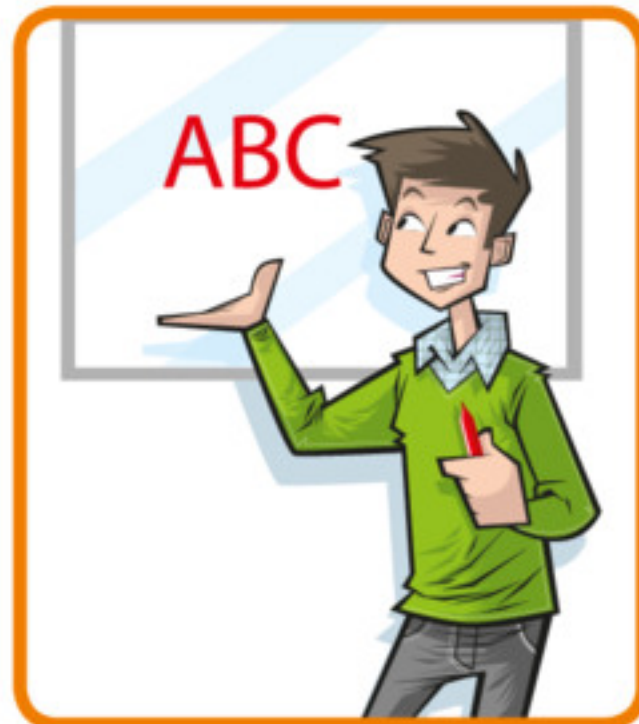
football player



police officer



scientist



teacher



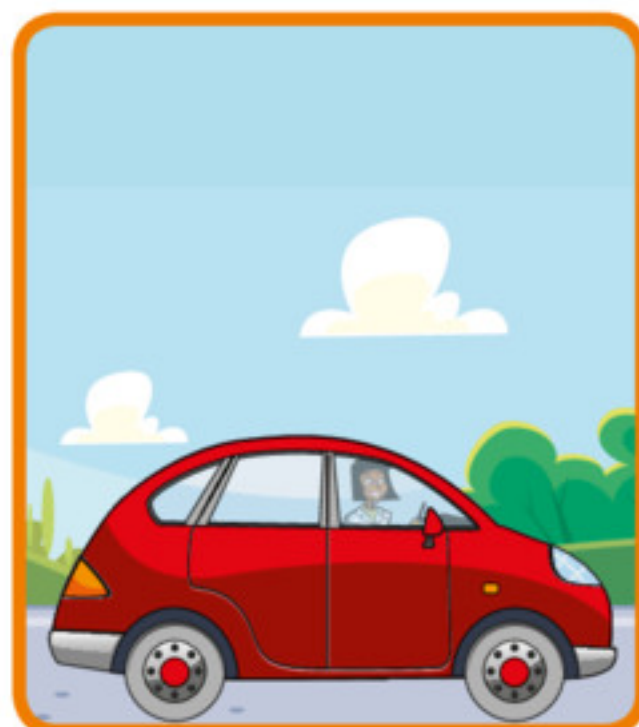
waiter



zoo keeper



bus



car



lorry



motorbike



plane



train



**What are your
favourite words?**



castle



cinema



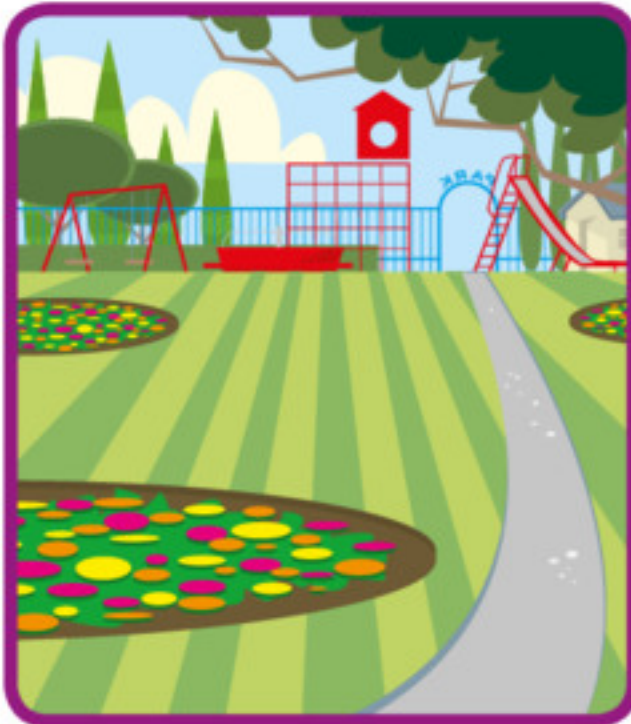
hospital



library



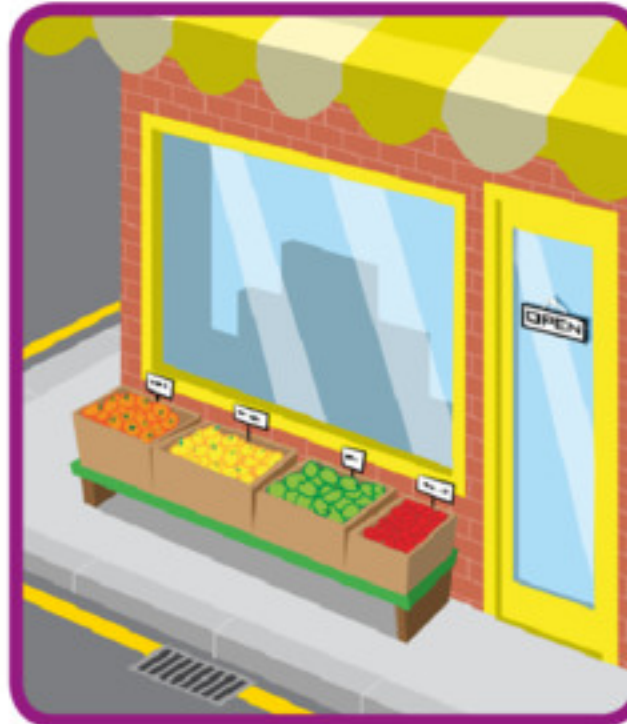
museum



park



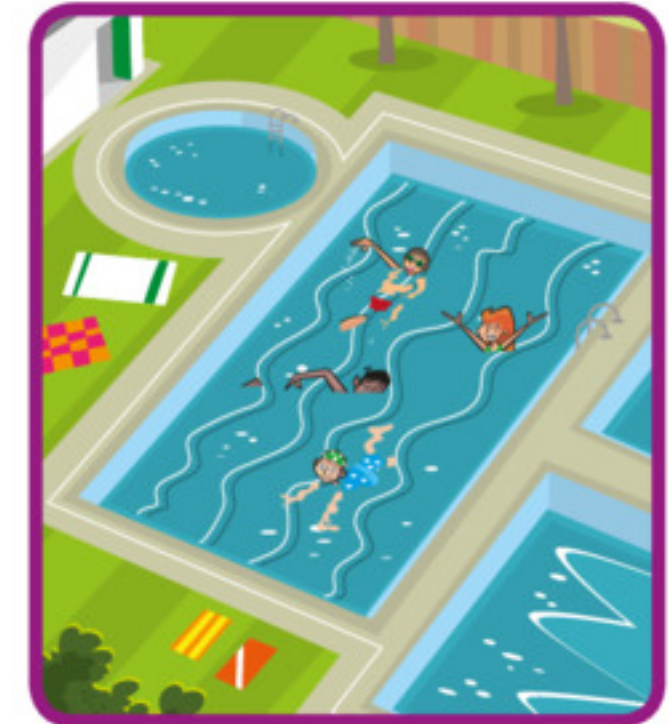
restaurant



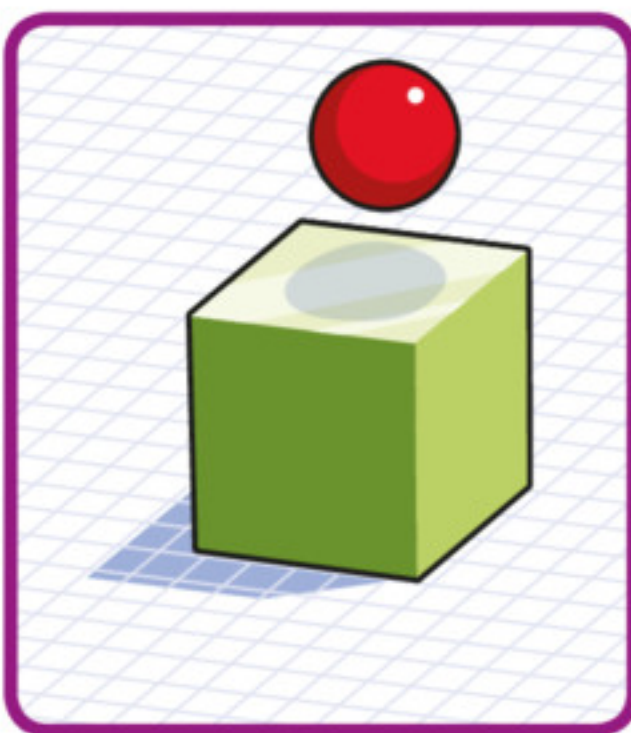
shop



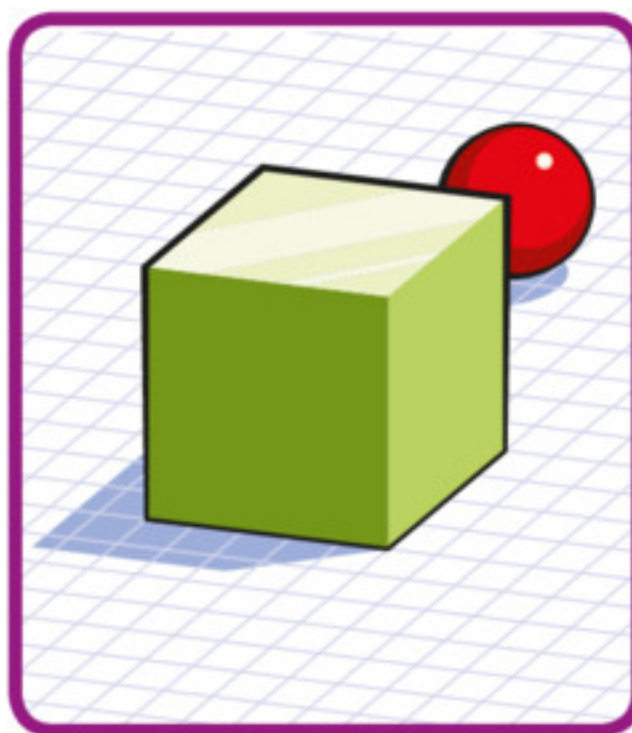
station



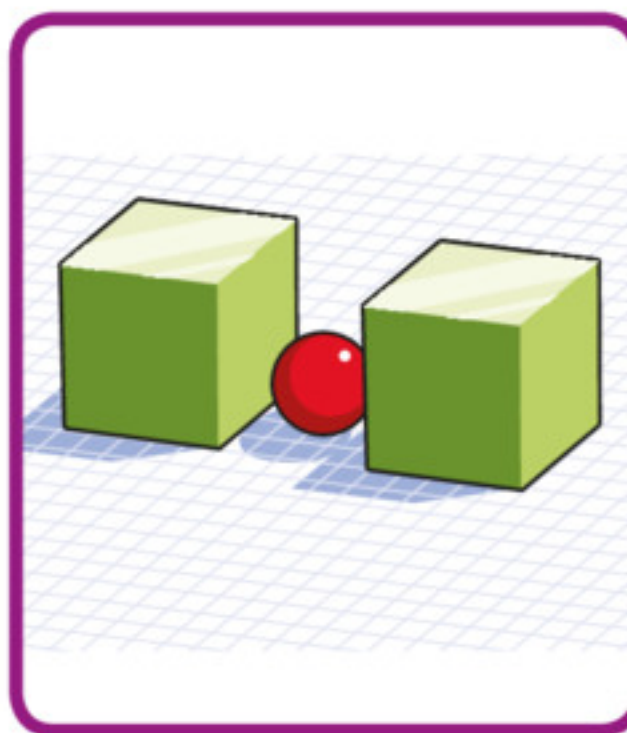
swimming pool



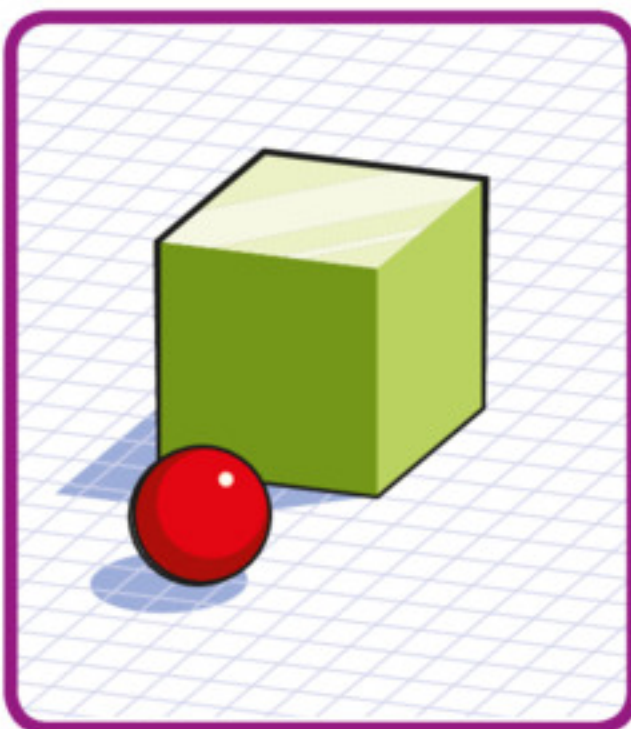
above



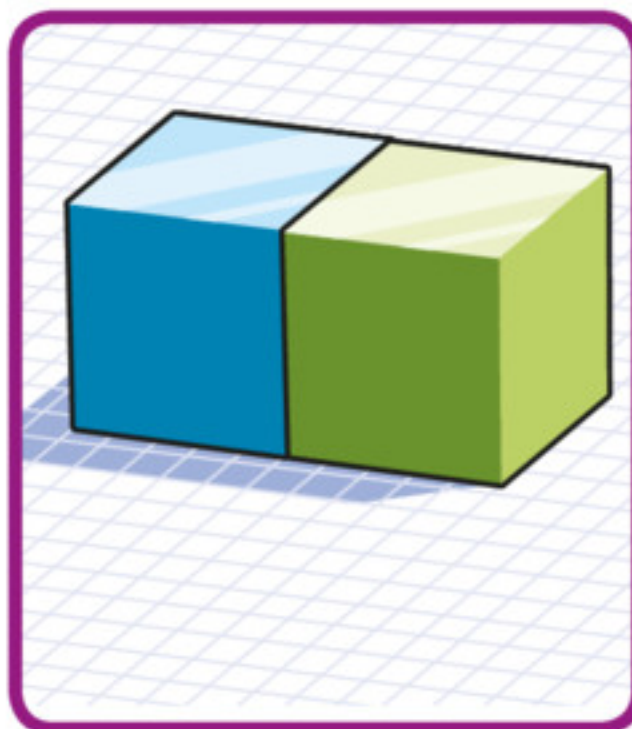
behind



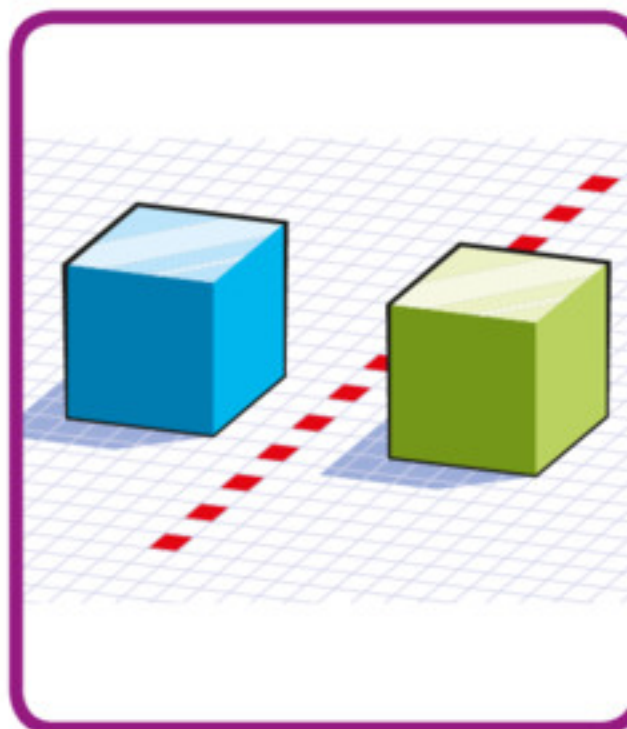
between



in front of



next to



opposite



**What are your
favourite words?**



do athletics



do gymnastics



do trampolining

go mountain
biking

go rowing



go swimming



play badminton



play baseball



play handball



play rugby



do exercise



drink lemonade



drink milk



eat fruit



eat sweets



go outdoors



**What are your
favourite words?**



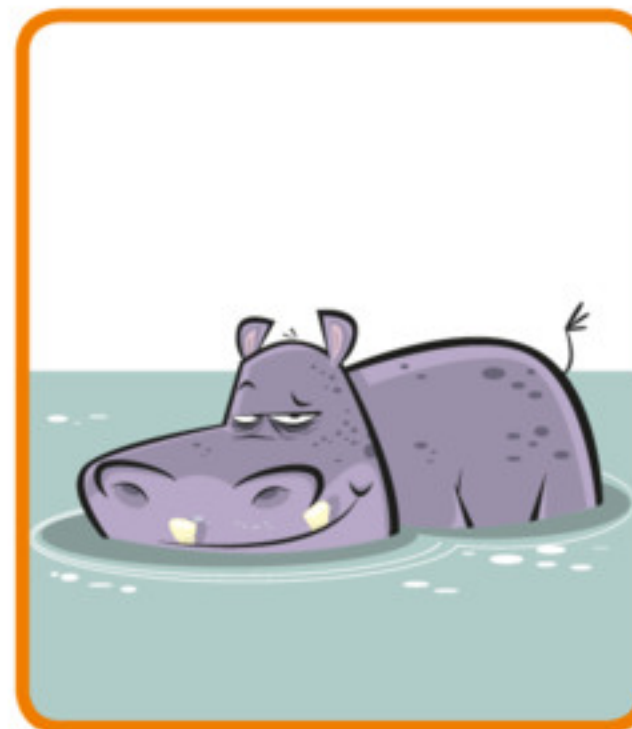
crocodile



elephant



giraffe



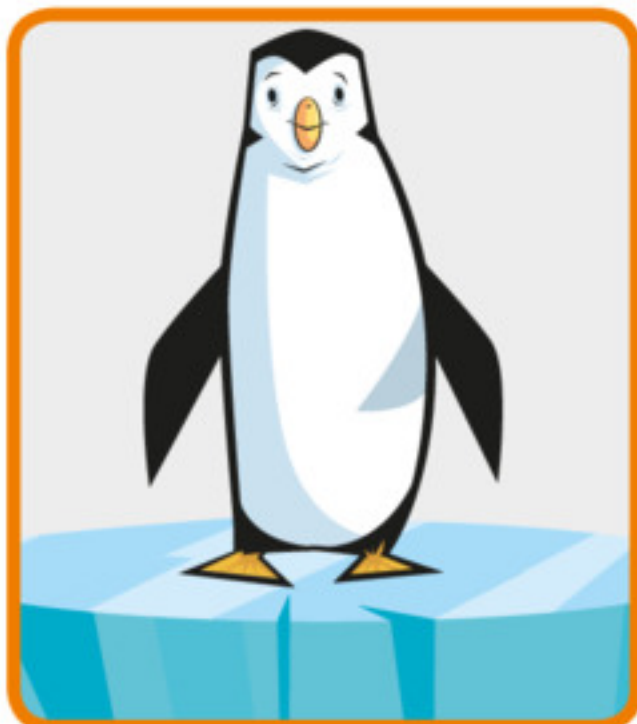
hippo



lion



monkey



penguin



shark



whale



zebra



drink water



eat grass



hunt animals



like fruit



live in a group



sleep in a tree



**What are your
favourite words?**



art



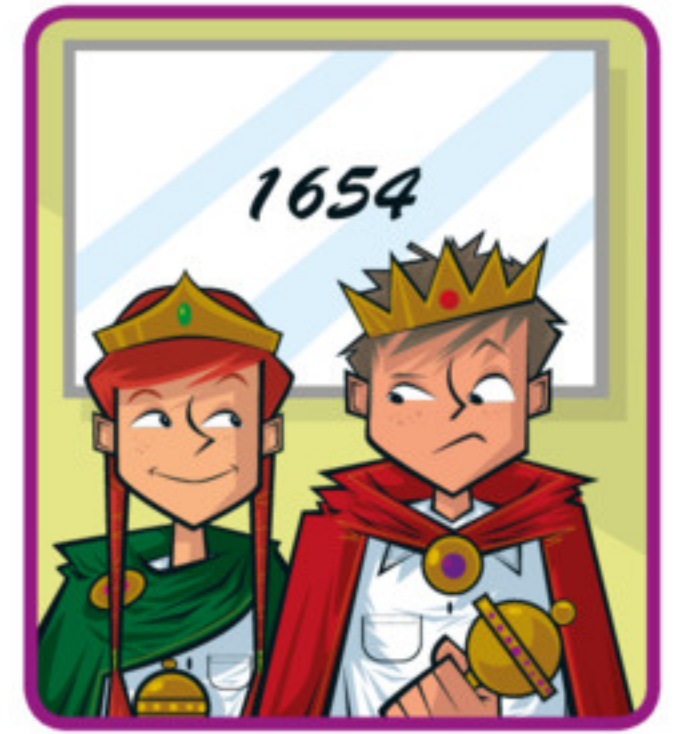
drama



English



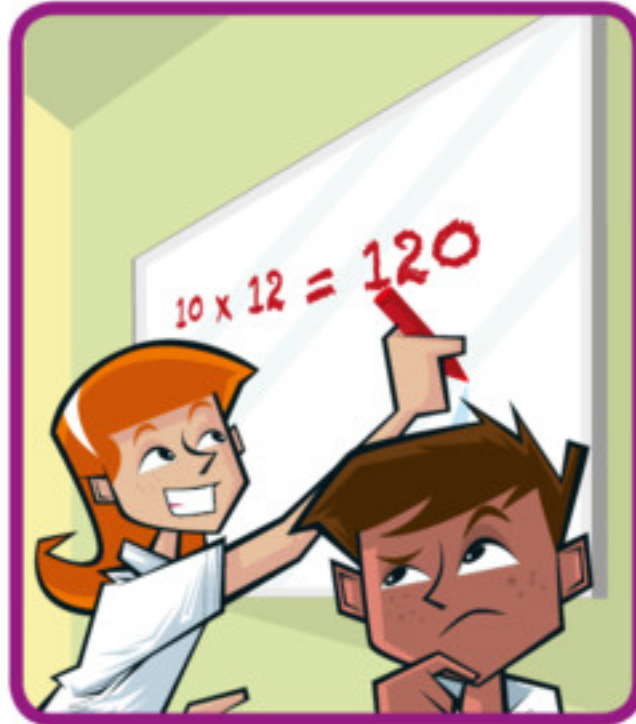
geography



history



ICT



maths



music



PE



science



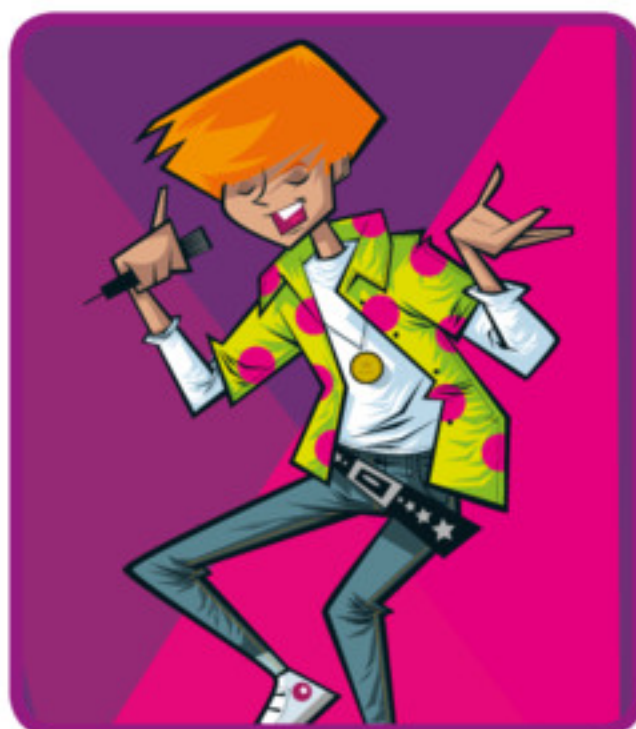
do sport



draw

learn about
space

listen to music



sing



write



**What are your
favourite words?**



backpack



cap



coat



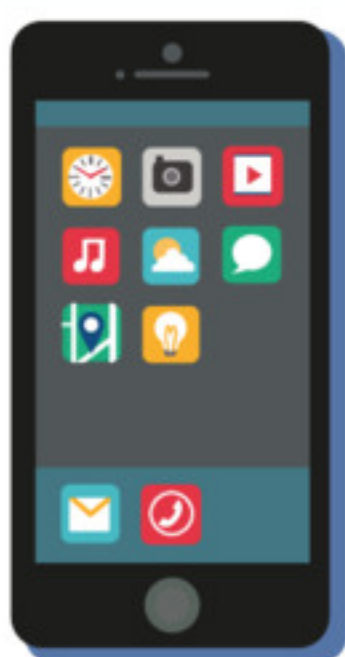
guide book



magnifying glass



map



mobile phone



notebook



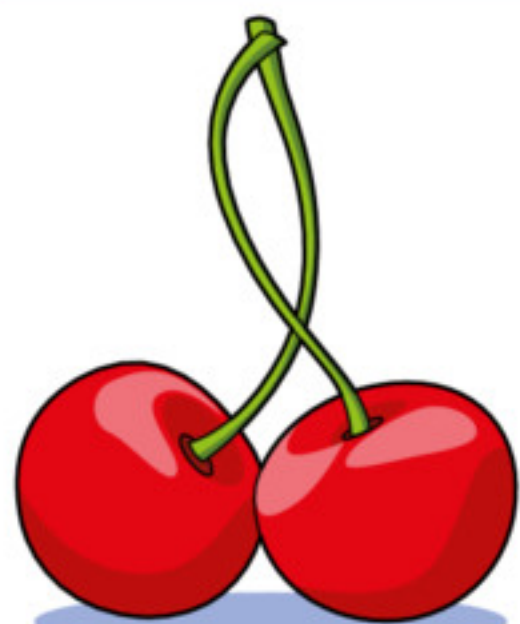
sun cream



water bottle



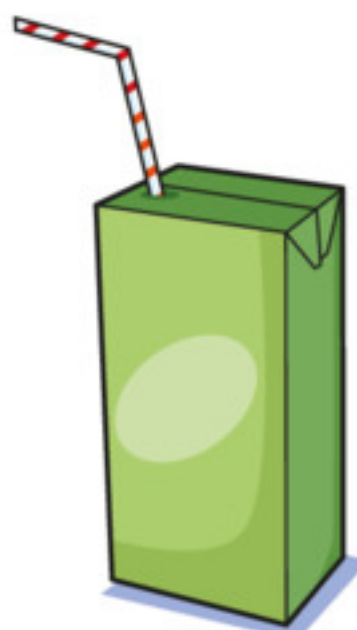
biscuit



cherries



crisps



drink



grapes



orange



**What are your
favourite words?**



badge



box



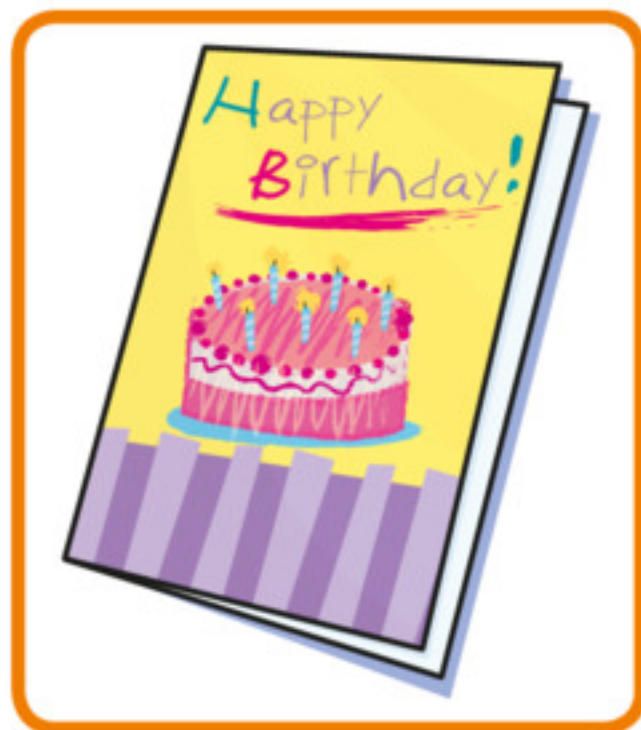
bracelet



cake



calendar



card



decorations



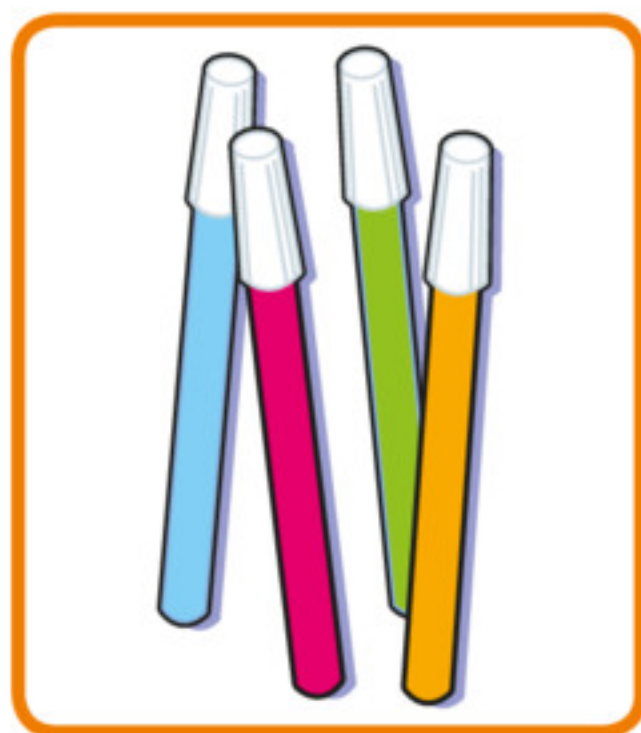
mask



photo frame



puppet



colouring pens



crayons



glue



paintbrush



paints



scissors



**What are your
favourite words?**



What's great about making things?



What do **you** think is great about making things?

Draw, write and say.

What do **you** need?

Look and write. Then draw and write.



We can have fun making things.



Can you pass me that paintbrush, please?

Here you are.



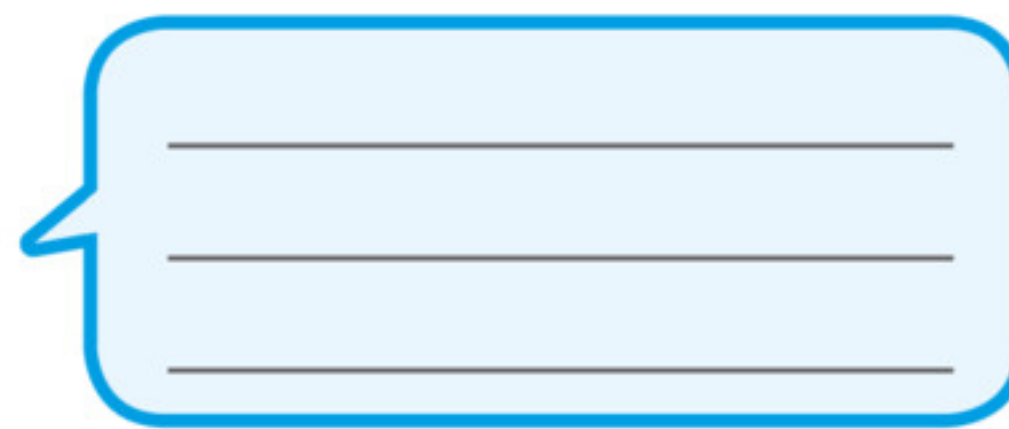
Can you pass me those crayons, please?

Here you are.



Can you pass me _____?

Here you are.



4

5



Make your mini book.



105

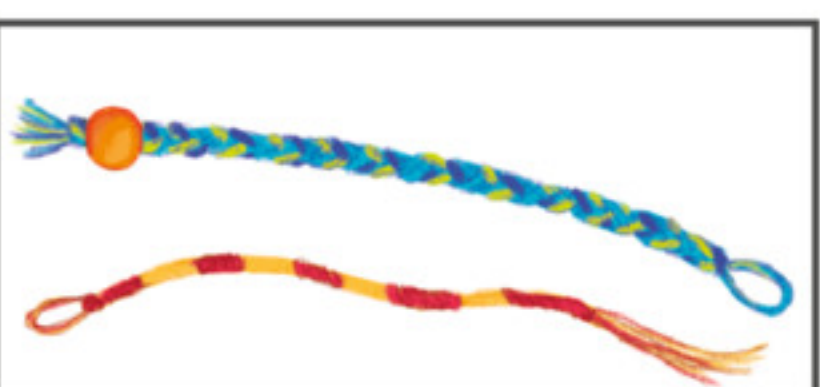
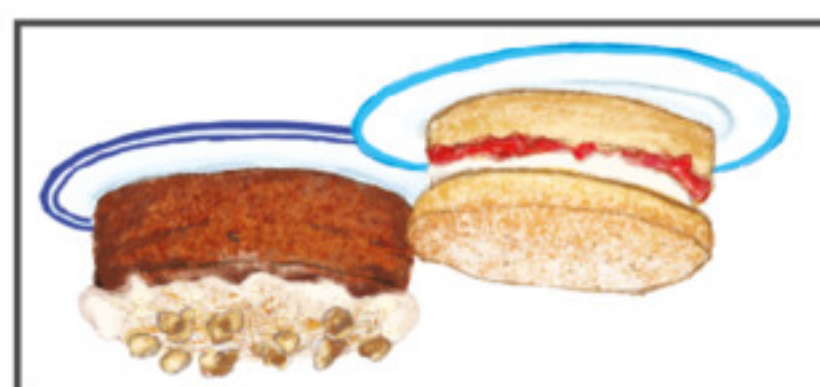
one hundred and five

You need:

Draw a food that you can make.
Write what you need.

We can learn a new skill.



 Do you like making cards? 😊 Yes, I do. ☹ No, I don't.	 Do you like making badges? 😊 Yes, I do. ☹ No, I don't.
 I don't like making bracelets. 😊 Yes, I do. ☹ No, I don't.	 I like making cakes. 😊 Yes, I do. ☹ No, I don't.

We can make all sorts of things.



We can learn about materials.

Look and write.

paper wood wool clay

 It's made of _____.	 It's made of _____.
 It's made of _____.	 It's made of _____.

What do **you** like making?

Draw and write. Answer.

	I like making _____.
	I don't like making _____.



Do you like making models?

What's fun about being outdoors?



What do **you** think is fun about being outdoors?

Draw, write and say.



We can have a picnic.

Would you like some grapes?

Yes, please.



No, thank you.

Would you like a drink?

What would **you** like?

Choose and tick ✓ two items.
Then write.


☐

Would you like some cherries? _____


☐

Would you like a biscuit? _____


☐

Would you like some crisps? _____

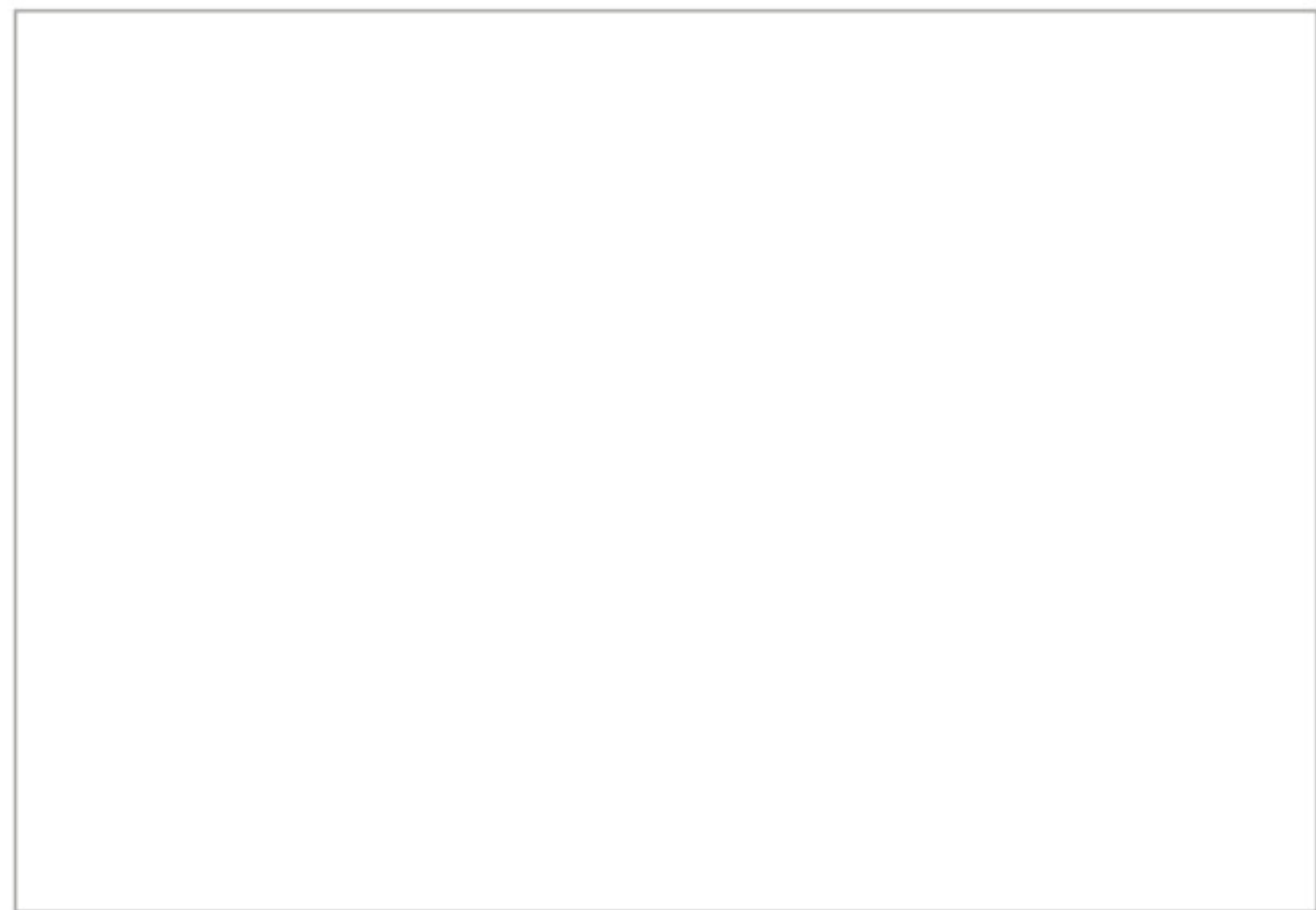

☐

Would you like an orange? _____

7

Make your mini book.





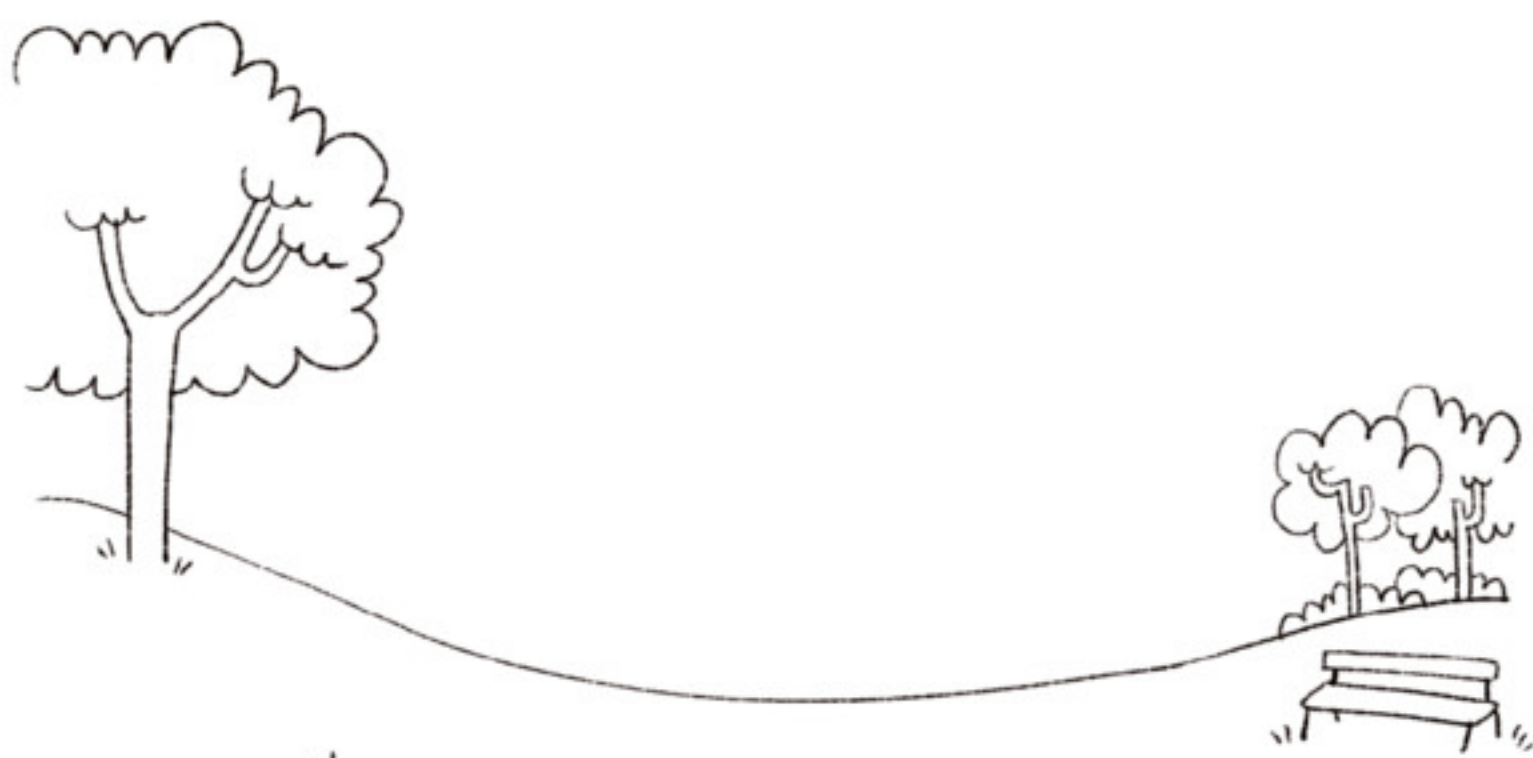
Choose, write and illustrate your favourite poem from the Class Book or your own poem.

We can draw pictures and write about nature.



We can go outdoors in different weather.

Draw and write about the weather in your country today.



What's the weather like in _____ today?

It's _____.

Whose is this cap?
Whose is this map?
Whose is this sun cream?
It's his.
It's theirs.
It's hers.



We can go on expeditions.



Whose is this?

Draw items for an expedition. Write.

mine	my friend's

Whose is this _____?

It's _____.

Whose is this _____?

It's _____.

Whose _____?



What do we do at school?



What do **you** do at school?
Draw, write and say.

What are **you** doing at school?

Draw and write about what you and your friend are doing at school.



We do lots of different activities.



He's learning about the desert in geography.



She's reading a story in English.



I'm playing the guitar in music.

me	my friend
I'm learning about _____ in _____.	_____

6

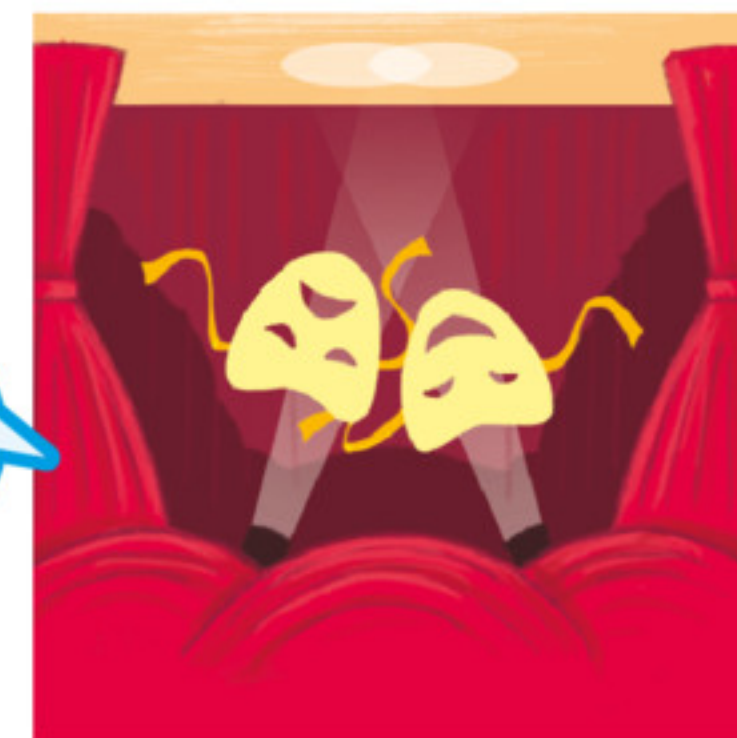
Make your mini book.



I go to _____ club.
 It's on _____
 We _____

Write about a club you go to.
 Draw what you do.

We go to clubs.



I'm doing drama.

What are you doing?

No, I'm not. I'm doing ICT.

What are you doing?
 Are you doing art?



We do interesting subjects.



We learn to solve problems.

Write the answers to the maths problems. Match.

$5 \times 7 =$

35

eighteen

$8 \times 5 =$

thirty-six

$7 \times 8 =$

forty

$6 \times 3 =$

twenty

$4 \times 9 =$

fifty-six

$2 \times 10 =$

thirty-five

What subject are **you** doing now?

Read and answer. Then draw.

What are you doing?



Why are animals amazing?



Why do **you** think animals are amazing?
Draw an animal, write and say.

Animals are amazing because _____



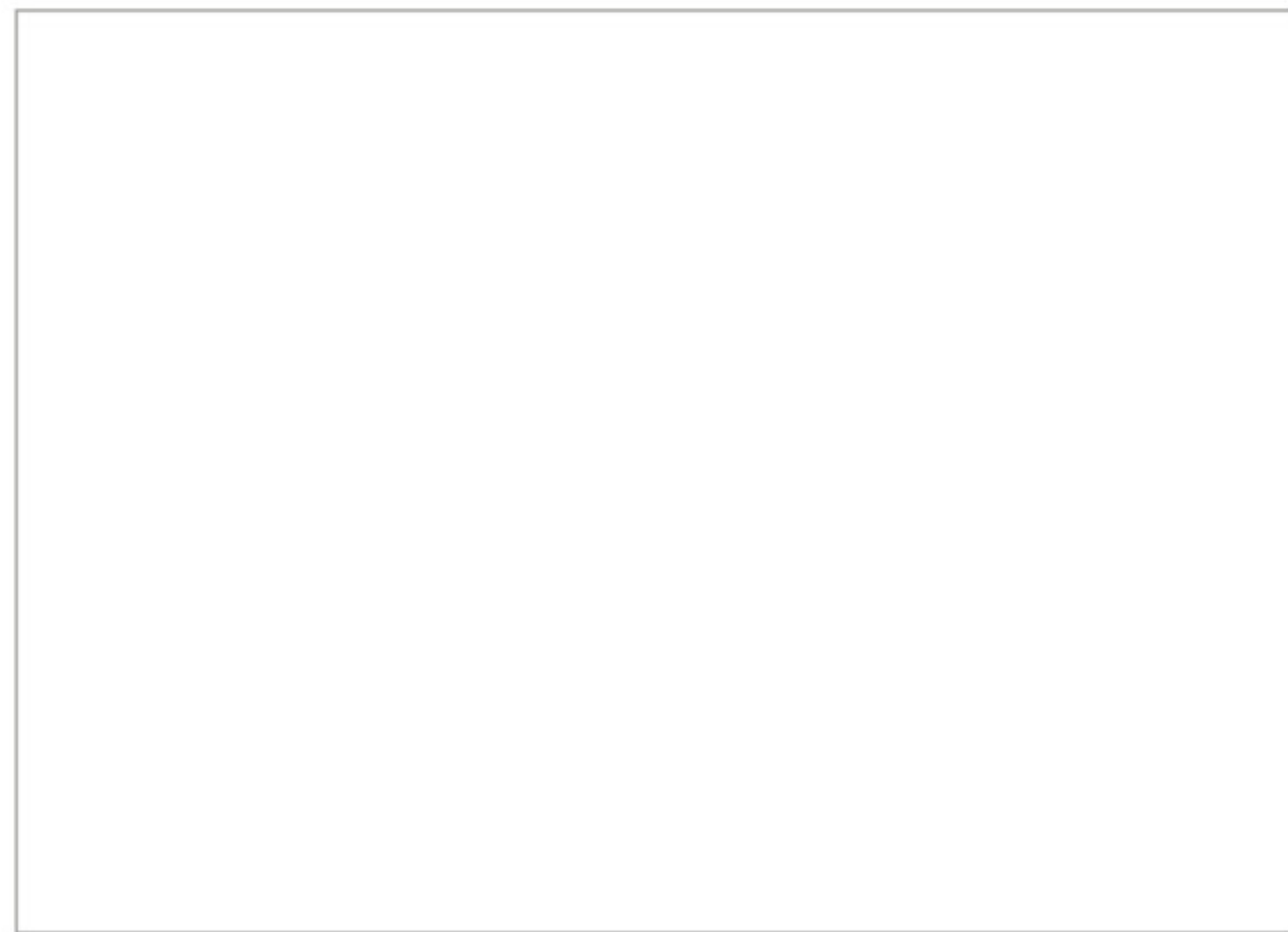
They do different things.



A shark hunts animals.
It eats fish.
It doesn't drink water.

What does it do?

Draw and write.



A _____
It _____
It doesn't _____



Make your mini book.



Name of animal: _____

Country: _____

Habitat: _____

Description: _____

Complete the fact file for your favourite animal.



Some animals live in only one place in the world.



They live in strange places.

Read and match.



- 1 Snakes live

2 Monkeys live

3 Penguins live

4 Bats live
- a in the jungle.

b on the ice.

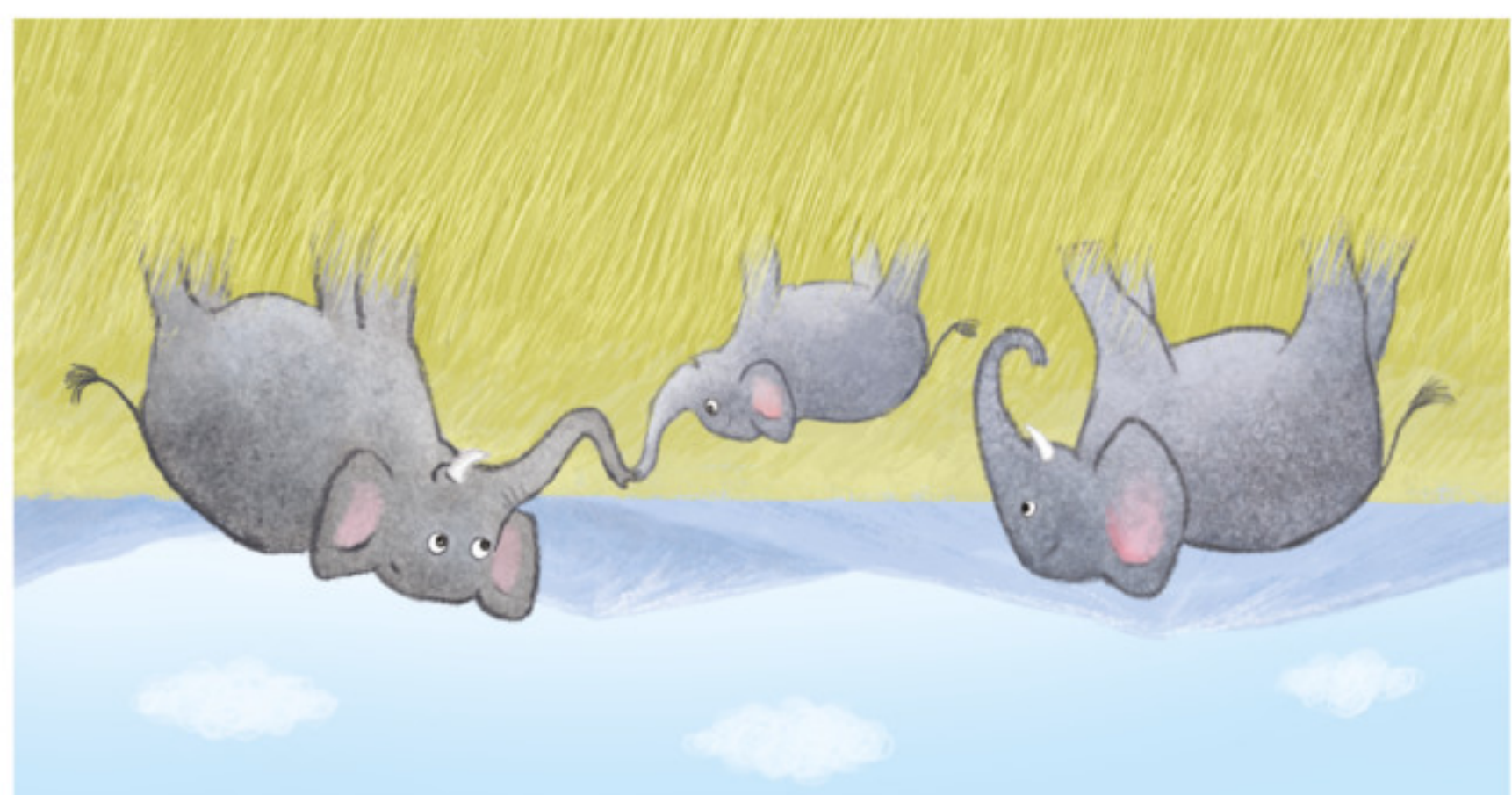
c in caves.

d in the desert.

Do they live on land?

Yes, they do. They don't live in water.

Elephants are big and grey.





They're different shapes and sizes.

Where do they live?

Draw an animal and circle. Then write.



_____ are _____.

They live _____.

They don't live _____.

How can we be healthy?



We can do healthy activities at break time.



Do you do exercise?
Yes, I do.

Do you go outdoors?
Yes, I do.



Do you drink lemonade?
No, I don't.

Do you eat sweets?
No, I don't.



How can **you** be healthy?
Draw, write and say.

What do **you** do at break time?

Complete the questions.
Then answer for you.



Do you drink milk?



Do you _____?

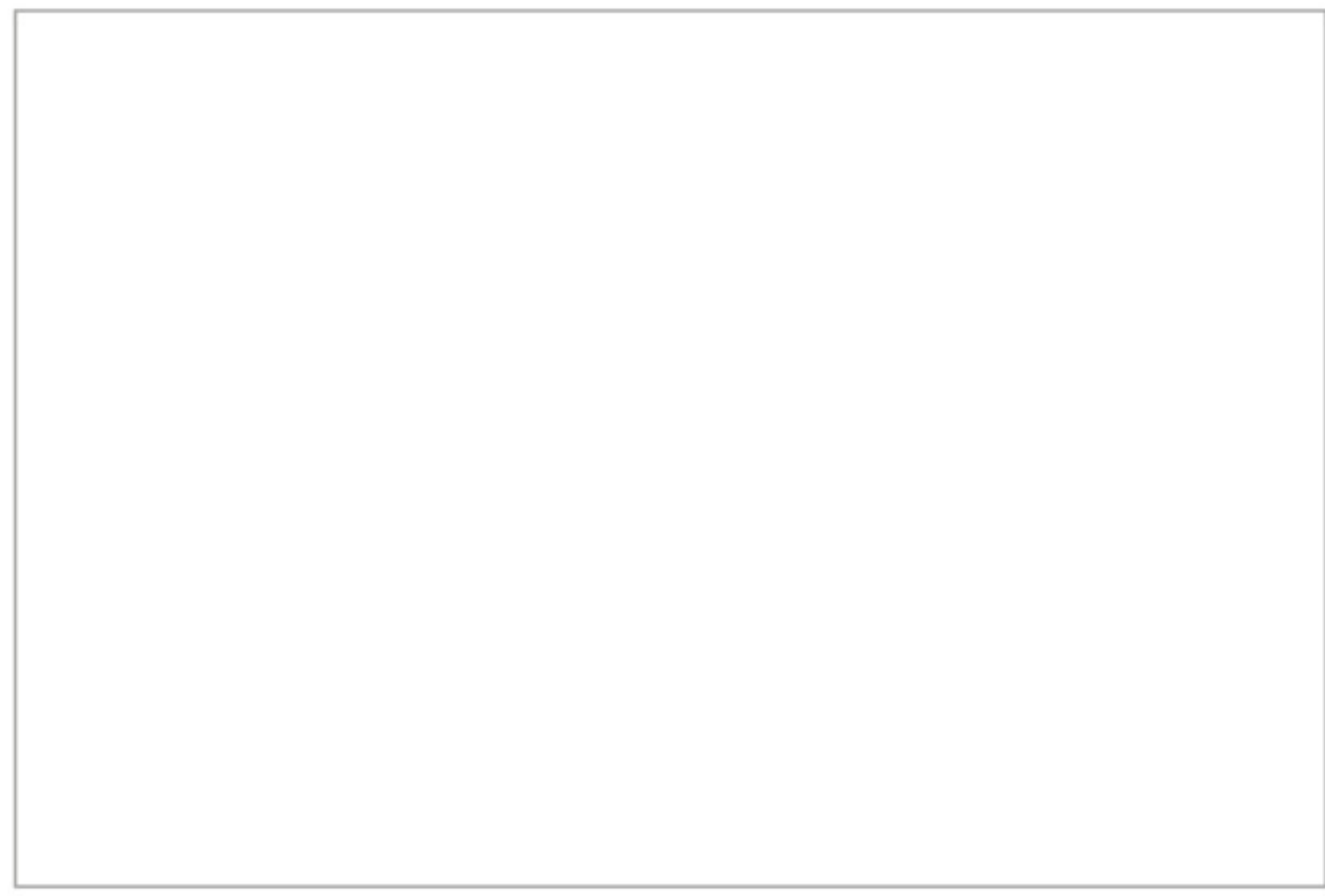


_____?



Make your mini book.





Draw and write about what you do outdoors with friends.

We can go outdoors and have fun with friends.



We can look after our bodies.

Read and match.

Exercise and good food gives you ...

1 healthy skin.



2 strong bones.



3 good teeth.



4 shiny hair.



What sports do **you** do?

Look and write.

I ... I don't ...











I don't play baseball.



I don't do gymnastics.



I go swimming.



I do trampolining.

We can play lots of sports.



Why are towns great?



Exploring towns is interesting.

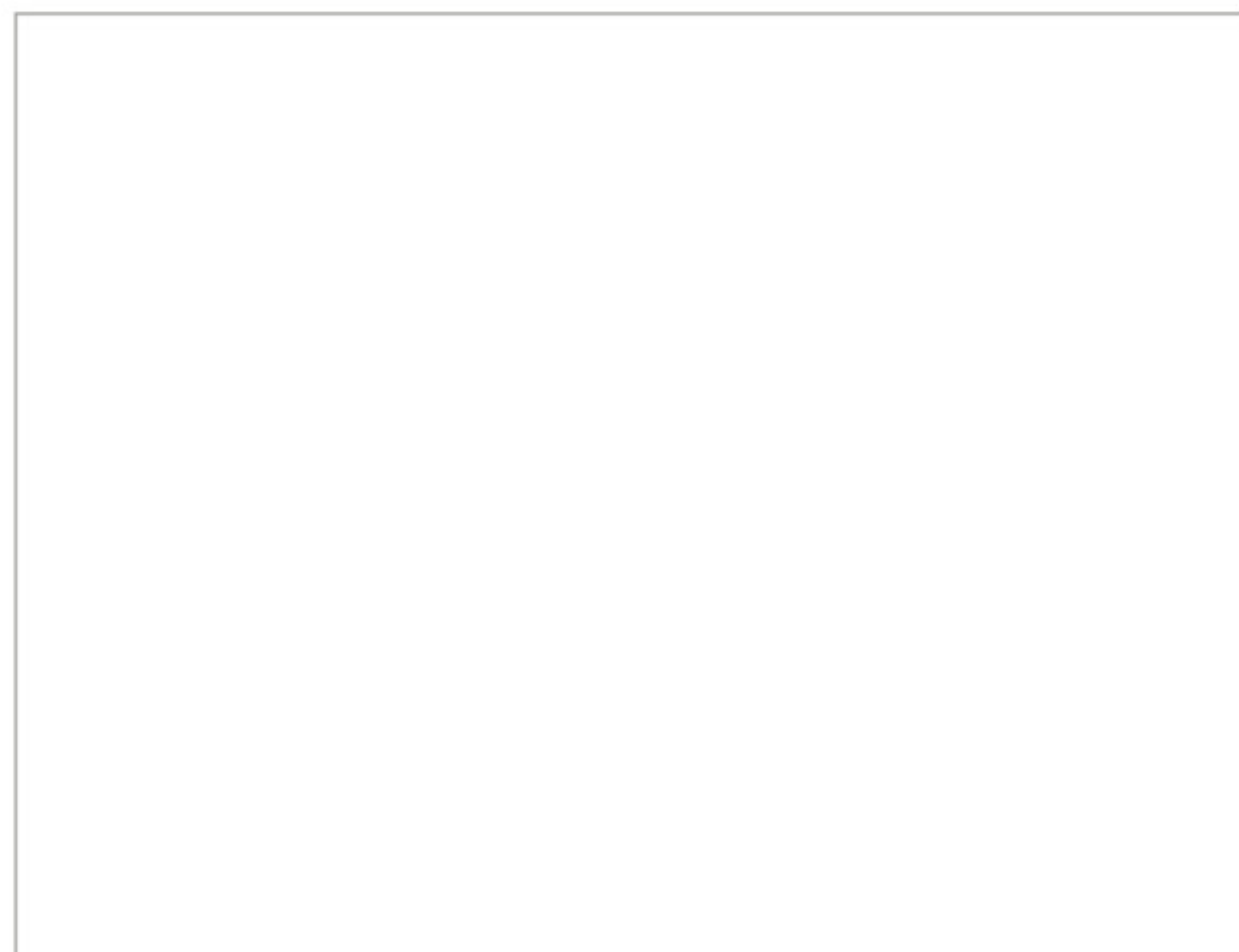


Where's the swimming pool?
It's between the library and the park.

Why do **you** think towns are great?
Draw, write and say.

Where's **your** school?

Draw and write.



My school is next to _____.
It's _____.

4

5

3

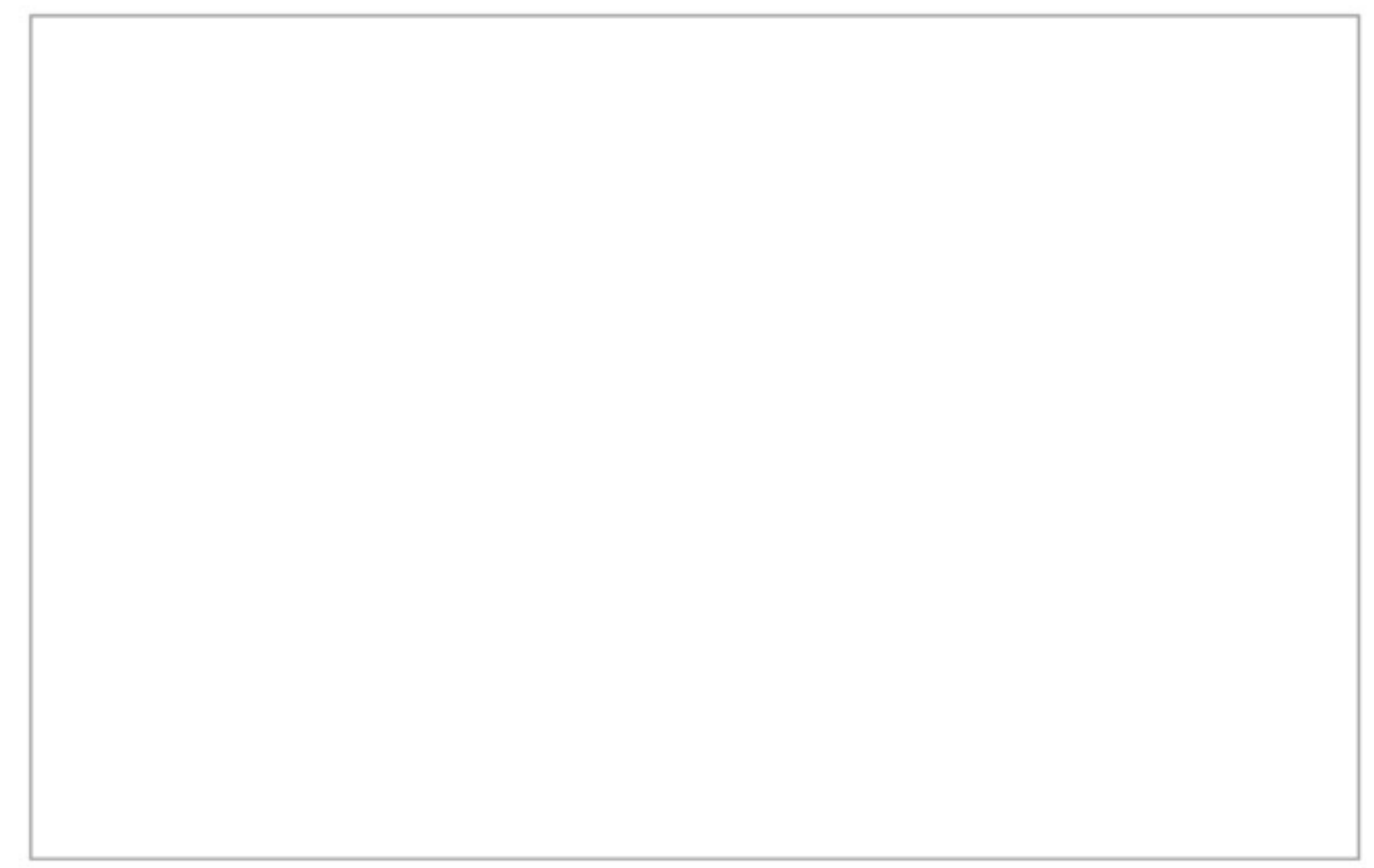
Make your mini book.



115

one hundred and fifteen

In my town, you can visit _____.



Draw and write about an interesting place in your town.



We can visit interesting places.



It's easy to walk around towns.

Match.

1



Turn right.

2



Go straight on.

3



Turn left.

No, there aren't. There's a castle and a big park.

Are there any museums?

Yes, there is.

Is there a train station?



There are lots of places in town.



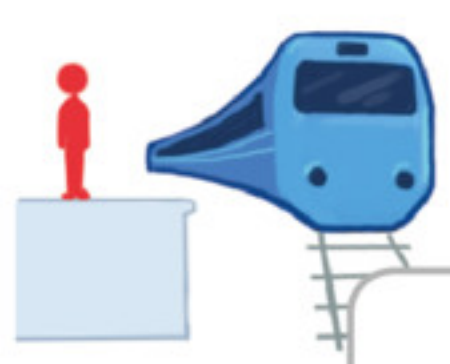
Where can you go in your town?

Tick ✓ or cross x. Write.

☐

☐

☐

☐

☐

☐

Are there any shops? _____

Is there a cinema? _____

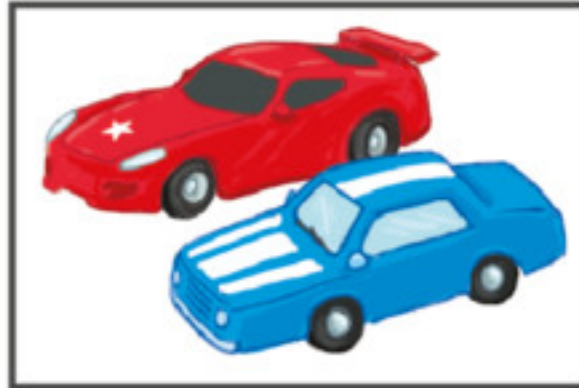
There's a _____.

What's fun
about games?



Playing with toys is fun.

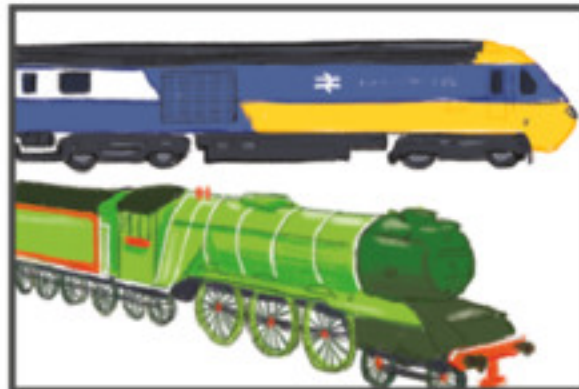
These are my cars.



This is my plane.



These are my trains.



This is my motorbike.

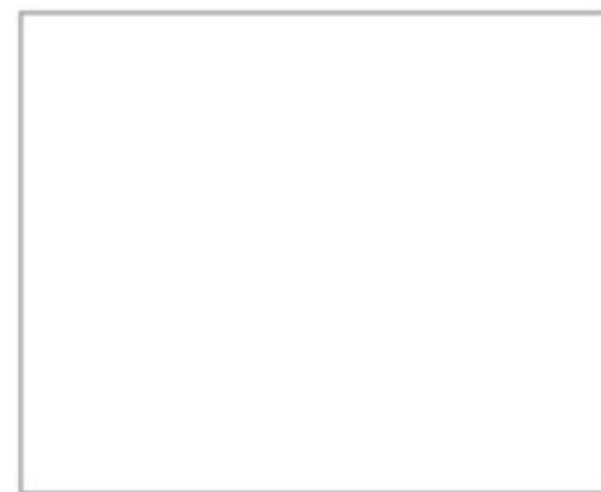


is fun.

What do **you** think is fun
about games?
Draw, write and say.

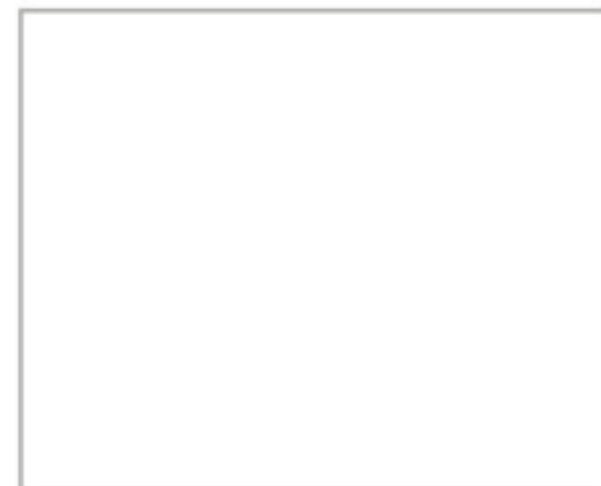
Which toys do **you**
play with?

Draw and write.



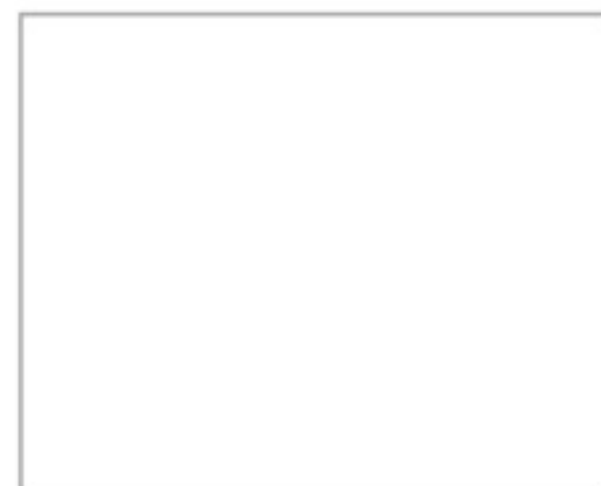
These are my

_____.



This is my

_____.



_____.

_____.

2

Make your mini book.



117

one hundred and seventeen

Draw and write about your favourite team game.

My favourite team game is _____
This is a picture of _____



We can play team games.



We can play guessing games.

Look and write the number.



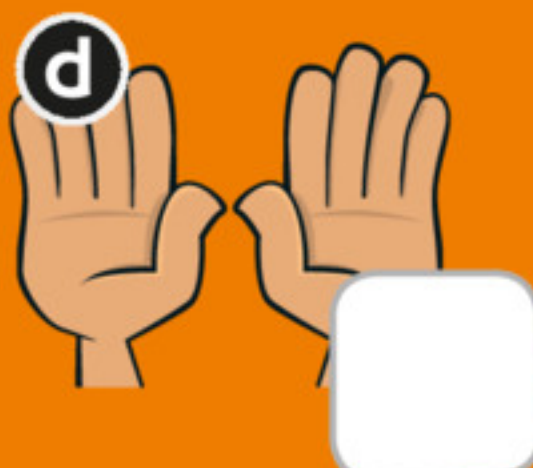
a



b



c



d



e

- 1 see
- 2 hear
- 3 touch
- 4 smell
- 5 taste



Is she a police officer?

No, she isn't.

She's a teacher.



Is he a waiter?

No, he isn't.

He's a cook.



Is she a zoo keeper?

Yes, she is.



Dressing up is fun!

Who are these people dressed up as?

Look and write.



Is he a football player?



Is she a doctor?

She's _____.

Why do we like birthdays?



Why do **you** like birthdays?
Draw, write and say.

I like birthdays because

How are **you** today?

Draw yourself. Then answer for you.



I like family celebrations.



Is she tired?

No, she isn't.



Is he hungry?

Yes, he is.



Are you happy?

Are you thirsty?

4

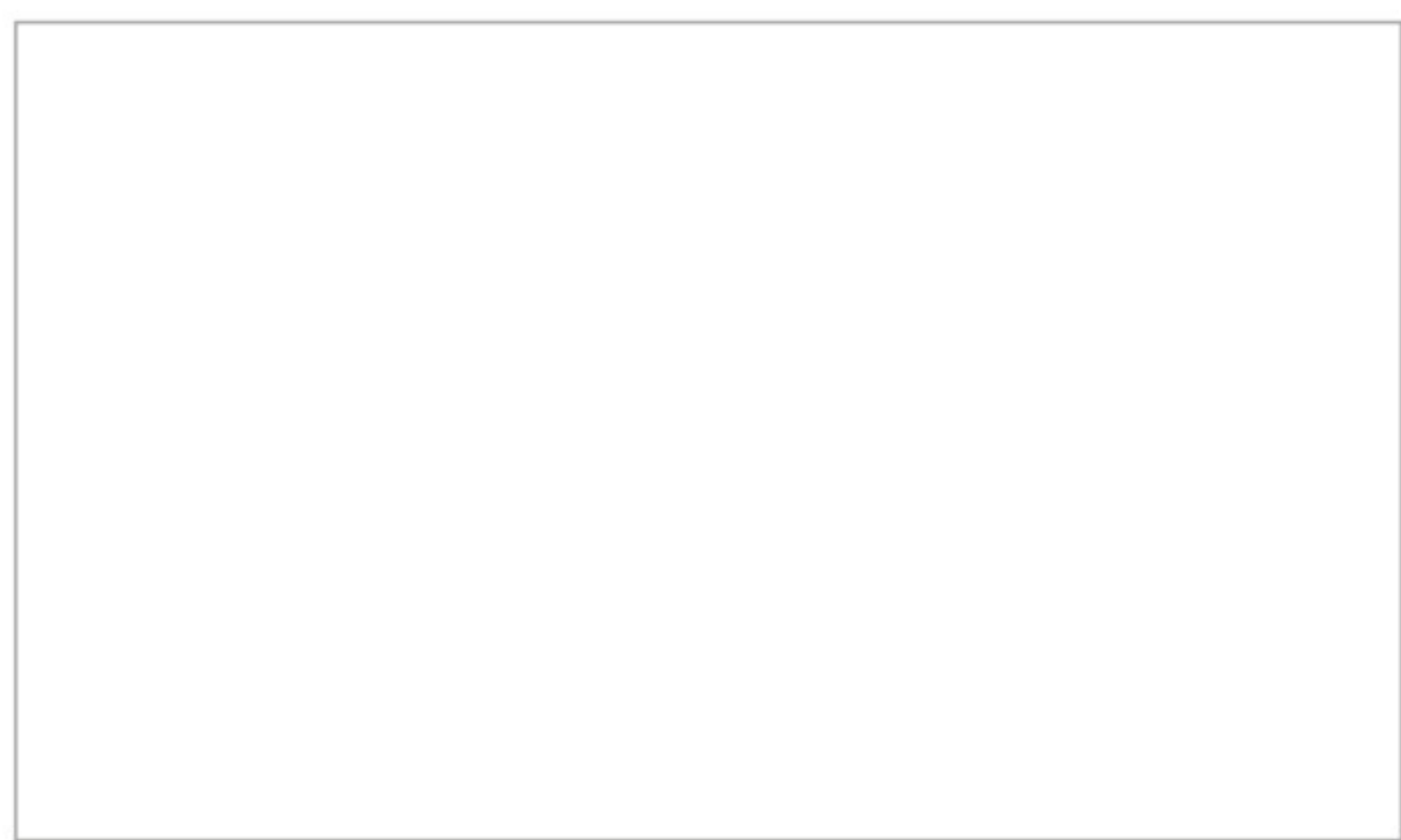
5



Make your mini book.



My favourite party game is _____



Draw and write about your favourite party game.

I like party games!



This is his dinosaur.
This is his umbrella.
This is her necklace.
This is her chocolate.



We like presents!



I like birthday cards!



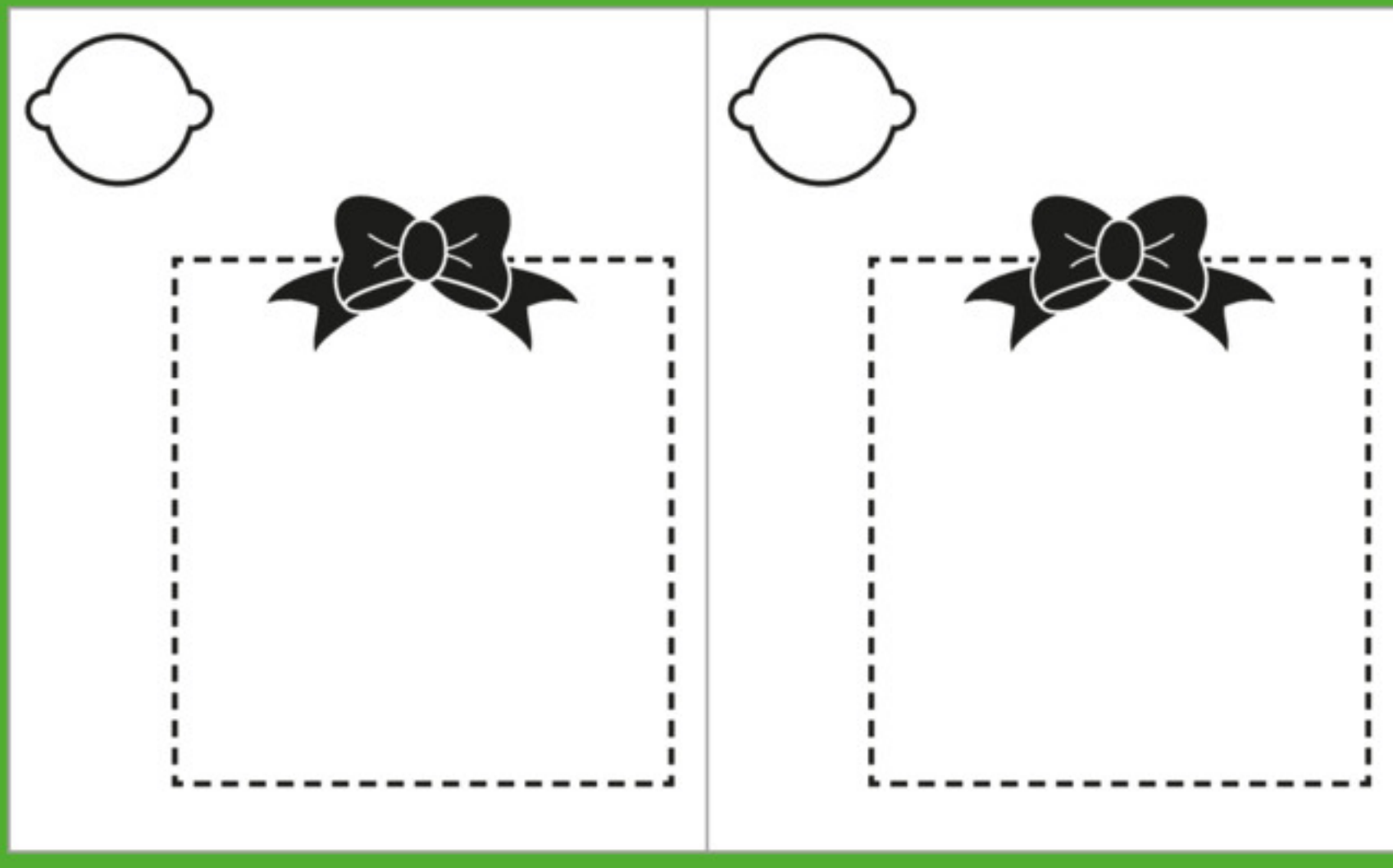
Look and write the number.



☐ string ☐ card
☐ sticky tape

Which presents have they got?

Draw friends. Draw a present for your friends. Then circle and complete.



This is his her _____.
This is his her _____.



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